

Date	Content / To Dos	Literature/Notes/Homework
<i>Prior to the course</i>	Student Selection Assemble groups Assemble chapters	<ul style="list-style-type: none"> Students will be divided into groups and assigned topics for handouts (1 page max., including key findings/points of the literature assigned)
First meeting		
	Introduction, Expectations, Organizational Issues Assemble groups Assemble chapters	<ul style="list-style-type: none"> Get to know each other (students + teachers, 30min) Explain structure of seminar (present seminar plan) Inform about learning goals Own and student's expectations (do reading, safe space, set atmosphere) What is at stake? Why are this course and the provided input important? Explain use of platform to students Explain handouts and assign groups for 3rd of November
Second meeting		
09:00am – 10:45am (CET) (including 15min break at 10:30am) Chair:	Handout plus discussions Method: presentation of handouts, discussion in breakout rooms, discussion in plenum 30min discussion in the breakout room (moderated by handout group member, mixed groups) + 60min main findings/summary in plenum	<ol style="list-style-type: none"> International law (status of international law, difference between hard/soft law, pressure on states), different resolution/treaties (declaration), role of nation states <ol style="list-style-type: none"> Simpson, Gerry. 2012. International Law in Diplomatic History. In <i>The Cambridge Companion to International Law</i>, ed. James Crawford and Martti Koskenniemi, 25–46. Cambridge: Cambridge University Press. Koskenniemi, Martti. 2012. International law in the world of ideas. In <i>The Cambridge Companion to International Law</i>, ed. James Crawford and Martti Koskenniemi, 47–63. Cambridge: Cambridge University Press. Mégret, Frédéric. 2012. International law as law. In <i>The Cambridge Companion to International Law</i>, ed. James Crawford and Martti Koskenniemi, 64–92. Cambridge: Cambridge University Press History (in which context founded, goals of the UN) <ol style="list-style-type: none"> Morris, Justin. 2018. Origins of the United Nations. In <i>The Oxford Handbook on the United Nations</i>,

		<p>ed. Thomas G. Weiss and Sam Daws. Oxford: Oxford University Press.</p> <p>b. Klabbers, Jan. 2009. An Introduction to International Institutional Law, pp 16-41. Cambridge: Cambridge University Press.</p> <p>3. Contemporary Role of UN today (concentration on crucial points and conflicts, what is the UN working on?)</p> <p>a. United Nations. 2017. Basic Facts about the United Nations, 42nd edn. New York: United Nations Department of Public Information. pp. 58-67 (Peace). Access via: https://www.un-ilibrary.org/content/books/9789210584906/read</p> <p>b. United Nations. 2017. Basic Facts about the United Nations, 42nd edn. New York: United Nations Department of Public Information. pp. 105-113 (Disarmament). Access via: https://www.un-ilibrary.org/content/books/9789210584906/read</p> <p>c. United Nations. 2017. Basic Facts about the United Nations, 42nd edn. New York: United Nations Department of Public Information. pp. 117-127 (Decolonization). Access via: https://www.un-ilibrary.org/content/books/9789210584906/read</p> <p>d. United Nations. 2017. Basic Facts about the United Nations, 42nd edn. New York: United Nations Department of Public Information. pp. 128-167 (Development). Access via: https://www.un-ilibrary.org/content/books/9789210584906/read</p> <p>e. United Nations. 2017. Basic Facts about the United Nations, 42nd edn. New York: United Nations Department of Public Information. pp. 197-221 (Human Rights). Access via: https://www.un-ilibrary.org/content/books/9789210584906/read</p>
<p>10:45am – 12:15am (CET)</p> <p>Chair:</p>	<p>Handout plus discussions</p> <p>Method: presentation of handouts, discussion in breakout rooms, discussion in plenum</p>	<p>4. Structure and function (main organs: security council, general assembly, ECOSOC council, secretariat, international court, trusteeship council, agencies)</p>

