

<b>SYLLABUS</b>	
<b>Title of the course: EU Enlargement and Europeanization of Croatia</b>	
<b>Course lecturer: Dr Igor Vidačak, Associate Professor</b>	
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<b>Study program: Undergraduate</b>	
<b>Year of the study: 4</b>	
<b>ECTS: 5</b>	
<b>Course description and course objectives</b>	The objective of the course is to familiarise students with both theoretical and practical aspects of the EU enlargement policy and impact of Europeanisation in new, old and potential EU member states. The course aims to provide students with an informed understanding of different EU mechanisms and strategies in relation to the EU accession policy, but also enables them to apply learned material by analysing concrete empirical cases of the effects of Europeanization in Croatia, countries of Western Balkans and Turkey. It also provides opportunity for analysis of broader problems of European integration, and examining the nature, dynamics and influence of different EU enlargement rounds on development of EU institutions and decision-making processes.
<b>Course enrolment requirements and entry competences</b>	This course is intended for students of the undergraduate programme in Political Science and Journalism, as well as Erasmus students who have a good command of English language, in which the course is taught.
<b>Learning outcomes</b> (at the level of the course):	<p>After the completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>- describe and explain procedures, decision-making processes and actions of policy makers within the EU enlargement as well as their consequences from the beginning of the process until now</li> <li>- differentiate between various political science theoretical/methodological approaches to the EU enlargement and Europeanization but also analyse and predict developments in this area, using different theoretical and methodological approaches</li> <li>- identify and characterize the functioning of the EU political system, its rules and institutions, and its effects on the institutions in Croatia and South East Europe and particular national policies, actors and processes</li> <li>- independently acquire and interpret data in the area of European studies</li> <li>- organize, present and defend their arguments at academic level on the topics of the European public policies, enlargement policy and effects of Europeanization in old, new and future member states</li> </ul>

**Course content**  
(weekly class schedule):

Below is the course weekly schedule with an overview of key topics and required reading materials:

**Session 1**

*Introduction to the course: aims, structure, assignments and marking criteria*

**Session 2**

*Past, Present and Future of EU enlargement - legal and institutional framework, decision-making processes and key actors*

Emmert, F., Petrovic, S. (2014), *The Past, Present, and Future of EU Enlargement.*, Fordham International Law Journal, Vol. 37, Issue 5, 1349-1419 , available at:

<http://ir.lawnet.fordham.edu/cgi/viewcontent.cgi?article=2350&context=ilj>

European Commission (2018) A credible enlargement perspective for and enhanced EU engagement with the Western Balkans, 1-18, [https://ec.europa.eu/commission/sites/beta-political/files/communication-credible-enlargement-perspective-western-balkans\\_en.pdf](https://ec.europa.eu/commission/sites/beta-political/files/communication-credible-enlargement-perspective-western-balkans_en.pdf)

**Session 3**

*Europeanisation in political theory and EU studies: theoretical foundation, dilemmas and various approaches*

Sedelmeier, U. (2011) 'Europeanisation in new member and candidate states', *Living Reviews in European Governance*, Vol. 6, No. 1 , pp 5-31

<http://www.europeangovernance-livingreviews.org/Articles/lreg-2011-1/download/lreg-2011-1Color.pdf>

**Session 4**

*EU Political System after Lisbon Treaty and impact of EU enlargement on the EU institutions and decision-making*

Toshkov, D.D. (2017) The impact of the Eastern enlargement on the decision-making capacity of the European Union, *Journal of European Public Policy*, 24:2, 177-196

<https://www.tandfonline.com/doi/full/10.1080/13501763.2016.1264081>

**Session 5**

*New EU member states after the Enlargement – exploring transformative power of the EU and durability of the EU accession process driven reforms*

Frank Schimmelfennig & Ulrich Sedelmeier (2019) The Europeanization of Eastern Europe: the external incentives model revisited, *Journal of European Public Policy* (Available on intranet)

**Session 6**

*Stabilization and Association Process for Western Balkans countries*

Džankić, J. et al. (2019), 'Introduction: The Europeanisation of the Western Balkans', in Džankić et al. (Eds.) 'The Europeanisation of the Western Balkans: A Failure of EU Conditionality?', Palgrave Macmillan, pp 1-14  
(available on intranet)

