

University of Zagreb
Faculty of Political Science

Lepušićeva 6, HR-10000 Zagreb, Croatia

ECTS Information Package
for Academic Year
2025/2026

Course Catalogue – Undergraduate Study

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for Academic Year
Course Catalogue – Undergraduate Study

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Study programme

Undergraduate Study Programme in Journalism

Qualification awarded: University Bachelor of Journalism
(univ. bacc. nov. XXXXX)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
2.5	Academic Writing 1 (253035) Eret, L.	L0	30 (0+30+0)	1
6.0	Croatian Language and Writing Styles in Journalism (253032) Beck, B.	L0	60 (30+30+0)	1
6.0	Introduction to Communication Studies (253031) Krajina, Z.	L0	60 (30+30+0)	1
6.0	Introduction to Journalism (253030) Majstorović Jedovnicki, D.; Blažević, N.	L0	60 (30+30+0)	1
1.0	Sports and Health Culture 1 (252740) Janković, G.	L1	30 (0+0+30)	1
2.5	Writing for Media 1 (253044) Beck, B.	L0	0 (0+0+0)	1
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
6.0	Introduction to Media Systems (253043) Čuvalo, A.; Peruško, Z.; Vozab, D.	L1	60 (30+30+0)	2
6.0	Media and the Public (253041) Grbeša-Zenzerović, M.	L0	60 (30+30+0)	2
1.0	Sports and Health Culture 2 (252821) Janković, G.	L1	30 (0+0+30)	2
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
2.5	Academic Writing 2 (253048) Eret, L.	L0	30 (0+30+0)	3
5.0	Introduction to Print Media (55493) Lechpammer, S.	L1	60 (30+30+0)	3
5.0	Introduction to Radio (55490) Šulentić, A.	L0	60 (30+30+0)	3
5.0	Introduction to Television (55492) Blažević, N.	L1	60 (30+30+0)	3
1.0	Sports and Health Culture 3 (253023) Janković, G.	L1	30 (0+0+30)	3
2.5	Writing for Media 2 (253074) Beck, B.	L0	0 (0+0+0)	3
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Radio Journalism (55535) Šulentić, A.	L0	60 (30+30+0)	4

4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
1.0	Sports and Health Culture 4 (253028) Janković, G.	L1	30 (0+0+30)	4
5.0	Statistics (55540) Jelovica, V.	L1	60 (30+30+0)	4
5.0	TV Journalism (55551) Blažević, N.	L1	60 (30+30+0)	4
5.0	Writing for Print Media (55494) Lechpammer, S.	L0	60 (30+30+0)	4
5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Ethics in Journalism (55473) Majstorović Jedovnicki, D.	L1	60 (30+30+0)	5
5.0	Research Methods (136844) Vidović, D.	L0	60 (30+0+30)	5
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
	Print Media => Usmjerenje TISAK nov. 5. semestar			
5.0	Forms in Print Journalism (132407) Lechpammer, S.	L2	60 (30+0+30)	5
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
	Radio => Usmjerenje RADIO nov. 5. semestar			
5.0	Forms in Radio Journalism (132408) Blažević, N.	L0	60 (30+0+30)	5
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
	Television => Usmjerenje TELEVIZIJA nov. 5. semestar			
7.5	Forms in TV and Video Journalism (272233) Perišin, T.	L1	60 (30+30+0)	5
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
	Public Relations => Usmjerenje ODNOSI S JAVNOŠĆU nov. 5 semestar			
5.0	Introduction to Public Relations (103566) Jakopović, H.	L1	60 (30+30+0)	5
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
	New Media => Usmjerenje NOVI MEDIJI nov. 5 semsetar			
5.0	Methods and Techniques in New Media (92679) Bebić, D.	L1	60 (30+30+0)	5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.

6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Final Thesis (253075) Baričević, V.; Barić, R.; Bebić, D.; Beck, B.; Blažević, N.; Boban, D.; Borčić, N.; Bovan, K.; Brkić, L.; Cvijanović, H.; Čular, G.; Čuvalo, A.; Došen, K.; Eret, L.; Grbeša-Zenzerović, M.; Havel, B.; Henjak, A.; Jakešević, R.; Jakopović, H.; Jović, D.; Kanižaj, I.; Kekez Koštro, A.; Kišiček, G.; Kos-Stanišić, L.; Kotarski, K.; Kovačević, P.; Krajina, Z.; Kralj, K.; Kurelić, Z.; Kursar, T.; Lalić, D.; Lechpammer, S.; Lučev, J.; Luša, Đ.; Majstorović Jedovnicki, D.; Matan, A.; Mikac, R.; Mučalo, M.; Munta, M.; Nenadić, I.; Nikić Čakar, D.; Perišin, T.; Peruško, Z.; Petak, Z.; Petek, A.; Picula, B.; Popović, P.; Radin, D.; Raos, V.; Ribarević, L.; Skoko, B.; Šalaj, B.; Šimunjak, M.; Šinko, M.; Špehar, H.; Šulentić, A.; Tatalović, S.; Vidačak, I.; Vidović, D.; Vozab, D.; Vučković, M.; Vujeva, D.; Zgurić, B.; Zorko, M.	L0	125 (0+0+125)	6
5.0	Media policy and media regulation (131742)	L0	60 (30+30+0)	6
ECTS	Print Media => Usmjerenje TISAK nov. 6. semestar	Eng. Lev.	Study Hours	Sem.
5.0	Press Newsroom (132410) Lechpammer, S.	L2	60 (30+0+30)	6
ECTS	Radio => Usmjerenje RADIO nov. 6 semestar	Eng. Lev.	Study Hours	Sem.
5.0	Radio Journalism (132411) Blažević, N.	L0	60 (30+0+30)	6
ECTS	Television => Usmjerenje TELEVIZIJA nov. 6. semestar	Eng. Lev.	Study Hours	Sem.
7.5	TV multimedia newsroom (272234) Perišin, T.	L1	60 (30+30+0)	6
ECTS	Public Relations => Usmjerenje ODNOSI S JAVNOŠĆU nov. 6. semestar	Eng. Lev.	Study Hours	Sem.
5.0	Public Relations Techniques (55549) Jakopović, H.	L1	60 (30+30+0)	6
ECTS	New Media => Usmjerenje NOVI MEDIJI nov. 6. semestar	Eng. Lev.	Study Hours	Sem.
5.0	Social Media (92617) Bebić, D.	L1	60 (30+30+0)	6

Undergraduate Study Programme in Political Science

Qualification awarded: University Bachelor of Political Science
(univ. bacc. pol. XXXXX)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
4.0	Academic writing (252731) Eret, L.	L0	30 (0+30+0)	1
8.0	Introduction to Political Science: Concepts (252730) Kursar, T.; Matan, A.	L0	60 (30+30+0)	1
1.0	Sports and Health Culture 1 (252740) Janković, G.	L1	30 (0+0+30)	1
5.0	Statistics (103589) Jelovica, V.	L1	60 (30+0+30)	1
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
8.0	Introduction to Political Science: Approaches (252812) Kursar, T.; Matan, A.	L0	60 (30+30+0)	2
5.0	Research Methods (252813) Čular, G.	L0	60 (30+30+0)	2
1.0	Sports and Health Culture 2 (252821) Janković, G.	L1	30 (0+0+30)	2
3rd semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	Political Economy (253019) Henjak, A.	L0	60 (30+30+0)	3
6.0	Political System of Croatia (253018) Čular, G.; Šalaj, B.; Baričević, V.	L0	60 (30+30+0)	3
1.0	Sports and Health Culture 3 (253023) Janković, G.	L1	30 (0+0+30)	3
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	History of Political Ideas (253024) Ribarević, L.; Vujeva, D.	L0	60 (30+30+0)	4
5.0	Political Sociology (55502) Lalić, D.	L1	60 (30+30+0)	4
1.0	Sports and Health Culture 4 (253028) Janković, G.	L1	30 (0+0+30)	4

5th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
2.5	Essay/Workshop 5-1 (255327)	L0	0 (0+0+0)	5
2.5	Essay/Workshop 5-2 (255328)	L0	0 (0+0+0)	5
6.0	Introduction to Comparative Politics (283319) Raos, V.	L0	60 (30+30+0)	5
7.0	Public Policy (272225) Petak, Z.	L1	60 (30+30+0)	5
6th semester, 3rd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
2.5	Essay/Workshop 6-1 (255329)	L0	0 (0+0+0)	6
2.5	Essay/Workshop 6-2 (255330)	L0	0 (0+0+0)	6
6.0	International Political Economy (272227) Lučev, J.; Kotarski, K.	L0	60 (30+30+0)	6
6.0	International Political Relations (272229) Jović, D.; Luša, Đ.	L0	60 (30+30+0)	6
7th semester, 4th year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
6.0	Comparative Political Systems (283320) Šinko, M.	L1	60 (30+30+0)	7
2.5	Essay/Workshop 7-1 (255331)	L0	0 (0+0+0)	7
2.5	Essay/Workshop 7-2 (255332)	L0	0 (0+0+0)	7
6.0	Public Governance (272230) Kekez Koštro, A.; Henjak, A.	L0	60 (30+30+0)	7
8th semester, 4th year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
5.0	Final Thesis (253075) Baričević, V.; Barić, R.; Bebić, D.; Beck, B.; Blažević, N.; Boban, D.; Borčić, N.; Bovan, K.; Brkić, L.; Cvijanović, H.; Čular, G.; Čuvalo, A.; Došen, K.; Eret, L.; Grbeša-Zenzerović, M.; Havel, B.; Henjak, A.; Jakešević, R.; Jakopović, H.; Jović, D.; Kanižaj, I.; Kekez Koštro, A.; Kišiček, G.; Kos-Stanišić, L.; Kotarski, K.; Kovačević, P.; Krajina, Z.; Kralj, K.; Kurelić, Z.; Kursar, T.; Lalić, D.; Lechpammer, S.; Lučev, J.; Luša, Đ.; Majstorović Jedovnicki, D.; Matan, A.; Mikac, R.; Mučalo, M.; Munta, M.; Nenadić, I.; Nikić Čakar, D.; Perišin, T.; Peruško, Z.; Petak, Z.; Petek, A.; Picula, B.; Popović, P.; Radin, D.; Raos, V.; Ribarević, L.; Skoko, B.; Šalaj, B.; Šimunjak, M.; Šinko, M.; Špehar, H.; Šulentić, A.; Tatalović, S.; Vidačak, I.; Vidović, D.; Vozab, D.; Vučković, M.; Vujeva, D.; Zgurić, B.; Zorko, M.	L0	125 (0+0+125)	8

8th semester, 4th year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	Political System of the European Union (272232) Vidačak, I.	L0	60 (30+30+0)	8
6.0	Suvremena politička teorija (283321) Kurelić, Z.; Cvijanović, H.	L0	60 (30+30+0)	8

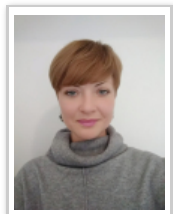
Courses

Academic writing

252731



Lecturer



Lidija Eret,
v. pred. dr. sc.

ECTS Credits 4.0

English Level L0

E-learning Level L1 (20%)

Study Hours 30

Teaching Assistants

Lucija Gadža

Jan Rodin

Ante Zrile

Course Description

.

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 1st semester, 1st year*)

Grading

Acceptable 40-55%
(2)

Good 56-70%
(3)

Very Good 71-85%
(4)

Excellent 86-100%
(5)

Learning Outcomes

On successful completion of the course, students will be able to:

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

¹
ECTS Seminarski rad [EN]

²
ECTS .

⁴
ECTS

Forms of Teaching

» Vježbe

» .

» Mješovito učenje

- » .
- » Samostalni zadaci
- » .
- » Multimedija i mreža
- » .
- » Mentorski rad
- » .

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	20 %

Comment:

.

Week by Week Schedule

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. .
11. .
12. .
13. .
14. .
15. .

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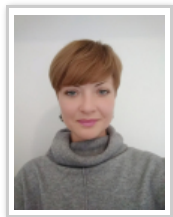
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znanstvenog i stručnog
djela*, Ekonomski
fakultet u Rijeci

Academic Writing 1

253035



Lecturer



Lidija Eret,
v. pred. dr. sc.

ECTS Credits 2.5

English Level L0

E-learning Level L1 (20%)

Study Hours 30

Teaching Assistants

Marko Jelenčić
Katarina Jukić, univ. mag.
pol.

Course Description

.

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Grading

Acceptable 40-55%
(2)

Good 56-70%
(3)

Very Good 71-85%
(4)

Excellent 86-100%
(5)

Learning Outcomes

On successful completion of the course, students will be able to:

1. .
2. .
3. .
4. .
5. .
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8. .

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1.25
ECTS Pohađanje nastave [EN]

1.25
ECTS

2.5 ECTS

Forms of Teaching

- » Vježbe
 - » .
- » Mješovito učenje
 - » .
- » Samostalni zadaci
 - » .

» Multimedija i mreža

» .

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	50 %

Comment:

.

Week by Week Schedule

1. .
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8. .
9. .
10. .
11. .
12. .
13. .
14. .
15. .

Additional Literature



Buchberger, Iva (2012). *Kritičko mišljenje : priručnik kritičkog mišljenja, slušanja, čitanja i pisanja*, Rijeka: Udruga za razvoj visokoga školstva Universitas



Oraić Tolić, Dubravka (2011). *Akademsko pismo*, Naklada Ljevak



Gačić, Milica (2012). *Pisanje znanstvenih i stručnih radova*, Školska knjiga



Opačić, Nives (2015). *Reci mi to kratko i jasno*, Znanje



Silobrčić, Vlatko (1998). *Kako sastaviti, objaviti i ocijeniti znanstveno djelo*, Medicinska naklada



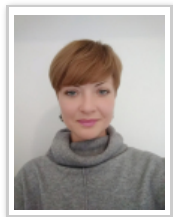
Zelenika, Vlatko (2011). *Metodologija i tehnologija izrade znanstvenog i stručnog djela*, Ekonomski fakultet u Rijeci

Academic Writing 2

253048



Lecturer



Lidija Eret,
v. pred. dr. sc.

ECTS Credits 2.5

English Level L0

E-learning Level L1 (20%)

Study Hours 30

Teaching Assistants
Vesna Čavić, dipl.komp.
Ante Zrile

Grading
Acceptable (2) 40-55%
Good (3) 56-70%
Very Good (4) 71-85%
Excellent (5) 86-100%

Course Description

.

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 3rd semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1.25
ECTS Pohađanje nastave [EN]

1.25
ECTS Ostalo 1. (upisati) [EN]

2.5 ECTS

Forms of Teaching

- » Vježbe
 - » .
- » Mješovito učenje
 - » .
- » Samostalni zadaci
 - » .

» Multimedija i mreža

» .

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	50 %

Comment:

.

Week by Week Schedule

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. .
11. .
12. .
13. .
14. .
15. .

Literature



Zelenika, Vlatko (2011).
*Metodologija i tehnologija
izrade znanstvenog i
stručnog djela,*
Ekonomski fakultet u
Rijeci

Additional Literature



Buchberger, Iva (2012).
*Kritičko mišljenje :
priručnik kritičkog
mišljenja, slušanja,
čitanja i pisanja,* Rijeka:
Udruga za razvoj
visokoga školstva
Universitas



Oraić Tolić, Dubravka
(2011). *Akademsko
pismo,* Naklada Ljevak



Gačić, Milica (2012).
*Pisanje znanstvenih i
stručnih radova,*
Školska knjiga



Opačić, Nives (2015).
*Reci mi to kratko i
jasno,* Znanje



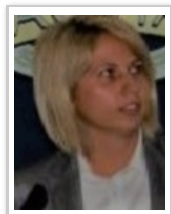
Silobrčić, Vlatko (1998).
*Kako sastaviti, objaviti i
ocijeniti znanstveno
djelo,* Medicinska
naklada

American Foreign Policy

55566



Lecturer



prof. dr. sc.
Dana Luša

ECTS Credits	5.0
English Level	L3
E-learning Level	L2
Study Hours	30
	30

Grading	
Acceptable (2)	5
Good (3)	6
Very Good (4)	7
Excellent (5)	9

The total score includes the following components:
written exam 60%, project 30%, seminar activity 10%

Course Description

The course objective is to introduce students to the actors, processes and institutions involved in creating US Foreign Policy. International sources of US foreign policy, international relations and foreign policy models, as well as complex bureaucratic processes and their interdependence are analyzed. The role of the President and Congress in the creation of foreign policy is studied, as well as the role of bureaucracy, the impact that individuals, the media, the domestic public, the military and the intelligence have had in foreign policy decision making. The course aims to identify themes, processes and patterns of US foreign policy from the late 19th to early 21st century; analyze processes, dynamics and elections in foreign policy decisions in the USA, use case studies to apply critical, conceptual and theoretical tools in assessing processes in US foreign policy, and enable students to think critically and to analytically approach issues. Students are expected to develop the ability of critical thinking and normative assessment of political institutions, processes and content of US foreign policy. There are questions as to why the US foreign policy makers have chosen a certain direction of action? What were the effects of such policies on the United States and the international system? How were American foreign policy doctrines shaped? How did US foreign policy change from the 19th to 21st Century?

By combining practical and theoretical knowledge students are able to analyse American foreign policy from the perspective of methods, techniques and resources. On seminars students apply adopted theoretical knowledge by simulating bilateral and multilateral negotiations related to the creation and implementation of the US foreign policy (such as a session of the National Security Council or UN Security Council meeting), and presenting US foreign policy decisions in contemporary international circumstances. Within the course, students are working on a research project aimed at presenting the mandates of 18 US Presidents through a critical analysis of three components: pre-election campaigns and elections; State of the nation speeches and inaugural speech, as well as the foreign policy strategy towards the key world regions (Middle East, Asia and Pacific, Europe, Latin America). This enables independent understanding of all levels, processes and actors involved in the foreign policy making.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify, describe and recognize the basic actors, methods and processes of creating US foreign policy
2. Describe and reproduce the basic concepts from the theory of foreign policy
3. Explain, group and differentiate external and internal sources that influence the adoption of foreign policy decisions in the United States
4. Apply acquired theoretical knowledge in practice in terms of basic qualifications for participation in diplomatic negotiations and diplomatic communication
5. Analyze contemporary US foreign policy, compare different doctrines and presidential mandates, and propose concrete US response policies to stimuli from international relations
6. Analyze on the basis of historical facts the differences in foreign policy action and strategies of American presidents

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

1.5 ECTS Pismeni ispit [EN]

0.5 ECTS Seminarski rad [EN]

1 ECTS Projekt [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Lectures are held in classical form with the use of multimedia and Merlin system.

» Seminari i radionice

» Seminar classes are held in two seminar groups, which are divided into smaller groups tasks depending on tasks. Multilateral negotiations (a session of the National Security Council or the UN Security Council on an ongoing crisis) and the process of foreign policy making in the United States are being simulated.

» Terenska nastava

» Field teaching is held through a visit to the US embassy, and participation in conferences and round tables that problematize American foreign policy. The course is also related to the concept of performing student practices in institutes, foundations and diplomatic representations.

» Multimedija i mreža

» second level of the e-course

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	0 %
Seminarski rad [EN]	0 %	60 %	0 %	60 %

Comment:

The total score includes the following components: written exam 60%, project 30%, seminar activity 10%

Week by Week Schedule

1. Lecture: Institutions and Actors of Creating US Foreign Policy: The Role of the President and his associates
Seminar: Theodore Roosevelt, William Taft (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speeches, Foreign Policy Decisions)
2. Lecture: The Institutions and Actors of Creating US Foreign Policy: Role and Relationship between the Executive and the Congress
Seminar: Woodrow Wilson, Warren Harding (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
3. Lecture: Institutions and Actors of Creating US Foreign Policy: The Role of Capital, Army and Public Opinion
Seminar: Foreign Policy: Calvin Coolidge, Herbert Hoover (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
4. Lecture: Institutions and actors in creating US foreign policy: political parties and interest groups
Seminar: Franklin Delano Roosevelt, Harry S. Truman (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
5. Lecture: Institutions and actors in creating US foreign policy: the military and intelligence services
Seminar: Dwight D. Eisenhower, John F. Kennedy (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
6. Lecture: Individuals as Sources of US Foreign Policy: Characteristics of Leaders and Foreign Policy
Seminar: Lyndon B. Johnson, Richard Nixon (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
7. Lecture: Media, public opinion and foreign policy process
Seminar: Gerald Ford, Jimmy Carter (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
8. Lecture: Realization of US foreign policy: the most important instruments
Seminar: Ronald Reagan, George H.W. Bush (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)

9. Lecture: The History of American Foreign Policy Part 1: The United States as a World Power 1898-1908; The dollar diplomacy from 1909 to 1920. The United States in the First World War 1914-1920
Seminar: William Clinton, George W. Bush (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
10. Lecture: The History of American Foreign Policy Part 2: The Age of Conservative Internationalism 1921-1929; Diplomacy in the Great Depression Age 1930-1939; Coalition War Policy 1939-1945;
Seminar: Barack Obama, Donald Trump (Analysis of Electoral Campaigns and Elections, Analysis of the State of Nation and Inaugural Speech, Foreign Political Decisions)
11. Lecture: The History of American Foreign Policy Part 3: The Beginning of the Cold War 1945 -1952; Policy of New Approach 1953-1960
Cold War 1961-1968; The rise and fall of the detente 1969-1976.
Seminar: Simulation of the National Security Council Session
12. Lecture: The History of American Foreign Policy Part 3: The Fall and Cold War Renewal 1977-1980; The Cold War End 1981-1992
Global challenges of the 21st century;
Seminar: Simulation of US foreign policy decisions (response to the current crisis)
13. Lecture: The History of American Foreign Policy Part 3: The Fall and Cold War Renewal 1977-1980; The Cold War End 1981-1992
Global challenges of the 21st century;
Seminar: Simulation of US foreign policy decisions (response to the current crisis)
14. Lecture: External Sources of US Foreign Policy: An International Political System in Transition
Seminar: Simulation of US foreign policy decisions (response to the current crisis)
15. Lecture: Forms and processes of US foreign policy after Obama
Simulation of US foreign policy decisions (response to the current crisis)

Literature



Stephen Graubard
(250). *Predsjednici.
Povijest vladanja
američkih predsjednika
modernog doba*, Tim
Press



Robert D. Šulcinger
(250). *Američka
diplomacija od
1900.godine*, Udruženje
za studije SAD u Srbiji

Similar Courses

» U.S. Foreign Policy, Stanford university

Citizenship, identity and migration in Croatia and EU

268726



Lecturer



doc. dr. sc.
Vedrana
Baričević

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1 ECTS Pohađanje nastave [EN]

0.2 ECTS Esej [EN]

1 ECTS Kolokviji [EN]

1 ECTS Pismeni ispit [EN]

0.3 ECTS Istraživanje [EN]

0.5 ECTS Referat [EN]

0 ECTS Ostalo 1. (upisati) [EN]

4 ECTS

Comparative Political Corruption

269236



Lecturer



prof. dr. sc.
Dagmar Radin

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Comparative Political Economy

284013

Associate Lecturer



izv. prof.
Višnja Vukov

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Comparative Political Systems

283320



Lecturer



doc. dr. sc.
Marjeta Šinko

Course Description

-

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 7th semester, 4th year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2.5 ECTS Pismeni ispit [EN]

1.5 ECTS Seminarski rad [EN]

0 ECTS -

6 ECTS

Forms of Teaching

- » Predavanja
 - » -
- » Seminari i radionice
 - » -

ECTS Credits	6.0
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English Level	L1
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E-learning Level	L1
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Study Hours	30
	30

Grading	
Acceptable (2)	11

Good (3)	13.5
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Very Good (4)	16.5
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Excellent (5)	19.5
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-

Comment:

-

Week by Week Schedule

1. -
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6. -
7. -
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9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Arend Lijphart (2014).
Modeli demokracije,
Fakultet političkih
znanosti, Zagreb



Wolfgang Merkel
(2011). *Transformacija
političkih sustava*,
Fakultet političkih
znanosti, Zagreb



Jürgen Hartmann (2006).
*Politički sustavi Velike
Britanije, SAD i
Francuske*, Politička
kultura, Zagreb

Similar Courses

» Comparative Democratic Development, Stanford university

Contemporary Civilizations

55543



Lecturer



prof. dr. sc.
Lidija Kos-
Stanišić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
doc. dr. sc. Borna Zgurić

Course Description

It discusses the origins and achievements of contemporary civilisations: Western, Chinese, Japanese, Hindu, Islamic, Orthodox, African and Latin American. The aim is to introduce the adequate knowledge of the political and cultural history of other parts of the world, and an understanding of contemporary issues and relationships.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

1
ECTS Seminarski rad [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	0 %	0 %
Esej [EN]	40 %	0 %	0 %	0 %
Zadaci [EN]	40 %	0 %	0 %	0 %

Week by Week Schedule

1. Lectures: Introductory lecture
Exercises: Introduction to the organization and conduct of seminar presentations
2. Lectures: The first wave of civilizations research
Exercises: seminar presentations
3. Lectures: The second wave of civilizations research
Exercises: seminar presentations
4. Lectures: The Cradle of Western Civilization – Judaism
active and experiential learning - Synagogue
5. Lectures: Protestantism
Exercises: seminar presentations
6. Active and experiential learning - Protestant Church
7. Midterm exam
8. Lectures: Orthodox Civilization
active and experiential learning - Ortodox Church
9. Lectures: Latin American Civilization
Exercises: seminar presentations
10. Lectures: Islamic Civilization and the Middle East
Exercises: seminar presentations
11. Active and experiential learning - mosque
12. Lectures: Indian and Chinese Civilization
Exercises: seminar presentations
13. Lectures: Japan and the Maritime Far East
African civilization
Exercises: seminar presentations
14. Lectures: The third wave and a new generation of civilizations
research
Exercises: seminar presentations
15. End term exam

Literature

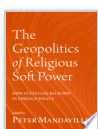


Lidija Kos-Stanišić (2025).
Civilizacijska politika u međunarodnim odnosima, Biblioteka Političke analize, Fakultet političkih znanosti, Zagreb

Additional Literature



Kos-Stanišić, Luša, Zgurić (2023). *Međunarodni odnosi i vanjske politike Globalnog juga: Studije odabranih država*: FPZG, Zagreb. *Međunarodni odnosi i vanjske politike Globalnog juga: Studije odabranih država*, Biblioteka Politička misao, Fakultet političkih znanosti, Zagreb



urednik Peter Mandaville (2023). *The Geopolitics of Religious Soft Power - How States Use Religion in Foreign Policy*, Oxford University Press



Peter Frankopan (2023). *The Earth Transformed: An Untold History*, Bloomsbury Publishing



Cristopher Coker (2019). *The Rise of the Civilizational State*, Polity Press, Cambridge

Similar Courses

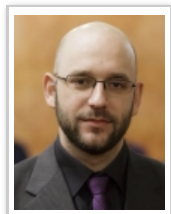
» “Contemporary Civilization”, Columbia University, Oxford

Contemporary Croatian Political History

55541



Lecturer



izv. prof. dr. sc.
Stevo
Đurašković

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1
ECTS Pohađanje nastave [EN]

4
ECTS Pismeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	50 %	50 %	50 %	50 %

Literature



S. Ramet, R. Lukić, K. Clewing (ur): (2016). *Hrvatska od osamostaljenja: rat, politika, društvo, vanjski odnosi.*, Golden Marketing- tehnička knjiga,



Josip Horvat (2009). *Povijest i kultura Hrvata kroz 1000 godina: gospodarski i društveni razvitak u 18. i 19.st.*, Marjan tisak, Split



Branko Dubravica (1997). *Uvod u Suvremenu hrvatsku političku povijest: Parlament, stranke i izbori u Hrvatskoj 1841-1941.*, Zagreb, 1997, 9-50., UMAC, Zagreb



Hrvoje Matković (2006). *Hrvatska politika u Prvome svjetskom ratu, u: Ljubomir Antić (ur.), Hrvatska politika u XX. stoljeću.*, Matica Hrvatska, Zagreb



Dušan Bilandžić (1999). *Hrvatska moderna povijest*, Golden Marketing, Zagreb



Zdenko Radelić (2006). *Hrvatska u Jugoslaviji: 1945. - 1991.: od zajedništva do razlaza.*, Školska knjiga, Zagreb

Contemporary Geopolitical Issues / e-course

142874



Lecturer



prof. dr. sc.
Marta Zorko

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 61

Good (3) 71

Very Good (4) 81

Excellent (5) 91

Two mid term exams during the semester or written exam on the end of semester comprise 50 percent of the grade, attendance comprise 20, and seminar task 30 (workshop).

Course Description

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze political processes and decision making processes within areas connected to geopolitical and geostrategic studies, for instance international relations and national security.
4. Interpret security and contemporary security issues throughout geopolitical point of view.
5. Identify and analyze geographical and geopolitical background in documents, strategic studies and political decisions of modern states from the critical geopolitics point of view.
6. Apply given knowledge on analysis of geopolitical discourses, public perception/public diplomacy and mass media.
7. Develop intellectual and research capacities in identifying and analyzing contemporary geopolitical phenomena and processes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

²
ECTS Pohađanje nastave [EN]

¹
ECTS Projekt [EN]

²
ECTS kontinuirana provjera znanja

⁵
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	50 %	25 %	0 %	0 %
Usmeni završni ispit [EN]	0 %	0 %	50 %	100 %
Esej [EN]	50 %	50 %	0 %	0 %

Week by Week Schedule

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
13. Workshop 1
14. 2 nd mid term exam
15. Workshop 2

Literature



Gearoid ó Tuathail,
Simon Dalby, Paul
Routledge (ur.) (2007).
Uvod u geopolitiku,
Politička kultura



Zorko, Marta (2018).
*Geopolitika i
teritorijalnost*, Jesenski i
Turk

Similar Courses

- » Global Geopolitics, Stanford university

Contemporary Theories of Social Development: Climate Emergency, Revolution or Techno Utopia?

284584



Lecturer



izv. prof. dr. sc.
Danijela
Dolenec

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Course Description

The main goal of the course is for students to master some of the main theses on social development and apply them to current issues.

We will apply contemporary theories of social development to consider our future in light of the climate crisis, the digital revolution, and various social polarizations.

Contemporary theories of social development integrate different theoretical schools, from Marxism and Durkheimian functionalism to Weberian comparative sociology, attempting to offer a comprehensive theory of modern society. The course examines classical theories of the development of modern society, contrasting structural and functionalist perspectives, as well as those that proceed from the assumptions of methodological individualism.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Seminarski rad [EN]

0
ECTS continuous evaluation of students' contribution to class

0
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

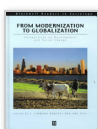
Week by Week Schedule

1. Introduction to the course. Jeffrey Alexander on the Centrality of the Classics
2. Who's Afraid of Theory? Ways of Doing Social Science. Abbott's Methods of Discovery.
3. How Development Changes People? Introduction to Modernization Theories through Inglehart's Silent Revolution.
4. Functionalism. Talcot Parsons' Evolutionary Universals in Society and Josip Županov's Critique of Egalitarianism.
5. Blaming the Victims. Dependency and World Systems Theories
6. Conflict Theories. A brief tour of Marx, Lenin & Gramsci. Nancy Fraser's Theory of Participatory Parity.
7. What Can I do? Individualism and Rational Choice. Civil Disobedience and Engin Isin's Activist Citizen.
8. colloquium
9. Can Women be Leaders? Victoria Brescoll wondering whether Angry Women can get ahead.
10. Our House is on Fire! Greta Thunberg, the Extinction Rebellion and Giddens' Politics of Climate Change
11. Revolution. E.O. Wright's Four Logics of Anticapitalism. Tilly's distinction between revolutionary situations and revolutionary outcomes.
12. Techno-Utopian Future. Martin Ford on The Rise of the Robots and David Greaber on Bullshit Jobs and Flying Cars
13. Amusing Ourselves to Death. Postman on Public Discourse in the Age of Show Business. TikTok and the Public Sphere
14. Can Education Change our Future? bell hooks on Teaching to Transgress and Diane Raey on Miseducation.
15. colloquium

Literature



Alvin Y. So (1990).
Social Change and Development, SAGE



J. Timmons Roberts
(2000). *From Modernization to Globalization*, Wiley-Blackwell



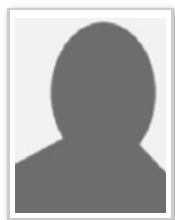
Peter Wagner (2016).
Progress, John Wiley & Sons

Crisis Management

115981



Lecturer



izv. prof. dr. sc.
Robert Mikac

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	51-65
Good (3)	66-75
Very Good (4)	76-85
Excellent (5)	86-100

Course Description

The aim is to familiarize students with a range of complex crises that are happening in the world today and approaches for mastering them. Modern systems of crisis management apply the model of intrasectoral action, as well as the model of joint action on international level. During the course, students will learn methods of studying contemporary crisis, as well as methods for identifying a crisis indicator. In addition, students will study security, political, legal, economic, social, organizational and communication aspects of crisis.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0.5
ECTS Pohađanje nastave [EN]

2.5
ECTS Kolokviji [EN]

2 ECTS Seminarski rad [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Attending lectures and seminars, participation in discussions, performing of independent tasks with an aim of adopting and better understanding of the content and development of critical thinking.

