Party Competition and Party Systems in the EU

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Studijski program: Diplomski
Vrsta kolegija: Izborni
Godina studija: V
ECTS bodovi: 7
Oblik nastave: 2+0+2

Cilj kolegija

The course aims to introduce students to the contemporary research on the role of parties in aggregation of preferences and representation of voters, party competition and party systems and their role in the formation and implementation of policy in the EU countries. The objective of the course is to develop understanding of the party competition and party representation, development and types of the European party systems as well as to familiarize students with basic categories and tools for party system analysis. The aim of the course is also to explore how parties interact with voters and each other, and how they change and adapt to changing circumstance. The course also seeks to familiarize students with contemporary developments in party systems in European countries and the role EU has on party politics.

Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet

There are no specific requirements. However, it is desirable that students are familiarized with basic concepts in comparative politics, especially with regard to political parties, electoral systems and systems of government.

Ishodi učenja na razini studijskog programa kojima kolegij pridonosi

Cognitive knowledge: by learning outcomes 1, 2, 3, 5, 6
Intellectual capacities: by learning outcome 4
Research capacities: by learning outcomes 3, 5, 7, 8, 9
Practical capacities: by learning outcome 8, 9
Očekivani ishodi učenja na razini predmeta

1. acquiring knowledge and understanding of specific European party systems
2. understanding functions of the party system in democratic regimes
3. acquiring understanding of basic categories and tools for the analysis of party competition and party system and party system change
4. developing critical thinking about party system functioning, its implications and future developments
5. acquiring knowledge about the most prominent approaches in party system analysis
6. familiarizing with main authors in the field of party system analysis
7. development of analytical reasoning (generic)
8. summarizing arguments and writing analytical reports (generic)
9. usage of quantitative indicators in description and analysis of the phenomenon (generic)

Sadržaj kolegija detaljno razrađen prema satnici nastave

1-4 Introduction: Party competition and party system
- introduction to the subject, forms of student work, students’ assignments and evaluation criteria
- the role of parties in the party system (interest aggregation, representation, elite recruitment, competition for government of alternative sets of elites); party as an organization and actor within party system
- concept of political supply and demand
- definition of the party system
- electoral and parliamentary party system
- what party system is and what party system is not

5-8 Parties and party systems in democratic process
- stages of democratic process and the role of parties in a democratic process: elections – government formation – policy implementation
- types of parties: votes, seats and policy maximization strategies
- distribution of political preferences in the electorate and preference aggregation by parties
- competition for voters vs. competition for power

9-12 Basic parameters of measuring party system characteristics
- number of parties: nominal number of parties; relevant parties; electoral and parliamentary effective number of parties
- the meaning and measures of polarization
- party system stability, party system volatility and its measures

13-16 Long-term loyalty I: Cleavages and party competition
- social foundations of party systems and party competition
- cleavage theories: variants, criticism
- empirical operationalization: how to measure cleavages
- cleavage configurations as determinants of party competition
- cleavage as dimension of identification vs. cleavage as dimension of competition

17-20 Long-term loyalty 2: Party identification and party competition
- party identification – history and meaning of the concept
- measuring party identification
- determinants and consequences of party identification
- party identification and party competition

21-24 Left-right and party competition
- left-right scheme in empirical political science
- ideological determinants of the left and right
- dimensions of competition behind left and right
- left-right dimension, partisan strategies and voting behaviour

25-28 Linkages between parties and voters
- strategic and non-strategic linkages
- programmatic, charismatic and clientelistic linkages
- linkages based on closeness to party organization, ideology and symbolic attachments
- changes in the forms of linkages between parties and voters

29-30 Mid-term exam I

31-34 Strategies of party competition
- basic model of rational choice applied to party competition
- strategies of political parties and their environment
- proximity, directional and mobilization model of voting
- issues and party competition: positional vs. valence issues; prospective vs. retrospective judgements
- candidates and party competition

35-38 Effects of institutions on party competition and party system
- effects of electoral rules on party competition and party strategies
- electoral thresholds and electoral formulae: reduction and disproportionality effects
- how parties and voters adapt to institutional opportunity structure
- party system adaptation and political representation

39-42 Party cooperation: theories of coalition and government formation
- how to solve minority situation in the parliament: majority, coalition and minority governments
- institutional conditions of coalition formation
- coalition theories based on payoffs – coalition theories without political dimensionality
- coalition theories in an ideologically defined space
- types of coalitions: minimal winning and surplus coalitions
- the logic of minority governments

43-46 Types of party system I: criteria and typologies
- classical typologies of party systems:
  - with respect to number of parties: two- vs. multiparty systems (Duverger)
  - with respect to number of parties and ideological distance (Sartori)
- types of party systems with respect to issue dimensions
- types of party systems in old and new democracies in Europe
- historical development of party systems across Europe

47-50 Types of party systems II: problems and discussion
- classification vs. continual measuring of party systems
- at which level to observe the existing pattern of party competition: electoral, parliamentary, governmental
- governmental formulae as the criteria for party systems types

51-54 Party system change
- measures of party system change
- factors impacting party system change
- trends in party system change

55-58 Party system in the EU
- party system in the EU and Europeanization of national politics
- dimensions of party competition in the EU
- positions of parties and voters towards the EU
- different structures of competition in the West and East
Ocjenjivanje i vrijednovanje rada studenata tijekom nastave i na završnom ispitu

The 50% of the grade comes from the exam, two written assignments each carrying 15%, and 20% from in-class participation, including presentation. Exam is structured to that 2/3 of the exam consists of factual knowledge questions, and 1/3 is composed from interpretative analytical questions. Exam grade can be achieved through two midterm exams, each carrying 25% of the grade and having the same structure as the exam.

Obvezna literatura (dostupna u knjižnici i putem ostalih medija):


Dopunska literatura:

- Detlef Jahn (2011): Conceptualizing Left and Right in Comparative Politics: Towards a Deductive Approach; Party Politics 17: 745-765
- Herbert Kitschelt (2000): Linkages Between Citizens and Politicians in Democratic Polities; Comparative Political Studies 33: pp 845-879
- Wolfgang Muller, Kaare Strom (2000): Coalition Governance in Western Europe: Oxford University Press, Chapter 1 pp 1-29

Načini praćenja kvalitete koji osiguravaju stjecanje izlaznih kompetencija

- evaluation of students' position papers (learning outcomes 2, 3, 4, 5, 6, 7, 8)
- evaluation of in-class presentation (learning outcomes 1, 8)
- evaluation of written assignments (learning outcomes 3, 4, 5, 6)
- evaluation of the exam (learning outcomes 2, 3, 5, 6)