	<p>30min discussion in the breakout room (moderated by handout group member, mixed groups) + 60min main findings/summary in plenum</p>	<ul style="list-style-type: none"> a. Koskenniemi, Martti. 1995. The Police in the Temple Order, Justice and the UN. A Dialectical View. <i>European Journal of International Law</i> (6): 325–348.. b. United Nations. 2017. Basic Facts about the United Nations, 42nd edn. New York: United Nations Department of Public Information. pp. 3-29 (UN-Charter, Structure and System). Access via https://www.un-ilibrary.org/content/books/9789210584906/read c. Peterson, M. J. 2018. General Assembly. In <i>The Oxford Handbook on the United Nations</i>, ed. Thomas G. Weiss and Sam Daws. Oxford: Oxford University Press. d. Newman, Edward. 2018. Secretary-General. In <i>The Oxford Handbook on the United Nations</i>, ed. Thomas G. Weiss and Sam Daws. Oxford: Oxford University Press. e. Einsiedel, Sebastian von, and David M. Malone. 2018. Security Council. In <i>The Oxford Handbook on the United Nations</i>, ed. Thomas G. Weiss and Sam Daws. Oxford: Oxford University Press. <p>5. Important documents (case studies: e.g. Women’s rights/women’s security, climate change, war crime/conflict resolution) and how they were implemented</p> <ul style="list-style-type: none"> a. Riles, Annelise. 2006. [Deadlines]: Removing the Brackets on Politics in Bureaucratic and Anthropological Analysis. In <i>Documents. Artifacts of Modern Knowledge</i>, ed. Annelise Riles. Ann Arbor: University of Michigan Press. b. The Beijing Platform (document Riles refers to), see https://beijing20.unwomen.org/en/about c. United Nations 1995. Beijing Declaration and Platform for Action, for download at https://www2.unwomen.org/-/media/headquarters/attachments/sections/csw/pfa_e_final_web.pdf?la=en&vs=1203 preamble, chapter 1, 2 and 3
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1:30pm – 03:00pm (CET)	<p>Discussion and reflection of the morning and the presentations</p> <p>Method: student working groups in breakout rooms Each group has 15 minutes for preparing questions, summaries, etc. before plenary discussion and summary</p>	<p>Discussion and Reflection:</p> <ul style="list-style-type: none"> • What have we learned? • Open questions? • Brainstorming: What are your suggestions for UN reforms?
		<p>Homework:</p> <ul style="list-style-type: none"> • Watch Rules of Procedure Video --> 1:39:42 - 2:36:00 (57 minutes) https://drive.google.com/file/d/1H5nU1tROlWrQf7E6rZ8e05slmVSYOr38/view?usp=sharing • Read the Position Paper Guide and add 2-3 important findings / things to remember to the glossary on the platform • Read the Delegate Preparation Guide and add 2-3 important findings / things to remember to the glossary on the platform
Third meeting		
<p>09:00am – 10:45am (CET) (including 15min break at 10:30am)</p> <p>Chair:</p>	<p>Outcome Documents</p> <p>Method: Presentations and H5P-Quiz</p>	<ul style="list-style-type: none"> • Working Papers (30min, 20+10min) <ul style="list-style-type: none"> • What is a Working Paper? • Working Paper Process • Sponsors and Signatories • H5P-Quiz • Draft Resolutions (30min, 20+10min) <ul style="list-style-type: none"> • What is a Draft Resolution? • Draft Resolutions Process • Amendments (friendly and unfriendly) • H5P-Quiz • Resolutions (30min, 20+10min) <ul style="list-style-type: none"> • What is a Resolution? • Resolution Process • Preambular and Operative Clauses • H5P-Quiz
<p>10:45am – 12:15am (CET)</p> <p>Chair:</p>	<p>Position Papers & Research</p> <p>Method: Presentation Position Paper (30min)</p>	<ul style="list-style-type: none"> • Presentation Position Paper • Research mission – students individually with random topics and assigned member states • Presentation Research