» Seminari i radionice

» Attending lectures and seminars, participation in discussions, performing of independent tasks with an aim of adopting and better understanding of the content and development of critical thinking.

» Samostalni zadaci

» Attending lectures and seminars, participation in discussions, performing of independent tasks with an aim

The exam can be taken over two colloquiums through the semester or completely through exam in regular examination period with an influence of students activity at class and seminar on the final grade. Students during classes and seminars collect points and based on them they can obtain the following grade: 0- 50 (fail), 51- 65 (sufficient), 66-75 (good), 76-85 (very good), 86-100 (excellent). Activities in which students collect points in classes and seminars: presence at class – 5 points; Active participation in discussions in class – 5 points; Introduction presentation at class or preparing submissions – 5 points; 1. Colloquium – 30 points; 2. Colloquium – 30 points; Activities at the seminar class – 25 points.

of adopting and better understanding of the content and development of critical thinking.

» Mentorski rad

» Attending lectures and seminars, participation in discussions, performing of independent tasks with an aim of adopting and better understanding of the content and development of critical thinking.

Week by Week Schedule

1. Introduction to the course – The new security paradigm and crisis
2. Concept and typology of crises and phases of crisis management
3. The national system of crisis management / Case study – Floods in Posavina (Županja) in 2014
4. Management crisis policy: methods of decision-making and management structures challenges in crisis
5. Business sector and crisis
6. Standards for crisis management
7. First colloquium
8. Management program / Inter-agency cooperation and coordination in crisis
9. Crisis planning / The principles of crisis coordination
10. The system of crisis management in EU, NATO and UN
11. The international dimension of crisis management / Case study – migrant crisis 2015/2016
12. The role of non-state actors in the process of crisis management
13. Critical infrastructure and crisis
14. A process of learned lessons / How to learn from the crisis
15. Second colloquium

Literature



Kešetović, Ž., Toth, I. (2012). *Problemi kriznog menadžmenta*, Veleučilište Velika Gorica, Velika Gorica



Boin, A., 't Hart, P., Stern, E., Sundelius, B. (2010). *Politika upravljanja krizama*, JP Službeni glasnik, Beograd



Luecke, R. (2005). *Upravljanje kriznim situacijama*, Zgombić i partneri – nakladništvo informatika d.o.o., Zagreb

Croatia in International Economic Relations

228480



Lecturer



doc. dr. sc.
Josip Lučev

ECTS Credits	7.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Course Description

Competitiveness is decreasingly a result merely of the differences in prices of individual products. Analyses of export results in developed countries show that success is connected less with specialization and more with the general efficiency of the entire economy. The focus of competitiveness has shifted from prices to technology, quality, design, delivery timeframes and financial support of export programs. In other words, to an integral competitiveness of the modern economy. The new global economy, with its integration and competitiveness, provides ample visible examples of economic success. The objective of this course is to study the most developed economies as well as their interaction with the most important multilateral organizations in the post-hegemonic global economy. Multilateral organizations such as the WTO (as well as the IMF and the World Bank) are best understood in their international political context, shaped in large part by the most developed economies. Confirmation of these assumptions is crucial for the analysis of Croatia's position in international economic relations.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic concepts needed to analyse Croatia's position in the international environment
2. Demonstrate the (lack of) connection of economic and political development
3. Distinguish the basic principles of major international actors such as IMF, WTO, World Bank and evaluate their impact on the positioning of Croatia
4. Prepare active student participation in discussions on current issues in Croatia, the region and the world
5. Argue their position in a critical presentation of research
6. Explain the relevant modern economic processes in the region and the world
7. Apply analytical skills to discussing systemic reform

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

³
ECTS Kolokviji [EN]

³
ECTS Referat [EN]

⁰
ECTS Usmeni ispit [EN]

⁷
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Mješovito učenje
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	0 %	0 %	50 %	50 %
Esej [EN]	0 %	0 %	50 %	50 %

Comment:

The final grade is formed through two written colloquia (together forming 50% of the grade), or with a final oral exam (also 50% of the grade, as an alternative to colloquia) and with a group project presented in class (50% of the grade)

Week by Week Schedule

1. Introduction to the course – methods and objectives
2. International economic relations: paradigmatic and economic changes
3. Theories of International Political Economy, trade and investment: interactions with the world
4. Comparative Capitalism and the international economic surrounding
5. Determinants of growth models and developmental strategies
6. Croatian economic history from Austria-Hungary to independence: origins of central economic challenges
7. Croatia and the EU: constriction and opportunity
8. 1st colloquium
9. Croatian economic structure and trade

10. Croatia and the IMF, World Bank and WTO: conditionality and resources
11. Croatia and growth: issues of competitiveness, exports and investments
12. Croatia as periphery: developed economies and alternative paths to growth
13. Croatia and reform: internal and external drivers of change
14. Croatia and limits to growth and competitiveness: clientelism, corruption, rentier capitalism
15. 2nd colloquium

Literature



Družić, G. (2009). *Croatian Economic Development and the EU: Potential and Perspectives*, Školska knjiga



Tica, J., Globan, T. and Levaj, M. (2021). *Foreign Direct Investment in the Successor States of Yugoslavia*, Springer



Kotarski, K. and Petak, Z. (2019). *Policy-Making at the European Periphery*, Palgrave Macmillan



Lučev, J. and Cvrtila, D. (2021). *Economic Policy Independence in EU Member States: Political Economy of Croatian Membership.*, Ekonomski vjesnik/Econviews-Review of Contemporary Business, Entrepreneurship and Economic Issues



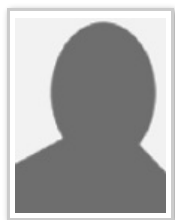
Brkić, L. (1996). *Theory of Economic Growth and Stability: the Case of Croatia*, Politička misao: časopis za politologiju

Croatian Economic Policy

55420



Lecturer



prof. dr. sc.
Luka Brkić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

(-)

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify the basic concepts necessary for analyzing Croatia's economic policy
2. Use the analytical skills necessary for discussing the reform of the Croatian economic system, knowledge of the basic principles of economic liberalism as well as its criticism
3. Analyze the basic categories and elements of the public policy-making process and create simple public policy analyses intended for decision-makers
4. Compare subject areas of different public policies, classify them, analyze their problems such as taxes, social security, regionalization or punishment, and evaluate and explain individual public policy solutions
5. Recognize the differences, usability, but also the possibilities of combinations of different research methods. (Critical evaluation, formation of one's own position and its argumentative presentation)
6. Create a critical opinion on current problems of the Croatian economy at a basic level and its argumentative presentation

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0.5
ECTS Pohađanje nastave [EN]

0.5
ECTS Esej [EN]

1 ECTS Kolokviji [EN]

1 ECTS Pismeni ispit [EN]

0.5
ECTS Seminarski rad [EN]

1 ECTS Usmeni ispit [EN]

0.5
ECTS Activity in class

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures are held in classical form with the use of multimedia
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci

Week by Week Schedule

1. Introduction
2. Economic liberalism and its criticism
3. (-)
4. (-)
5. (-)
6. (-)
7. (-)
8. (-)
9. (-)
10. (-)
11. (-)
12. (-)
13. (-)
14. (-)
15. (-)

Literature



Brkić L. (1994). *Teze o neutralnosti gospodarske politike u novoj klasičnoj makroekonomiji*, Politička misao XXXI br:3



Brkić L. (1994). *Teorije rasta, konkurentska prednost zemalja i gospodarska politika*, Društvena istraživanja Vol.3 br:1



(2011). *Hrvatsko gospodarstvo (zbornik radova)*, Politička kultura Zagreb



(2011). *Kriza i ekonomska politika (zbornik radova)*, Naklada Jesenski i Turk Zagreb



Nestic, D (2004). *Konvergencija razina cijena: Hrvatska, tranzicijske zemlje i EU*, HNB, Istraživanja



Šonje, V./ Vrbanc, I
Mjerenje sličnosti gospodarskih kretanja u Srednjoj Europi: Povezanost poslovnih ciklusa Njemacke, Madarske, Češke i Hrvatske, HNB, Istraživanja

Additional Literature



Družić, I./Sirotković, J (2002). *Uvod u hrvatsko gospodarstvo*, Politička kultura Zagreb



Faulend, M./Lončarek, D./Cuvaric, I./Šabić, A. (2005). *Kriteriji EU s posebnim naglaskom na ekonomske kriterije konvergencije - Gdje je Hrvatska?*, HNB, Pregledi



Krznar, I. (2004). *Valutna kriza: teorija i praksa s primjenom na Hrvatsku*, HNB, Istraživanja

Croatian Language and Writing Styles in Journalism 253032



Lecturer



izv. prof. dr. sc.
Boris Beck

ECTS Credits 6.0

English Level L0

E-learning Level L1

Study Hours
30
30

Associate Lecturer
doc. dr. sc. Nikolina Borčić

Course Description

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Study Programme Learning Outcomes

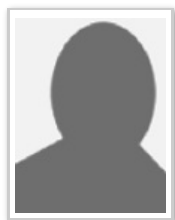
University undergraduate program of Journalism

Democracy and Civil Society

55417



Lecturer



prof. dr. sc.
Berto Šalaj

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

²
ECTS Pismeni ispit [EN]

¹
ECTS Seminarski rad [EN]

¹
ECTS Usmeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Zadaci [EN]	0 %	0 %	0 %	65 %

Literature



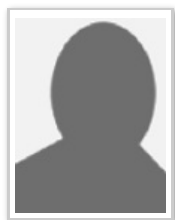
Robert Dahl (1999).
*Demokracija i njezini
kritičari*, Nakladno
istraživački zavod
Politička kultura

Democracy and Economic Development

103536



Lecturer



prof. dr. sc.
Nenad Zakošek

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable 11
(2)

Good 14.5
(3)

Very Good 18
(4)

Excellent 21.5
(5)

-

Course Description

The course deals with the problem of economic prerequisites of democratization, which is a well-researched topic in comparative politics. Since the early 1960s there is an ongoing debate among political scientists on the relationship between economic development and establishing consolidated liberal democracies. A comparison of quantitative studies with large number of cases and qualitative historical studies with in-depth analysis of a small number of cases is given on the basis of Todd Landman's Issues and Methods in Comparative Politics.

Another focus of the course are problems and theories discussed in Ronald Inglehart's and Christian Welzel's book Modernization, Cultural Change and Democracy: the author's re-formulation of the modernization theory, the question how economic and social development affects value change and what is the link between modernization, value change and democratization. Finally, the question is raised about the origins and consequences of the financial and economic crises of 2008. A special emphasis is given to the problem of compatibility of capitalist economy, welfare state and democracy in Europe, based on analyses by Wolfgang Streeck and Claus Offe.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define concepts and analyze research results concerning the relation between economic development and liberal democratic institutions
2. Analyze individual cases of states and their political and economic development
3. Apply methods of comparative research on the relation between economic and political development
4. Explain complex theoretical concepts and empirical research data concerning problems of economic development and democracy
5. Design their own research project concerning relation between economic and political development on a chosen case

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1 ECTS Pohađanje nastave [EN]

4.5
ECTS Pismeni ispit [EN]

1.5
ECTS Seminarski rad [EN]

7 ECTS

Forms of Teaching

» Predavanja

» Students are obliged to be present at the lectures which outline the topics covered in the obligatory reading list.

» Seminari i radionice

» Students have the obligation to participate in seminars by reading the literature assigned to seminar meetings, preparing a presentation or writing a paper based on seminar literature and participating in the seminar discussion.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	10 %	0 %	0 %
Usmeni završni ispit [EN]	0 %	0 %	50 %	80 %
Zadace [EN]	70 %	10 %	0 %	0 %

Comment:

-

Week by Week Schedule

1. Lecture:
Introduction: basic research concepts dealing with the relation between democracy and economic development
Seminar:
Course introduction: explanation of seminar topics
2. Lecture:
Landman: Quantitative research studies
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 1. Introduction, 2. The Controversy, 3. A Theoretical Framework (pp. 1-78)

3. Lecture:
Landman: Qualitative research studies on democracy and economic development
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 4. Advanced Capitalist Countries (pp. 79-154)
4. Lecture:
Inglehart and Welzel: A revised theory of modernization
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 5. Latin America (pp. 155-225)
5. Lecture:
Inglehart and Welzel: Modernization, cultural change and cultural traditions
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 6. Central America and the Caribbean, 7. Conclusions and Reflections (pp. 226-302)
6. 1st (mid-term) colloquium:
Landman
Inglehart and Welzel (pp. 1-93)
7. Lecture:
Inglehart and Welzel: Socio-economic development and cultural change
Seminar:
Luebbert Liberalism, Fascism, or Social Democracy: 2. Ties That Would Divide: Liberal-Labor Alliances in Britain, France, and Switzerland before the War, 3. Cleavage Structures and the Failure of Liberal Movements in Late Nineteenth-Century Europe (pp. 15-109)
8. Lecture:
Inglehart and Welzel: Democratic values and democratic institutions
Seminar:
Luebbert Liberalism, Fascism, or Social Democracy: 4. The Break with Liberalism and the Formation of Working-Class Movements, 5. The Organization of Workers: Liberal and Aliberal Societies Compared, 6. War, Crisis, and the Stabilization of the Liberal Order (110-233)
9. Lecture:
Inglehart and Welzel: Civic culture, democracy and human development
Seminar:
Luebbert Liberalism, Fascism, or Social Democracy: 7. Narrowing the Aliberal Outcomes: Liberalism's Final Failure and the Irrelevance of Traditional Dictatorship, 8. Social Democracy and Fascism, 9. Conclusion: Class Alliances and Transition to Mass Politics (pp. 234-315)
10. Lecture:
Streeck: The crisis of democratic capitalism
Seminar:
Bohle, Greskovits Capitalist Diversity on Europe's Periphery: 2. Paths to Postsocialist Capitalism, 3. Nation Builders and Neoliberals: The Baltic States (pp. 55-137)
11. Lecture:
Offe: The European model of "social" capitalism and its prospects
Seminar:
Bohle, Greskovits Capitalist Diversity on Europe's Periphery: 4. Manufacturing Miracles and Welfare State Problems: The Visegrad Group, 5. Neocorporatism and Weak States: The Southeastern European Countries (pp. 138-222)

12. 2nd colloquium:
Inglehart and Welzel (pp. 94-300)
13. -
14. -
15. -

Literature



Ronald Inglehart, Christian Welzel (2005). *Modernization, Cultural Change and Democracy*, Oxford University Press



Todd Landman (2013). *Issues and Methods in Comparative Politics*, Routledge

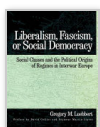


Colin Crouch (2004). *Post-democracy*, Polity, Cambridge

Additional Literature



Dietrich Rueschemeyer, Evelyne Huber Stephens, John D. Stephens (1992). *Capitalist Development and Democracy*, University of Chicago Press



Gregory Luebbert (1991). *Liberalism, Fascism, or Social Democracy*, Oxford University Press



Dorothee Bohle, Béla Greskovits (2012). *Capitalist Diversity on Europe's Periphery*, Cornell University Press

Similar Courses

- » The Political Economy of Inequality and Democracy, Oxford
- » Democracy, Development, and the Rule of Law, Stanford university

Development Policy

131740



Lecturer



prof. dr. sc.
Dagmar Radin

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60

Good (3) 70

Very Good (4) 80

Excellent (5) 90

Course Description

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Students will have an understanding of the political economy of development.
2. Students will have an understanding of the parameters of particular developmental policies and their consequences.
3. Students will be able to identify developmental models.
4. Students will be able to understand and analyze case studies and find and analyze relevant data related to each case.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Istraživanje [EN]

0
ECTS Referat [EN]

0
ECTS

Forms of Teaching

» On line u cijelosti

Literature



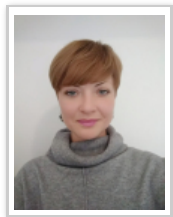
Bratton, Michael (1982).
*Patterns of Development
and Underdevelopment:
Toward a Comparison,*
International Studies
Quarterly

Didactics

55418



Lecturer



Lidija Eret,
v. pred. dr. sc.

Course Description

-

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2 ECTS Pismeni ispit [EN]

0.5
ECTS Seminarski rad [EN]

0.5
ECTS Ostalo 1. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » -
- » Seminari i radionice
 - » -
- » Terenska nastava
 - » -

ECTS Credits 5.0

English Level L0

E-learning Level L2

Study Hours
30
30

Grading
Acceptable (2) 11

Good (3) 15

Very Good (4) 20

Excellent (5) 24

-

- » Samostalni zadaci
 - » -
- » Multimedija i mreža
 - » -
- » Mentorski rad
 - » -

Comment:

-

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Mijo Cindrić, Dubravka Miljković, Vladimir Strugar (2010). *Didaktika i kurikulum*, Zagreb: IEP

Additional Literature



Ladislav Bogнар i Milan Matijević (1993). *Didaktika*, Zagreb: Školska knjiga



Herbert Gudjons, Rita Teske, Rainer Winkel (1992). *Didaktičke teorije*, Zagreb: Educa



Vladimir Poljak (1990). *Didaktika*, Zagreb: Školska Knjiga



Milan Matijević, Tomislav Topolovčan (2017). *Multimedijska didaktika*, Zagreb: Školska knjiga



Majda Rijavec, Dubravka Miljković, Ingrid Brdar (2008). *Pozitivna psihologija*, Zagreb: IEP



Marko Palekčić (1985). *Unutrašnja motivacija i školsko učenje*, Sarajevo: Svjetlost



Tomislav Topolovčan,
Višnja Rajić, Milan
Matijević (2017).
*Konstruktivistička
nastava: teorija i
empirijska istraživanja*,
Zagreb: Učiteljski
fakultet

Similar Courses

» -, Oxford

Digital Propaganda and Disinformation

270786



Lecturers



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



doc. dr. sc.
Milica Vučković

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Silvija Vuković, dr. sc.
socio.

Economic History of Croatia Since the 19th Century

253029



Lecturers



prof. dr. sc.
Zdravko Petak



doc. dr. sc.
Josip Lučev

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

The objective of the course is to introduce students to key aspects of the economic history of Croatia and to enable them to analyse development phases from the 19th century to contemporary Croatia. The conceptual framework of the course is supplied largely by growth model literature, and the focus is on identifying the determinants of growth in selected historical periods. Special attention in identifying the determinants of growth is paid to the role of international economic relations, and in particular the use of available data on the impact of international trade. Crisis periods can result in changes in growth models, and political science students can use the previously acquired knowledge and skills to identify crisis-driven changes in power relations and the results of these changes in key elements of the growth model, especially through key issues such as industrialisation, urbanisation, the role of exports, nationalisation, the role of trade unions, the role of capital owners and financialisation, privatisation, technological shocks and recessions. The methodology emphasises individual research given the availability of data. Research questions are offered that will be raised during the course, and students are encouraged to work individually in answering them. After a common categorical framework is formulated in the course, the search for additional sources and the interpretation of results within that framework are particularly valued. The course utilizes continuous student assessment throughout the semester. The grade is based on two midterm exams (an alternative to midterm exams is the full exam) and a positively graded group project or individual work. Activity and attendance in class are also taken into account.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

0
ECTS Esej [EN]

2
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

1
ECTS Referat [EN]

0
ECTS Usmeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Mješovito učenje
- » Samostalni zadaci

Electoral Systems

56991



Lecturer



izv. prof. dr. sc.
Višeslav Raos

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

The aim of this course is to offer a comparative study of electoral systems as one of the key areas of Comparative Politics and Political Science in general. Electoral systems are among the most important institutions in contemporary democracies. The most influential political scientists of our age have declared them "the most fundamental element of representative democracy" (Lijphart), "the most important part of the political system" (Sartori), but also potentially the most manipulated political tool (Taagepera and Shugart). In addition, Robert Dahl has pointed out that "probably no other political institution shapes the political landscape of a democratic country than its electoral system and its political parties". The purpose of this course is to equip students with fundamental knowledge about elections and electoral politics, and not just the institutional framework that sets the rules for the conducting of elections as such.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	15 %	0 %	15 %
Zadaci [EN]	60 %	50 %	0 %	0 %

Literature



Višeslav Raos (2025).
Uvod u izborne sustave,
TIM Press

Additional Literature



Mirjana Kasapović
(2014). *Kombinirani
izborni sustavi u Europi
1945 - 2014*



Michael Gallagher, Paul
Mitchell (2005). *The
Politics of Electoral
Systems*, OUP Oxford



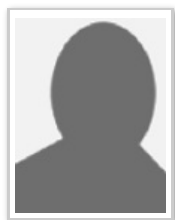
Andrew Reynolds, Ben
Reilly, Andrew Ellis
(2005). *Electoral System
Design*, International IDEA

Electoral Systems

143646



Lecturer



izv. prof. dr. sc.
Višeslav Raos

ECTS Credits	5.0
English Level	L2
E-learning Level	L1
Study Hours	60

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90

Course Description

The aim of this course is to offer a comparative study of electoral systems as one of the key areas of Comparative Politics and Political Science in general. Electoral systems are among the most important institutions in contemporary democracies. The most influential political scientists of our age have declared them "the most fundamental element of representative democracy" (Lijphart), "the most important part of the political system" (Sartori), but also potentially the most manipulated political tool (Taagepera and Shugart). In addition, Robert Dahl has pointed out that "probably no other political institution shapes the political landscape of a democratic country than its electoral system and its political parties". The purpose of this course is to equip students with fundamental knowledge about elections and electoral politics, and not just the institutional framework that sets the rules for the conducting of elections as such.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Develop knowledge about electoral institutions and processes
2. Develop capabilities of comparative analysis of electoral systems and their outcomes
3. Distinguish different types and subtypes of electoral systems and their wider implications
4. Develop capabilities of analyzing trends and predicting future development of electoral politics
5. Analyze the role of electoral models and patterns across a wide range of political systems

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

1. Students are expected to read the suggested articles prior to each tutorial session. Students are expected to write a position paper (one-page long commentary on the suggested articles) prior to each tutorial session. At least four position papers are needed for a positive grade in this segment of the course. When writing their position papers, students should include at least one additional source (article, book chapter, etc.) besides the two suggested articles for that session. Position papers imply that students will provide own, critical view of the matter covered in the readings. Thus, please refrain from turning your position papers into mere summaries. For each session (excluding the first two, introductory sessions), there will be two topics for position papers, with two suggested articles each. Please choose one of the topics for your position paper for that session.

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Esej [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Referat [EN]

5
ECTS

Forms of Teaching

» Mješovito učenje

» Tutorial Sessions - Short Lectures followed by Seminar Discussion

Week by Week Schedule

1. Session 1: Introduction to electoral systems
 - Introduction to the study of electoral systems
 - Basic concepts of electoral systems
 - Main points of difference of electoral system types
2. Session 2: Turning votes into seats
 - Comparing seat allocation methods
 - Effects of district magnitude and electoral thresholds
 - Measuring the effects of electoral systems on party systems
3. Session 3: Voting rights and candidacy rights
 - The development of universal suffrage
 - Voting restrictions
 - Ballot access and candidacy requirements
4. Session 4: Plurality voting system
 - Features of the British electoral system: party strongholds, safe and marginal seats, bias
 - Features of the American electoral systems: Electoral College, apportionment, gerrymandering
5. Session 5: Two-round system and the alternative vote system
6. Session 6: Proportional representation systems
7. Session 7: Pure proportional representation systems
8. Session 8: PR system subtypes and the single transferable vote system
9. Session 9: Mixed-member systems
10. Session 10: Mixed-member proportional system in Germany
- 11.
- 12.
- 13.
- 14.
- 15.

Position papers should be uploaded to the respective folder on the intranet (preceding the respective tutorial session). The quality of position papers (10%) and participation in tutorial discussions (10%) make up 20% of the final grade. 2. Students are expected to write a semester paper (about 3000 words, not counting the bibliography) on the topic of their own choice that fits the course content. The grade for the semester paper amounts to 40% of the final grade. You can propose your own topic, or you can build upon one of the topics suggested below. Every semester paper should have a comparative research framework and revolve around a clearly stated research question. Suggested topics for semester papers: 1. Age of candidacy requirements 2. Ballot access for parties and independent lists 3. Elections in post-conflict societies 4. Electoral fraud 5. E-voting and digital democracy 6. Gender quotas 7. Gerrymandering 8. Primaries in France 9. Rules on pre-electoral coalitions 10. Successful and unsuccessful electoral reforms 11. The advantages and disadvantages of the first-past-the-post system 12. The struggle of African Americans for equal voting rights 13. The suffrage movement 14. Varieties in US primaries 3. A necessary condition for passing the course is the exam. The exam covers selected chapters (1, 3, 4, 6, 8, 9, 10, 14,

Literature



Michael Gallagher, Paul Mitchell (2005). *The Politics of Electoral Systems*, OUP Oxford



Andrew Reynolds, Ben Reilly, Andrew Ellis (2005). *Electoral System Design*, International IDEA

Additional Literature



Kai Arzheimer, Jocelyn Evans, Michael S. Lewis-Beck (2017). *The SAGE Handbook of Electoral Behaviour*, SAGE

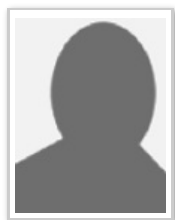
16, 24, 25) from Gallagher, M. and Mitchell, P. (eds). *The Politics of Electoral Systems*. Oxford: Oxford University Press and sections from Reynolds, A.; Reilly, B. & Ellis, A. (eds) (2008) *Electoral System Design: The New International IDEA Handbook*. Stockholm: International IDEA (pp. 27-116, 118-126, 129-143). Depending on the number of students, the exam can be an oral exam (small number of students) or a written exam (large number of students). The exam grade equals 40% of the final grade.

English for Journalists 1

253036



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

Course Description

The objectives of this course are to facilitate students' linguistic progress and to enhance their overall linguistic competence as independent users of English according to the Common European Framework for Languages (CEF), in terms of both spoken and written production, regardless of the individual level the student has reached upon completion of secondary education. The foregoing is achieved by presenting thematic content in the form of scientific and theoretical discipline-specific texts, as well as by using diverse authentic and current events-based materials from different (written and oral) media, didactically adjusted with a view to facilitating the development of the four basic language skills (reading, listening, writing and speaking) and to acquiring and expanding specific professional vocabulary and morphosyntactic structures pertinent to English for Specific Purposes (ESP) in the field of journalism. By developing the receptive language skills, namely reading and listening, students are expected to acquire instruments for attending classes held in English, for using professional literature and for understanding oral discourse in the field of journalism. Furthermore, certain requirements laid down on students, such as delivering oral presentations, participation in class discussions and writing short essay answers, are supposed to lead to an experiential development of learners' productive language skills, i.e. speaking and writing, with an eye to providing them with the foundations for further active participation in classes held in the English language throughout their university studies.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Employ basic journalism, media and communications vocabulary in syntactically and semantically appropriate contexts.
2. Prepare and deliver a short oral presentation on a topic in the realm of journalism, media and communications.
3. Write a short essay answer or a comment on a current event covered by the media
4. Identify and interpret a global meaning of theoretical-scientific texts in the realm of journalism, media and communications

Study Programme Learning Outcomes

ECTS Credits	4.0
English Level	L3
E-learning Level	L2
Study Hours	30
	30
Grading	
Acceptable (2)	51
Good (3)	60
Very Good (4)	80
Excellent (5)	91
The number of points a student needs to obtain for a grade through continuous assessment and exams is the same for all forms of assessment	

University undergraduate program of Journalism

Screening of student's work

1.5
ECTS Pohađanje nastave [EN]

1.5
ECTS Kolokviji [EN]

0.5
ECTS Usmeni ispit [EN]

0.5
ECTS Praktični rad [EN]

0 ECTS CONTINUOUS ASSESSMENT

4 ECTS

Forms of Teaching

- » Predavanja
 - » 2 lessons per week
- » Seminari i radionice
 - » 2 lessons per week
- » Samostalni zadaci
 - » preparing the presentation

Week by Week Schedule

1. Introduction; Diagnostic language competence test
2. What is journalism? Who is a journalist?
3. "What is news?"
4. Getting the story
Telling the story
5. Editing the story
6. Newspapers
7. Radio
8. Continual assessment general revision of the lexical and morphosyntactic structures and texts tackled in class; Continual assessment 1
9. presentation skills
magazines
10. Broadcast and Online
TV
11. Specialized journalism
12. Ethics and law
presentations
13. Advertising
presentations
14. Marketing
Presentations
15. Continual assessment general revision of the lexical and morphosyntactic structures and texts tackled in class; Continual assessment 2

Literature



BORKA LEKAJ LUBINA
*ENGLISH FOR
JOURNALISM 1 CLASS
MATERIALS
COMPILATION*



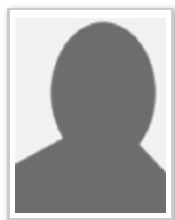
Potter, Deborah (2006).
*Handbook of
Independent
Journalism*, Bureau of
International
Information Programs,
U.S. Department of
State (p. 4-62)

English for Journalists 2

253045



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

Course Description

The objective of this course is further consolidation of linguistic competence of students as independent users of English and their progress on the scale of the Common European Framework of Reference for Languages (CEF). Presenting and teaching subject specific vocabulary continues on the basis of textbook discipline-specific texts and a variety of authentic materials from both the written and spoken media. Constant exposure to diverse authentic source-materials throughout the semester should contribute to students' abilities: to understand most of television, radio and new media news, to attend discipline-specific lectures held in English by taking notes and to grasp at least a global meaning of professional English texts on journalism. Progress in terms of students' development of productive language skills, namely speaking and writing, as compared to the level they reached after the first semester, should be reflected in more structured oral expression, specifically the learners' more autonomous and spontaneous use of syntactic patterns typical of oral presentations and their mastery of syntactic structures needed for effective and linguistically accurate interviewing in English, as well as in more accurate and coherent writing (e.g. using appropriate vocabulary and morphosyntactic structures typical of journalistic discourse in English).

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and interpret the meaning of English headlines due to the acquisition of lexical and morphosyntactic conventions typical of headlines in the English-language media.
2. Prepare and deliver a short oral presentation on a journalism-, media- or communication-related topic at a higher level due to a more consistent use of language patterns typical of oral presentations in English.
3. Write a coherent and well-structured essay answer or a longer text by using certain linguistic connectors pertinent to a formal register and academic style.
4. Identify the gist of comparatively long theoretical-scientific texts and derive relevant information, with the help of a dictionary if necessary.

Study Programme Learning Outcomes

ECTS Credits	4.0
English Level	L3
E-learning Level	L2
Study Hours	30
	30
Grading	
Acceptable (2)	51
Good (3)	60
Very Good (4)	80
Excellent (5)	90
The number of points a student needs to obtain for a grade through continuous assessment and exams is the same for all forms of assessment	

University undergraduate program of Journalism

Screening of student's work

1.5 ECTS	Pohađanje nastave [EN]
1.5 ECTS	Kolokviji [EN]
0 ECTS	Pismeni ispit [EN]
0.5 ECTS	Usmeni ispit [EN]
0.5 ECTS	Praktični rad [EN]
0 ECTS	CONTINUOUS ASSESSMENT
4 ECTS	

Forms of Teaching

- » Predavanja
 - » 2 lessons a week
- » Seminari i radionice
 - » 2 lessons a week
- » Samostalni zadaci
 - » Preparing a video clip

Week by Week Schedule

1. INTRODUCTION
revision and consolidation and/or buildup of selected morphosyntactic structures
2. "The Media 1"; presentation of an authentic source-material from the English-language print and/or broadcast media, dealing with a current event/issue; direct and indirect questions; reported speech
3. "The Media 2"; revision and consolidation and/or buildup of selected morphosyntactic structures (selection based on the results of the diagnostic language competence test and feedback provided in class)
4. "Headlines"; newspaper headlines: grammar and typical lexical structures
5. Interpreting newspaper headlines; expanding vocabulary typical of newspaper headlines and newspaper texts in general
6. Politics 1"; revision and consolidation and/or buildup of selected morphosyntactic structures (selection based on the results of the diagnostic language competence test and feedback provided in class)
7. "Politics 2"; presentation of an authentic source-material from the English-language print and/or broadcast media, dealing with a current event/issue
8. General revision of the lexical and morphosyntactic structures and texts tackled in class;
Continual assessment 1
9. "The Business Pages 1" Presentation of an authentic source-material from the English-language print and/or broadcast media, dealing with a current event/issue; revision and consolidation and/or buildup of selected morphosyntactic structures (selection based on the results of the diagnostic language competence test and feedback provided in class)

10. The Business Pages 2"; Presentation of an authentic source-material from the English-language print and/or broadcast media, dealing with a current event/issue; revision and consolidation and/or buildup of selected morphosyntactic structures (selection based on the results of the diagnostic language competence test and feedback provided in class)
11. "Work, Unemployment and Welfare"; writing skills (short critical review);
12. Crime and Punishment"; presentations of video clips;
13. Presentations of video clips; Presentation of an authentic source-material from the English-language print and/or broadcast media, dealing with a current event/issue; writing skills; revision and consolidation and/or buildup of selected morphosyntactic structures (selection based on the results of the diagnostic language competence test and feedback provided in class)
14. Presentations of video clips; Presentation of an authentic source-material from the English-language print and/or broadcast media, dealing with a current event/issue; writing skills; revision and consolidation and/or buildup of selected morphosyntactic structures (selection based on the results of the diagnostic language competence test and feedback provided in class)
15. Revision
Continual assessment 2

Literature



BORKA LEKAJ LUBINA
*ENGLISH FOR
JOURNALISM 1 CLASS
MATERIALS
COMPILATION*



Mascull, Bill (1995).
*Collins COBUILD key
words in the media*,
Harper-Collins

English for Journalists 3

253049



Lecturers



Cody McClain
Brown,
v. pred. dr. sc.