Mirel, P. (2018) The Western Balkans: between stabilisation and integration in the European Union, Foundation Robert Schuman, European issues, N° 459  
<http://wb-csf.eu/wp-content/uploads/2018/01/The-Western-Balkans-between-stabilisation-and-integration-in-the-European-Union.pdf>

**Session 7**

*EU accession process of Turkey*

Börzel, T. (2012), 'Europeanization in Turkey: Stretching a concept to its limits?', KFG Working Paper Series, No. 36, February 2012 (pp 6-16)  
<http://eu-wb.eu/wp-content/uploads/2016/12/borzel-2012.pdf>

Alper Kaliber (2016) De-Europeanisation of Civil Society and Public Debates in Turkey: The Kurdish Question Revisited, South European Society and Politics, 21:1, 59-74  
(available on Intranet)

**Session 8**

*Evaluating EU Enlargement strategy - examining the European Commission's latest monitoring reports on the individual enlargement countries (Albania, Bosnia and Herzegovina, Kosovo, Macedonia) - group presentations*  
[https://ec.europa.eu/neighbourhood-enlargement/countries/package\\_en](https://ec.europa.eu/neighbourhood-enlargement/countries/package_en)

**Session 9**

*Evaluating EU Enlargement strategy - examining the European Commission's latest monitoring reports on the individual enlargement countries (Montenegro, Serbia, Turkey) – group presentations*  
[https://ec.europa.eu/neighbourhood-enlargement/countries/package\\_en](https://ec.europa.eu/neighbourhood-enlargement/countries/package_en)

**Session 10**

*Effects of Europeanization on governance reforms and public policy making in Croatia*

Musa, A. (2011), Croatian public administration on the road to the European Union: What to expect while expecting?, pp. 1-16  
(available on Intranet)

Vidačak, I., Škrabalo, M. (2014), Exploring the Effects of Europeanization on the Openness of Public Administration in Croatia, in Croatian and Comparative Public Administration, (2014). br.1, pp.149-187  
[http://en.iju.hr/ccpa/ccpa/downloads\\_files/2014-01%2007%20Vidacak.pdf](http://en.iju.hr/ccpa/ccpa/downloads_files/2014-01%2007%20Vidacak.pdf)

**Session 11**

*Scope and durability of EU accession driven reforms in the field of anti-corruption and rule of law*

Elbasani, A., Šelo Šabić, S. (2017), Rule of law, corruption and democratic accountability in the course of EU enlargement, *Journal of European Public Policy*, pp 1-19  
(available on Intranet)

Grubiša, D. (2010), 'Anti-corruption Policy in Croatia: Benchmark for EU Accession', *Politička misao*, Vol. 47, No. 5, 69-95  
<https://hrcak.srce.hr/68761>

**Session 12**

*Impact of the EU pre-accession conditionality on consolidating democracy*

Pridham, G. (2006) 'European Union Accession Dynamics and Democratization in Central and Eastern Europe: Past and Future Perspectives', *Government and Opposition*, Vol. 41, No. 3, 373-400  
(available on Intranet)

Kmezić, M. (2019) 'EU Rule of Law Conditionality: Democracy or 'Stabilitocracy' Promotion in the Western Balkans?', in Dzankic et al. (Eds.) 'The Europeanisation of the Western Balkans: A Failure of EU Conditionality?', Palgrave Macmillan, pp 87-109,  
(available on Intranet)

**Session 13**

*Role of civil society in the EU accession process*

Börzel, Tanja. (2010). Why You Don't Always Get What You Want: EU Enlargement and Civil Society in Central and Eastern Europe. *Acta Politica*. 45. Issue 1-2 , pp 1-10  
[https://www.researchgate.net/publication/43221788\\_Why\\_You\\_Don't\\_Always\\_Get\\_What\\_You\\_Want\\_EU\\_Enlargement\\_and\\_Civil\\_Society\\_in\\_Central\\_and\\_Eastern\\_Europe](https://www.researchgate.net/publication/43221788_Why_You_Don't_Always_Get_What_You_Want_EU_Enlargement_and_Civil_Society_in_Central_and_Eastern_Europe)

Natasha Wunsch (2016): Coming full circle? Differential empowerment in Croatia's EU accession process, *Journal of European Public Policy*, Volume 23, 2016 - Issue 8, pp 1199-1217  
[https://www.researchgate.net/publication/304028849\\_Coming\\_full\\_circle\\_Differential\\_empowerment\\_in\\_Croatia%27s\\_EU\\_accession\\_process](https://www.researchgate.net/publication/304028849_Coming_full_circle_Differential_empowerment_in_Croatia%27s_EU_accession_process)