	<p>Little research mission individually (15min research + 15min share experiences in breakout rooms)</p> <p>Presentation Research (30min)</p>	
01:30 pm - 03:00pm (CET)	<p>Rules, Voting</p> <p>Method: Presentation + question (30min)</p> <p>Read through simulation script in breakout rooms (45min) (one teacher per room responsible, students read script, teacher comments based on CU's notes)</p> <p>Plenary: exchange experience (15min)</p>	<ul style="list-style-type: none"> • Presentation Rules of Procedure <ul style="list-style-type: none"> ○ Flow of the conference (formal and informal session) ○ Roll call ○ Making motions (go through short list of motions) ○ Voting (procedural and substantive) ○ Committee etiquette • Read through simulation script in plenary (included in Rules of Procedure Guide)
		<p>Homework:</p> <ul style="list-style-type: none"> • Write at least three hypothetical preambular clauses on the topic you were assigned in the research activity. Follow the correct format and use the correct verbs provided in the Delegate Prep Guide. The committee for this assignment is the General Assembly. Due date is 30th of November, 11:59 pm (CET) • Read the Rules of Procedure Guide and add 2-3 important findings / things to remember to the glossary on the platform
Fourth meeting		
09:00am – 10.45am (CET) (including 15min break at 10:30am)	<p>Speeches and Speech Training</p> <p>Method: Presentation and input on speeches (30min) + Breakout rooms practice (approx. 60min) where students and teachers provide feedback</p> <p>1st room: 2nd room: 3rd room: 4th room:</p>	<ul style="list-style-type: none"> • Presentation Speeches • Input about speeches in general and structure of speeches • Spontaneous speech training with constructive feedback by peers and teachers (in 4 breakout rooms) → students are assigned a random topic, given 1min time to prepare a speech of 30sec to 1min length and will the give the speech • Topics: <ul style="list-style-type: none"> ○ What is international justice? ○ Why do we need the United Nations? ○ Why do we need more multilateralism? ○ Why do we need less multilateralism? ○ Why is state sovereignty important? ○ Why should states interfere in other states' issues?

		<ul style="list-style-type: none"> ○ Why do we need more representation of marginalized groups within the UN? ○ What is the importance of the General Assembly? ○ What is international peace? ○ What are the challenges the UN is facing?
10:45am – 12:15am (CET) Chair:	<p>Negotiation Training</p> <p>Input: 30min (presentation + discussion)</p> <p>Lost at Sea: individual ranking (10min) + mutual ranking: groups in breakout rooms (20min) + feedback in plenum (30min) (total: 60min)</p>	<ul style="list-style-type: none"> ● Presentation Negotiations ● Connect the need of negotiating with the means of the conference in open discussion ● Lost at Sea-Activity in groups (rank items)
Lunch break 12:15am - 01:30pm (CET)		
01:30pm – 03:00pm (CET) Chair:	<p>Position Paper</p> <p>Method: Input and answering questions + breakout rooms, discuss and comment example position papers, informal time, networking in group</p> <p>Breakout rooms 01:30-02:30 Discussion in plenum 02:30-03:00</p> <p>1st room: 2nd room: 3rd room: 4th room:</p>	<ul style="list-style-type: none"> ● Provide example Position Papers (from last ICEUS course, CU) and students correct it in groups in breakout rooms (What's good? What is not good? Is the formatting correct? etc.) ● Feedback of experience in the groups
		<p>Homework:</p> <ul style="list-style-type: none"> ● Add open questions and topics you want to focus on more to the forum on the platform ● Add operative clauses to your preambular clause on the research from 17th of November. Due date is 18th of January, 11:59 pm (CET) ● Watch Delegate Dynamics Video --> 3:05:00 - 3:19:46 (14minutes) https://drive.google.com/file/d/1_MXkArbk_g6_Ost2FcLY1PEb7o4-fvuG5/view?usp=sharing
Fifth meeting		
09:00am – 10.45am (CET) (including 15min break at 10:30am) Chair:	<p>“Fill in blanks” (45min breakout rooms + 45min plenum)</p> <p>Topics (4 breakout rooms):</p> <ul style="list-style-type: none"> ● How to link your learnings to the practicalities of the conference? 	<ul style="list-style-type: none"> ● Answering any open questions, focusing on what students still need to learn more about ● Task of each breakout room is to formulate questions for the plenum session ● Explain next year's course to students.

	<ul style="list-style-type: none"> • What is important in preparing a 1-minute speech? • What background knowledge do you need for a negotiation and how do you prepare for it? • What are the usual mistakes in writing a Position Paper and how can you avoid them? 	
10:45am – 12:15am (CET) Chair:	<p>Conference Dynamics</p> <p>Method: Students from last semester talk about their experiences: How to use breaks, how to approach other delegates, etc. (60min)</p> <p>Exchange in small groups on how to deal with stressful situations, develop a common tool kit (30min)</p>	<ul style="list-style-type: none"> • Useful tips (how to be well prepared? What kind of documents should you have close by? Etc.) • What's the rhythm of the conference? • Stress importance of code of conduct and of staying in character at all times! • How is the conference organized? • How do you interact with other delegates? • In groups: collect coping mechanisms on how to deal with stressful situations at the conference (like get some fresh air, meditation, etc.) → create tool kit • How and where can you get help at the conference?
Sixth meeting		
		<p>Further procedure:</p> <ul style="list-style-type: none"> • Seminar in summer term: dates tba • Preparation for the MUN: date tba