Gaj Tomaš,
pred.

Course Description

English for Journalists, or rather, journalism in English, aims to equip students with key words used in everyday media reporting. It also provides students with analytical skills needed to approach various forms of written journalistic pieces in English – event-driven news and feature articles. Finally, the course includes a practical activity – producing media content – in the form of a podcast.

ECTS Credits	4.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30
Grading	
Acceptable (2)	21
Good (3)	31
Very Good (4)	41
Excellent (5)	51
/	

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use basic newspaper terminology to discuss newspapers, articles, and journalism
2. Use key words and phrases used in media today
4. Identify and explain the differences between various types of newspaper articles
5. Produce audio media content in English

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Projekt [EN]

4
ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminari i radionice

- » 30 hours
- » Multimedija i mreža
- » Planning and podcast production

Comment:

Students may be exempted from the final written and oral exam through continuous work.

Week by Week Schedule

1. Introduction to the course / Newspaper terminology
2. Types of articles, hard news, features
3. Key words in the media: The media 1
4. Key words in the media: The media 2
5. Key words in the media: Politics 1
6. Key words in the media: Politics 2
7. Key words in the media: Politics 2
8. Key words in the media: Work and employment.
9. MIDTERM EXAM
10. Key words in the media: Crime and punishment 1 and 2
11. Key words in the media: Diplomacy and war 1 / Podcast #1 due
12. Key words in the media: Diplomacy and war 2
13. Key words in the media: Entertainment and arts
14. Key words in the media: Entertainment and arts 2 / Podcast #2 due
15. Key words in the media: Entertainment and arts 3

Literature



*Nastavni materijali
osmišljeni i izrađeni za
nastavu*

English for Journalists 4

253052

Lecturers



Cody McClain
Brown,
v. pred. dr. sc.



Gaj Tomaš,
pred.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

English for Political Scientists 1

252733



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

English for Political Scientists 2

252818



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
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English Level	L0
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E-learning Level	L1
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Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

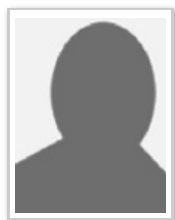
University undergraduate program of Political Science

English for Political Scientists 3

253020



Lecturer



Cody McClain
Brown,
v. pred. dr. sc.

Course Description

The aim of the course English for Political Scientists 3 is to establish and expand vocabulary - general and specialized in the field of political science - and to strengthen language competences with the systematic acquisition of important grammatical structures of the English language and progress on the scale of the Common European Framework of Reference for Languages (CEFR).

In addition to practicing basic language skills and intensifying work on acquiring professional terminology, at this level of teaching skills are also developed in translating and analyzing short professional and original journalistic texts from the British and North American press (newspapers and online portals) and voice shows (podcasts).

Students are introduced to the characteristics of political systems and cultural characteristics of countries where English is natively spoken, with a focus on the USA.

The focus is on students' progress in orally presenting original journalistic content in English about political life in the USA. Through oral presentations, students will, among other things, understand the basic tenets of political news, understand how the actions of individual political institutions are reflected in political journalism, and encourage colleagues to discuss the presented content.

The ultimate goal of the course English for Political Scientists 3 is the acquisition of new language structures in spoken and written expression in English, with an emphasis on topics from political science.

Study Programmes

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30
Grading	
Acceptable (2)	20
Good (3)	30
Very Good (4)	40
Excellent (5)	50
/	

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use English vocabulary specific to the US political system and majoritarian electoral systems
2. Use expressions related to politics and political science in English to summarize news, reports and articles, while avoiding common mistakes in the use of prepositional phrases, indefinite and definite articles
3. Apply English for formal and informal discussions about news from videos and articles in English, using key vocabulary, phrases and grammar learned during the course
4. Analyze complex articles and videos in English about American politics, while comparing them to Croatian politics

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

0 ECTS Pohađanje nastave [EN]

2 ECTS Kolokviji [EN]

2 ECTS Projekt [EN]

4 ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminari i radionice
 - » 30 hours
- » Samostalni zadaci
 - » Video paraphrasing and discussion questions

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Zadaci [EN]	0 %	0 %	61 %	80 %

Comment:

Students may be exempted from the final written and oral exam through continuous work.

Week by Week Schedule

1. Introduction to the course / Democracy as music.
2. Why America has two political parties.

3. Populism in the US.
4. The Politics of Racial Order
5. The Civil Rights Movement
6. The politics of immigration
7. The House of Representatives
8. The Senate
9. MIDTERM EXAM
10. The Supreme Court
11. The Presidency
12. Interest groups
13. Student Presentations
14. Student Presentations
15. Student Presentations

Literature



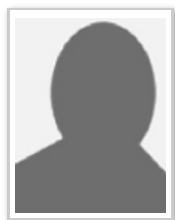
Lenz, Timothy O., and
Mirya Holman (2018).
American Government,
University Press of
Florida.

English for Political Scientists 4

253025



Lecturer



Cody McClain
Brown,
v. pred. dr. sc.

Course Description

The aim of the course English for Political Scientists 4 is to consolidate language skills and enrich the vocabulary of the English language in the field of political science through the prism of the European Union, resulting in progress on the scale of the Common European Framework of Reference for Languages (CEFR). In addition to practicing basic language skills and intensifying work on the acquisition of professional terminology through lectures on the political system of the European Union, this level of teaching also develops skills in translating and analyzing short professional and original journalistic texts from the British and North American press (newspapers and online portals) and podcasts. The focus is on students' progress in oral presentation of original journalistic texts dedicated to European politics - both at the level of the European Union and at the level of the member states. Through oral presentations, students will, among other things, become familiar with the specifics of the European political situation, understand how the activities of individual political institutions are reflected in political journalism, and encourage colleagues to discuss the presented content.

The ultimate goal of the course English for Political Scientists 4 is the acquisition of new language structures in spoken and written expression in English, with an emphasis on topics from political science. Progress in the development of productive language skills (spoken and written expression) compared to their state at the end of the previous semester should be reflected in more structured oral expression (confident and more spontaneous use of syntactic expressions typical of oral presentations) and more coherent written expression (use of appropriate connectives inherent in the formal register necessary for stylistically adequate academic writing).

Study Programmes

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30
Grading	
Acceptable (2)	20
Good (3)	30
Very Good (4)	40
Excellent (5)	50

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use basic political science and economic terminology in English in a syntactically and semantically appropriate context
2. Use English in political science presentations related to the European Union, lead discussions on current political events in the EU and those that affect its member states
3. Analyze key concepts and issues about the EU, its policies and institutions within the media and scholarly literature
4. Apply English vocabulary from the field of political science to present the EU and its member states using correct semantic and lexical phrases and constructions of the English language

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pismeni ispit [EN]

²
ECTS Usmeni ispit [EN]

¹
ECTS Projekt [EN]

4
ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. Introduction to the European Union; key vocabulary on the values and purpose of the EU.
2. Economic Union; key macroeconomic vocabulary; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
3. Monetary policy; key vocabulary related to monetary policy and central banks; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.

4. EU institutions, European Parliament; key vocabulary about the European Parliament, its structure, elections and powers; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
5. EU institutions, Council of the European Union; key vocabulary relating to the Council of the European Union, its structure, membership and powers; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
6. EU institutions, European Commission: key vocabulary on the European Commission, its structure, membership selection and powers; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
7. Open EU issues; Brexit: key vocabulary on Brexit, its consequences and Northern Ireland; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
8. Open issues of the EU; France and identity: key vocabulary on immigration, discrimination in France; repetition and determination of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion from authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
9. Open EU issues; euro, euro crisis and Greece: key vocabulary on the euro crisis; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
10. Open EU issues; Euro crisis and Germany: key vocabulary of the German economy and the European Central Bank; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
11. Open issues of the EU; Hungary and the rise of illiberalism: a key dictionary on democracy and Orban's illiberal democracy, racism and EU funds; repetition and determination of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion from authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.

12. Open EU issues; Poland and the crisis of values: key vocabulary on constitutional reforms and democracy in Poland; repetition and identification of selected morphosyntactic structures (selection based on the results of diagnostic tests); student presentation and discussion of authentic material from printed and/or electronic media in English dedicated to a relevant political event/problem in the EU or among EU member states.
13. Student Presentations
14. Student Presentations
15. Student Presentations

Literature



P. Fontaine (2014).
Europe in 12 Lessons

Epistemology and Politics

55429



Lecturer



prof. dr. sc.
Zoran Kurelić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Seminarski rad [EN]

3
ECTS Usmeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Mentorski rad

Literature



Popper, Karl (1973).
Logika naučnog otkrića
(odabrana poglavlja),
Nolit Beograd



Kuhn, Thomas (2013).
Struktura znanstvenih
revolucija, Jesenski i
Turk, Zagreb



Feyerabend, Paul (1987).
Protiv metode (odabrana
poglavlja), Logos Sarajevo

Additional Literature



Kurelić, Zoran (2002).
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licem (odabrana
poglavlja)*, Barbat,
Zagreb

Essay/Workshop 5-1

255327



Teaching Assistants

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



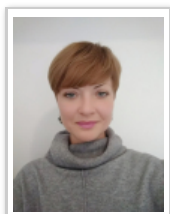
prof. dr. sc.
Luka Brkić



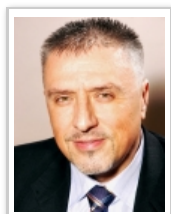
izv. prof. dr. sc.
Hrvoje
Cvijanović



prof. dr. sc.
Goran Čular



Lidija Eret,
v. pred. dr. sc.



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Anka Kekez
Koštro



prof. dr. sc.
Lidija Kos-
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Kristijan
Kotarski



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



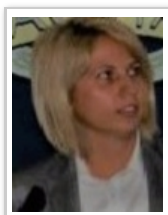
izv. prof. dr. sc.
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Domagoj
Vujeva



doc. dr. sc.
Borna Zgurić



prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 5th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Essay/Workshop 5-2

255328



Teaching Assistants

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours



doc. dr. sc.
Vedrana
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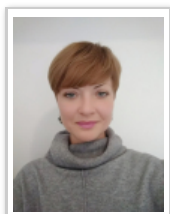
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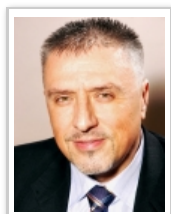
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Hrvoje
Cvijanović



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Kristijan
Kotarski



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



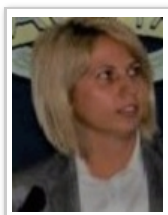
izv. prof. dr. sc.
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prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 5th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Essay/Workshop 6-1

255329

Teaching Assistants

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
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Kosta Bovan



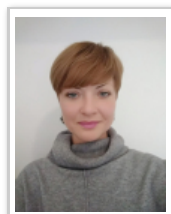
prof. dr. sc.
Luka Brkić



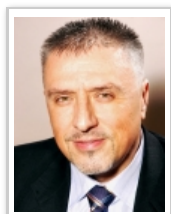
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Kotarski



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dr. sc.



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Zoran Kurelić



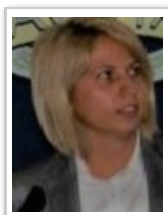
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Domagoj
Vujeva



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Borna Zgurić



prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 6th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Essay/Workshop 6-2

255330

Teaching Assistants

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



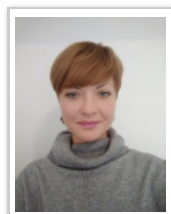
prof. dr. sc.
Luka Brkić



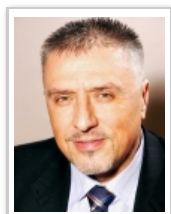
izv. prof. dr. sc.
Hrvoje
Cvijanović



prof. dr. sc.
Goran Čular



Lidija Eret,
v. pred. dr. sc.



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Boris Havel



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Andrija Henjak



prof. dr. sc.
Ružica
Jakešević



prof. dr. sc.
Dejan Jović



doc. dr. sc.
Anka Kekez
Koštro



prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Kristijan
Kotarski



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



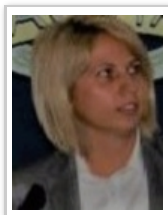
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Davorka Vidović



doc. dr. sc.
Domagoj
Vujeva



doc. dr. sc.
Borna Zgurić



prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 6th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Essay/Workshop 7-1

255331



Teaching Assistants

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



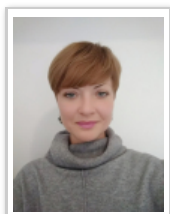
prof. dr. sc.
Luka Brkić



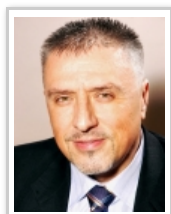
izv. prof. dr. sc.
Hrvoje
Cvijanović



prof. dr. sc.
Goran Čular



Lidija Eret,
v. pred. dr. sc.



izv. prof. dr. sc.
Boris Havel



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Ružica
Jakešević



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Dejan Jović



doc. dr. sc.
Anka Kekez
Koštro



prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Kristijan
Kotarski



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



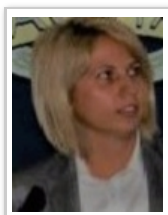
izv. prof. dr. sc.
Tonči Kursar



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Vujeva



doc. dr. sc.
Borna Zgurić



prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 7th semester, 4th year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Essay/Workshop 7-2

255332



Teaching Assistants

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



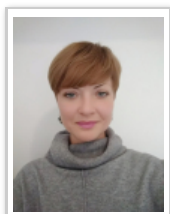
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Luka Brkić



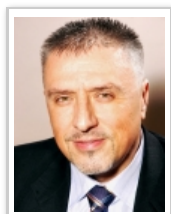
izv. prof. dr. sc.
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Kristijan
Kotarski



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



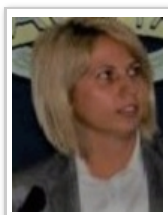
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prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 7th semester, 4th year*)

Study Programme Learning Outcomes

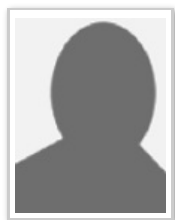
University undergraduate program of Political Science

Ethics in Journalism

55473



Lecturer



izv. prof. dr. sc.
Dunja
Majstorović
Jedovnicki

Course Description

The course program is divided into two groups of learning and discussions: the definition of ethics as a discipline of philosophy and the applied journalism ethics. The key part of the course is ethics in a modern, completely commercialized and tabloid journalism and the media. The special attention is directed to the problem of ethical responsibility of journalists and their influence on shaping the public, not just in traditional media but the new media and social networks as well.

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 5th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define journalism ethics
2. Describe the most frequent ethical dilemmas in traditional mass media
3. Describe ethical issue of expression freedom on social media

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Seminarski rad [EN]

0
ECTS Ostalo 1. (upisati) [EN]

0
ECTS

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Associate Lecturer
Nensi Blažević, pred.dr.
sc. socio.

Grading
Acceptable 60-69
(2)
Good 70-79
(3)
Very Good 80-89
(4)
Excellent 90-100
(5)

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. Introduction to main goals of course
2. Journalism of ethics: definition
3. Ethics of mass-communication
4. Freedom of expression and media
5. Law, moral and ethics
6. Minority groups in society and ethics of reporting
7. Investigative journalism and ethics
8. The first colloquium
9. War reporting and ethics
10. Photojournalism and Ethics
11. Ethical code of ethics in journalism
12. Media regulation and media self-regulation
13. MAS- media accountability system
14. Hate speech in media
15. The second colloquium

Literature



Vilović, Gordana (2014). *"Etičnost masovnog komuniciranja" u "Masovno komuniciranje"* (ur. Malović, S.), Golden Marketing-Tehnička knjiga



Vilović, Gordana (2004). *Etički prijepori Globusa i Nacionala 1999-2000*, Hrvatska politologija, Fakultet političkih znanosti



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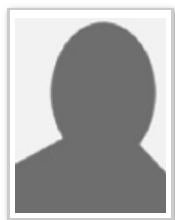
Majstorović, Dunja
(2020). *Novine nekad i
danas: Povijesni
pregled novinstva i
etičnost novinske
prakse*, Golden
Marketing-Tehnička
knjiga

Euro-Atlantic Integration

55430



Lecturer



doc. dr. sc.
Robert Barić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

80 ECTS Kolokviji [EN]

20 ECTS Seminarski rad [EN]

100
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
 - » simulation game

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	20 %	0 %	20 %
Esej [EN]	0 %	80 %	0 %	80 %

Week by Week Schedule

1. Introduction to Course - definition of Euroatlantism, theories of european and euroatlantic integrations(neorealizm, neoliberalism, institutionalism)

2. The role of Euroatlantism in the global politics
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature



Lidija Čehulić
Vukadinović (2000).
*Euroatlantizam i
suvremeni
međunarodni odnosi*,
CID, Podgorica,
Politička kultura/Zagreb



Vukadinović, Radovan.,
Vukadinović Čehulić,
Lidija (2011). ., *Politika
europskih integracija*,
Ljevak, zagreb

Additional Literature



Brzezinski Zb, *The
Second Chance*, New
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century*, New York



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Origins of Alliances*,
Ithaca

EU socio-economic governance and the green transition

255367



Lecturer



doc. dr. sc.
Mario Munta

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Final Thesis

253075

Teaching Assistants

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours 125



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Domagoj Bebić



izv. prof. dr. sc.
Boris Beck



Nensi Blažević,
pred. dr. sc.
socio.



prof. dr. sc.
Davor Boban



doc. dr. sc.
Nikolina Borčić



izv. prof. dr. sc.
Kosta Bovan



prof. dr. sc.
Luka Brkić



izv. prof. dr. sc.
Hrvoje
Cvijanović



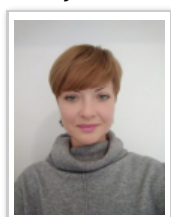
prof. dr. sc.
Goran Čular



izv. prof. dr. sc.
Antonija Čuvalo



Kristian Došen,
pred.



Lidija Eret,
v. pred. dr. sc.



prof. dr. sc.
Marijana
Grbeša-
Zepčević



izv. prof. dr. sc.
Boris Havel



prof. dr. sc.
Andrija Henjak



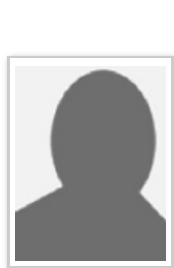
prof. dr. sc.
Ružica
Jakešević



izv. prof. dr. sc.
Hrvoje
Jakopović



prof. dr. sc.
Dejan Jović



prof. dr. sc.
Igor Kanižaj



doc. dr. sc.
Anka Kekez
Koštro



izv. prof. dr. sc.
Gabrijela
Kišiček



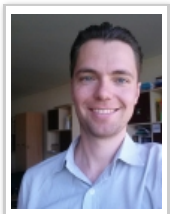
prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Kristijan
Kotarski



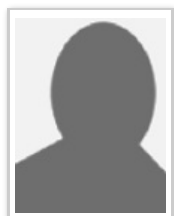
doc. dr. sc.
Petra Kovačević



izv. prof. dr. sc.
Zlatan Krajina



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



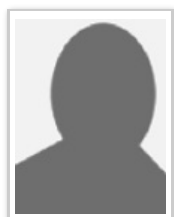
izv. prof. dr. sc.
Tonči Kursar



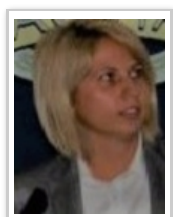
prof. dr. sc.
Dražen Lalić



Stela
Lechpammer,
dr. sc.



doc. dr. sc.
Josip Lučev



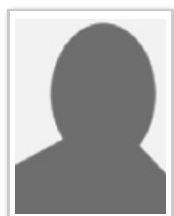
prof. dr. sc.
Ćana Luša



izv. prof. dr. sc.
Dunja
Majstorović



doc. dr. sc.
Ana Matan



izv. prof. dr. sc.
Robert Mikac



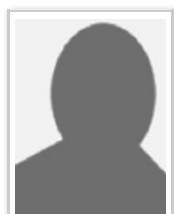
prof. dr. sc.
Marina Mučalo



doc. dr. sc.
Mario Munta



doc. dr. sc.
Iva Nenadić



izv. prof. dr. sc.
Dario Nikić
Čakar



prof. dr. sc.
Tena Perišin



prof. dr. sc.
Zrinjka Peruško



prof. dr. sc.
Zdravko Petak



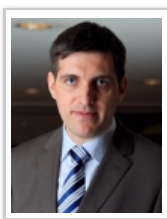
prof. dr. sc.
Ana Petek



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



prof. dr. sc.
Dagmar Radin



izv. prof. dr. sc.
Višeslav Raos



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



prof. dr. sc.
Maja Šimunjak



doc. dr. sc.
Marjeta Šinko



prof. dr. sc.
Hrvoje Špehar



doc. dr. sc.
Anita Šulentić



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



izv. prof. dr. sc.
Davorka Vidović



izv. prof. dr. sc.
Dina Vozab



doc. dr. sc.
Milica Vučković



doc. dr. sc.
Domagoj
Vujeva



doc. dr. sc.
Borna Zgurić



prof. dr. sc.
Marta Zorko



Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 6th semester, 3rd year*)
- » University undergraduate program of Political Science (Studij) (*required course, 8th semester, 4th year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

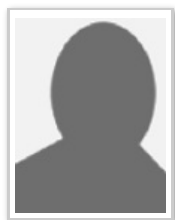
University undergraduate program of Political Science

Forms in Print Journalism

132407



Lecturer



Stela
Lechpammer,
dr. sc.

ECTS Credits 5.0

English Level L2

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Dino Brumec

Course Description

The aim of this course is to introduce students to the theoretical features of newspaper forms and practical ways of writing. Writing for the media is strictly categorical, or necessarily obtains a certain form, although this form is by nature arbitrary. Forms of newspaper expression change through history, creating new and old ones; furthermore, not every form of reporting is appropriate for each event, but should be carefully selected; in the end, media forms depend on the media and technical conditions. The structure of this course is formed at the intersection of these factors, and also with the awareness that there are courses that deepen certain forms of news (interview, research journalism), linguistic problems of functional linguistic or the technical characteristics of new media.

It is assumed that the participants already know what the news are, what conditions the event must meet to be considered a news, where and how the news can be found and what kinds of news there are - so this is briefly repeated at the beginning, recapitulating the theory and practice of composing news, both on the structural and the linguistic aspect. Students will be taught news forms that inform, expose and register (chronicle, report, report, poll, advertisement, obituary, horoscope, disease history); further in the course will be explained texts that encourage, direct or advise (activist texts, recipes, medical and nutrition advice) and texts that express an attitude, establish and maintain contact (pamphlets, panegirics, commentaries and jokes). The course will deal with the intertextual relationship of newspaper forms and titles and the intermediate relationship between newspaper articles and their illustrations (photography, caricature, chart).

Study Programmes

- » University undergraduate program of Journalism (Studij) (*print media, 5th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe, define, explain and compare different forms in print journalism
2. Define a journalistic task, independently find the topic for it and produce journalistic content
3. Distinguish various types of newspaper articles and choose the most convenient form for your task

4. Use a functional publicistic style adequate for the chosen newspaper format

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Praktični rad [EN]

0
ECTS Ostalo 1. (upisati) [EN]

0
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. Criteria for selecting news: exclusivity, importance, truthfulness, consistency with ideology of the media; attractiveness, human situation, social relevance; ethically questionable criteria: political, social, economic goals, personal revenge; where to find news sources: service information, press releases, press conferences, public events, other media, the internet, informer;
2. Survey, advertisement, obituary, horoscope, disease history; transformation - changing scientific, legal or PR text into newspaper form
3. expounding and registering (chronicle, report, story, reportage); language and spelling mistakes
4. Writing the story - Preparing, Working, Subsequent Questions; how to fit the other people words into your text; quoting and referring sources: ensuring truthfulness and avoiding plagiarism
5. Title, subtitle, subtitle, lead; signing photos; tagging; variations of titles
6. Illustration of newspaper articles - photographs, cartoons, charts
7. data, information, story; structuring the world and creating a political community; news article as a series of reverse pyramids
8. Writing - preparing, researching, consulting resources, taking statements; how to talk and types of questions; open and closed questions, hypothetical questions; empathy
9. Newspaper articles that encourage, order or advise - activist texts, recipes, medical and nutrition tips; performativity of language
10. Newspaper articles that express attitude, establish and maintain contact - comments, pamphlets, panegirics, congratulations
11. commentary, reader's letters, joke, gossip; haters and trolls
12. Column 1 - Composition, Sources, Kinds

13. Column 2 - style
14. Writing for non profit media
15. Evaluation of student texts and their work; student valorization of the work of lecturer and associate

Literature



ur. Branko Kuna (2017). *Jezik između redaka.*, Sveučilište J. J. Strossmayera u Osijeku, Filozofski Fakultet. Osijek



Maroje Mlhovilović (2007). *Profesionalni novinar – kako u vijesti otkriti temu*, Prifil, Zagreb



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Hudeček, Lana i Mihaljević, Milica. (2009). *Jezik medija: publicistički funkcionalni stil*, Hrvatska sveučilišna naklada. Zagreb

Additional Literature



Rončáková, Terézia (2017). *„Suvremeni žanrovi kratke forme u tjednim tiskovnim medijima*, Informatologia, Vol. 50 No. 3-4



Obradović, Đorđe. (2008). *„Kolumne nisu novinski rod“.*, MediAnali : međunarodni znanstveni časopis za pitanja medija, novinarstva, masovnog komuniciranja i odnosa s javnostima, Vol. 2 No. 3



Inoslav Bešker (2009). *Tko se i kada dosjetio pravilima o pet W?*, MediAnali : međunarodni znanstveni časopis za pitanja medija, novinarstva, masovnog komuniciranja i odnosa s javnostima, Vol.3 No.5



Sherry Ricchiardi (2012). *Može li kvalitetno novinarstvo preživjeti digitalno doba?*, # Liburna : međunarodni znanstveni časopis za kulturu, turizam i komuniciranje, Vol.1 No.1



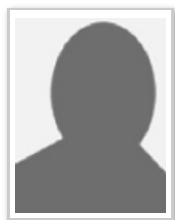
Melita Poler Kovačić ,
Karmen Erjavec ;
Katarina Štular (2010).
*Melita Poler Kovačić ,
Karmen Erjavec ;
Katarina Štular
„Vjerodostojnost vijesti
u tradicionalnim
naspram internetskim
medijima: povijesna
promjena u novinarskoj
perspektivi?“*, Medijska
istraživanja :
znanstveno-stručni
časopis za novinarstvo i
medije, Vol.16 No.1

Forms in Radio Journalism

132408



Lecturer



Nensi Blažević,
pred. dr. sc.
socio.

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistants
Tonči Gabelić
Silvija Londero Šimleša
Ana Smrečki

Course Description

The course is mandatory for students who choose Radio. Lectures are thematically defined by source for news stories and reports. The exercises are focused on the news content.

Grading
Information will be found
among the teaching
material.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*radio, 5th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize the type of journalistic work.
2. Define key elements of news and reports
3. Explain the differences between news and reports
4. Apply acquired knowledge in practical work
5. Analyze media content
6. Explain the differences between media content

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

2
ECTS Praktični rad [EN]

5
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures are mandatory.
- » Vježbe
 - » Seminars are mandatory.

- » Samostalni zadaci
 - » Students must prepare three radio reports.

Week by Week Schedule

1. WRITTING FOR RADIO: the rules of journalistic work on the radio, writing style, content, sources.
2. THE STORY: what is the journalistic story, the difference with the daily-informative content, the writing style, the sources, the adaptation of the medium
3. THE STORY 2: the writting style for radio
4. RADIO NEWS 1: news elements, news sources, news reviews, preparing news for broadcasting
5. RADIO NEWS 2: attitudes, subjectivity, balance
6. RADIO REPORT 1: what is the report, what is the extended news, the differences between reports and news, the way of writing, the tones
7. RADIO REPORT 2: differences between reports and news, the way of writing, the tones, examples
8. RADIO REPORTAGE: REPORT
radio reportage, the queen of radio journalism?, preparing the reportage
9. RADIO SHOW: how to design a show, how to write synopsis, communicate with listeners
10. RADIO INTERVIEW: the importance of interviewing, the goal of interviews, good and bad issues, contact program, examples
11. TYPES OF RADIO PROGRAM BY CONTENT: news, sports, culture, political content, economy, entertainment, educational content
12. HOW TO TALK ON RADIO: language, eloquence, humor, dialects, examples and practice
13. TALK SHOW: theme, duration, how to prepare the show, guest choice, telephone calls, jingle and music
14. LISTENING: how to evaluate listening, how to measure listening, how to attract more listeners, how to make the show popular
15. PRESENTATION

Literature



Sheridan Burns,
Lynette (2009).
Razumjeti novinarstvo,
Medijska istraživanja,
Zagreb



Mihovilović Maroje
(2007). *Profesionalni
novinar*, Profil, Zagreb



*Redovito dnevno
informiranje (portali,
tisak, TV, radio)*

Similar Courses

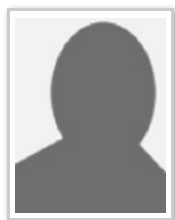
» Journalism, Stanford university

Forms in TV and Video Journalism

272233



Lecturer



prof. dr. sc.
Tena Perišin

ECTS Credits	7.5
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
Kristian Došen, pred.

Teaching Assistants
Lamija Alečković
Daria Marjanović

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij)
(*television, 5th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1 ECTS	Pohađanje nastave [EN]
1.5 ECTS	Projekt [EN]
5 ECTS	Praktični rad [EN]
0 ECTS	Ostalo 1. (upisati) [EN]
7.5 ECTS	

Forms of Teaching

- » Predavanja
- » Vježbe
- » Terenska nastava
- » Samostalni zadaci
- » Mentorski rad

Literature



Perišin, Tena (2010).
Televizijske vijesti,
Medijska istraživanja:
Zagreb



Colin, Hart (2012).
*Television Program
Making*, Routledge



Adornato, Anthony (2022). *Mobile and Social Media Journalism: A Practical Guide for Multimedia Journalism*, Routledge



Tompkins, Al (2017). *Aim for the heart, Write for the ear, Shoot for the eye: A guide for TV producers and reporters*, CQ Press



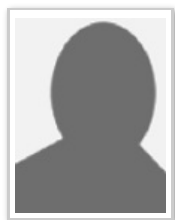
Watts, Harris (2001). *On Camera*, Aavo

French for Journalists 1

253039



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

Course Description

Course Objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1 level.
2. Adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic, use of the present tense).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify basic communication skills in French (listening, speaking, reading, writing) at the A1 level.
2. Apply basic French language structures appropriately in specific communicative situations.
3. Employ coherent oral and written French expressions, including presentations, personal information exchange, descriptions, and concise topic presentations, using the present tense.
4. Interpret and explain basic French terminology related to journalism and political science.

Study Programme Learning Outcomes

University undergraduate program of Journalism

ECTS Credits	4.0
English Level	L0
E-learning Level	L1 (10%)
Study Hours	30
	30

Associate Lecturer
Marie Delmet, lekt.

Grading	
Acceptable (2)	51
Good (3)	60
Very Good (4)	80
Excellent (5)	90
The number of points a student needs to earn a grade through continuous assessment and exams is the same across all assessments.	

Screening of student's work

1.5	Pohađanje nastave [EN]
ECTS	
1.5	Kolokviji [EN]
ECTS	
0.5	Pismeni ispit [EN]
ECTS	
0.5	Usmeni ispit [EN]
ECTS	
0	ECTS Projekt [EN]
0	ECTS Praktični rad [EN]
0	ECTS CONTINUOUS ASSESSMENT
4	ECTS

Forms of Teaching

- » Predavanja
 - » 2 lessons a week
- » Seminari i radionice
 - » 2 lessons a week
- » Samostalni zadaci
 - » homework and presentation

Week by Week Schedule

1. Introduction, greetings
2. Introducing oneself
3. Asking for and providing personal information (asking questions and giving short answers)
4. The verb to be; At the reception at the EU institution: filling in the form
5. The verb to have; France
6. Revision
7. Continual assessment 1
8. Description of the person; Present
9. Professional responsibilities
10. Writing a short email
11. Reading a customised newspaper article
12. EU
13. Basic data on Francophone countries
14. Revision and student presentations
15. Continual assessment 2

Literature



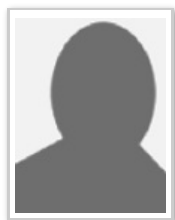
Laurence Riehl, Michel Soignet, Marie-Hélène Amiot (2008). *Objectif diplomatie*, Hachette Français Langue Etrangère

French for Journalists 2

253047



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

Course Description

Course objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1 level.
2. Revision and further adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic, use of the present tense).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recall and demonstrate basic communication skills in French (listening, speaking, reading, writing) at the A1 level.
2. Apply basic French language structures appropriately in specific communicative situations.
3. Produce and present coherent oral and written texts in French, including descriptions, personal information, and short presentations using the present tense.
4. Interpret and explain basic French terminology in the fields of journalism and political science.