**Session 14**

	<p><i>Role and influence of the EU pre-accession financial assistance in transforming sectoral public policies - case studies</i></p> <p>Antonopoulos, E. and Bachtler, J. (2014). 'The Role of EU Pre-accession Assistance in the Establishment of National Coordination Structures for EU Funding: The Case of Croatia', <i>Journal of Contemporary European Research</i>. 10 (2), pp. 184-202. <a href="https://www.jcer.net/index.php/jcer/article/download/601/465">https://www.jcer.net/index.php/jcer/article/download/601/465</a></p> <p><b>Session 15</b> <i>EU integration capacity and scenarios for the future of the EU enlargement</i></p> <p>Schimmelfennig, F. (2014), <i>Enlargement and Integration Capacity: A Framework for Analysis</i>, MAXCAP Working Paper Series, No. 01, February 2014, available at: <a href="http://userpage.fu-berlin.de/kfgeu/maxcap/sites/default/files/maxcap_working_paper_no_1.pdf">http://userpage.fu-berlin.de/kfgeu/maxcap/sites/default/files/maxcap_working_paper_no_1.pdf</a></p> <p>Lippert B. (2017), <i>The Nexus Between Enlargement and Differentiation</i>, IAI, 7 February 2017, <a href="http://www.iai.it/sites/default/files/eu60_2.pdf">http://www.iai.it/sites/default/files/eu60_2.pdf</a></p>
<p><b>Required reading:</b></p>	<p>Obligatory literature is listed on the weekly assignments section.</p>
<p><b>Student participation and requirements:</b></p>	<ol style="list-style-type: none"> <li>1. <u>Attendance</u>: Students are required to attend the classes (lectures and seminars) and up to 4 absences will be tolerated</li> <li>2. <u>Participation in Class Discussion</u>: Students are expected to read the seminar assignments and participate in the seminar discussion, including group work assignments.</li> <li>3. <u>Oral presentation or Written paper</u>: All students are obliged to prepare and deliver presentation or produce a written paper on the topics of their choice (in consultation with the course lecturer), related to the content of different course sessions. Students are obliged to either prepare a PowerPoint based seminar presentation or write a 2500-words written paper.</li> <li>4. <u>Final written exam</u>: The obligatory final written exam will assess students' understanding of the broader picture and of the general themes and ideas covered in the course. This will be an <i>open book exam</i> that is designed to test students' understanding, original thinking and ability to use and apply what they learned, rather than memorization.</li> </ol>
<p><b>Grading and evaluating student work in class and at the final exam:</b></p>	<p><b>Final course grade is based on the following components and weightings:</b></p> <ol style="list-style-type: none"> <li>1. Participation in class discussion – 20% of the final grade</li> <li>2. Oral presentation or written paper – 20% of the final grade</li> <li>3. Final written exam – 60% of the final grade</li> </ol>

The final grade for the course will be calculated according to the following formula:  
(grade for participation x 0,2) + (grade for presentation or written paper x 0,2) + (grade for final written exam x 0,6)

Grading of class participation

The frequency and quality of student's contribution to class discussion will be evaluated on the scale from 0 to 5. During the semester students will be involved in self-assessment of class participation and will receive feedback from lecturer on the quality of their class participation.

5 (A)	Contributes several times during every class discussion; makes comments that advance the level and depth of the dialogue
4 (B)	Contributes at least once during virtually every class discussion; makes relevant comments based on the assigned material
3 (C)	Often contributes to class discussion; when prepared, makes relevant comments based on the assigned materials
2 (D)	Occasionally contributes to class discussion; makes vague comments drawn from outside of the assigned materials
1 (E)	Rarely contributes to class discussion; rarely prepared; noticeable lack of interest (on occasion)
0 (F)	Never contributes to class discussion; noticeable and ongoing lack of interest

Grading the oral presentation/ written paper: Guidelines for preparing and assessing oral presentation/ written paper will be provided in a separate document.

**Grading scale:**

Local grades	ECTS grades
Excellent (5)	A
Very good (4)	B
Good (3)	C
Sufficient (2)	D/E
Fail (1)	F/FX