Study Programme Learning Outcomes

University undergraduate program of Journalism

ECTS Credits 4.0

English Level L0

E-learning Level L1 (10%)

Study Hours
30
30

Associate Lecturer
Marie Delmet, lekt.

Grading
Acceptable 51
(2)
Good 60
(3)
Very Good 80
(4)
Excellent 90
(5)

"The number of points a student needs to obtain a grade through continuous assessment and exams is the same across all forms of assessment."

Screening of student's work

1.5	Pohađanje nastave [EN]
ECTS	
1.5	Kolokviji [EN]
ECTS	
0.5	Pismeni ispit [EN]
ECTS	
0.5	Usmeni ispit [EN]
ECTS	
0	ECTS Praktični rad [EN]
0	ECTS CONTINUOUS ASSESSMENT
4	ECTS

Forms of Teaching

- » Predavanja
 - » 2 lessons a week
- » Seminari i radionice
 - » 2 lessons a week
- » Samostalni zadaci
 - » homework and presentation

Week by Week Schedule

1. Introduction, revision
2. News from Brussels
3. Understanding and writing a simple email
4. description of a place
5. Making arrangements
6. Telephone conversation
7. Continuous assessment 1
8. Leaving a message
9. Reading a customised newspaper article
10. Describing a weekly routine
11. Professional schedule
12. Basic information on Francophone countries
13. The media
14. Revision
15. Continuous assessment 2

Literature



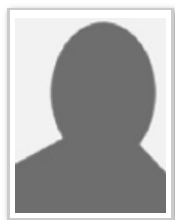
Laurence Riehl, Michel Soignet, Marie-Hélène Amiot (2008). *Objectif diplomatie*, Hachette Français Langue Etrangère

French for Journalists 3

253051



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
Marie Delmet, lekt.

Course Description

Course objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1++ level.
2. Adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1.5	Pohađanje nastave [EN]
ECTS	
1.5	Kolokviji [EN]
ECTS	
0.5	Pismeni ispit [EN]
ECTS	
0.5	Usmeni ispit [EN]
ECTS	
0 ECTS	Praktični rad [EN]
0 ECTS	CONTINUOUS ASSESSMENT
4 ECTS	

Forms of Teaching

» Predavanja

- » Seminari i radionice
- » Samostalni zadaci

Literature



Laurence Riehl, Michel
Soignet, Marie-Hélène
Amiot (2008). *Objectif
diplomatie*, Hachette
Français Langue
Etrangère

French for Journalists 4

253054



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

ECTS Credits 4.0

English Level L0

E-learning Level L1 (10%)

Study Hours
30
30

Associate Lecturer
Marie Delmet, lekt.

Course Description

COURSE OBJECTIVES:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1++ level.
2. Adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1.5	Pohađanje nastave [EN]
ECTS	
1.5	Kolokviji [EN]
ECTS	
0.5	Pismeni ispit [EN]
ECTS	
0.5	Seminarski rad [EN]
ECTS	
0 ECTS	Usmeni ispit [EN]
0 ECTS	CONTINUOUS ASSESSMENT
4 ECTS	

Forms of Teaching

» Predavanja

- » Seminari i radionice
- » Samostalni zadaci

Literature



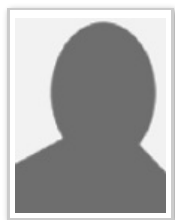
Laurence Riehl, Michel
Soignet, Marie-Hélène
Amiot (2008). *Objectif
diplomatie*, Hachette
Français Langue
Etrangère

French for Political Scientists 1

252735



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

ECTS Credits 4.0

English Level L0

E-learning Level L1 (10%)

Study Hours
30
30

Associate Lecturer
Marie Delmet, lekt.

Course Description

Course objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1 level.
2. Adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic, use of the present tense).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

1.5	Pohađanje nastave [EN]
ECTS	
1.5	Kolokviji [EN]
ECTS	
0.5	Pismeni ispit [EN]
ECTS	
0.5	Usmeni ispit [EN]
ECTS	
0 ECTS	Praktični rad [EN]
0 ECTS	CONTINUOUS ASSESSMENT
4 ECTS	

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. INTRODUCTION
- 2.
- 3.
- 4.
- 5.
- 6.
7. PROGRESS TEST 1
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
15. PROGRESS TEST 2

Literature



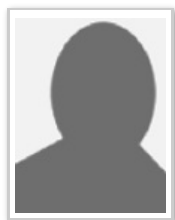
Laurence Riehl, Michel
Soignet, Marie-Hélène
Amiot (2008). *Objectif
diplomatie*, Hachette
Français Langue
Etrangère

French for Political Scientists 2

252820



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

ECTS Credits 4.0

English Level L0

E-learning Level L1 (10%)

Study Hours
30
30

Associate Lecturer
Marie Delmet, lekt.

Course Description

Course objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1 level.
2. Revision and further adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic, use of the present tense).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

1.5 Pohađanje nastave [EN]
ECTS

1.5 Kolokviji [EN]
ECTS

0.5 Pismeni ispit [EN]
ECTS

0.5 Praktični rad [EN]
ECTS

0 ECTS CONTINUOUS ASSESSMENT

4 ECTS

Forms of Teaching

» Predavanja

- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. INTRODUCTION
- 2.
- 3.
- 4.
- 5.
- 6.
7. PROGRESS TEST 1
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
15. PROGRESS TEST 2

Literature



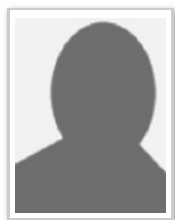
Laurence Riehl, Michel
Soignet, Marie-Hélène
Amiot (2008). *Objectif
diplomatie*, Hachette
Français Langue
Etrangère

French for Political Scientists 3

253022



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
Marie Delmet, lekt.

Course Description

Course objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1+ level.
2. Revision and further adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

1.5
ECTS Pohađanje nastave [EN]

1.5
ECTS Kolokviji [EN]

0.5
ECTS Pismeni ispit [EN]

0.5
ECTS Usmeni ispit [EN]

0 ECTS CONTINUOUS ASSESSMENT

4 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

» Samostalni zadaci

Week by Week Schedule

1. INTRODUCTION
- 2.
- 3.
- 4.
- 5.
- 6.
7. PROGRESS TEST 1
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
15. PROGRESS TEST 2

Literature



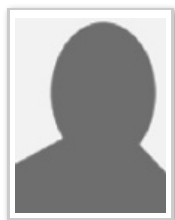
Laurence Riehl, Michel Soignet, Marie-Hélène Amiot (2017). *Objectif diplomatie 1 A1/A2*, Hachette Français Langue Etrangère

French for Political Scientists 4

253027



Lecturer



Borka Lekaj
Lubina,
v. pred. dr. sc.

ECTS Credits 4.0

English Level L0

E-learning Level L1 (10%)

Study Hours
30
30

Associate Lecturer
Marie Delmet, lekt.

Course Description

Course objectives:

1. Acquisition of basic knowledge, competences and skills for communication in French (listening, speaking, reading, writing) at the A1++ level.
2. Revision and further adoption of basic language structures of the French language in specific situations.
3. Development of oral and written expression in French (presentation, requesting and providing personal information, description, concise presentation of the chosen topic).
4. Understanding basic French terminology in the field of journalism and political science
5. Adoption of basic cultural information on Francophone countries.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

1.5
ECTS Pohađanje nastave [EN]

1.5
ECTS Kolokviji [EN]

0.5
ECTS Pismeni ispit [EN]

0.5
ECTS Usmeni ispit [EN]

0 ECTS CONTINUOUS ASSESSMENT

4 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

» Samostalni zadaci

Week by Week Schedule

1. INTRODUCTION
- 2.
- 3.
- 4.
- 5.
- 6.
7. PROGRESS TEST 1
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
15. PROGRESS TEST 2

Literature



Laurence Riehl, Michel
Soignet, Marie-Hélène
Amiot (2017). *Objectif
diplomatie 1 A1/A2*,
Hachette Français Langue
Etrangère

Gender and Politics

227538



Lecturer



doc. dr. sc.
Marjeta Šinko

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

-

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

0.7 ECTS Esej [EN]

0 ECTS Kolokviji [EN]

1.7 ECTS Pismeni ispit [EN]

0.6 ECTS Seminarski rad [EN]

0 ECTS -

5 ECTS

Forms of Teaching

- » Predavanja
 - » -
- » Seminari i radionice
 - » -
- » Samostalni zadaci
 - » -
- » Mentorski rad
 - » -

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Marjeta Šinko (2015).
Žene i politika: feministička politička znanost, Centar za ženske studije i Fakultet političkih znanosti

Additional Literature



Jane H. Bayes (2012).
Gender and Politics, Verlag Barbara Budrich



Georgina Blakeley, Valerie Bryson (2007).
The Impact of Feminism on Political Concepts and Debates



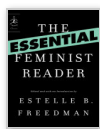
Lorraine Code (2002).
Encyclopedia of Feminist Theories, Routledge



Philomena Essed, David Theo Goldberg, Audrey Kobayashi (2009).
A Companion to Gender Studies, John Wiley & Sons



Susan Franceschet, Mona Lena Krook, Netina Tan (2019). *The Palgrave Handbook of Women's Political Rights*, Palgrave Macmillan



Estelle B. Freedman (2007). *The Essential Feminist Reader*, Modern Library Classics



Gary Goertz, Amy G. Mazur (2008). *Politics, Gender, and Concepts*, Cambridge University Press



Johanna Kantola, Emanuela Lombardo (2017). *Gender and Political Analysis*, Palgrave



Sandra Kemp, Judith Squires (1997). *Feminisms*, Oxford University Press on Demand



Mona Lena Krook, Sarah Childs (2010). *Women, Gender, and Politics*, Oxford University Press on Demand



Letherby, Gayle (2003). *Feminist Research In Theory And Practice*, McGraw-Hill Education (UK)



Joni Lovenduski (2015). *Gendering Politics, Feminising Political Science*



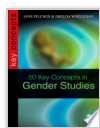
Carole McCann, Seungkyung Kim (2016). *Feminist Theory Reader*, Routledge



Jodi O'Brien (2009). *Encyclopedia of Gender and Society*, SAGE



Anne Phillips (1998). *Feminism and Politics*, Oxford University Press on Demand



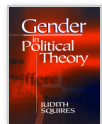
Jane Pilcher, Imelda Whelehan (2004). *50 Key Concepts in Gender Studies*, SAGE



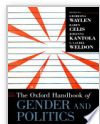
Rosemarie Tong (2009). *Feminist Thought*, Westview Press



Marian Sawer, Kerry Baker (2018). *Gender Innovation in Political Science*, Springer



Judith Squires (2013). *Gender in Political Theory*, John Wiley & Sons



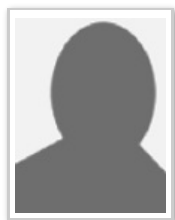
Georgina Waylen (2013). *The Oxford Handbook of Gender and Politics*, Oxford University Press

Gender and Politics

241155



Lecturer



doc. dr. sc.
Marjeta Šinko

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	60

Grading

Student participation in tutorial sessions is obligatory. Students are expected to attend these as well as to write position papers based on the prescribed reading materials. In total 6 position papers need to be prepared each 300-330 words in length. For each biweekly topic 2 book chapters in the amount of some 40 pages are prepared. Grading scale: 5 Excellent, best possible grade 4 Very Good, next highest grade 3 Good, average performance 2 Sufficient, lowest passing grade 1 Insufficient, failing grade

Course Description

The main goal of the course is to shed light on the key theoretical discussions and research ventures of feminist political science as well as its main preoccupations and contributions.

The course is divided into two distinctive parts. The first examines the development of feminism as a movement and theory and the ways in which it influenced real political change as well as the ways in which it challenged established concepts of political science. Feminism not only criticized the existing paradigms but also generated its own research methods through internal development, introduced issues as research foci and created new concepts - such as the private / public distinction, gender, patriarchy, reproductive work, intersectionality, etc.

After a general and historical overview, the second part of the course discusses key political and political science phenomena from a gendered perspective. These are selected based on their importance, for political science and feminist political science alike. It is these concepts that are the focus of an exceptional number of papers and research that have become increasingly comparative in nature in recent decades. Indeed, it can be argued that feminist empirical political science has experienced its comparative turn. Therefore, the primary focus of these issues will be comparative - although a comparison with Croatian circumstances and the Croatian political system will not be ruled out.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. To provide insight into feminism as a theory, movement, and approach in science,
2. To present a feminist critique of political science,
3. To explain feminist political science concepts and political practices,
4. To expand and deepen knowledge of institutions, processes, and public policies by showing how feminism evaluates them

5. To convey the results of key contemporary gender research,
6. To encourage the application of a gendered perspective to practical political issues,
7. To enable the adoption of a critical approach to political analysis.
8. -

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0.2
ECTS Pohađanje nastave [EN]

1.8
ECTS Esej [EN]

2.4
ECTS Pismeni ispit [EN]

0.6
ECTS Seminarski rad [EN]

5 ECTS

Forms of Teaching

» Seminari i radionice

» Tutorials take place every other week per the outlined programme. They are envisaged as group consults (not 'traditional' lectures) where students discuss the biweekly topic with the lecturer and among themselves.

» Mentorski rad

» Tutorials can also be used to discuss the final course essay. Students are encouraged to start the preparations of the final course essay early on in the semester.

Comment:

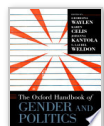
To successfully complete the course both the written exam and the final course essay need to be completed. Each of these constitute 50% of the final grade. Essays need to be 3,000-3,100 words in length and based on literature totalling a minimum of 220 pages (the literature is provided by the course lecturer). Exam covers the tutorial sessions' prescribed reading (that is discussed during the tutorial sessions and commented on through position papers).

Week by Week Schedule

1. Introduction to the course
2. Feminism and Political Science
3. Feminist Methodology in Political Science
4. Core Concepts of Feminist Research
5. Gendered Perspective on Citizenship, Nation, and Conflict
6. Gendered Perspective on the State, Civil Society, and Policy Making
7. Gendered Perspective on Political Parties, Participation and Representation
8. -

- 9. -
- 10. -
- 11. -
- 12. -
- 13. -
- 14. -
- 15. -

Literature



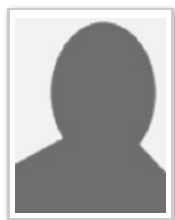
Georgina Waylen, Karen Celis, Johanna Kantola, Laurel Weldon (2013).
The Oxford Handbook of Gender and Politics,
Oxford University Press

German for Journalists 1

253038



Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
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English Level	L1
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E-learning Level	L1
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Study Hours	30
	30

Grading	
Acceptable (2)	61

Good (3)	71
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Very Good (4)	81
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Excellent (5)	91
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Course Description

This course – for special purposes – introduces students of political science and journalism to the German political system, history, current social conditions, and media and social culture. Through communicative activities, vocabulary is acquired in order to precisely explain and comment on, among other things, the electoral system, migrant policy, media composition, and more from a political science and journalistic perspective.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the political system of Germany
2. Explain the media situation in Germany
3. Use the passive voice in media language
4. Explain the history of political events in Germany
5. Analyze the social conditions of Germany today

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1	Pohađanje nastave [EN]
ECTS	

2	Kolokviji [EN]
ECTS	

1	Seminarski rad [EN]
ECTS	

4	
ECTS	

Forms of Teaching

- » Predavanja
 - » Interactive lectures
- » Seminari i radionice
 - » Developing 4 language skills: speaking, writing, listening

- » Developing language skills: speaking, writing, listening, reading
- » Terenska nastava
- » Visit to a German-speaking institution.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	10 %	70 %	10 %
Usmeni završni ispit [EN]	61 %	80 %	61 %	80 %
Seminarski rad [EN]	0 %	20 %	0 %	20 %
Esej [EN]	0 %	80 %	0 %	80 %

Comment:

/

Week by Week Schedule

1. Federal Republic of Germany – Facts and Figures
2. Germany – Federal State & Federal States
3. Political System 2 – Parties (Elections)
4. People and Society 1 – Migration, Integration
5. Media – History
6. Passive in Journalism
7. Society and Culture 1 – Emigration, Structure
8. Society and Culture 2 – Migration Policy and Media.
9. Introduction to the political history of Germany
10. History of the Germans 1 - The First World War and the Weimar Republic
11. History of the Germans 2 - The Second World War and Zero Hour
12. History of the Germans 3 - Two German States
History of the Germans 4 - Overcoming the Division
13. German History 5 – Reunification of Germany
German History 6 – Germany Today
14. 3. EXAM: History of German & DP Words
15. FILM: Politics and Society

Literature



(2023). *Tatsachen über Deutschland*

German for Journalists 2

253046



Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
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English Level	L1
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E-learning Level	L1
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Study Hours	30
	30

Grading	
Acceptable (2)	61

Good (3)	71
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Very Good (4)	81
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Excellent (5)	91
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Course Description

German for Political Scientists and Journalists 2 builds on the previously acquired knowledge of the course German for Political Scientists 1 – in terms of politics and the political system of Germany. At the same time, the course enables students to acquire vocabulary and grammar for the field of media and media reporting – print, online media, television, radio and the Internet. Students apply the acquired theoretical knowledge in a project to record a video or audio work.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze the media in Germany
2. Analyze the media in Germany Analyze journalistic text, while following all linguistic and journalistic rules
3. Write a journalistic text
4. Analyze news on television, radio and print programs
5. Produce an audio/video work in German - on the topic of politics and media

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1	Pohađanje nastave [EN]
ECTS	

1	Kolokviji [EN]
ECTS	

0	Pismeni ispit [EN]
ECTS	

1	Usmeni ispit [EN]
ECTS	

1	Projekt [EN]
ECTS	

4	
ECTS	

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminari i radionice
 - » 30 hours
- » Terenska nastava
 - » A visit to a German-speaking institution

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	0 %
Usmeni završni ispit [EN]	61 %	80 %	61 %	80 %
Seminarski rad [EN]	0 %	20 %	0 %	20 %

Comment:

Students can meet the requirements of the written exam through preliminary exams, and meet the requirements of the oral exam through oral work in class (presentations, mini-projects).

Week by Week Schedule

1. - Introduction – Syllabus, Germany is a media country
2. - Newspaper country Germany, news portals, news agencies
3. - Public broadcasters in Germany
4. - Radio in Germany
5. - Digitization: Everything from one device
6. - Facts for Democracy – Fight against Fake News
7. - 1st oral examination
8. - German Political System – Repetition
9. - Linguistic analysis of a newspaper article
10. - How to write a news item, structure of a newspaper article
11. - 2. EXAM – Writing a report / newspaper article
12. - Video report
13. - Recording a podcast
14. - Mini-project: presentations
15. - Politics in films

Literature



Gruppe von Autoren
(2023). *Tatsachen über
Deutschland*, Verlag

German for Journalists 3

253050



Lecturer



Gaj Tomaš,
pred.

ECTS Credits 4.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 61

Good (3) 71

Very Good (4) 81

Excellent (5) 91

/

Course Description

German for Journalists and Political Scientists 3 is a language course for special purposes and in the 3rd semester focuses on the role of Germany in the European Union and the world. Vocabulary describing the EU and the German media is acquired and used in speech. German media is also analyzed and the language of describing television, radio and journalism is adopted.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the work of the EU, its bodies, the market, the movement of people and goods, the criteria of the Euro, etc.
2. Explain Germany's role in the world and the EU
3. Recognize and explain the role of various media
4. Hypothesize in a debate in German

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

1
ECTS Praktični rad [EN]

4
ECTS

Forms of Teaching

- » Predavanja
- » 30 hours

- » Seminari i radionice
 - » 30 hours
- » Terenska nastava
 - » Visits to institutions

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	5 %	0 %	0 %
Seminarski rad [EN]	61 %	80 %	61 %	80 %
Zadaci [EN]	0 %	20 %	0 %	20 %

Comment:

Through midterm exams, students can complete the written part of the exam, and through semester activities in lectures and seminars (presentations, lectures, discussions) the oral exam.

Week by Week Schedule

1. The European Union: Introduction. Twelve Historic Steps
2. The European Union: Enlargement - Conditions for accession
3. The European Union: How does the EU work – Institutions
4. The European Union: Single European Market
5. The European Union: The Euro
6. The European Union: Me and the EU
7. MIDTERM: EU vocabulary
8. Germany in the world: foreign policy
9. German media: newspapers
10. German Media: Newspapers 2
11. German media: Radio 1
12. German Media: Television 1
13. German Media: Digital Media
2. Midterm exam: German Foreign Policy and Media
14. Globalization – FILM
15. Extra session (revision, questions, concerns...)

Literature



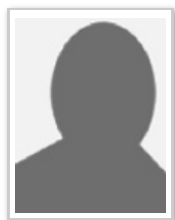
Pascal Fontaine (2017).
Europe in 12 lessons, EU

German for Journalists 4

253053



Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
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English Level	L1
---------------	----

E-learning Level	L1
------------------	----

Study Hours	30
	30

Grading	
Acceptable (2)	61

Good (3)	71
----------	----

Very Good (4)	81
---------------	----

Excellent (5)	91
/	

Course Description

German for Political Scientists and Journalists 4 is a project-based German course for the undergraduate study of political science and journalism. In the final language course of the study, students apply the language competencies acquired during the first three semesters through project assignments – in the form of spoken and written forms of media reporting and political events.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Prepare and conduct a media interview
2. Collect information and write an article
3. Prepare and produce a report in German
4. Argue the advantages of the law
5. Create an election program

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0	Pohađanje nastave [EN]
ECTS	

4	Praktični rad [EN]
ECTS	

4
ECTS

Forms of Teaching

- » Predavanja
 - » 30 hours
- » Seminari i radionice
 - » 30 hours
- » Samostalni zadaci
 - » Project work

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	5 %	0 %	0 %

Comment:

The course is project-based - students complete 4 practical assignments.

Week by Week Schedule

1. I. AUDIO/VIDEO INTERVIEW
2. I. AUDIO/VIDEO INTERVIEW
3. I. AUDIO/VIDEO INTERVIEW
4. I. AUDIO/VIDEO INTERVIEW
5. News website creation and article composition
6. News website creation and article composition
7. News website creation and article composition
8. Planning and producing a video report
9. Planning and producing a video report
10. Planning and producing a video report
11. Drawing up a party platform
12. Drawing up a party platform
13. Drawing up a party platform
14. A session of the fictional parliament
15. A session of the fictional parliament

Literature



/ / /

German for Political Scientists 1

252734



Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

German for Political Scientists 2

252819

Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

German for Political Scientists 3

253021



Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

German for Political Scientists 4

253026



Lecturer



Gaj Tomaš,
pred.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Health Policy and Systems

131737



Lecturer



prof. dr. sc.
Dagmar Radin

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60
Good (3) 70
Very Good (4) 80
Excellent (5) 90

Course Description

This course provides a comparative overview of the different health care systems in the world. It is designed to introduce the student to issues affecting health care systems and explain why the study of health care is different from other public policy issues. After an introductory portion of the course, the following lectures are divided into three different sections: the health policy process, the specific problem areas of health care, and a sample of health care systems around the world. Here the students will have the opportunity to learn in depth about the individual health care systems of the countries selected. Finally, the last part of the class will provide a venue for students to get involved in the comparative studies of the countries through the analysis of the success of their health care approaches.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. 1. The students will have an understanding of the fundamental concepts in the study of health policy.
2. 2. The students will have an understanding of the process of health care policymaking.
3. 3. The students will have an understanding of health care system in a comparative context through the analysis of systems in different countries.
4. 4. The students will be able to conduct a study involving issues in the arena of health care policy and systems.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Istraživanje [EN]

0
ECTS Projekt [EN]

0
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminari i radionice
 - » Discussion of topics and problems
- » Samostalni zadaci
 - » research assignment

Week by Week Schedule

1. WEEK 1: What is it?
2. WEEK 2: Issues to Consider
3. WEEK 3: THE POLICY PROCESS
4. WEEK 4: THE POLICY PROCESS/ HOW TO WRITE A RESEARCH PAPER
5. WEEK 5: THE POLICY PROCESS
6. WEEK 6: FINANCING, DELIVERY/GUEST SPEAKER
7. WEEK 7: ETHICAL ISSUES IN HEALTH
8. WEEK 8: Midterm Exam
9. WEEK 9: Great Britain
10. WEEK 10: France
11. WEEK 11: Taiwan
12. WEEK 12: Switzerland / MOVIE
13. WEEK 13: PRESENTATIONS
14. WEEK 14: REVIEW
15. WEEK 15: FINAL EXAM

Literature



Hsiao, William (2003). *What is a Health System? Why Should We Care?*



Coyne, J. and P. Hilsenrath (2002). *The World Health Report 2000: can Health Care Systems be Compared Using a Single Measure of Performance*, American Journal of Public Health



Hsiao, William C (1995). *Abnormal Economics in the Health Care Sector*, Health Policy



Turner, Paul W. and Peter Kotzian (2001). *Comparative Health Care Systems*



Danis, Marion, Clancy, Carolyn and Larry R. Churchill (2002). *Ethical Dimensions of Health Policy*



Sabatier, Paul. (2007). *Theories of the Policy Process*



Hacker, Jacob (2004). *Review Article: Dismantling the Health Care State? Political Institutions, Public Policies, and the Comparative Politics of Health Reform*, British Journal of Political Science



Wilsford, David *Path Dependency, or Why History Makes it Difficult but not impossible to reform health care systems in a big way*, Journal of Public Policy



Immergut, Ellen. (1990). *Institutions, Veto Points, and Policy Results: A Comparative Analysis of Health Care.* *Journal of Public Policy*, Journal of Public Policy

Additional Literature



Smith, P., E. Mossialos, and I. Papanicolas. (2008). *Performance Measurement for Health System Improvement: experiences, challenges and prospects. WHO Ministerial Conference on Health Systems*, WHO

History of Political Ideas

253024



Lecturers



izv. prof. dr. sc.
Luka Ribarević



doc. dr. sc.
Domagoj
Vujeva

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

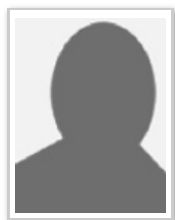
University undergraduate program of Political Science

History of the News

103574



Lecturer



izv. prof. dr. sc.

Dunja

Majstorović

Jedovnicki

Course Description

The aim of the course is to introduce students to the history of journalism and to the history of news as the basic newspaper genre and the foundation of journalism (research into the history of news sublimates everything that has happened in the journalistic profession from its beginnings to the present day). The history of news starts with the first newspapers, the oldest mass medium that paved the way for the development of all other media and whose history must be studied in order to understand the history of other media. Although newspapers in the modern world are in a crisis marked by a decline in circulation and readership, their importance and role in the history of journalism is unquestionable.

The course will show the development of journalism over the last three centuries in the world and in Croatia, and the aim is to provide a critical view of the media and the people who determined the time in which they operated. In addition to mandatory and optional literature, students will use copies of old newspapers that were published in Croatia and available digitized newspapers.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the importance of research of the old newspapers for history of news
2. Describe the changes in the structure and content of news through centuries

Study Programme Learning Outcomes

University undergraduate program of Journalism

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours
30
30

Grading

Acceptable 60 - 69
(2)

Good 70 - 79
(3)

Very Good 80 - 89
(4)

Excellent 90 - 100
(5)

Screening of student's work

1.5
ECTS Pohađanje nastave [EN]

2 ECTS Kolokviji [EN]

1.5
ECTS Seminarski rad [EN]

0 ECTS Ostalo 1. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



Briggs, Asa i Burke, Peter (2012). *Socijalna povijest medija – od Gutenberga do Interneta*, Naklada Pelago



Horvat, Josip (2004). *Povijest novinstva Hrvatske 1771-1939*, Golden Marketing-Tehnička knjiga



Novak, Božidar (2005). *Hrvatsko novinarstvo u 20. stoljeću*, Golden Marketing-Tehnička knjiga



Vilović, Gordana (2004). *Etički prijepori Globusa i Nacionala 1999-2000.*, Hrvatska politologija, FPZ



Vilović, Gordana (2007). *Povijest vijesti*, Sveučilišna knjižara i ICEJ



Majstorović, Dunja (2020). *Novine nekad i danas: Povijesni pregled novinstva i etičnost novinske prakse*, Golden Marketing-Tehnička knjiga

Interest Groups and Lobbying in the European Union

213811



Lecturer



prof. dr. sc.
Igor Vidačak

Course Description

The aim of this course is to enable students to get acquainted with the practice and theory of interest representation and lobbying in the European Union. In addition to introducing students with main theories and relevant research in the field of interest group politics, the course will offer the opportunity for improving understanding of various factors affecting the patterns of strategic behaviour or interest groups and differences in interest representation between organizational types, issues and countries.

Besides, students will be able to explore the channels and techniques of influence of interest groups at various stages of the EU decision-making process. Moreover, throughout this course, students will be able to practice their argumentative and critical thinking skills through debates, role play, as well as development and presentation of individual projects related to self-researched hot EU policy issues. Finally, a more advance practical insights into the diversity of the EU interest groups scene and approaches to lobbying, as well as into the effectiveness of different influence seeking methods, will be made possible through (online) meetings/ discussions with experienced lobbyists, as well as speakers from the EU institutions.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Develop the basic understanding of the main theoretical approaches to studying interest groups and lobbying in the European Union
2. Identify the predominant channels and techniques of influence of interest groups at various stages of the EU decision-making process
3. Develop the informed appreciation of the EU institutions' policy towards interest groups, including conceptual dilemmas related to the regulation and ethics of lobbying at the EU level
4. Develop the ability of critical analysis of factors explaining the mobilisation and political behaviour of different interest groups in the EU policy making context

ECTS Credits 5.0

English Level L3

E-learning Level L2 (20%)

Study Hours
30
30

Grading
Acceptable 13
(2)
Good 15
(3)
Very Good 19
(4)
Excellent 23
(5)

The maximum number of points in the written exam is 25. Students need to get at least 13 points to pass the exam. The grading scale is explained below: 23 – 25 - Excellent (5-A) 19 – 22 - Very good (4-B) 15 – 18 - Good (3-C) 13 – 14 - Sufficient (2-D/E) 1 – 12 - Fail (1-F)

5. Demonstrate the capacity to design and implement a strategic lobbying plan for an identified cause (as a project based exercise on behalf of a specific organisation that requires advanced knowledge of EU decision-making procedures, as well as application of relevant tools for problem and stakeholder analysis, internal organisational analysis, but also deep understanding of strategic communication dynamics)

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

3 ECTS Pismeni ispit [EN]

1.5
ECTS Projekt [EN]

0.5 Continuous monitoring of active participation in class
ECTS discussion

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures including guest lecturers from various sectors, as well as field visits to relevant institutions
- » Seminari i radionice
 - » Seminar discussions on assigned literature; case studies
- » Samostalni zadaci
 - » Individual project: All students are obliged to prepare individual project (strategic EU lobbying plan for an identified cause - on behalf of a specific organisation that requires advanced knowledge of EU decision-making procedures)

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	0 %

Comment:

Final course grade is based on the following components and weightings: 1. Participation in class discussion – 10% of the final grade 2. Individual project – 30% of the final grade 3. Final written exam – 60% of the final grade Attendance: Students are required to attend the classes (lectures and seminars) and up to 4 absences will be tolerated Participation in Class Discussion: Students are expected to read the seminar assignments and participate in the seminar discussion, including group work assignments. Individual project: All students are obliged to prepare individual project (strategic EU lobbying plan for an identified cause - on behalf of a specific organisation that requires advanced knowledge of EU decision-making procedures) Final written exam: The obligatory final written exam will assess students' understanding of the broader picture and of the general themes and ideas covered in the course

Week by Week Schedule

1. Introduction to the course: Why? How? What?
 - Introducing the course aims, requirements, assignments, marking criteria, structure
 - Setting out the context – understanding the relevance of the course topics
 - Defining interest groups and lobbying – main conceptual dilemmas
2. Main theoretical approaches to studying interest groups and lobbying in the EU
 - Discussing the importance of interest groups in politics and political science
 - Understanding the logic of collective action: overview of theory and disciplinary history
 - Prevailing theoretical and research puzzles in studying interest groups and lobbying in the EU
3. Evolution of the EU institutions' policies towards interest groups and lobbyists
 - European Commission, European Parliament and Council of the EU – historical overview of relations with interest groups
 - EU democratic deficit, accountability, legitimacy
 - Inter-institutional agreements, Better regulation framework, EU Transparency register, European citizen initiative
4. EU decision-making procedures and key institutional access points and channels of influence
 - Overview of key stages in the ordinary legislative procedure in the EU and role of key institutions
 - Comitology
5. Visit to European Commission/European Parliament Representation Offices premises (or video conference with EC/EP representatives)
 - Debate on the contribution of interest groups and lobbyists to EU policy-making
6. Main factors affecting the environment for EU interest groups lobbying
 - Key phases in the development of the EU lobbyists scene in Brussels
 - Particularities of different categories of the EU interest groups population (by domain, country of origin, etc.)

7. Business interests and corporate lobbying in the EU
 - Theory of „access goods“ as a way of understanding the access of corporate, business interests to EU decision-makers
 - Resource dependence; trends of „revolving doors“; variance in business lobbying along policy process and issue
8. Civil society organisations/ NGOs in the EU policy making
 - Ambiguity of the concept of civil society in the EU institutional and political discourses
 - Contributions and limitations of the role of European CSOs in the EU governance structures
 - Challenges and opportunities of lobbying for social change
9. Strategies and techniques of influence of interest groups in the EU
 - Overview of predominant direct and indirect EU lobbying techniques with case studies
 - Use of media and social networks in lobbying strategies
 - Detailed introduction to the methodology for developing a strategic lobbying plan for an identified cause (as a project-based exercise on behalf of a specific organisation/interest group in the EU)
10. Measuring influence of interest groups in the EU
 - Main methodological approaches to measuring influence of interest groups
 - Pros and cons of different methods, challenges of data collection
11. Regulation and ethics of lobbying in the EU
 - Trends of regulating lobbying in the EU
 - EU vs US approaches to regulating lobbying
 - Comparison of models of regulation of lobbying in EU member states
12. The profession of lobbying in the EU
 - Guest speaker – professional lobbyist - member of EU professional lobbyists association. Discussion on past, present and future of lobbying profession in the EU, career development prospects, required skills and competences.
13. Simulation (role play) – group exercise - Preparing and implementing lobbying campaign in the EU
 - Background research documents handed out in class – use of computers permitted; case study: NGO and business lobbies, European Commission; Students to prepare short position papers, negotiate/build coalitions and advocate their cause at plenary session.
14. Organized interests and lobbying in Croatia and other new EU member states
15. Written exam

Literature



Baroni, L., Carroll, B., William Chalmers, A. et al. (2014). *Defining and classifying interest groups - in Interest Groups and Advocacy*, 3, Springer



Beyers, J., Eising, R. & Maloney, W. (2008). *Researching Interest Group Politics in Europe and Elsewhere: Much We Study, Little We Know? in West European Politics*, Taylor & Francis



Bouwen, P. (2002). *Corporate lobbying in the European Union: the logic of access*, in *Journal of European Public Policy* 9(3), Taylor & Francis



Bunea, A (2019). *Regulating European Union lobbying: in whose interest? in Journal of European Public Policy*, Taylor & Francis



Burns, C., Rasmussen, A. & Reh (2013). *Legislative codecision and its impact on the political system of the European Union*, in *Journal of European Public Policy*, Taylor & Francis



De Bruycker, I., & Beyers, J (2019). *Lobbying strategies and success: Inside and outside lobbying in European Union legislative politics*, in *European Political Science Review*, Cambridge University Press



Dur, A (2008). *Measuring Interest Group Influence in the EU: A Note on Methodology*, in *European Union Politics*, 9(4), Sage Journals



Eising, R. (2008). *Interest groups in EU policy-making*, in *Living Reviews in European Governance*, Vol. 3, (2008), No. 4., Institute for European Integration Research (EIF)



Klüver, H., Braun, C. & Beyers, J. (2015). *Legislative lobbying in context: towards a conceptual framework of interest group lobbying in the European Union*, *Journal of European Public Policy*, 22:4, Taylor & Francis



Kohler-Koch, B (2019). *Civil society and EU democracy: 'astroturf' representation? in Journal of European Public Policy* 17 (1), Taylor & Francis



McGrath, C. (2005). *Towards a lobbying profession: developing the industry's reputation, education and representation*, in *Journal of Public Affairs*, 5(2), John Wiley & Sons

Similar Courses

- » Lobbying and Policy Making in the EU (King's College London - UK), Oxford
- » Researching the Influence of Lobbying in the EU (Leiden University - Netherlands), Oxford
- » Interest Groups and Lobbying in the EU (University of Ljubljana - Slovenia), Oxford

International Political Economy

55464



Lecturers



doc. dr. sc.
Josip Lučev



prof. dr. sc.
Luka Brkić

Course Description

The main goal of this course is to equip students with comprehensive knowledge on institutions, regimes, actors and processes in international political economy. This will enable students to analyze myriad of contemporary and pressing economic and political issues such as international trade, international finance, international financial crises, economic development. Students will be also equipped with basic theoretical framework which encompasses liberal, realist and marxist perspectives.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. AIM: defining crucial terminology that is necessary for understanding international trade, international finance and international development
2. AIM: identifying key principles and processes which define the workings of international organizations such as WTO, IMF and World Bank
3. AIM: analysing the most important theoretical perspectives in international political economy (liberalism, marxism, realism and economic nationalism)
4. AIM: understanding and applying knowledge on basic elements, actors and mechanism involved in the process of trade and financial globalization
5. AIM: comparing contemporary economic and political context through lenses of key theoretical perspectives in IPE
6. AIM: being capable of applying critical thinking and enhancing problem-solving skills on pressing issues in IPE

Study Programme Learning Outcomes

University undergraduate program of Journalism

ECTS Credits	5.0
English Level	L2
E-learning Level	L2
Study Hours	30
	30

Grading	
Acceptable (2)	5
Good (3)	6
Very Good (4)	8
Excellent (5)	9
Students are required to attend seminar classes, read seminar literature regularly and participate in seminar activities. Students must attend at least 10 seminar meetings. The overall grade for the course is based on a written and oral exam, which make up 100% of the grade. The exam grade can be achieved through two preliminary exams.	

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Seminarski rad [EN]

0
ECTS Usmeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	50 %	10 %	50 %	90 %

Week by Week Schedule

1. Introductory lesson
2. Theoretical perspectives in international political economy (realism, marxism, liberalism)
3. Domestic sources of foreign economic policy
4. International trade system: from GATT to WTO
5. Regionalism and free trade arrangements
6. Political economy of financial crises (I): comparative analysis of banking and its political foundations
7. Political economy of financial crises (II): politics of financial regulation
8. Political economy of financial crises (III): analysis of eurozone crisis
9. Evolution of international monetary and financial system (I): from gold standard to the end of Bretton Woods arrangement
10. Evolution of international monetary and financial system (II): 'Bretton Woods II & III'
11. Transnational corporations and globalization of production
12. Globalization and evolution of nation-state
13. Globalization and economic development
14. Globalization, inequality and poverty
15. Students present their essays

Literature



Brkić, Luka (1995).
Brkić, L., 1995: Teorije međunarodne ekonomske integracije, Gordon, Zagreb, Gordon



Brkić, L (2005).
Globalno poslovanje i transfer tehnologije, Ekonomski anali, Beograd, god. 50, br.164



Pitanja i odgovori za 1. kolokvij iz MPE



Pitanja i odgovori za 2.kolokvij iz MPE



Brkić, L. (2001). *GATT, WTO i regulacija tržišta financijskih usluga, Politička misao* 38, 1

Additional Literature



Kotarski, Kristijan
Skripta za kolegij "Međunarodna politička ekonomija"



Gilpin, R. (2001). *Global Political Economy: Understanding the International Economic Order*, Princeton University Press



Walter, A; Sen, G. (2007). *Analyzing the Global Political Economy*, Princeton University Press

Similar Courses

» International Political economy, Oxford

International Political Economy

272227



Lecturers



doc. dr. sc.
Josip Lučev



izv. prof. dr. sc.
Kristijan
Kotarski

Course Description

The main goal of this course is to equip students with comprehensive knowledge on institutions, regimes, actors and processes in international political economy. This will enable students to analyze myriad of contemporary and pressing economic and political issues such as international trade, international finance, international financial crises, economic development. Students will be also equipped with basic theoretical framework which encompasses liberal, realist and marxist perspectives.

Study Programmes

- » University undergraduate program of Political Science (Studij)
(required course, 6th semester, 3rd year)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Defining crucial terminology that is necessary for understanding international trade, international finance and international development
2. Identifying key principles and processes which define the workings of international organizations such as WTO, IMF and World Bank
3. AIM: analysing the most important theoretical perspectives in international political economy (liberalism, marxism, realism and economic nationalism)
4. Comparing contemporary economic and political context through lenses of key theoretical perspectives in IPE
5. Being capable of applying critical thinking and enhancing problem-solving skills on pressing issues in IPE
6. Understanding and applying knowledge on basic elements, actors and mechanism involved in the process of trade and financial globalization, but also rising geoeconomic fragmentation

Study Programme Learning Outcomes

University undergraduate program of Political Science

ECTS Credits 6.0

English Level L0

E-learning Level L1 (5%)

Study Hours
30
30

Grading
Acceptable (2) 5

Good (3) 6

Very Good (4) 8

Excellent (5) 9

Students are required to attend seminar classes, read seminar literature regularly and participate in seminar activities. Students must attend at least 10 seminar meetings. The overall grade for the course is based on a written and oral exam, which make up 100% of the grade. The exam grade can be achieved through two preliminary exams.

Screening of student's work

0.5 Pohađanje nastave [EN]
ECTS

2.5 Kolokviji [EN]
ECTS

2.5 Usmeni ispit [EN]
ECTS

0.5 Activity in classes and participation in seminar
ECTS discussions

0 ECTS Activity in seminar discussions

6 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminari i radionice
 - » Seminari i rasprave
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	80 %	10 %	0 %	0 %

Week by Week Schedule

1. Introductory lesson
2. Theoretical perspectives in international political economy (realism, marxism, liberalism)
3. Domestic sources of foreign economic policy: distributional effects of free trade and migration
4. Domestic sources of foreign economic policy: distributional effects of FDI and exchange rate
5. Evolution of the global trade system
6. Regionalism and free trade arrangements
7. Trade wars
8. Tech wars and AI race
9. Midterm exam
10. Evolution of the global financial system
11. Monetary hegemony and currency power
12. Political economy of financial crises (I): comparative analysis of banking and its political foundations
13. Political economy of financial crises (II): politics of financial regulation
14. Globalization and global development: inequality and poverty
15. Final exam

Literature



Kotarski, Kristijan (2024).
Skripta za kolegij
"Međunarodna politička
ekonomija"

International Political Relations

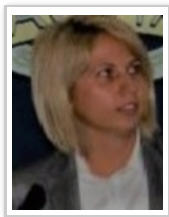
55467



Lecturers



prof. dr. sc.
Dejan Jović



prof. dr. sc.
Đana Luša

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Seminarski rad [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
 - » simulation game- one of the International crisis

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	40 %
Seminarski rad [EN]	0 %	0 %	0 %	40 %

Week by Week Schedule

1. Introduction to Course

2. Definition of the International political relations as a science
3. Subjects of the International political relations (States, International organizations, group of people, church.....)
4. Factors of the International political relations (
5. Types of the international political relations
6. The way of communications in the contemporary international relations
7. Security in the International political relations
8. Globalization and the challenges to International political relations
9. US - Russia Relations- a historic overview
10. The establishment of the diplomatic relations between USA and USSR
11. The US- USSR relations during the World War II
12. The US-USSR relation during the Cold war
13. The US-USSR relations after the bipolar system of international relations
14. The contemporary problems in the US-Russia relations
15. The second part of the exam

Literature



Radovan Vukadinović
(2004). *Medunarodni
politički odnosi.*,
Politička kultura,
Zagreb



Vukadinović, Radovan
(2008). *Amerika i
Rusija, Politička kultura,*
Zagreb, Politička
kultura, Zagreb

Additional Literature



Heywood, A., 2011.
Global Politics,
Palgrave,



Jackson, R, Sorensen,
G.2011. *Introduction to
International Relations
Theories and
Approaches 4th edition,*
Oxford University Press



Kegli, Č.V., Vitkof, J.R.
2002. *Svetska politika.*
Trend i transformacija,
Beograd



Ray, J. 1998. *Global
Politics,* New York

Similar Courses

- » International political relations, Oxford

International Political Relations

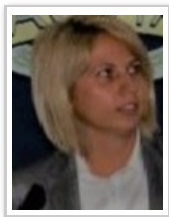
272229



Lecturers



prof. dr. sc.
Dejan Jović



prof. dr. sc.
Đana Luša

ECTS Credits	6.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 6th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

International Security

55465



Lecturers



prof. dr. sc.
Ružica
Jakešević



prof. dr. sc.
Siniša Tatalović

Course Description

The aim of this course is the study of international security in contemporary world. With the disappearance of the global bipolar structure of international relations, which was dominantly built upon the balance of force, power and fear, the new processes have appeared in which, alongside with states, some new entities have emerged, which significantly affect increasingly globalized international security. There are new political interests and new antagonisms, which cause new forms of articulation of political relations between states as well as political processes and relations within the states. The emergence of new actors on trans-national and sub-national level put forward some new challenges on the international security agenda. The instability, terrorism, conflicts and military threats are coming back into the focus of international security, although in a completely new way, which requires a new understanding and relation towards these categories. All of this requires the appropriate response of states and institutions of the international community to the threats and the use of force at the beginning of the 21st century.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic concepts of international security
2. Explain the activities and decision-making process in international institutions and organizations
3. Analyze and present problems and challenges to international security
4. Identify contemporary challenges and threats to international security and ways to combat them
5. Analyze the various forms of contemporary threats, challenges, dangers and risks
6. Analyze the security policy of modern states and their impact on the security policy of the Republic of Croatia

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30
Grading	
Acceptable (2)	51
Good (3)	66
Very Good (4)	76
Excellent (5)	86
Total number of points is	100.

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Esej [EN]

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS

Forms of Teaching

- » Predavanja
 - » Two hours of lectures every week
- » Seminari i radionice
 - » Two hours of seminars every week
- » Samostalni zadaci
 - » Ten students can write essay for 2,5 ECTS
- » Mentorski rad
 - » Mentoring during office hours/consultations

Internship and Practice 1

253055



Teaching Assistants

ECTS Credits	2.5
English Level	L0
E-learning Level	L1
Study Hours	30



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Domagoj Bebić



izv. prof. dr. sc.
Boris Beck



prof. dr. sc.
Nebojša
Blanuša



Nensi Blažević,
pred. dr. sc.
socio.



prof. dr. sc.
Davor Boban



doc. dr. sc.
Nikolina Borčić



izv. prof. dr. sc.
Kosta Bovan



prof. dr. sc.
Luka Brkić



prof. dr. sc.
Tihomir Cipek



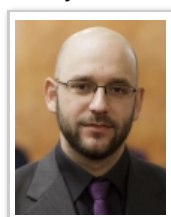
izv. prof. dr. sc.
Hrvoje
Cvijanović



prof. dr. sc.
Goran Čular



izv. prof. dr. sc. Kristian Došen,
Antonija Čuvalo pred.



izv. prof. dr. sc.
Stevo
Đurašković



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



izv. prof. dr. sc.
Marko Grdešić



prof. dr. sc.
Andrija Henjak



izv. prof. dr. sc.
Hrvoje
Jakopović



prof. dr. sc.
Dejan Jović



prof. dr. sc.
Igor Kanižaj



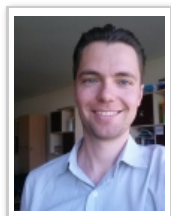
doc. dr. sc.
Anka Kekez
Koštro



prof. dr. sc.
Lidija Kos-
Stanišić



doc. dr. sc.
Petra Kovačević



izv. prof. dr. sc.
Zlatan Krajina



prof. dr. sc.
Enes Kulenović



prof. dr. sc.
Zoran Kurelić



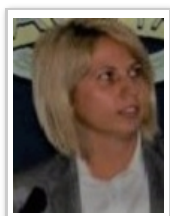
izv. prof. dr. sc.
Tonči Kursar



Stela
Lechpammer,
dr. sc.



doc. dr. sc.
Josip Lučev



prof. dr. sc.
Đana Luša



izv. prof. dr. sc.
Dunja
Majstorović
Ledvinski



doc. dr. sc.
Ana Matan



prof. dr. sc.
Marina Mučalo



doc. dr. sc.
Iva Nenadić



izv. prof. dr. sc.
Dario Nikić
Čakar



prof. dr. sc.
Tena Perišin



prof. dr. sc.
Zrinjka Peruško



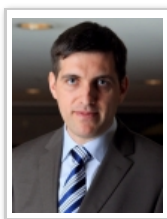
prof. dr. sc.
Zdravko Petak



prof. dr. sc.
Ana Petek



prof. dr. sc.
Krešimir
Petković



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



doc. dr. sc.
Marjeta Šinko



izv. prof. dr. sc.
Daniela Širinić



prof. dr. sc.
Hrvoje Špehar



doc. dr. sc.
Anita Šulentić



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



izv. prof. dr. sc.
Davorka Vidović



izv. prof. dr. sc.
Dina Vozab



doc. dr. sc.
Milica Vučković



doc. dr. sc.
Domagoj
Vujeva

Igor Weidlich,
pred.

doc. dr. sc.
Borna Zgurić

prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Internship and Practice 2

253056

Teaching Assistants

ECTS Credits	2.5
English Level	L0
E-learning Level	L1
Study Hours	30



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Domagoj Bebić



izv. prof. dr. sc.
Boris Beck



prof. dr. sc.
Nebojša
Blanuša



Nensi Blažević,
pred. dr. sc.
socio.



prof. dr. sc.
Davor Boban



doc. dr. sc.
Nikolina Borčić



izv. prof. dr. sc.
Kosta Bovan



prof. dr. sc.
Luka Brkić



prof. dr. sc.
Tihomir Cipek



izv. prof. dr. sc.
Hrvoje
Cvijanović



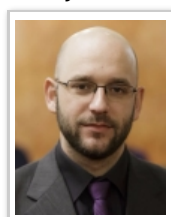
prof. dr. sc.
Goran Čular



izv. prof. dr. sc.
Antonija Čuvalo



Kristian Došen,
pred.



izv. prof. dr. sc.
Stevo
Đurašković



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



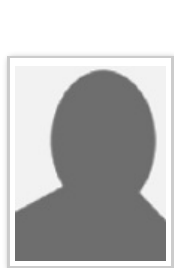
izv. prof. dr. sc.
Marko Grdešić



prof. dr. sc.
Andrija Henjak



izv. prof. dr. sc.
Hrvoje
Jakopović



prof. dr. sc.
Dejan Jović



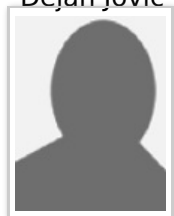
prof. dr. sc.
Igor Kanižaj



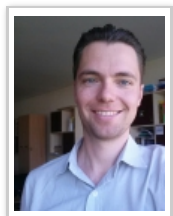
doc. dr. sc.
Anka Kekez
Koštro



prof. dr. sc.
Lidija Kos-
Stanišić



doc. dr. sc.
Petra Kovačević



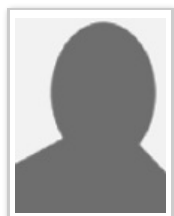
izv. prof. dr. sc.
Zlatan Krajina



prof. dr. sc.
Enes Kulenović



prof. dr. sc.
Zoran Kurelić



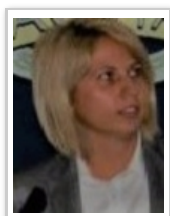
izv. prof. dr. sc.
Tonči Kursar



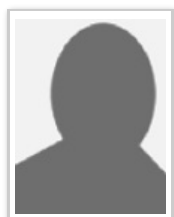
Stela
Lechpammer,
dr. sc.



doc. dr. sc.
Josip Lučev



prof. dr. sc.
Đana Luša



izv. prof. dr. sc.
Dunja
Majstorović
Ledvinski



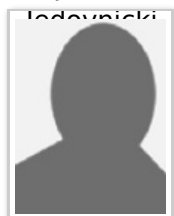
doc. dr. sc.
Ana Matan



prof. dr. sc.
Marina Mučalo



doc. dr. sc.
Iva Nenadić



izv. prof. dr. sc.
Dario Nikić
Čakar



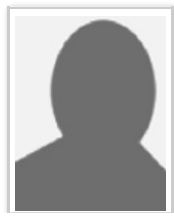
prof. dr. sc.
Tena Perišin



prof. dr. sc.
Zrinjka Peruško



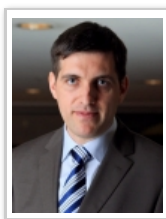
prof. dr. sc.
Zdravko Petak



prof. dr. sc.
Ana Petek



prof. dr. sc.
Krešimir
Petković



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



doc. dr. sc.
Marjeta Šinko



izv. prof. dr. sc.
Daniela Širinić



prof. dr. sc.
Hrvoje Špehar



doc. dr. sc.
Anita Šulentić



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



izv. prof. dr. sc.
Davorka Vidović



izv. prof. dr. sc.
Dina Vozab



doc. dr. sc.
Milica Vučković



doc. dr. sc.
Domagoj
Vujeva

Igor Weidlich,
pred.

doc. dr. sc.
Borna Zgurić

prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

Study Programme Learning Outcomes

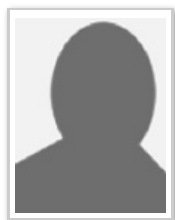
University undergraduate program of Journalism

Introduction in Internet Journalism

227540



Lecturer



Stela
Lechpammer,
dr. sc.

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours
30
30

Associate Lecturer
prof. dr. sc. Maja
Šimunjak

Course Description

Study Programmes

Study Programme Learning Outcomes

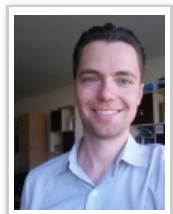
University undergraduate program of Journalism

Introduction to Communication Studies

253031



Lecturer



izv. prof. dr. sc.
Zlatan Krajina

ECTS Credits	6.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Associate Lecturers

izv. prof. dr. sc. Antonija
Čuvalo

izv. prof. dr. sc. Dina
Vozab

Course Description

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Teaching Assistant

Matej Mikašinović-Komšo,
univ. mag. pol.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	10 %	10 %	10 %
Esej [EN]	50 %	80 %	50 %	80 %

Introduction to Comparative Politics

55558



Lecturers



izv. prof. dr. sc. izv. prof. dr. sc.
Daniela Širinić Višeslav Raos

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
dr. sc. Karlo Kralj

Course Description

Obligatory third year introductory course to comparative politics.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Pismeni ispit [EN]

2
ECTS Seminarski rad [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



Caramani, D. (2013).
Komparativna politika,
Fakultet političkih
znanosti

Additional Literature



Landman, Todd (2008).
*Teme i metode
komparativne politike*,
Fakultet političkih
znanosti



Merkel, Wolfgang
(2011). *Transformacija
političkih sustava*,
Fakultet političkih
znanosti

Introduction to Comparative Politics

283319



Lecturer



izv. prof. dr. sc.
Višeslav Raos

ECTS Credits	6.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
dr. sc. Karlo Kralj

Course Description

Obligatory third year introductory course to comparative politics.

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 5th semester, 3rd year*)

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90
-	

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define comparative politics topics as part of political science.
2. Explain and argue with theory within the discipline of comparative politics.
3. Employ a research design, collect, and interpret data.
4. Use resources such as comparative datasets.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1 ECTS Pohađanje nastave [EN]

1.25 Pismeni ispit [EN]
ECTS

1.25 Seminarski rad [EN]
ECTS

1.25 Usmeni ispit [EN]
ECTS

1.25 Ostalo 1. (upisati) [EN]
ECTS

6 ECTS

Forms of Teaching

- » Predavanja
- » -
- » Seminari i radionice

» -

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	0 %	0 %	60 %	25 %
Zadaci [EN]	0 %	0 %	0 %	25 %

Comment:

-

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Daniele Caramani (2013).
Komparativna politika,
 Fakultet političkih
 znanosti

Introduction to International Politics Study

103572



Lecturer



izv. prof. dr. sc.
Petar Popović

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Tin Puljić, univ. mag. pol.

Course Description

An introduction to international politics - the first touch for most students with IR. The course is structured in three parts: a) theories of IR, b) international organizations and c) topics in IR. The course offers introduction to five main IR theories (Realism, Liberal Theories, Constructivism, Marxist Theories and Theocratic Approaches). It then moves on to international organizations (UN, EU and NATO). In its third part we discuss topics and issues in international politics, such as: sovereignty, security, international law, identity etc. The course is offered to first and second year undergraduates, and it is elective (non-compulsory).

Grading	
Acceptable (2)	50
Good (3)	60
Very Good (4)	70
Excellent (5)	80

Final grade is calculated based on grades for all three components of the examination procedure: an essay (30%), a compulsory 2-hour written colloquium (50%) and oral exam (20%).

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and understand the main ideas and approaches developed within theories of international relations
2. Explain the main reasons for emergence and the model of functioning of the main international organizations
3. Analyze the main concepts developed in the area of the study of international politics
4. Assess various approaches to analysis of international politics

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1.5 ECTS Esej [EN]

2.5 ECTS Kolokviji [EN]

1 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » 13 Lectures
- » Seminari i radionice
 - » 13 seminars + an introductory seminar

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	0 %	0 %	0 %	20 %
Esej [EN]	50 %	50 %	0 %	0 %

Comment:

Students are requested to submit a 2.000 word essay by the deadline stated in syllabus, and to attend compulsory colloquium. Students who do not satisfy these two conditions will not be allowed to register for oral exam and thus will not be able to complete the course.

Week by Week Schedule

1. Introductory seminar (organisational issues)
Lecture 1: Introduction to International Politics
2. Seminar 1: Introduction to International Politics
Lecture 2: Foreign policy: introduction
3. Seminar 2: Foreign policy: introduction
Lecture 3: Realism
4. Seminar 3: Realism
Lecture 4: Liberal Theories of IR
5. Seminar 4: Liberal Theories of IR
Lecture 5: Marxist Theories of IR
6. Seminar 5: Marxist Theories of IR
Lecture 6: Constructivist Theories of IR
7. Seminar 6: Constructivist Theories of IR
Lecture 7: Theocratic Approaches to IR
8. Seminar 7: Theocratic Approaches to IR
Lecture 8: Globalisation and IR
9. Seminar 8: Globalisation and IR
Lecture 9: International organizations: United nations
10. Seminar 9: International organizations: United nations
Lecture 10: European Union: the idea of Europe
11. Seminar 10: European Union: the idea of Europe
Lecture 11: NATO
12. Seminar 11: NATO
Lecture 12: Sovereignty and Security
13. Seminar 12: Sovereignty and Security
Lecture 13: International Law and International Relations
14. Seminar 13: International Law and International Relations
Final discussion: revision class
15. Compulsory written colloquium

Literature



Jović, Dejan (ur) (2013). *Teorije međunarodnih odnosa: Realizam*, Politička kultura



Jović, Dejan (ur) (2014). *Liberalne teorije međunarodnih odnosa*, Fakultet političkih znanosti, Zagreb



Jović, Dejan (ur) (2016). *Konstruktivističke teorije međunarodnih odnosa*, Fakultet političkih znanosti, Zagreb



Jović, Dejan (ur) (2018). *Marksističke teorije međunarodnih odnosa*, Fakultet političkih znanosti, Zagreb

Similar Courses

» Introduction to International Relations, Stanford university

Introduction to Journalism

253030



Lecturers



izv. prof. dr. sc. Nensi Blažević,
Dunja Majstorović
Izdvojnici

pred. dr. sc.
socio.

Course Description

The main goal of the course is to provide students with introductory and elementary knowledge about journalism, media, communication sciences and the directions in which modern journalism is developing. Through the course and seminar classes, students will acquire the knowledge and skills to critically assess traditional and new media.

Within the scope of the course, students will become familiar with the essential modes of creating media content in accordance with correct and ethical approaches, while taking in mind all the advantages and pitfalls of new technologies in the media.

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define all relevant terms related to journalism and communication sciences
2. Distinguish between newspaper genres
3. Learn to critically examine the effects of the media
4. Learn to use sources correctly and honestly to create their first professional papers
5. Learn to recognize what is essential in reporting on an event

Study Programme Learning Outcomes

University undergraduate program of Journalism

ECTS Credits	6.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistants

Dino Brumec
Dora Kršul

Grading

Acceptable (2)	60-69
Good (3)	70-79
Very Good (4)	80-89
Excellent (5)	90-100

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Ostalo 1. (upisati) [EN]

0
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Week by Week Schedule

1. Introductory lecture and introduction to the course
2. Brief historical development of journalism
3. Journalist profession, development of education for journalists and journalistic roles
4. Professional reporting standards
5. Research in journalism and secondary sources
6. News and other newspaper genres
7. News selection (gatekeeper, news value theory, framing)
8. 1st preliminary exam
9. Mass communication, traditional and new media
10. Contemporary journalism; convergence and citizen journalism
11. Media ownership, media conglomerates and democratic pluralism
12. Introduction to journalism ethics; journalism vs. PR
13. Media tabloidization
14. Media legislation and self-regulation in journalism
15. 2nd preliminary exam

Literature



(2022). *Abeceda novinarstva: priručnik*, Zaklada Konrad Adenauer



Kunczik, Michael i Zipfel, Astrid (2006). *Uvod u znanost o medijima i komunikologiju*, Zaklada Friedrich Ebert



Malović, Stjepan (2005). *Osnove novinarstva*, Golden Marketing-Tehnička knjiga



Malović, Stjepan (ur.) (2014). *Masovno komuniciranje*, Golden Marketing-Tehnička knjiga



Peruško, Zrinjka (2011). *Uvod u medije*, Naklada Jesenski i Turk



Vilović, Gordana (2007). *Povijest vijesti*, Sveučilišna knjižara

Introduction to Media Systems

253043



Lecturers



izv. prof. dr. sc. prof. dr. sc. izv. prof. dr. sc.
Antonija Čuvalo Zrinjka Peruško Dina Vozab

ECTS Credits	6.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Filip Trbojević, mag. soc.

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90

Students can earn a maximum of 100 points through continuous assessment in the course, based on the following elements:

- Seminar presentation, responding, and reading: max. 30 points
- Mandatory Midterm exam 1 (lecture topics): max. 35 points (minimum 18 required to pass)
- Mandatory Midterm exam 2 (seminar topics): max. 35 points (minimum 18 required to pass)
- Final written exam (for those who did not pass Midterm Exam 1 and/or 2): max. 35 / 70 points

Students who have earned at least 18 points on both mandatory midterm exams have passed the course and are not required to take the final exam (they only need to register the exam in Studomat for the grade to be officially entered). The final grade is determined cumulatively,

Course Description

The aim of the course is to familiarize students with the theoretical and empirical dimensions of the structure and dynamics of contemporary media systems. The lectures will be organized into two main units, each addressing the fundamental concepts and social processes that define the media and media systems.

by adding the points earned through seminar work and the two mandatory midterm exams / final exam.

In the introductory unit, we will define the media as a social institution whose operation transforms relationships among members of society. We will discuss the media as technology, as a social organization/institution, as content, and as audiences. We will define the basic characteristics of different media – film, books, the music industry, the press and magazine industry, radio, television, and new media; the similarities and differences between mass media and other forms of communication, the characteristics of today's networked media, the developmental cycles of media, and their varying roles and impacts in society. In the 2024/2025 academic year, seminar sessions will be entirely devoted to an in-depth analysis of selected topics covered in the lectures through the discussion of targeted readings.

The second unit will analyze media systems across four key dimensions: 1.) Media markets (the economic conditions of their emergence and development); 2.) Political parallelism (the relationship between media and political elites); 3.) Media and the state (the nature and extent of state influence within the media system); and 4.) Professionalization of media occupations (the development of journalism and other media professions). The course will examine the influence of the political system on the development of media system models, comparing the relationship between media and the state/political sphere in totalitarian, authoritarian, and democratic systems, as well as in unconsolidated democracies. We will analyze the importance of freedom of expression and the role of the media in various democratic models, including ensuring citizens' informed consent to governance, holding power to account, and fostering democratic culture – tolerance, openness, public dialogue, mediation, and the creation of the public sphere, public opinion, and civil society. The course will also cover normative media theories related to types of media systems. Economic processes represent another key societal foundation for the development of media as an industry, and thus of media systems as a whole. The role of media ownership in democratic societies often has a more significant impact on the development of media systems than the role of the state. We will analyze the economic aspects of media organization, definitions and forms of media markets, and the relationship between media concentration and media pluralism.

Finally, we will analyze the Croatian media system through three phases: 1.) The development of media-state relations in the 1990s during the transition period; 2.) Changes following the beginning of democratic consolidation, the opening of the media market, and adaptation to European integration; and 3.) Analysis through the Hallin and Mancini (2004) model. In this academic year, we will also explore approaches to analyzing post-socialist media systems and media systems beyond Western-centric perspectives.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the fundamental characteristics of media as technology, organization, content, and audience in relation to film, books, the press and magazine industry, radio, television, and new media
2. Describe the meanings and characteristics of normative media theories and their connection to media policy and the shaping of media systems
3. Compare media systems and the subsystems that shape them: media markets, political parallelism, the relationship between media and the state, and the professionalization of media occupations
4. Define the Croatian media system through three phases of its development: the relationship between media and the state in the 1990s during the transition period; changes following the beginning of democratic consolidation and the opening of the media market; and the third phase marked by market dominance and adaptation to the European Union's media regulatory framework
5. Analyze the functioning of media and media systems by comparing the relationship between media and the state/political sphere in totalitarian, authoritarian, and democratic media systems, and distinguish between the liberal, democratic corporatist, and polarized pluralist models of media systems

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Seminarski rad [EN]

6
ECTS

Forms of Teaching

- » Predavanja
 - » Two hours per week
- » Seminari i radionice
 - » Two hours per week, with active student participation in discussions based on the assigned seminar readings

Comment:

The course consists of lectures and seminars. Attendance is mandatory, with up to two unexcused absences allowed. All students are required to regularly read the assigned seminar literature (which is also part of the required exam literature) and actively participate in seminar discussions. Seminar requirements also include one oral presentation or responding, along with the corresponding written submission. When writing academic papers, students are required to consult the Guidelines for Writing Academic Papers of the Faculty of Political Science. Definitions of academic misconduct and instructions on how to avoid it can be found at the following link: https://www.fpzg.unizg.hr/studenti/akademsko_postenje. The correctness of citation can be verified through the PlagScan system at: https://www.plagscan.com/fpzg_hr. The use of any form of generative artificial intelligence is strictly prohibited.

Week by Week Schedule

1. Introductory lecture – scope and objectives of the course, format of lectures and seminars, and rules for student assessment

Cycles of media growth – technology, economy, and use

2. Media content and media audiences – program types and genres: entertainment, news and information, education, advertising; the blending of genres from mass communication and mass society to multimedia and the networked society; from mass to interactive audiences; the public sphere, popular culture, and audience research

Media institutions and organizations – dual media systems, differing goals and roles of public and commercial systems, models of media institutions, public service media, public broadcasting, community or non-profit media, and local media

3. Normative media theories – the four theories of the press, the role of the media, and the relationship between power and the media, and between the media and power, in democratic and non-democratic regimes

Media systems – the Hallin and Mancini (2004) model: media and the state, media markets, political parallelism, and the professionalization of media occupations

4. Media markets – competition, profit, vertical and horizontal concentration, monopoly, conglomeration, and media globalization

Media profession – journalistic culture and cross-cultural differences across media systems, and the professionalization of journalism

5. Media and the state – political parallelism and the forms of interaction between the media and the political system

Croatian media system and media policy – transition and democratic consolidation, three phases of media policy, and the Croatian media system through the Hallin and Mancini (2004) model; political context, media market, media and the state, political parallelism, and the journalistic profession

6. Post-socialist media systems – historical institutionalism and three key historical periods

Media systems beyond the West – the “de-westernization” of media studies and the relationship between the Global North and the Global South

7. Midterm exam 1
8. Eco, U. (2019). Vječni fašizam.
9. Orwell, G. (1945). Životinjska farma.
10. Orwell, G. (2015). 1984.
11. Orwell, G. (2015). 1984.
12. Orwell, G. (2015). 1984.
13. Orwell, G. (2015). 1984.
14. /
15. Midterm exam 2

Literature



Peruško, Z. (2011). *Uvod u medije*, Jesenski i Turk



Peruško, Z. (1999). *Demokracija i mediji*, Barbat



Peruško, Z. (2012). *Medijski sustav u Hrvatskoj: od autoritarnog do mediteranskog modela*. U: S. Ravlić, V. Puljiz, V. Franičević i V. Visković (ur.): *Hrvatska u Europskoj uniji: kako dalje?*, Centar za demokraciju i pravo Miko Tripalo



Peruško, Z. (2020). *Critical Junctures, Media Freedom, and Illiberal Turns*. U: D. Čepo (ur.): *European Values and the Challenges of EU Membership: Croatia in Comparative Perspective*, Centar za demokraciju i pravo Miko Tripalo



Peruško, Z., Vozab, D. i Čuvalo, A. (2021). *Comparing Post-Socialist Media Systems: The Case of Southeast Europe*, Routledge



Voltmer, K. (2012). *How Far Can Media Systems Travel? Applying Hallin and Mancini's Comparative Framework Outside the Western World*. U: D. Hallin i P. Mancini (ur.), Cambridge University Press



Car, V. (2023). *Mediji i polarizacija društva*. U: E. Kulenović (ur.): *Politike polarizacije i kulturni rat u Hrvatskoj*, Fakultet političkih znanosti



Potter, W. J. (2008). *Razvoj industrije masovnih medija*, Medijska pismenost / Clio

Introduction to National Security

55489



Lecturer



prof. dr. sc.
Siniša Tatalović

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
doc. dr. sc. Boško Picula

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Grading	
Acceptable (2)	51-65
Good (3)	66-75
Very Good (4)	76-85
Excellent (5)	86-100

Screening of student's work

1 ECTS Pohañanje nastave [EN]

1.5
ECTS Kolokviji [EN]

1.5
ECTS Pismeni ispit [EN]

1 ECTS Referat [EN]

0 ECTS Ostalo 1. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	10 %	0 %	0 %
Zadace [EN]	30 %	30 %	100 %	100 %

Literature



Alan Collins (ur.) (2010).
*Suvremene sigurnosne
studije*, Politička kultura

Similar Courses

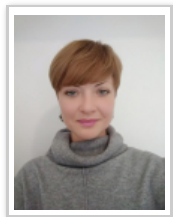
» Strategic Studies, Oxford

Introduction to Pedagogy

55488



Lecturer



Lidija Eret,
v. pred. dr. sc.

Course Description

-

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2 ECTS Pismeni ispit [EN]

0.5
ECTS Seminarski rad [EN]

0.5
ECTS -

5 ECTS

Forms of Teaching

- » Predavanja
 - » -
- » Seminari i radionice
 - » -
- » Samostalni zadaci
 - » -

ECTS Credits 5.0

English Level L0

E-learning Level L2

Study Hours
30
30

Grading
Acceptable (2) 11

Good (3) 15

Very Good (4) 20

Excellent (5) 24

-

» Multimedija i mreža

» -

» Mentorski rad

» -

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	100 %	0 %	0 %

Comment:

-

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Milan Matijević, Vesna Bilić, Siniša Opić (2016). *Pedagogija za učitelje i nastavnike*, Zagreb: Školska knjiga

Additional Literature



Herbert Gudjons (1994). *Pedagogija*, Zagreb: Educa



Hermann Giesecke (1993). *Uvod u pedagogiju*, Zagreb: Educa



Vesna Bilić, Jasminka Zloković (2004). *Fenomen maltretiranja djece: prepoznavanje i oblici pomoći obitelji i školi*, Zagreb: Naklada Ljevak



Milan Matijević (2001). *Alternativne škole*, Zagreb: TIPEX.



Marko Palekčić (2015). *Pedagoškijska teorijska perspektiva: značenje teorije za pedagogiju kao disciplinu i profesiju*, Zagreb: Erudita



Nikola Pastuović (1999). *Edukologija*, Zagreb: Znamen



Ross Vasta, Marshall M. Haith, Scott A. Miller (1997). *Dječja psihologija*, Zagreb: Naklada Slap

Similar Courses

» -, Oxford

Introduction to Political Science: Approaches

55562



Lecturers



izv. prof. dr. sc.
Tonči Kursar

doc. dr. sc.
Ana Matan

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Introduction to political science: approaches is mandatory course for students of political science and it is an introduction to the theoretical structure of the phenomenon of politics. The students will be introduced to the main theoretical and methodological positions in the discipline. Upon finishing the course the students will be able to make a distinction between two definitions of the political: the political as a set of political institutions and processes characteristic for behavioralism, rational choice theory and institutionalism and a wider understanding of the political as a struggle for power in all spheres of life (characteristic for marxism, feminism, etc). The course acknowledges the methodological pluralism in the discipline

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Name and define the basic approaches in political research
2. To recognize the relationship between a methodological orientation and the specific understanding of the political
3. To recognize the role ascribed to the political actors (autonomous/non-autonomous)
4. To recognize the main advantages/disadvantages of each approach to political research
5. Recognize the approaches and methodological tools used in arguments even when they are not explicitly stated

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Esej [EN]

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Seminarski rad [EN]

0
ECTS Usmeni ispit [EN]

0
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	25 %	25 %	50 %	75 %

Week by Week Schedule

1. Introduction to the main approaches in the study of politics
2. Epistemology in political science
3. Ontology in political science
4. Bihevioral analysis in political science
5. Rational choice theory and political science
6. Marxism in political science
7. Institutional approach in political science
8. Mid-term exam
9. Interpretivist theory in political science
10. Normative theory and political science
11. Critical theory and political science
12. Feminist theory and political science
13. Structuralism and political science
14. Ideology and political science
15. Summary of the course and/or final exam

Literature



David March, Gerry Stoker (2005). *Teorije i metode političke znanosti*, Fakultet političkih znanosti



Michael Laver (2005). *Privatne želje i politika: Poziv na politiku racionalnog izbora*, Jesenski i Turk



Mirjana Kasapović (ur.) (2007). *Izlazak iz množine? Stanje hrvatske političke znanosti*, Fakultet političkih znanosti



Guy Peters (2007). *Institucionalna teorija u političkoj znanosti: novi institucionalizam*, Fakultet političkih znanosti

Introduction to Political Science: Approaches

252812



Lecturers



izv. prof. dr. sc.
Tonči Kursar



doc. dr. sc.
Ana Matan

ECTS Credits	8.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Introduction to Political Science: Concepts

252730



Lecturers



izv. prof. dr. sc.
Tonči Kursar



doc. dr. sc.
Ana Matan

ECTS Credits	8.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 1st semester, 1st year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

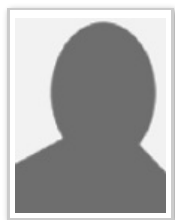
University undergraduate program of Political Science

Introduction to Print Media

55493



Lecturer



Stela
Lechpammer,
dr. sc.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
prof. dr. sc. Maja
Šimunjak

Course Description

The main goal of the course is to provide the knowledge for students on how to recognize the importance, impact and influence that print media as the oldest media had on our societies. In comparative analysis students will learn how to recognize the similarities and differences between Croatian and other print media markets but as well to develop their capacities in critical thinking. Second goal is to provide knowledge and skills necessary for understanding the changes in Croatian print media in last 20 years, but also to learn and understand the procedure of print media production.

Grading	
Acceptable (2)	60
Good (3)	75
Very Good (4)	90
Excellent (5)	105

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 3rd semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the historical and contemporary development of print media in Croatia and at the international level
2. List and describe news production phases of daily newspapers and other print media
3. Describe the historical development of print media organisations.
4. Explain the influence of economy on newspapers development
5. Explain the differences in daily newspapers production in comparison to other print media outlets
6. Explain tabloidisation in print media
7. Compare key layout concepts
8. List key terms and concepts in print media production

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2 ECTS Pismeni ispit [EN]

0.8
ECTS Seminarski rad [EN]

0.1
ECTS Praktični rad [EN]

0.1
ECTS Ostalo 1. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » Based on the literature
- » Seminari i radionice
- » Terenska nastava
 - » Organized visits to newsrooms of daily newspapers
- » Samostalni zadaci
 - » Essays

Week by Week Schedule

1. Introduction to the course; characteristics of Croatian print media: influence and trust.
2. The profession and its impact on news production.
3. Regulation and self-regulation of print media
4. Historical development of print media
5. Advertising and its impact on news production
6. Tabloidization in print media; news concept of free newspapers
7. Characteristics of newsmagazines
8. MID TERM EXAM
9. Political economy and print media
10. Newsroom organisation
11. The role of media ownership and its impact on content and print media business.
12. Production of daily newspapers and weeklies; newspapers in the region
13. Beat reporting
14. EXAM
15. The future of print media

Literature



Stjepan Malović (2003). *Novine*, Sveučilišna knjižara, Zagreb



Vilović, Gordana (2004). *Etički prijepori u Globusu i Nacionalu*, FPZG

- | | | | |
|---|---|---|--|
|  | Novak B., (2007). <i>Povijest novinarstva kao životna snaga (predgovor) u: Vilović G., Povijest vijesti</i> , ICEJ i Sveučilišna knjižara |  | <i>Zakon o medijima, NN 59/04 (izuzev dijela koji se odnosi na elektroničke medije), Zakon o izmjenama i dopunama Zakona o medijima</i> |
|  | Vilović, Gordana (2007). <i>Povijest vijesti</i> , ICEJ i Sveučilišna Knjižara |  | Mihovilović Maroje, (2007). <i>Profesionalni novinar</i> , Profil |
|  | Jurišić J., Kanižaj I. i sur. (2007). <i>Manipulacija čitateljima - prikriveno oglašavanje u hrvatskim novinama</i> , FPZG |  | Vozab, Dina <i>Tisak u krizi: analiza trendova od 2008-2013</i> , <i>Medijske studije</i> , Vol.5(10), FPZG |
|  | Kanižaj, Igor (2010). <i>Proizvodnja vijesti u hrvatskim dnevnicima (novinsko izvještavanje u kampanjama za parlamentarne izbore 2003. i 2007. godine)</i> , doktorska disertacija, Fakultet političkih znanosti, Zagreb, |  | Esser, Frank, (1999). <i>"Tabloidization" of News: A Comparative Analysis of Anglo American and German Press Journalism</i> , <i>EJC</i> , 14 |
|  | Božo Novak (2005). <i>Hrvatsko novinarstvo u 20. stoljeću</i> , Marketing-Tehnička knjiga, Zagreb |  | Kanižaj, Igor (2010). <i>Proizvodnja vijesti u hrvatskim dnevnicima (novinsko izvještavanje u kampanjama za parlamentarne izbore 2003. i 2007. godine, -</i> |
|  | Mokriš, Svjetlana (2011). <i>Novine i njihova uloga u društvenoj zajednici</i> , <i>Vjesnik bibliotekara Hrvatske</i> , 54, 4(2011) | | |

Additional Literature

- | | | | |
|---|---|---|---|
|  | McQuail D. (2013), <i>Journalism and Society</i> , Sage. |  | Bobić, D. (1987) <i>Što s događajem o umijeću novinskog izvještavanja</i> , Zagreb: Informator. |
|  | De Vries, J. (2008) <i>Newspaper design as cultural change u: Visual Communication</i> , 7: 5-25. |  | Joseph, T. (1982) <i>Daily Newspaper Reporter's and Editors' Preferences Toward Reporter Decision Making and Existing Practices U: Human Relations</i> , 35: 539-545. |



*Pease, T. (1992)
Newsroom 2000: Not
my kid! Journalists leery
of industry's future u:
Newspaper Research
Journal 13 (1-2): 34-53.*



*Tumber, H. (1999)
News: A Reader,
Oxford University
Press.*



*Baldasty, G.J. (1992)
The Commercialization
of News in the
Nineteenth Century,
Madison: University of
Wisconsin Press.*



*McMane, A.A. (1988)
The French Journalist,
str. 191-212, u:
Weaver, D.H. (ur). The
Global Journalist. News
People around the
World. Cresskill, New
York: Hampton Press.*



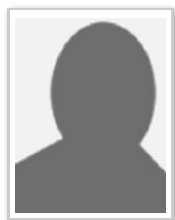
*Meyer Philip (2004) The
Vanishing Newspaper
Saving Journalism in the
Information Age,
University of Missouri
Press.*

Introduction to Public Relations

103566



Lecturer



izv. prof. dr. sc.
Hrvoje
Jakopović

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Marija Volarević Sršen,
pred.

Course Description

The main aim of this course is to prepare student for fundamental understanding of PR discipline and for the start position in public relations.

Study Programmes

» University undergraduate program of Journalism (Studij) (*public relations, 5th semester, 3rd year*)

Grading	
Acceptable (2)	50%
Good (3)	65%
Very Good (4)	80%
Excellent (5)	95%

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

ECTS	2	Pohađanje nastave [EN]
ECTS	1	Kolokviji [EN]
ECTS	1	Pismeni ispit [EN]
ECTS	1	Seminarski rad [EN]
ECTS	0	Ostalo 1. (upisati) [EN]
ECTS	5	

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	25 %	20 %	25 %

Week by Week Schedule

1. Origin, development and trends in public relations
2. Development of public relations in Croatia
3. Defining public relations
4. Incorrect interpretation of public relations
5. Public relations profession
6. Publics, target publics, opinion makers
7. Theories and models in public relations
8. Public relations application areas
9. Identity and image
10. Corporate communication
11. Types of public relations
12. Media relations
13. Public relations management
14. Research, planning, implementation and evaluation of PR programs
15. PR agencies

Literature



Broom, Glen M. (2010).
Cutlip & Center's
Učinkoviti odnosi s
javnošću, MATE,
Zagreb



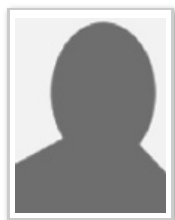
Tkalac Verčič, Ana
(2016). *Odnosi s*
javnošću, HUOJ, Zagreb

Introduction to Radio

55490



Lecturer



doc. dr. sc.
Anita Šulentić

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	40-46
Good (3)	47-52
Very Good (4)	53-58
Excellent (5)	59-65

Information will be found
among the teaching
material.

Course Description

The primary aim of this course is to provide students with a comprehensive understanding of the history, development, influence, and future outlook of the radio medium. The course situates radio within a broader socio-historical context by examining its historical evolution, legal and regulatory frameworks (ownership and legislation), political influence, and communicological implications, particularly the societal impact of radio's emergence.

The development of radio broadcasting is analyzed through a comparative approach, focusing on the American and European models of radio systems. Special emphasis is placed on the establishment and growth of Radio Zagreb, the first electronic medium in Croatia, and the broader trajectory of Croatian radio broadcasting throughout the 20th century.

Students will be introduced to the current structure and dynamics of the radio sector, including the distinction between public service and commercial broadcasters, types of broadcasting licenses, programming strategies, and methods of signal distribution. Through field visits and a guest lecture delivered by a recognized expert in the field of radio, students will gain insight into the characteristics of contemporary convergent radio (such as DAB+ radio, streaming services, mobile applications, websites, digital platform presence, podcasts, and storytelling formats).

Furthermore, the course seeks to acquaint students with the operations of Radio Student. By combining theoretical knowledge with the development of practical skills through seminar-based instruction, the course aims to motivate and prepare students for active participation in radio program production in the forthcoming period.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 3rd semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and describe the political, technological, economic, and social aspects of the emergence of radio as a mass medium.
2. Recognize and compare different types of programming within the radio landscapes of the 20th and 21st centuries.
3. Interpret and explain aspects of media convergence in relation to contemporary radio.
4. Deconstruct and analyze the current state of Croatian radio broadcasting.
5. Conceptualize and produce an audio sequence using AI-based sound generation tools and audio editing software.
6. Prepare and interpret a model of communication and convergence of radio within the framework of Croatian radio broadcasting.

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

1
ECTS Seminarski rad [EN]

0
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
 - » Lecturers are mandatory.
- » Seminari i radionice
 - » Seminars are mandatory

Literature



Mučalo Marina (2010). *Radio- medij 20. stoljeća*, AGM, Zagreb



Šulentić, Anita; Mučalo, Marina (2024). *The Development of Digital Audio Broadcasting in Croatia: The Case of DAB+.*, Journal of Radio & Audio Media,



Nada Zgrabljic Rotar
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Mučalo, Marina;
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*Migracija prema
slušanju radija na
digitalnim
platformama.*, Medijske
studije, 14 (27)

Similar Courses

» Journalism, Stanford university

Introduction to Television

55492



Lecturer



Nensi Blažević,
pred. dr. sc.
socio.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Daria Marjanović

Course Description

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

1
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	0 %
Zadaci [EN]	0 %	75 %	0 %	0 %

Literature



Peterlić, Ante (2003). *Osnove teorije filma, 2003. Poglavlja: Oblici filmskog zapisa: 55-124., Montaža: 139-178 Ukupno 69 + 39 =108*, Hrvatska sveučilišna naklada,



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Perišin, Tena (2010). *Televizijske vijesti, str. 27-119, Ukupno: 92, Medijska istraživanja*



Zakon o elektroničkim medijima



Zakon o HRT-u (cca 30 str.)



Perišin, Tena *Skripta: Povijest televizije u Hrvatskoj , Studomat (50 str.)*

Additional Literature



Brautović, Mato (2011). *Online zvuk i video (2011), Online zvuk i video, u Online novinarstvo, Školska knjiga*



Cushion, Stephen & Levis, Justin (2010). *The Rise of 24-Hour News Television*



Creeber, Glen (2001). *The Television Genre Book*, British Film Institute



Galić, Roman (1986). *Tehnički razvoj radija i televizije u Jugoslaviji 1926-1986.*



Doherty, Thomas (2003). *Cold War, Cool Medium: Television, McCarthyism and American Culture*, New York: Columbia University Press.



(1992). *Visible Fictions: cinema: television*, Routledge, London



Fiske, John (2002). *Television Culture*, Routledge, London and New York



Holland, Patricia (2001). *The Television Handbook*, Routledge, London i New York



Kalinić-Ahačić, Nataša (2008). *Puni ekrani, 50 godina HTV Programa za djecu i mlade*



Mihletić, Vedran (2008). *Kreativna produkcija*, Kult Film



Mikić, Krešimir (2001). *Film u nastavi medijske kulture*, Zagreb: Educa.



Perišin, Stantić (2003). *Profesionalni kriteriji selekcije vijesti u HTV-u, str. 71-103, u Politike u programu HTV-a, HHO, Zagreb*



Peterlić, Ante (1982).
Ogledi o devet autora,
Centar za kulturnu
djelatnost



Peterlić Ante (2002).
Studije o 9 filmova,
Hrvatski filmski savez



Vončina, Nikola (1999).
TV osvaja Hrvatsku,
Prilozi za povijest radija
i televizije u Hrvatskoj
III. (1954.-1958.)



Vončina, Nikola (2001).
RTV Zagreb 1959.-
1964. Prilozi za povijest
radija i televizije u
Hrvatskoj IV.



Vončina, Nikola (2003).
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1964.-1971. Prilozi za
povijest radija i
televizije u Hrvatskoj V.



Turković Hrvoje (2008).
Narav televizije,
Meandarmedija, Zagreb

Italian for Journalists 1

253159



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Italian for Journalists 2

253165

Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Italian for Journalists 3

253167



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Italian for Journalists 4

253168

Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Italian for Political Scientists 1

253147



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Italian for Political Scientists 2

253151



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Italian for Political Scientists 3

253153



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Political Science

Italian for Political Scientists 4

253156



Lecturer



Saša Bjelobaba,
v. pred. dr. sc.

ECTS Credits	4.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

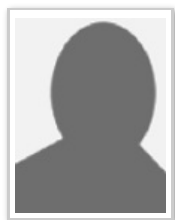
University undergraduate program of Political Science

Journalism Research Lab

213814



Lecturer



prof. dr. sc.
Tena Perišin

ECTS Credits 5.0

English Level L0

E-learning Level L2

Study Hours
30
30

Teaching Assistant
Dejan Oblak, mag. nov.

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Eksperimentalni rad [EN]

0
ECTS Kolokviji [EN]

0
ECTS Istraživanje [EN]

0
ECTS Projekt [EN]

0
ECTS Praktični rad [EN]

0
ECTS Ostalo 1. (upisati) [EN]

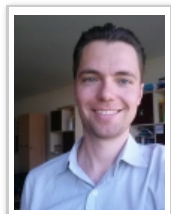
0
ECTS

Media and the City

103557



Lecturer



izv. prof. dr. sc.
Zlatan Krajina

Course Description

We have entered the urban age - most of the world population now lives in cities, which means we live in spaces managed and negotiated via the use of an array of communication technologies and practices.

In what is a rapidly growing field in media and cultural studies, the concoction “media city” cannot satisfactorily examine the dual object of its study from a single perspective (neither urban studies nor media studies alone), but requires select inputs from a range of disciplines (politics, media studies, urban studies, human geography, sociology of everyday life, sociology of media consumption, cultural studies, and architecture). Adopting this inter-disciplinary frame, in this course we examine how contemporary urban spaces manifest themselves as “mediated cities”, and why it is useful to understand a wide array of media and communications in their formative urban context, such as:

- reading city spaces (plans, layouts, street furniture, monuments) as symbol and text;
- understanding urban infrastructures such as squares as media (and vice-versa);
- the rise of transnational cultures and social disparities in global cities;
- urban and suburban media cultures: newspapers, cinema, radio, television and the mobile phone;
- changing spaces and practices of urban consumption (the storefront, the mall);
- the mediation of the neighbourhood, community and diaspora;
- the centrality of politics and culture to urban regeneration;
- communicative responses to urban crises such as racism, poverty and pollution;
- the role of street art, graffiti and performance in the negotiation of ‘the right to the city’;

ECTS Credits	7.0
English Level	L3
E-learning Level	L2
Study Hours	30
	30

Grading

Students are required to attend one-hour lectures, followed by one-hour small group seminars (the student qualifies for the examination by having between not more than four absences), and, in preparation for the seminar, to read the text(s) set for each weeks session (available in advance through the library and online learning resources) and to think of ways of engaging with those texts with reference to empirical cases of their choice, so as to discuss and examine the pertinent issues. In all aspects of work on this course, students will be encouraged to act creatively and critically in reflecting on the postmodern urban spaces they inhabit, drawing on arts, graffiti, films, music, public events, and other particular forms of mediations. Students will be obliged to prepare, in advance of each weeks session, individual and/or group presentations of weekly readings thinking through the main points, as well as examples useful in an examination of the text. Students are invited to refer to cases identified in (as well as own produced work in,

- city competition and urban branding;
- outdoor advertising;
- changing forms of urban experience: indifference, encounter, flaneuring, street life;
- moving image architecture;
- the transformation of private/public as well as global/local in the contemporary city;
- 'smart'/cyber urbanism;
- the emergence of Media City production spaces and clusters.

You will gain access to some useful intellectual tools for understanding mediated urban life and you will develop an informed and critical understanding of what it means to live in the contemporary city. You will be expected to investigate mediated urban living creatively and critically, through a range of cross-disciplinary association, combined and unconventional methodology (paying attention to historical links and materiality of communication) as well as developing your own interest in the more specific issues and phenomena.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and define the key concepts and approaches relevant to an understanding how social life in cities is mediated
2. Produce a coherent report on independent multidimensional research concerning urban media and communication
3. Select from a diverse range of academic and non-academic resources (e.g. the arts, libraries, electronic sources, public sites, archives, etc.) and disciplinary approaches (anthropology, sociology, cultural studies, urban studies) in an in-depth exploration of an empirical case of urban communications
4. Apply the acquired knowledge in an in-depth, informed and critical exploration of an empirical case of mediated urban living

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

7	Esej [EN]
ECTS	
7	
ECTS	

where appropriate and applicable) photography, film, and everyday urban spaces. Students will be encouraged to embark on their own explorations of the city, its spaces, objects, and mediations, to critically reflect on their experiences of everyday life in a technologically mediated city, and to seek out most useful ways of understanding and researching issues arising from those explorations. In the middle of the term students will be asked to submit a 2000 word long coursework, on a case of urban mediation of their own choice, with reference to one of the approaches covered in the course so far. Students are encouraged to do so, especially because they will be allowed to use the same material in their final examined work, and can thus seek appropriate feedback well in advance of the final deadline. The examined essay should be written in an intelligible academic English and in an engaging way (intellectually, empirically and conceptually), in 4-5000 words (bibliography included). The examined essay questions will be supplied during the term. Students will have plenty of opportunity to prepare for the examination, by attending individual tutorials with the course leader and interacting with one another in extra sessions like urban walks (see below).

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava
- » Samostalni zadaci
- » Multimedija i mreža
- » Mentorski rad

Week by Week Schedule

1. Introduction: Defining the Media City
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature



Krajina, Z. (2013) Negotiating the Mediated City London and New York: Routledge. Couldry, N. and McCarthy, A. (eds.) MediaSpace: Place, Scale and Culture in a Media Age London and New York: Routledge
Eckardt, F. (2008) Mediacity: Situations, Practices and Encounters Frank & Timme. McQuire, S. (2008) The Media City: Media, Architecture and Urban Space Los Angeles, London, New Delhi and Singapore: Sage Publications. Gordon, E. (2010) The Urban Spectator: American Concept-Cities from Kodak to Google University Press of New England (Hanover and London).

Additional Literature



LeGates, R. T. and Stout, F. (2000) The City Reader 2nd edition Routledge. [a single most comprehensive reader to date on all matters of cities, urban space and urban sociology, parts will be useful to individual sessions throughout the course]



Miles, M. And Hall, T. (2004) City Cultures Reader 2nd edition Routledge



Lefebvre, H. (1996) Writings on Cities Oxford and Malden, MA: Blackwell Publishers.



Massey, D. (2005) For Space London, Thousand Oaks and New Delhi: Sage Publications.



Soja, E. (1989) Postmodern Geographies: The Reassertion of Space in Critical Social Theory Verso



Soja, E. (1996) Thirdspace: Journeys to Los Angeles and Other Real-and-Imagined



Places. Oxford: Blackwell.



Soja, E. (2000) Postmetropolis: Critical Studies of Cities and Regions. Oxford:



Blackwell.



Massey, D. et al (eds) (1999) City Worlds Routledge (with Open University Press)



Betsky, A. et al. Scanning: The Aberrant Architectures of Dillard + Scofidio New York: Whitney Museum of American Art.



Augé, M. (1995) Non-places: Introduction to an Anthropology of Supermodernity London, New York: Verso.



Leach, N. (ed). Rethinking Architecture: A Reader in Cultural Theory London and New York: Routledge.



Borden, I., Kerr, J. et al (eds.) Unknown City: Contesting Architecture and Social Space MIT



Parker, S. (2004) Urban Theory and the Urban Experience: Encountering the City Routledge



Donald, J. (1995) 'The City, The Cinema: Modern Spaces' in Jenks, C. (ed) Visual Culture London and NY Routledge, pp. 77-95.



Bull, M. (2000) Sounding Out the City: Personal Stereos and the Management of Everyday Life Oxford: Berg.



Frisby, D. (1985) Fragments of Modernity: Theories of Modernity in the Work of Simmel, Kracauer and Benjamin Cambridge: Polity Press and Oxford: Basil Blackwell.



de Certeau, M. (1984) The Practice of Everyday Life Berkley, Los Angeles and London: University of California Press.



Cronin, A. M. (2010) Advertising, Commercial Spaces and the Urban Basings-toke: Palgrave Macmillan.



Goffman, E. (1972) Relations in Public: Microstudies of the Public Order Harmondsworth: Penguin Books.



Kwon, M. (2004) One Place after Another: Site-Specific Art and Locational Identity Cambridge, MA and London: The MIT Press.



Lefebvre, H. (1991) The Production of Space Malden, MA and Oxford, UK: Blackwell.



Lynch, K. (1960) The Image of the City Cambridge, MA and London: MIT Press.



Massey, D. (1991) A Global Sense of Place in Marxism Today June 1991, p. 24-29.



McCullough, M. (2004) Digital Ground: - Architecture, Pervasive Computing, and Environmental Knowing Cambridge, MA: MIT Press.



Venturi, R. et al. (1977) Learning From Las Vegas: The Forgotten Symbolism of Architectural Form Cambridge, MA and London: The MIT Press.



Virilio, P. (2004) The Overexposed City in Redhead, S. (2004) (ed.) The Paul Virilio Reader Edinburgh: Edinburgh University Press, pp. 83-99.

Media and the Public

253041



Lecturer



prof. dr. sc.
Marijana
Grbeša-
Zenzerović

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

ECTS Credits 6.0

English Level L0

E-learning Level L1

Study Hours
30
30

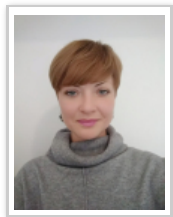
Teaching Assistant
Marija Volarević Sršen,
pred.

Media and Violence

115985



Lecturer



Lidija Eret,
v. pred. dr. sc.

Course Description

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Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. .
2. .
3. .
4. .
5. .
6. .

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

¹
ECTS Kolokviji [EN]

¹
ECTS Pismeni ispit [EN]

¹
ECTS Seminarski rad [EN]

¹
ECTS .

5
ECTS

Forms of Teaching

- » Predavanja
- » .
- » Seminari i radionice

ECTS Credits 5.0

English Level L0

E-learning Level L2 (20%)

Study Hours
30
30

Grading
Acceptable (2) 11

Good (3) 15

Very Good (4) 20

Excellent (5) 24

.

- » .
 » Samostalni zadaci
 » .

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	30 %	0 %	0 %
Seminarski rad [EN]	0 %	30 %	0 %	0 %

Comment:

.

Week by Week Schedule

1. .
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. .
11. .
12. .
13. .
14. .
15. .

Literature



Alaburić, Vesna (2003). *Ograničavanje „govora mržnje“ u demokratskom društvu – teorijski, zakonodavni i praktični aspekti*, Hrvatska pravna revija 3(1)



Beyens, Ine i dr. (2018). *Screen media use and ADHD-related behaviors: Four decades of research*, Proceedings of the National Academy of Sciences 115(40)



Browne Kevin D. i Hamilton-Giachritsis, Catherine (2005). *The influence of violent media on children and adolescents: a public health approach*, The Lancet 365(9460)



Chari, Tenda i Akpojivi, Ufuoma (2021). *Media and global pandemics: Continuities and discontinuities*, Journal of African Media Studies 13(3)



Eret, Lidija (2024).
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unaprijediti nastavu,*
Zagreb: TIM Press



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*Childhood and media:
occurring of the peer
violence,* Društvene i
humanističke studije,
2(26)



(2012). *Odgoj i
manipulacija:
razmatranje kroz
razvojnu teoriju
ekoloških sustava.,*
Metodički ogledi 19(1)



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(2004). *Violence
exposure in real life,
video games, television,
movies and internet: is
there desensitization,*
Journal of Adolescence,
27(1)



Hess, Mary (2012).
*Mirror neurons, the
development of
empathy, and digital
story telling,* Religious
Education 107(4)



Kunczik, Michael i
Zipfel, Astrid (2007).
*Mediji i nasilje: aktualno
stanje u znanosti.,*
Medianali 1(1)

Additional Literature



Zarnoufi, Randa i dr.
(2020). *AI to prevent
cyber-violence: harmful
behaviour detection in
social media,*
International Journal of
High Performance
Systems Architecture 9(4)

Media Ethics

270940



Lecturer



izv. prof. dr. sc.

Dunja

Majstorović

Jedovnicki

Course Description

The course objective is to introduce students to the basic principles of media ethics, the historical development of the discipline as well as to tackle some of the contemporary challenges of the journalistic profession. The course will focus on both the theory (ethical codes, instruments of media self-regulation), and the most recent research in media ethics as well as discuss the specific cases of ethical disputes in the media. Special attention will be given to reporting on vulnerable social groups (children, minorities).

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic principles of media ethics
2. Describe the historical development of media ethics and codes of conduct
3. Define the different instruments of media self-regulation
4. Recognize and critically assess the ethics of individual media content
5. Understand the specificities of reporting on vulnerable social groups

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Esej [EN]

1
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. Defining media ethics (key values, ethical theories)
2. The history of media ethics
3. Moral reasoning and ethical orientation of journalists
4. Professional reporting standards and media accountability
5. Ethical codes (codes of conduct) and other instruments of media self-regulation
6. Ethical controversies in the media
7. Reporting on minorities and other vulnerable social groups
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature



Baydar, Y., Hulin, A., Lani, R., Mollerup, J., Turtia, T., Vilović, G., & Zlatev, O. (2011). *Professional journalism and self-regulation: new media, old dilemmas in South East Europe and Turkey*, UNESCO



Day, L. A. (2006). *Ethics in media communication: Cases and controversies*, Thomson, Wadsworth



Frost, C. (2016). *Journalism Ethics and Regulation*, Routledge



Plaisance, P. L. (ed.) (2018). *Communication and media ethics*, De Gruyter Mouton



Plaisance, P. L., Skewes, E. A., & Hanitzsch, T. (2012). *Ethical orientations of journalists around the globe: Implications from a cross-national survey*



Ward, S. J. (ed.) (2021). *Handbook of global media ethics*, Springer International Publishing



Wilkins, L. & Brennan (2004). *Conflicted interests, contested terrain: journalism ethics codes then and now*



Wilkins, L. & Christians, C.G. (eds.) (2020). *The Routledge handbook of mass media ethics (Second edition)*, Routledge

Media policy and media regulation

131742



Course Description

In this course students learn about models and approaches in media policy and media regulation in European and global context, and particularly in Croatia. Especially, focus is on globalization and on the role of media within it, on European supranational model (European cultural and media market) and national reactions on these processes (from protectionism to participatory-inclusive approaches). Students will learn on media policy stakeholders, instruments and measures (decision-making, funding and legislative).

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 6th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Differentiate public service media from commercial media, considering the legislative framework, management, funding, monitoring, in-house production as a key indicator of the coverage of public media and their reach on all demographic groups
2. Compare the processes of commercialization and concentration of media, which as a consequence has the effect of changing the media structure of the total media system in some countries
3. Define and describe the basic features of public service media and its principles
4. Differentiate the concepts of the creative industry and the cultural industry
5. Classify the media role within national media system, and especially in transitional countries

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

1.5 ECTS Pismeni ispit [EN]

1.5 ECTS Seminarski rad [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures in the classroom
- » Seminari i radionice
 - » Seminar presentations
- » Samostalni zadaci
 - » Discussions as role-taking workshop: experts vs. journalists

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30
Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90

Points are calculated:
class attending + seminar
presentation + exam

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	80 %	10 %	80 %	10 %
Seminarski rad [EN]	50 %	60 %	50 %	60 %

Week by Week Schedule

1. Introduction to media policy and media regulation
2. Media in global context
3. Global media
4. International standards of media policy
5. Media concentration and convergent
6. Media policy in Western Europe
7. Problems in defining European media policy
8. Mid-term exam
9. Media in transition: instrument and measures
10. Changes in media systems in Central and Eastern Europe, media in South Eastern Europe
11. Media policy and media strategy in Croatia
12. Media regulation in Croatia
13. Economy of the media
14. Media policy and national State
15. Exam

Literature



Mario Bošnjak (2003). *ELEKTRONIČKI MEDIJI KAO JAVNI SERVIS U TRANZICIJI*, Press Data



Dubravka Valić Nedeljković (2013). *Digitalne medijske tehnologije i društveno-obrazovne promene*, Univerzitet u Novom Sadu, Filozofski fakultet



D. Hutchinson (1999). *Media Policy. An Introduction*, Blackwell



Tena Martinić (1994). *Postmoderna, svakidašnjica, komunikacija*, Naklada Benja



Viktorija Car (2011).
*Javni medijski servisi –
čuvari demokracije u:
Romić, Milana (ur.)
Izolacija ili integracija.,
BaBe!*



Kanižaj, Igor i Car,
Viktorija (2015).
*Medijska pismenost –
preduvjet za odgovorne
medije. Sarajevo:
Fakultet političkih
nauka., poglavlje:
Kanižaj, Igor i Car,
Viktorija, Hrvatska:
Nove prilike za
sustavan pristup
medijskoj pismenosti,
Fakultet političkih
nauka, Sarajevo*

Similar Courses

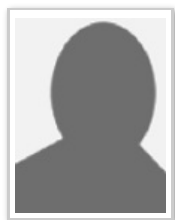
» Media Policy and Regulation, Oxford

Methods and Techniques in New Media

92679



Lecturer



prof. dr. sc.
Domagoj Bebić

ECTS Credits 5.0

English Level L1

E-learning Level L3 (20%)

Study Hours
30
30

Teaching Assistant
Silvija Vuković, dr. sc.
socio.

Course Description

Introduce journalism students to the most important methods and techniques of new media. Acquisition of knowledge and skills necessary for the independent development of certain media forms on the web. Introduction to the methods and programs used to measure the effectiveness of a web edition. Introducing students to the tools used in new media. Enabling students to independently lead projects in new media.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*new media, 5th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and explain concepts, theories and concepts in new media;
2. Recognize and apply basic methods and techniques in new media, develop and maintain communication in new media;
3. Reproduce and maintain communication in new media;
4. Define and compare the processes of media content production in online media;
5. Create and write journalistic text or multimedia interactive content intended for publication in digital media;
6. Reproduce and publish digital content

Study Programme Learning Outcomes

University undergraduate program of Journalism

Grading
Acceptable 51
(2)
Good 62
(3)
Very Good 75
(4)
Excellent 88
(5)
Class attendance, presentation held, final paper written Students are required to attend lectures and seminars, which brings them a 10% grade, to hold a presentation on a topic that fits the content of the course (10%). Each student must work on one of the projects conducted in the course (50% of the grade), and (30%) during the exam period.

Screening of student's work

ECTS	2	Pohađanje nastave [EN]
ECTS	1	Referat [EN]
ECTS	1	Usmeni ispit [EN]
ECTS	1	Project management on social networks
ECTS	0	Ostalo 2. (upisati) [EN]
ECTS	5	

Forms of Teaching

- » Predavanja
 - » Depending on the previous announcement, they are held online or live
- » Seminari i radionice
 - » Depending on the previous announcement, they are held online or live

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	10 %

Week by Week Schedule

1. Introduction to the subject, way of working, topics and literature; topic 1. Development of new and social media
2. Blogs, aggregators, RSS, microblogs
3. Wiki
4. Social media
5. Social media as a new form of earning
6. New trends on social media
7. Bookmarks
8. Digital campaigns
9. Share - as a powerful tool
10. Audio content
11. Podcast
12. Screencast
13. Video materials
14. Information gathering tools
15. Content production tools

Literature



Briggs, M. (2007) *Journalism 2.0: A digital literacy guide for the information age. The Institute for Interactive Journalism, Washington, DC.*



The Handbook of New Media. (2002) Sage, London.



Chin, A., Chignell, M. (2007) *Identifying communities in blogs: roles for social network analysis and survey instruments, International Journal of Web Based Communities, v.3 n.3, p.345-363, June 2007.*



Watkins, B. (2009) *Measuring the Impact of Social Media. Omniture, New York.*



Feizy R., Wakeman I., Chalmers D. (2009) *Are your friends who they say they are?: data mining online identities, Crossroads, v.16 n.2, p.19-23, December 2009.*



W Cunningham, B Leuf (2001) *The wiki way: Collaboration and sharing on the Internet, Reading, MA: Addison-Wesley.*



Ward M. (2002) *Journalism Online. Oxford : Focal Press.*



Manovich. L. (2001) *The Language of New Media. The MIT Press, Cambridge.*



Afuah, A. & Tucci, C.L. (2000) *Internet Business Models and Strategies: Text and Cases. Stanton Bridge Forum (McGraw-Hill Companies), Boston.*



Kim, A. J. (2000) *Community Building on the Web: Secret Strategies for Successful Online Communities, 1st edition, Addison-Wesley Longman Publishing Co*



Butler, B., Joyce, E., Pike, J. (2008) *Don't look now, but we've created a bureaucracy: the nature and roles of policies and rules in wikipedia, Proceeding of the twenty-sixth annual SIGCHI conference on Human factors in computing systems, April 05-10, 2008, Florence, Italy.*



Tapscott, D., Williams, A. (2006) *Wikinomics - How Mass Collaboration Changes Everything. Penguin Books, New York.*

Additional Literature



*Christopher Weare and
Wan-Ying Lin, (2000)
Content Analysis of the
World Wide Web :
Opportunities and
Challenges 18: 2*



*Louis Leung, (2009)
Civic engagement and
psychological
empowerment User-
generated content on
the internet: an
examination of
gratifications, 2009 11:
1327 originally
published online 24
November 2009, New
Media Society 72,
Social Science
Computer Review*

Modern and Contemporary History of Europe: Politics, Society, Ideas

252744



Lecturer



izv. prof. dr. sc.
Petar Popović

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

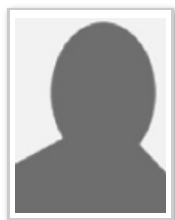
University undergraduate program of Political Science

Modern Political Philosophy

55475



Lecturer



izv. prof. dr. sc.
Hrvoje
Cvijanović

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Modern political philosophy is a course dealing with the problems and thoughts from the early 16th to late 19th century. The course is in Croatian language.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1	Pohađanje nastave [EN]
ECTS	
4	Kolokviji [EN]
ECTS	
5	
ECTS	

Forms of Teaching

- » Predavanja
 - » Lectures and seminars are held on the weekly basis, 90 min each
- » Seminari i radionice
 - » Seminars are divided in two groups
- » Mentorski rad
 - » Essay for 2,5 ECTS

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	10 %

Literature



Niccolò Machiavelli,
Vladar, ,



Thomas Hobbes,
Levijatan



John Locke, *Dve rasprave o vladi*



Jean-Jacques Rousseau,
Društveni ugovor



Karl Marx, *Rani radovi,*



Karl Marx i Friedrich Engels, *Komunistički manifest*



John Stuart Mill,
Izabrani politički spisi (prvi svezak)

Additional Literature



Enes Kulenović (ur.),
Moderna politička teorija, Biblioteka politička misao, Zagreb, 2013.



Leo Strauss i Joseph Cropsey (ur.),
Povijest političke filozofije, Golden marketing, Zagreb, 2006.



Hans Maier, Heinz Rausch i Horst Denzer (ur.), *Klasici političkog mišljenja (II), Golden marketing, Zagreb, 1998.*

National Security Policy

55512



Lecturer



prof. dr. sc.
Ružica
Jakešević

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Literature



Siniša Tatalović, Anton
Grizold, Vlatko Cvrtila,
(2008). *Suvremene
sigurnosne politike*

Similar Courses

» International and National Security Policy, Oxford

New Authoritarian Systems: Russia and Post-Soviet Area

103559



Lecturer



prof. dr. sc.
Davor Boban

Course Description

The course "New authoritarian systems: Russia and post-Soviet space" covers politics, political systems and societies of all countries that emerged on the territory of the former USSR, except the three Baltic republics. The aim of the course is to teach students of undergraduate programme in political science about contemporary forms of autocratic systems that are direct product of historical heritage and political processes taking place in the new independent states after the collapse of the USSR. The transition from communism has not resulted in the emergence of new democratic systems but in the emergence of pseudodemocracy or usually some new form of autocratic systems that are resistant to democratization process. Through lectures and seminars it will be explained to students the historical legacy that preceded the establishment of the new independent states, the mode and the contextual framework in which began the transition from communism, the selection of new political institutions, political processes and political culture in these countries. Empirical data that will be used in classes will be explained and analyzed through theoretical concepts of democratic transition, autocratic systems and political subsystems: system of government, electoral system and party system.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. After successfully mastering the course, students will know the theoretical concepts of ancient and modern autocracies.
2. After successfully mastering the course, students will know the history of Russia and surrounding countries.
3. After successfully mastering the course, students will be able to understand the reasons why democratic transition fails.
4. After successfully mastering the course, students will be able to understand the political processes in contemporary autocracies.
5. After successfully mastering the course, students will be familiar with theoretical concepts about semi-presidential systems.
6. After successfully mastering the course, students will be able to analyze the interaction between individual political subsystems.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60

Good (3) 70

Very Good (4) 80

Excellent (5) 90

The final grade for the course is awarded based on the written and oral exams and the seminar presentation. The grade is divided into 100 points, of which: the written part of the exam contains from 0 to 40 points, the oral part of the exam from 0 to 40 points, and the seminar presentation from 0 to 20 points. The grades are as follows: 60-69 points sufficient (2), 70-79 points good (3), 80-89 points very good (4), 90-100 points excellent (5). To successfully pass the exam, the student must: a) collect at least 60 points; b) achieve at least 22 points in the written part of the exam; c) achieve at least 22 points in the oral part of the exam; d) give a successful seminar presentation; The final exam is taken through two preliminary exams or a single final exam. Preliminary exams are taken through written and oral knowledge tests.

7. After successfully completing the course, students will be familiar with the electoral systems in Russia and the countries of the post-Soviet space.
8. After successfully completing the course, students will be familiar with party systems in Russia and the countries of the post-Soviet space.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

1.2 ECTS Pismeni ispit [EN]

0.6 ECTS Referat [EN]

1.2 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

» Predavanja

» Classes take place in fifteen meetings during the semester.

» Seminari i radionice

» Each student is required to have a seminar presentation in agreement with the subject teacher. Students are required to fulfill this obligation so that they can obtain a signature at the end of the semester.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Usmeni završni ispit [EN]	55 %	40 %	55 %	40 %
Seminarski rad [EN]	55 %	40 %	55 %	40 %

Each preliminary exam carries a maximum of 40 points, of which 20 points are from the written exam and 20 points from the oral exam. Only students who achieve at least 11 points on the written exam can take the oral exam. In the oral exam, a student must achieve at least 11 points on each preliminary exam to pass the preliminary exam. To successfully pass the preliminary exam, a student must successfully pass both written and both oral exams and collect the appropriate number of points through a seminar presentation so that the total number of points at the end is at least 60. A student is entitled to take the 2nd preliminary exam only if they pass the 1st preliminary exam. The total grade is formed by adding up the points from both successfully passed preliminary exams and the seminar presentation. Students who take the exam through a single final exam during the exam period receive a grade based on the number of points achieved in the written and oral exam and the seminar presentation. Students who achieve at least 22 points on the written knowledge test on the unified final exam can take the oral knowledge test. They must achieve at least 22 points on the oral test. In order to successfully pass the unified final, the student must successfully pass both written and both oral knowledge tests and collect the appropriate

Comment:

The final grade for the course is awarded based on the written and oral exams and the seminar presentation. The grade is divided into 100 points, of which: the written part of the exam contains from 0 to 40 points, the oral part of the exam from 0 to 40 points, and the seminar presentation from 0 to 20 points. The grades are as follows: 60-69 points sufficient (2), 70-79 points good (3), 80-89 points very good (4), 90-100 points excellent (5). To successfully pass the exam, the student must: a) collect at least 60 points; b) achieve at least 22 points in the written part of the exam; c) achieve at least 22 points in the oral part of the exam; d) give a successful seminar presentation; The final exam is taken through two preliminary exams (colloquium) or a single final exam. Preliminary exams are taken through written and oral knowledge tests. Each preliminary exam carries a maximum of 40 points, of which 20 points are from the written exam and 20 points from the oral exam. Only students who achieve at least 11 points on the written exam can take the oral exam. In the oral exam, a student must achieve at least 11 points on each preliminary exam to pass the preliminary exam. To successfully pass the preliminary exam, a student must successfully pass both written and both oral exams and collect the appropriate number of points through a seminar presentation so that the total number of points at the end is at least 60. A student is entitled to take the 2nd preliminary exam only if they pass the 1st preliminary exam. The total grade is formed by adding up the points from both successfully passed preliminary exams and the seminar presentation. Students who take the exam through a single final exam during the exam period receive a grade based on the number of points achieved in the written and oral exam and the seminar presentation. Students who achieve at least 22 points on the written knowledge test on the unified final exam can take the oral knowledge test. They must achieve at least 22 points on the oral test. In order to successfully pass the unified final, the student must successfully pass both written and both oral knowledge tests and collect the appropriate number of points through a seminar presentation so that the total number of points at the end is at least 60.

number of points through a seminar presentation so that the total number of points at the end is at least 60.

Week by Week Schedule

1. Introduction to the course
2. New authoritarian systems: theoretical concepts
3. History of Russia until 1917
4. Political system and politics of the USSR
5. Dissolution of the USSR and the beginning of transition
6. Ethnic conflicts and ethnic cleavages
7. System of government: Russia, Ukraine, Belarus, and Moldova
8. Systems of government: Caucasus
9. First colloquium
10. Political parties and party systems
11. Elections and electoral systems
12. Systems of government: Central Asia
13. Regional organizations and integrations
14. Conclusions: authoritarian systems in presence and future
15. Second colloquium

Literature



Davor Boban, Tihomir Cipek (2017). *Politički sustav Rusije*, Plejada, Zagreb; University Press, Sarajevo



Robert Elgie i Sophia Moestrup (ur.) (2016). *Semipresidentialism in the Caucasus and Central Asia*, Palgrave Macmillan



Dilip Hiro (2014). *Inside Central Asia*, Overlook Duckworth



Lucan Way (2015). *Pluralism by Default: Weak Autocrats and the Rise of Competitive Politics*, John Hopkins University Press



Sebastien Peyrouse (2015). *Turkmenistan: Strategies of Power, Dilemmas of Development*, Routledge

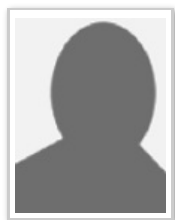


Frederick S. Starr (2018). *Uzbekistan's New Face*, Rowman&Littlefield

Similar Courses

- » Contemporary Russian and East European Studies Part 1 – Politics and International Relations, Oxford

North Africa in International Relations

252822**Lecturer**

doc. dr. sc.
Borna Zgurić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

-

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Referat [EN]

1
ECTS Seminarski rad [EN]

0
ECTS -

5
ECTS

Forms of Teaching

» Predavanja

» -

» Seminari i radionice

» -

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	0 %	0 %
Seminarski rad [EN]	40 %	0 %	0 %	0 %

Comment:

-

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

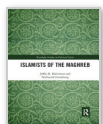
Literature



Borna Zgurić (2022). *Politički sustavi Tunisa, Egipta i Alžira*, Fakultet političkih znanosti i Plejada d.o.o.



Irene Fernandez-Molina i Miguel Hernando de Larramendi (ur.) (2021). *Foreign Policy in North Africa - odabrana poglavlja*, Routledge



Jeffry R. Halverson i Nathaniel Greenberg (2018). *Islamists of the Maghreb*, Routledge



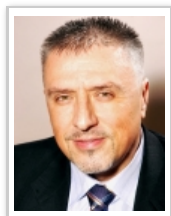
Sean Yom (ur.) (2020). *Government and Politics of the Middle East and North Africa - poglavlja o Libiji i Maroku*, Routledge

Oriental Jews and Arabs in the time of Zionism

164170



Lecturer



izv. prof. dr. sc.
Boris Havel

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	60% i više
Good (3)	70% i više
Very Good (4)	80% i više
Excellent (5)	90% i više

Course Description

The objective of the course is to acquaint the student with the interaction of Jews and Arabs in the Middle East from the time of the First Aliyah (Jewish immigration to Palestine) and the birth of Zionism as organized political movement until today. Arab-Jewish relations will be discussed within different political contexts: late Ottoman Period, Mandate Period, State of Israel 1948-1967, State of Israel from 1967-1993, and State of Israel 1993 – present. Though focus is on the Eretz Israel, other Middle Eastern countries with Jewish presence prior to creation of Jewish State will be discussed, in particular Jordan, Syria, Lebanon, Iraq and Egypt. The course will address interaction between Jews and Arabs in broad variety: from peaceful coexistence to different forms of collision and conflict. The course is interdisciplinary in its approach. Political processes will be analyzed inter alia from the aspects of history, theology, nationalism, economy, ideology, and security.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain main political events and processes in the Eretz Israel from 1882 until the present time.
2. Evaluate different methods of interpretation of those events and processes, such as Zionist, anti-colonialist, materialist, Biblical, Islamist etc
3. Describe main Jewish and main Arab political positions, arguments and goals.
4. Explain the difference between European (Ashkenazi) and Mizrahi (Oriental, Sephardic) Jewish views of Zionism
5. Develop skills necessary for further independent study.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Students are expected to attend lectures and seminars, participate in class, discuss topics based on weekly readings and their own understanding of the topics, and take two written exams consisting of multiple-choice questions and short essay questions. Final grade is based on the following percentage: mid-term exam (40%), final exam (60%). Additional points (that is points beyond 100) can be earned by regular attendance and participation in lectures and seminars. Grades: 0-59% F, 60-69% 2, 70-79% 3, 80-89% 4, 90-100% 5 For passing grade, student must achieve 60 points (60%) on the exams (mid-term and final exam combined).

Screening of student's work

1 ECTS Pohađanje nastave [EN]

1.5
ECTS Kolokviji [EN]

2.5
ECTS Pismeni ispit [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures, attendance is obligatory
- » Seminari i radionice
 - » seminars

Comment:

Students are required to attend lectures and seminars. Attendance is obligatory on 12 out of 15 lecture-seminar blocks. For each attendance, upon arrival on time for lecture and staying until the end of the seminar, and participation in discussions, student will be awarded one extra point. Those points are beyond 100 points which students can earn on exams. Those extra points awarded for attendance and participation can be used for obtaining grades 3, 4 and 5. Students are required to prepare for seminar discussions by reading the course literature for that week.

Week by Week Schedule

1. Introduction to the course
 - Course description, overview of bibliography
 - Introduction to methodology; primary and secondary sources relevant to the course
2. Arabs and Jews: survey of history, theology and early relations
 - Biblical view of Israel and the Jews; epistemology and revelation
 - Islamic canonical view of Jews and Christians
 - Jewish, Christian and Islamic concept of Revelation
3. Jewish Immigration to Palestine (Aliyah): reasons and expectations
 - Turkish millet system
 - Jewish and Arab immigration to Palestine
 - Jewish expectations of Zionism
 - Religious and secular Jewish response to Holocaust and Zionism
4. Awakening of Arab Nationalism; pan-Arabism vs. pan-Islamism
 - Survey of Early Islamic history
 - Arab response to Turkish nationalism
 - British promises to the Hashemite Dynasty
 - Abolishment of the Caliphate
 - Emergence of Muslim Brotherhood

5. Impact of British and French imperialism on the Middle Eastern Arab and Jewish communities
 - Balfour Declaration
 - Protocols of the Elders of Zion and British attitude to Jews in Palestine
 - Sykes-Picot Agreement
 - Hajj Amin el-Husseini's pamphlet Islam and Judaism
6. Nationality and ethnicity in the Middle East (April 1)
 - British Mandate
 - Forging of Iraq, Jordan, Syria and Lebanon
 - Sunni and Shia community in newly forged states
 - Christian Arabs' loyalties and identities
 - Arab and Jewish response to Western political ideologies
7. Establishment of the State of Israel and the rise of Palestinian refugee problem
 - Arab-Jewish Confrontation
 - War of Independence/Al-Nakba of 1948
 - Jordan and the West Bank
 - Israel as a Jewish and democratic state
 - Politics and political parties in Israel 1948-1977
8. Fate of Jewish communities in the Arab world
 - Jewish-Muslim relations through history
 - Flight of Jews from Iraq and Yemen
 - Nasserism and Arab socialism
9. The Six-Day War of 1967 and its impact on Middle Eastern political processes
 - Chronology of the Six-Day War
 - Influence of the Six-Year War on religious Jewish community
 - Influence of the Six-Year War on Muslim Arabs
10. The Yom Kippur War and the collapse of pan-Arabism
 - Security aspect of settling Judea and Samaria
 - Arab Muslim youth's search for a new identity
 - Peace process with Egypt and the Camp David Accords
11. Jewish settlement of Judea and Samaria
 - Rise of Jewish militarism and settlement movements
 - Concept of Hitnahlut
 - Rapprochement of Israeli right and religious community
 - Establishment of the Gush Emunim movement
12. Fragmentation of Actors in the Arab political and military struggle
 - Jihad in Islamic Political Thought
 - Palestinian guerilla and terrorist movements
 - Muslim Brotherhood and its branches
 - Hezbollah and Iran
13. First Intifada and Oslo Peace Accords
 - Treaty of Hdaybiyyah
 - Palestinian Autonomy in the Gaza Strip and the West Bank
 - Charter of Hamas
 - Israel's peace treaty with Jordan
 - Peace movements of Israel

14. Two state solution: pros and cons

- Disengagement from Gaza
- Gaza Strip after Israeli disengagement and Hamas electoral victory
- Israel security dilemmas in the age of asymmetric warfare

15. Arab Spring and Israel's current security challenges

- Escalation of sectarian conflicts among Muslims
- Concept of Asabiyyah revisited
- Iranian Threat and Arab-Israeli cooperation: New Middle East on the Horizon?

Literature



Ajami, Fouad (1984). *The Arab Predicament: Arab Political Thought and Practice since 1967*, Cambridge University Press

Similar Courses

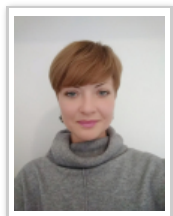
- » The Arab-Israeli Conflict: Histories and Narratives, Oxford

Political and Civic Education Teaching Methodology

55471



Lecturer



Lidija Eret,
v. pred. dr. sc.

Course Description

-

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -

Study Programme Learning Outcomes

University undergraduate program of Political Science

Screening of student's work

1 ECTS Pohadanje nastave [EN]

1 ECTS Pismeni ispit [EN]

2.5
ECTS Ostalo 1. (upisati) [EN]

0.5
ECTS Ostalo 2. (upisati) [EN]

5 ECTS

Forms of Teaching

» Predavanja

» -

» Seminari i radionice

» -

ECTS Credits 5.0

English Level L0

E-learning Level L2

Study Hours
30
30

Grading
Acceptable (2) 11

Good (3) 15

Very Good (4) 20

Excellent (5) 24

-

- » Vježbe
 - » -
- » Samostalni zadaci
 - » -
- » Multimedija i mreža
 - » -
- » Mentorski rad
 - » -

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	40 %

Comment:

-

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



Milan Matijević, Diana Radovanović (2011). *Nastava usmjerena na učenika*, Zagreb: Školske novine

Additional Literature



Eric Jensen (2003).
*Super-nastava :
nastavne strategije za
kvalitetnu školu i
uspješno učenje*,
Zagreb: Educa



Chris Kyriacou (2001).
*Temeljna nastavna
umijeća*, Zagreb: Educa



Dubravka Maleš,
Ivanka Stričević (2003).
*Mi poznajemo i živimo
svoja prava*, Zagreb:
Školska knjiga



Wolfgang Mattes
(2007). *Nastavne
metode: 75 kompaktnih
pregleda za nastavnike
i učenike*, Zagreb:
Naklada Ljevak



Milan Matijević (2000).
Učiti po dogovoru,
Zagreb: Birotehnika



Maja Uzelac, Ladislav
Bognar, Aida Bagić
(1994). *Budimo
prijatelji*, Zagreb: Mali
korak



William Glasser (2005).
Kvalitetna škola,
Zagreb: Educa

Similar Courses

» -, Oxford

Political and Economic Ideas

56989

Lecturer



prof. dr. sc.
Zdravko Petak

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Political and Social Aspects of Sport

56993



Lecturer



prof. dr. sc.
Dražen Lalić

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

1
ECTS Seminarski rad [EN]

1
ECTS Projekt [EN]

5
ECTS

Literature



Caillois, Roger (1965).
Igre i ljudi (Prvi dio),
Nolit, Beograd



Vrcan, Srđan (2003).
Nogomet politika nasilje.
Ogledi iz sociologije
nogometa (stranice: 7-
78; 137-200; 231-261),
Jesenski i Turk, Zagreb



Bodin, Dominique,
Robene, Luc, Heas,
Stephane (2007). *Sport*
i nasilje u Europi, Knjiga
trgovina, Zagreb



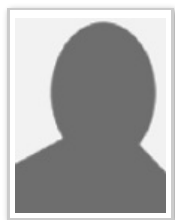
Lalić, Dražen, Pilić,
Damir (2011). *Torcida:*
pogled iznutra, Profil,
Zagreb

Political Decision Making

55510



Lecturer



prof. dr. sc.
Ana Petek

ECTS Credits 5.0

English Level L2

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 5-6
Good (3) 7-8
Very Good (4) 9
Excellent (5) 10

Course Description

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain fundamental concepts and principles of political decision-making theories
2. Apply political decision-making theories onto empirical cases
4. Design simple analysis of the executive government functioning
5. Identify and describe basic empirical data on Croatian executive government
6. Apply representational mode of document reading
7. Apply basic rules of academic writing

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Istraživanje [EN]

2
ECTS Seminarski rad [EN]

0 continuous knowledge
ECTS assessment

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

» Mentorski rad

Week by Week Schedule

1. Introductory course (2 hours of lectures)
Government of the Republic of Croatia (2 hours of lectures)
2. Fundamental theories of political decision-making - review (2 hours of lectures)
Models of rational decision making 1 (2 hours of lectures)
3. Models of rational decision-making 2 (2 hours of lectures)
Incrementalism (2 hours before the lecture)
4. Garbage can model - theory of organized anarchy (2 hours of lectures)
Multiperspectivity - how to combine theories of political decision-making (2 hours of lectures)
5. Rational policy model, organizational process model and bureaucratic politics model (2 hours of lectures)
Punctuated equilibrium theory (2 hours of lectures)
6. Multiple streams theory (2 hours of lectures)
Advocacy Coalition Theory (2 hours of lectures)
7. Public policy regimes (2 hours of lectures)
Summary of political decision-making theories - instructions for writing the theoretical part of the final paper (2 hours of lectures)
8. FIRST COLLOQUIUM: Compulsory consultations on the theoretical part of the final paper (2 hours of lectures)
FIRST COLLOQUIUM: Mandatory consultations on the theoretical part of the final paper (2 hours of seminars)
9. Croatian executive government in the division of power (2 hours of seminars)
Regulatory framework for Croatian executive government decision-making (2 hours of seminars)
10. Organizational charts of the Croatian executive government - preparations (2 hours of seminars)
Organizational charts of the Croatian executive government - presentations (2 hours of seminars)
11. Rules of decision-making of Croatian executive government - preparations (2 hours of seminars)
Rules of decision-making of Croatian executive government - presentations (2 hours of seminars)
12. Decisions of Croatian executive government 1-2 (2 hours of seminar)
Decisions of Croatian executive government 3-4 (2 hours of seminar)
13. Decisions of Croatian executive government 5-6 (2 hours of seminar)
Decisions of Croatian executive government 7-8 (2 hours of seminar)
14. Decisions of Croatian executive government 9-10 (2 hours of seminar)
Analysis of Croatian executive government decision-making: summary and instructions for writing the empirical part of the final paper (2 hours of seminar)
15. SECOND COLLOQUIUM: Mandatory consultations on the empirical part of the final paper (4 hours of seminars)

Literature



Studentica u izradi završnog istraživačkog rada mora uporabiti najmanje 3 jedinice klasične znanstvene literature (znanstvenih knjiga, poglavlja u znanstvenim zbornicima i znanstvenih članaka), iz detaljnog silabusa predavanja (v. Dopunsku literaturu) ili samostalnog istraživanja, te najmanje 5 empirijskih izvora o analiziranoj odluci Vlade RH (državni dokumenti, internetske stranice Vlade i ostalih aktera, snimke sjednica Vlade, materijali iz medija, itd).

Political Economy

253019



Lecturer



prof. dr. sc.
Andrija Henjak

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Political Economy of the European Union

55497



Lecturer



doc. dr. sc.
Josip Lučev

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0.5
ECTS Pohađanje nastave [EN]

0.5
ECTS Esej [EN]

1 ECTS Kolokviji [EN]

1 ECTS Pismeni ispit [EN]

0.5
ECTS Referat [EN]

0.5
ECTS Seminarski rad [EN]

1 ECTS Usmeni ispit [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Zadaci [EN]	0 %	0 %	50 %	50 %

Literature



Jovančević, Radmila (Ur.)
(2020). *Ekonomika i
ekonomske politike
Europske unije*,
Ekonomski fakultet
Sveučilišta u Zagrebu

Similar Courses

» Political economy of EU, Oxford

Political Geography and Geopolitics / e-course

142867



Lecturer



prof. dr. sc.
Marta Zorko

Course Description

Main goal is the study and research of political geography, geopolitics and geostrategy in contemporary world. The course will be focused on the contemporary resource based confrontations, issues of new divisions in the world order, geopolitical flashpoints, geopolitical order, geostrategic regions and contemporary challenges to world security will be analyzed.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define key terms, concepts and theories within political geography, geopolitics, critical geopolitics and geostrategy in International Relations perspectives.
2. Use methodology of contemporary geopolitical and geostrategic analysis.
3. Analyze geopolitical position of any given country as well as apply knowledge of influence of geographical factor on bilateral and multilateral relations.
4. Interpret security and contemporary security issues throughout geopolitical point of view.
5. Apply given knowledge on analysis of geopolitical discourses, public perception/public diplomacy and mass media.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60
Good (3) 70
Very Good (4) 80
Excellent (5) 90

Two mid term exams during the semester or written exam on the end of semester comprise 50 percent of the grade. Two mid term exams (2X35 points) equals final exam (70 points). Student should get at least 13 points in each mid term exam or at least 26 points in final exam to be considered for final grade. Short written papers on given topics comprise 10 percent of the grade (there will be two of them, 5 points each) and 20 percent brings contribution in classes, 10 percent or 10 points of which will be distributed for contribution in debates, and 10 points for workshop. Distribution of points equals grades. Obligations: Class attendance, debates, written short papers on given topics and written exam on the end of semester or two mid term exams during the semester.

Screening of student's work

ECTS	2	Pohađanje nastave [EN]
ECTS	1	Projekt [EN]
ECTS	2	kntinuirana provjera znanja
ECTS	5	

Forms of Teaching

- » Predavanja
 - » Classic lectures
- » Seminari i radionice
 - » Debates and workshops, e-tasks
- » Terenska nastava
 - » If agreed

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	50 %	25 %	0 %	0 %
Usmeni završni ispit [EN]	0 %	0 %	50 %	100 %
Esej [EN]	50 %	50 %	0 %	0 %

Week by Week Schedule

1. Lectures: Introduction to Political Geography, Geopolitics and Geostrategy. Territory in Politics. Seminar: Metodology in geopolitical position analysis. 3 G position. Metodology of contemporary analysis
2. Lectures: Subjects and Objects. Divides in space. Geostrategy. Global Geostrategy. Geography and Geostrategy. Seminar: Metodology in geopolitical position analysis. 3 G position. Metodology of contemporary analysis
3. Lectures: Geopolitical position of Republic of Croatia Seminar: Documentary/Propaganda film The Nazis strike - analysis in context of imperial discourses
4. Lectures: Imperial Geopolitics 1 Seminar: Documentary/Propaganda film The Nazis strike - analysis in context of imperial discourses: Halford J. Mackinder: The Geographical Pivot of History
5. Lectures: Imperial Geopolitics 2 Seminar: Metodology of Crtitical Geopolitics. Contemporary catography. Analysis and interpretations of statistical data
6. Lectures: Cold War Geopolitics Seminar: Metodology of Crtitical Geopolitics. Contemporary catography. Analysis and interpretations of statistical data
7. 1 st mid term exam

8. Lectures: Contemporary Geopolitics, contemporary geopolitical analysis, Globalization, Deteritorijalization, Reteritorijalization
9. Lectures: Global geopolitics. Discourse of The West. Contemporary geostrategy. Geopolitical flashpoints. Geostrategy of NATO enlargement Seminar: New geopolitical flashpoints-case study 1
10. Lectures: Geopolitics of War and Peace, Flashpoints, Deconstruction of world order, failed states and rogue states Seminar: New geopolitical flashpoints-case study 2
11. Lectures: Regions and regionalization 1 Seminar: Workshop on the regionalization of Croatia (part one)
12. Lectures: Regions and regionalization 2 Seminar: Workshop on the regionalization of Croatia (part two)
13. Lectures: Regions and regionalization 3 Seminar: Workshop on the regionalization of Croatia (part three)
14. 2 nd mid term exam
15. Students's presentations for 2,5 ECTS

Literature



Gearoid ó Tuathail,
Simon Dalby, Paul
Routledge (ur.) (2007).
Uvod u geopolitiku,
Politička kultura



Zorko, Marta (2014).
Politička geografija,
geopolitika i
geostrategija u
Političkoj misli od 1964.
do 2013. godine,
Politička misao



Zorko, Marta (2018).
Geopolitika i
teritorijalnost, Jesenski i
Turk

Similar Courses

» Global Geopolitics, Stanford university

Political Ideologies

283318



Lecturer



doc. dr. sc.
Domagoj
Vujeva

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Political information environments in CEE 283328

Lecturer



prof. dr. sc.
Zrinjka Peruško

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Political Leadership and Democracy

169473



Lecturer



izv. prof. dr. sc.
Dario Nikić
Čakar

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

-

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify contemporary understanding of different theoretical models and concepts of political leadership
2. Identify different styles and characteristics of political leaders in democratic context
3. Develop critical argumentation on issues of political leadership and democratic political culture
4. Analyze interaction between political leadership and democracy in contemporary political systems
5. Apply simple research projects in area of political leadership studies

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

0 ECTS Kolokviji [EN]

1.5 ECTS Pismeni ispit [EN]

1.5 ECTS Seminarski rad [EN]

0 ECTS Ostalo 1. (upisati) [EN]

0 ECTS Ostalo 2. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » -
- » Seminari i radionice
 - » -

Comment:

-

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -
14. -
15. -

Literature



't Hart, Paul i Rhodes, R. A. W. (2014). *Izazovi političkog vodstva*, Oxford University Press



Helms, Ludger (2012). *Važnost komparativnog istraživanja političkog vodstva*, Palgrave Macmillan



Nikić Čakar, Dario (2013). *Prezidencijalizacija političkih stranaka*, Fakultet političkih znanosti



Šalaj, Berto (2012). *Suvremeni populizam*, Anali Hrvatskoga politološkog društva



Kasapović, Mirjana (2004). *Personalizacija izbora: mit ili stvarnost?*, Društvena istraživanja



Nikić Čakar, Dario *Predavanja*

Similar Courses

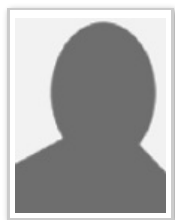
- » -, Oxford

Political Parties

284014



Lecturer



prof. dr. sc.
Goran Čular

ECTS Credits 5.0

English Level L2

E-learning Level L1 (9%)

Study Hours
30
30

Grading
Acceptable (2) 1.5
Good (3) 2.5
Very Good (4) 3.5
Excellent (5) 4.5

Course Description

The aim of the course is to introduce students to the fundamental categories, analytical models and research that have developed over the past two decades within the field of comparative politics that focuses on political parties—their emergence, development and functioning. Political parties are primarily approached as organizations that mediate between the state and society, voters and government and that form the basic elements of the system of democratic competition, participation, and representation.

In addition, parties are viewed both as actors in the political process and as institutions of the democratic order. Therefore, the course seeks to shed light on all aspects of party activity. While the lectures provide an overview of the main analytical categories and research findings on specific topics, the seminars offer students the opportunity to gain a basic insight into the empirical diversity and coexistence of different types and models of political parties through the examples of individual parties and their development.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use the basic categories in the analysis of political parties
2. Define the main types and classifications of political parties
3. To gain insight into the current state of debate on political parties
4. To become acquainted with the main directions and approaches in the study of political parties
5. To learn how to obtain information about specific political parties
6. To become familiar with the key classical and contemporary authors who have studied and written about political parties
7. To develop skills in analysis, writing, and presentation of material

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

0.5
ECTS Kolokviji [EN]

0.5
ECTS Pismeni ispit [EN]

0.5
ECTS Istraživanje [EN]

0.5
ECTS Usmeni ispit [EN]

0.5
ECTS student presentation

0.5
ECTS submissions

5 ECTS

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminari i radionice
 - » seminars
- » Samostalni zadaci
 - » written presentation of a political party of students' choice according to given questions

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	10 %	0 %	0 %
Seminarski rad [EN]	0 %	0 %	50 %	20 %
Zadache [EN]	0 %	0 %	0 %	30 %

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -

14. -

15. -

Literature



--,

Political Parties and Party Systems in EU Member States 275097



Lecturer



prof. dr. sc.
Andrija Henjak

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Bartul Vuksan-Ćusa, univ.
mag. pol.

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Political Science Fiction: Political Ideas in Film and Fiction 173632



Lecturer



izv. prof. dr. sc.
Hrvoje
Cvijanović

ECTS Credits 5.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading

Grading and evaluating student work in class and at the final exam: 30% class presentations 30% midterm 30% final 10% discussion Grading policy. 5 (A) = excellent work (91-100%), 4 (B) = very good but not yet excellent work (81-90), 3 (C) = standard good work (70-80), 2 (D) = adequate work (60-69), and 1 (F/Fail) = completely inadequate, fail (0-59)

Course Description

The title of the course “Political science fiction” is a wordplay: it means merging political science with fiction, or politics with science fiction. Science fiction provides the story or us, not predominantly or necessarily about outer space or distant future. Hence, science fiction can be seen as an allegory of ourselves and the opportunity to explore our political practices and society. The advantage of studying fiction along with social sciences, especially with politics, is the fact that fiction raises new ideas about politics that cannot be found in the mainstream social science literature. The creativity of thought found in science fiction thus helps us thinking about major political-philosophical problems we are always confronted with. The aim of this course is to examine some of the major topics in political science through the vehicle of (science) fiction narratives. We will provide these narratives with political aura giving them theoretical underpinnings. From its beginnings it is believed that science fiction represents a rich subtext for our historical and current political struggles. It deals with central political and social issues regarding our views on life in general and communal life with others, on threats to our way of life, on crossing the boundaries of traditions and existing social practices, on our enemies and human nature, on political and ethical disputes, ideal institutions, or utopian and dystopian political communities and organizations. Thus, science fiction contributes toward better understanding of political life. It is a divergent way of approaching to the grand themes of political science and social life in general. By merging politics and science fiction together this course will add to the traditional cannon of courses in political science, hence providing with the opportunity for learning about politics from the perspective of science fiction as an important part of our popular culture. Since science fiction provides a commentary on social and political evolution, it necessary resonates with current or potential problems and debates of this world. Sometimes science fiction is a product of both trans-epochal and current social problems and concerns. But our political ideals may be influenced by some idealized fictional views of the future. Hence, this course is designed to enliven a greater understanding of the seriousness of such views and debates by demanding from students to challenge their view on the genre, namely to see beyond the entertaining dimension of science fiction, but rather into its political and social potential for critique of our societies, institutions, dangers and development. As such, it is a course about politics and political thought, not (science) fiction as such. Since the relevance of political-philosophical arguments in fiction should not be explored exclusively in the genre of sci-fi media, the course is a platform to explore the politics through film in general. In doing so, we will focus on different sources – from the political-philosophical texts to those that explore the matter in question through the lenses of international relations, comparative politics and public policy – asking from the students the ability to think in different directions.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Praktični rad [EN]

0
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures - 90 minutes weekly
- » Seminari i radionice
 - » Seminars - 90 minutes weekly
- » Samostalni zadaci
 - » Video project
- » Multimedija i mreža
 - » Video project
- » Mentorski rad
 - » Essay 2,5 ECTS

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	10 %

Comment:

Percentages may vary

Week by Week Schedule

1. Introduction in lectures and seminars
2. Political Science Fiction: How Not to Approach Fiction as an Entertainment Only
3. Political-philosophical ideas and the Problems in Interpretation: How to assign meanings to the concepts?
4. Political and social visions in science fiction: Political Dystopias
5. Political and social visions in science fiction: Political Utopias
6. Political and social visions in science fiction: Technofobia and Reality
7. midterm
8. Colonialism and its Discontents: Colonial Violence and the Reverse Colonialism
9. Violence and the State I: Making Order out of Chaos
10. Violence and the State II: The Friend-Enemy Distinction and the Politics of Securitization
11. Faces of Power: Ideology, Oppression, Terrorism, and Liberation

12. Post-democratic Politics (I): New World Order and Disorder
13. Post-democratic Politics (I): New World Order and Disorder
14. Biopolitics and the State of Exception as a Political Paradigm
15. Final exam

Political Socialization and Political Education

55501



Lecturer



prof. dr. sc.
Berto Šalaj

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

²
ECTS Pismeni ispit [EN]

¹
ECTS Seminarski rad [EN]

¹
ECTS Usmeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



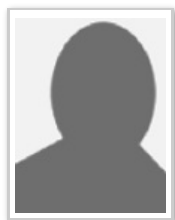
Erik Olin Wright (2011).
Vizije realističnih utopija,
Fakultet političkih
znanosti Sveučilišta u
Zagrebu

Political Sociology

55502



Lecturer



prof. dr. sc.
Dražen Lalić

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Associate Lecturer
dr. sc. Karlo Kralj

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

³
ECTS Pismeni ispit [EN]

¹
ECTS Seminarski rad [EN]

⁰
ECTS Ostalo 1. (upisati) [EN]

⁵
ECTS

Literature



Haralambos, Michael,
Holborn Martin (2002).
*Sociologija - teme i
perspektive*, poglavlje:
Moć, politika i država,
Golden Marketin Zagreb



Kalanj, Rade (2010).
*Ideologija, utopija,
moć; poglavlja:
Sociologija i
ideologija*, str. 11-112;
*Moć kao teorijski
problem*, str. 272-285,
Jesenski i Turk Zagreb



Ravlić, Slaven (2003).
*Suvremene političke
ideologije; poglavlja:*
1. Uvod, str. 13-35; 2.
Liberalizam, str. 38-50; 3.
Konzervativizam, str. 96-
107; 4. Socijalizam, str.
144-155; 5. Nacionalizam,
str. 200-212; 7.
Feminizam, str. 272-285),
Politička kultura Zagreb

Similar Courses

» Political Sociology, Oxford

Political System of Croatia

55508



Lecturers



prof. dr. sc.
Goran Čular



doc. dr. sc.
Vedrana
Baričević

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1
ECTS Pohađanje nastave [EN]

4
ECTS Pismeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	10 %	0 %	20 %
Seminarski rad [EN]	80 %	80 %	0 %	80 %

ECTS Credits 5.0

English Level L2

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 44
Good (3) 61
Very Good (4) 75
Excellent (5) 89

Literature



Marsh, David i Stoker, Gerry (2005). *Teorije i metode političke znanosti*, Fakultet političkih znanosti, Zagreb



Grdešić, Ivan (1995). *Političko odlučivanje*, Alinea, Zagreb



Hague, Rod, Harrop, Martin i Breslin, Shaun (2001). *Komparativna vladavina i politika*, Fakultet političkih znanosti, Zagreb



Kasapović, Mirjana (1996). *Demokratska tranzicija i političke stranke*, Fakultet političkih znanosti, Zagreb



Grdešić, Ivan (1991). *Izbori u Hrvatskoj: birači, vrednovanja i preferencije; u: "Hrvatska u izborima 1990."*, Naprijed, Zagreb



Žunec, Ozren (2007). *Goli život: socijetalne dimenzije pobune Srba u Hrvatskoj (sv. I)*, Demetra, Zagreb



Zakošek, Nenad (2002). *Politički sustav Hrvatske*, Fakultet političkih znanosti, Zagreb



Čular, Goran (2001). *Vrste stranačke kompeticije i razvoj stranačkog sustava, u: Kasapović, Mirjana (ur.): "Hrvatska politika 1990.-2000.: Izbori, stranke i parlament u Hrvatskoj"*, Fakultet političkih znanosti



Henjak, Andrija (2011). *Stranačka identifikacija i granice stranačke mobilizacije u Hrvatskoj nakon 2000. godine*, Političke perspektive 1(1)



Kasapović, Mirjana (2004). *Lokalno izbornopravo u Hrvatskoj u komparativnoj perspektivi; u: Petak, Zdravko, Kasapović, Mirjana, Lalić, Dražen: "Lokalna politika u Hrvatskoj"*, Fakultet političkih znanosti



Mesić, Milan (2003). *Europski standardi manjinske zaštite i položaj manjina u Hrvatskoj*, Revija za sociologiju 34(3-4)



Horvat, Ana (2010). *Autohtone nacionalne manjine i ustavne Promjene 2009. – 2010*, Zbornik PFZ-a 60 (2)

Additional Literature



Smerdel, Branko (2013). *Ustavno uređenje europske Hrvatske*, Narodne novine, Zagreb

Political System of Croatia

253018



Lecturers



prof. dr. sc.
Goran Čular



prof. dr. sc.
Berto Šalaj



doc. dr. sc.
Vedrana
Baričević

ECTS Credits	6.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

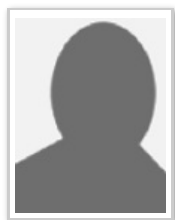
1.5	Pohađanje nastave [EN]
ECTS	
2	ECTS Kolokviji [EN]
1	ECTS Pismeni ispit [EN]
0.5	Seminarski rad [EN]
ECTS	
1	ECTS Usmeni ispit [EN]
0	ECTS Ostalo 1. (upisati) [EN]
6	ECTS

Political System of the European Union

103561



Lecturer



prof. dr. sc.
Igor Vidačak

ECTS Credits 5.0

English Level L1

E-learning Level L2 (20%)

Study Hours
30
30

Associate Lecturer
prof. dr. sc. Hrvoje Špehar

Course Description

The course Political System of the European Union includes research on political processes, actors, institutions and values of the European Union, as parts of a multilevel political system, from the point of view of achievements and methods of comparative politics. The course enables the study of the European Union as a complex political community sui generis in which the supranational and intergovernmental levels of political decision-making and political governance are intertwined. The European Union's political system is studied through the interaction of the contextual framework, the EU's institutional architecture, delegated powers, forms and decision-making procedures, actors in political processes, political behavior and political values, and correlation with national policies and national political systems. Finally, the course deals with issues of Europeanization of Croatian public policies and the EU's influence on the Croatian political system in general.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the main features of the institutions, actors and policies of the European Union and describe and analyze the decision-making processes at EU level
2. Distinguish and apply the main theoretical approaches to the analysis of European integration and policy processes at the EU level
3. Demonstrate the ability of arguing and presenting views on key issues and challenges in the functioning of the political system of the European Union
4. Demonstrate the ability to think critically about the functioning of EU institutions, the development and impact of European policies and to formulate value and normative assessments of new situations and problems that open up in the field of analysis of the EU political system
5. Prepare lobbying strategies in EU policy making process

Study Programme Learning Outcomes

University undergraduate program of Journalism

Grading
Acceptable 25
(2)
Good 32
(3)
Very Good 39
(4)
Excellent 45
(5)
Final written exam is composed of 10 questions - each question brings maximum 5 points The grading scale is: 45 – 50 - Excellent (5-A) 39 - 44 - Very good (4-B) 32 - 38 - Good (3-C) 25 - 31 - Sufficient (2-D/E) 1 – 24 - Fail (1-F)

Screening of student's work

0.5 ECTS	Pohađanje nastave [EN]
3 ECTS	Pismeni ispit [EN]
1.5 ECTS	Seminarski rad [EN]
5 ECTS	

Forms of Teaching

- » Predavanja
 - » Lectures, including guest lecturers and field visits to the relevant institutions
- » Seminari i radionice
 - » Seminar discussions about assigned literature, studio slučaja, grupne vježbe

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	10 %	0 %
Zadaci [EN]	0 %	0 %	70 %	0 %

Comment:

Final grade in this course is composed from the following components: 1) active involvement in the course discussions/activities - 10% 2) seminar paper and presentation - 20% 3) final written exam (or average grade from two mid-term exams) - 70% The formula for calculating the final grade is: (grade for active involvement in the course discussions/activities x 0,1) + (grade for seminar paper/presentation x 0,2) + (grade for final written exam x 0,7)

Week by Week Schedule

1. 1. Introduction to the course, history of the European integration and predominant theoretical approaches to the analysis of the political system of the EU
2. 2. European Union: fundamentals of the EU institutional architecture - in which spheres the EU can act?
3. 3. Institutions and political actors of the EU - balance of powers
4. 4. European Commission as "motor of European integration" - hybrid role of European executive
5. 5. European Parliament - evolution of competences and perspectives of development
6. 6. Intergovernmental level of decision-making in the EU - European Council and Council of the EU
7. 7. Legal system of the EU and the role of European courts in the integration processes
8. 8. Inter-institutional dynamics, decision-making processes in the EU, cosmetology

9. 9. Interest Groups and Lobbying in the EU
10. 10. Structural limitations of the development of European political parties and segmentation of the European public opinion
11. 11. European citizenship, democratic deficit of the EU and development of participatory democracy
12. 12. European public policies and analysis of policy networks in the EU
13. 13. Europeanization of public policies, political institutions and politics
14. 14. EU budget, programs and funds
15. 15. Scenarios of future development and perspectives of EU enlargement

Literature



Paul MAGNETTE (2013). *Politički sustav Europske unije*, FPZG - Biblioteka Politička misao.



Damir GRUBIŠA, Nataša BEŠIREVIĆ i Hrvoje ŠPEHAR (ur.) (2012). *Politički sustav Europske unije i europeizacija hrvatske politike*, FPZG - Biblioteka Politička misao.



Sabine SAURRUGER (2013). *Teorije i koncepti europske integracije*, FPZG - Biblioteka politička misao



Dario ČEPO (2013). *Političke institucije Europske unije, Plejada, Zagreb*, Plejada

Additional Literature



Simon HIX i Bjørn HØYLAND (2011). *The Political System of the European Union*, Palgrave Macmillan



Wallace, H., Pollack, M., Roederer-Rynning, C., Young, A. (eds.) (2020). *Policy-Making in the European Union, 8th ed.*, Oxford: Oxford University Press

Similar Courses

- » Constructing Europe: Institutions, theories and challenges in EU Politics (Maastricht University), Oxford
- » Government, Politics and Public Policy in the European Union (LSE), Oxford

Political System of the European Union

272232



Lecturer



prof. dr. sc.
Igor Vidačak

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 8th semester, 4th year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Political Systems of Central Europe and the Baltic States

169911



Lecturer



prof. dr. sc.
Davor Boban

Course Description

The course "Political Systems of Central European and the Baltic Countries" includes political systems, politics and societies of six postcommunist Central European countries - Poland, the Czech Republic, Slovakia, Hungary, Slovenia and Croatia - and three post-Soviet Baltic states - Estonia, Latvia and Lithuania. The aim of the course is to introduce students of undergraduate studies of political science and journalism with systems, actors and processes in the new European democracies that successfully finished transition after the fall of communist systems in Eastern Europe. This makes the main difference that separates those countries from the regime's "gray zone" that exists in most post-Soviet states where democratization has failed or has never even begun. Through lectures and seminars students will get knowledge about the historical legacy that preceded the establishment of new political systems in Central Europe and the Baltic, the way and contextual framework in which democratic transition began, the selection of new political institutions, the political processes and political culture in those countries. Empirical data that will be used in teaching will be analyzed through theoretical concepts of democratic transition, democratic systems and specific political subsystems: the system of government, the electoral system and the party system.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Knowing history of Central Europe and the baltic states
2. Understanding causes of problems in democratic transition
3. Understanding political processes in new democracies
4. Knowing theoretical concepts on semi-presidential and parliamentary systems of government
5. Analyze impact between specific political subsystems
6. Knowing electoral systems in Central Europe and the Baltic states
7. Knowing party systems in Central Europe and the Baltic states
8. Knowing ethnic composition of Central Europe and the Baltic states

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60

Good (3) 70

Very Good (4) 80

Excellent (5) 90

The final grade for the course is awarded based on the written and oral exams and the seminar presentation. The grade is divided into 100 points, of which: the written part of the exam contains from 0 to 40 points, the oral part of the exam from 0 to 40 points, and the seminar presentation from 0 to 20 points. The grades are as follows: 60-69 points sufficient (2), 70-79 points good (3), 80-89 points very good (4), 90-100 points excellent (5). To successfully pass the exam, the student must: a) collect at least 60 points; b) achieve at least 22 points in the written part of the exam; c) achieve at least 22 points in the oral part of the exam; d) give a successful seminar presentation; The final exam is taken through two preliminary exams or a single final exam. Preliminary exams are taken through written and oral knowledge tests.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohadanje nastave [EN]

1.2 Pismeni ispit [EN]
ECTS

0.6 Referat [EN]
ECTS

1.2 Usmeni ispit [EN]
ECTS

5 ECTS

Forms of Teaching

» Predavanja

» Classes take place through fifteen meetings.

» Seminari i radionice

» Students are required to have a seminar presentation after the consultation with the subject teacher.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Usmeni završni ispit [EN]	55 %	40 %	55 %	40 %
Seminarski rad [EN]	55 %	40 %	55 %	40 %

Each preliminary exam carries a maximum of 40 points, of which 20 points are from the written exam and 20 points from the oral exam. Only students who achieve at least 11 points on the written exam can take the oral exam. In the oral exam, a student must achieve at least 11 points on each preliminary exam to pass the preliminary exam. To successfully pass the preliminary exam, a student must successfully pass both written and both oral exams and collect the appropriate number of points through a seminar presentation so that the total number of points at the end is at least 60. A student is entitled to take the 2nd preliminary exam only if they pass the 1st preliminary exam. The total grade is formed by adding up the points from both successfully passed preliminary exams and the seminar presentation. Students who take the exam through a single final exam during the exam period receive a grade based on the number of points achieved in the written and oral exam and the seminar presentation. Students who achieve at least 22 points on the written knowledge test on the unified final exam can take the oral knowledge test. They must achieve at least 22 points on the oral test. In order to successfully pass the unified final, the student must successfully pass both written and both oral knowledge tests and collect the appropriate

Comment:

The final grade for the course is awarded based on the written and oral exams and the seminar presentation. The grade is divided into 100 points, of which: the written part of the exam contains from 0 to 40 points, the oral part of the exam from 0 to 40 points, and the seminar presentation from 0 to 20 points. The grades are as follows: 60-69 points sufficient (2), 70-79 points good (3), 80-89 points very good (4), 90-100 points excellent (5). To successfully pass the exam, the student must: a) collect at least 60 points; b) achieve at least 22 points in the written part of the exam; c) achieve at least 22 points in the oral part of the exam; d) give a successful seminar presentation; The final exam is taken through two preliminary exams or a single final exam. Preliminary exams are taken through written and oral knowledge tests. Each preliminary exam carries a maximum of 40 points, of which 20 points are from the written exam and 20 points from the oral exam. Only students who achieve at least 11 points on the written exam can take the oral exam. In the oral exam, a student must achieve at least 11 points on each preliminary exam to pass the preliminary exam. To successfully pass the preliminary exam, a student must successfully pass both written and both oral exams and collect the appropriate number of points through a seminar presentation so that the total number of points at the end is at least 60. A student is entitled to take the 2nd preliminary exam only if they pass the 1st preliminary exam. The total grade is formed by adding up the points from both successfully passed preliminary exams and the seminar presentation. Students who take the exam through a single final exam during the exam period receive a grade based on the number of points achieved in the written and oral exam and the seminar presentation. Students who achieve at least 22 points on the written knowledge test on the unified final exam can take the oral knowledge test. They must achieve at least 22 points on the oral test. In order to successfully pass the unified final, the student must successfully pass both written and both oral knowledge tests and collect the appropriate number of points through a seminar presentation so that the total number of points at the end is at least 60.

number of points through a seminar presentation so that the total number of points at the end is at least 60.

Week by Week Schedule

1. Introduction to the course
2. History of Central Europe and the Baltic states until 1940
3. World War II and communist government in Central Europe and Baltic 1940-1991
4. Democratic transition
5. Semi-presidential systems in Central Europe
6. Parliamentary systems in Central Europe
7. Elections and electoral systems
8. Political parties and party systems
9. First colloquium
10. Ethnic composition, dissolution of multi-ethnic federations and policies on national minorities
11. Systems of government in the Baltic states
12. Local government and self-government
13. Regional organizations and integrations
14. Conclusions
15. Second colloquium

Literature



Auers, Daunis (2015). *Comparative Politics and Government of the Baltic States: Estonia, Latvia and Lithuania in the 21st Century*, Palgrave Macmillan



Boban, Davor (2011). *Polupredsjednički sustavi Rusije i Poljske*, Fakultet političkih znanosti u Zagrebu



Ramet, Sabrina (ur.) (2025). *Central and South-East European Politics since 1989*, Routledge



Wolchik, Sharon L., Curry, Jane L. (2018). *Central and East European Politics: From Communism to Democracy*, Rowman&Littlefield Publishers



Harris, Erika (2018). *Nationalism and Democratisation: Politics of Slovakia and Slovenia*, Routledge

Similar Courses

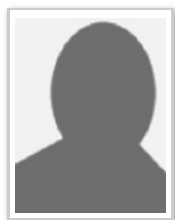
- » Contemporary Russian and East European Studies Part 1 – Politics and International Relations, Oxford

Political Theory of European Integration

55503



Lecturer



prof. dr. sc.
Hrvoje Špehar

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

²
ECTS Pismeni ispit [EN]

¹
ECTS Referat [EN]

¹
ECTS Usmeni ispit [EN]

5
ECTS

Literature



Sabine SAURUGGER
(2013) *Teorije i koncepti*
europske integracije.
Biblioteka Politička misao,
Zagreb.

Additional Literature



*Hans-Jürgen BIELING i
Marika LERCH, ur. (2006)
Theorien der
europäischen Integration,
Wiesbaden: Verlag für
Sozialwissenschaften.*

Politics and Policy of the Welfare State

284011



Lecturer



prof. dr. sc.
Andrija Henjak

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours
30
30

Associate Lecturer
izv. prof. Višnja Vukov

Course Description

Study Programmes

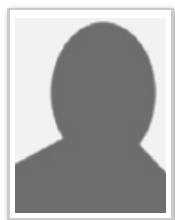
Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Politics and Society in Southeast Europe 103560

Lecturer



prof. dr. sc.
Dejan Jović

ECTS Credits 5.0

English Level L3

E-learning Level L2 (20%)

Study Hours
30
30

Course Description

This course is about political and social processes in Southeast Europe, defined in a wider sense which includes Turkey, Greece, Albania and post-Yugoslav states. In the first part of the course we analyse concepts such as the Balkans, Western Balkans, Southeast Europe, "Turkey in Europe" etc. Then we focus on Ottoman Empire and its legacy in the Balkans as well as on formation of nation-states and nationalism in the Balkans. In the second part of the course we analyse particular states through several case-studies. We are particularly interested in issues of identity - i.e impact of identity-debates on politics of states and on social dynamics within states. The final part of the course is about bilateral and multilateral relations in Southeast Europe, the process of "Europeanisation" as well as about open issues within the framework of security, politics and identity. The main objective of the course is to increase knowledge on SEE, to offer space for analysis of political and social processes in the region as well as in particular states of SEE, and to prepare students for expert-based practice as policy analysts.

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2.5
ECTS Esej [EN]

2.5
ECTS Kolokviji [EN]

0 ECTS Continuous assessment of
knowledge

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminari i radionice
 - » Topics of Lectures will be discussed in Seminars with a

...
week delay.

Week by Week Schedule

1. Organizational meeting
2. Introduction to Southeast Europe: key concepts
3. Ottoman Empire and its Legacy in SEE
4. Nation-states and Nationalism in SEE
5. Turkey
6. Greece
7. North Macedonia
8. Albania and "Albanian Question": Kosovo
9. Bosnia and Herzegovina
10. Montenegro
11. Croatia
12. Serbia
13. Contemporary Bilateral Inter-State Relations in SEE
14. Final Discussion / Revision Class
15. Colloquium

Pop politics

116179



Lecturers



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



doc. dr. sc.
Milica Vučković

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

50 ECTS Esej [EN]

50 ECTS Pismeni ispit [EN]

100

ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



Corner, J. and Pels, D. (2003) Media and the Restyling of Politics. London: SAGE.



Danesi, M. (2008) Popular culture: introductory perspectives. Rowman & Littlefield



Esser, F. and Pfetsch, B (2004) Comparing Political Communication. Cambridge: Cambridge University Press (selected chapters)



Grbeša, M. (2010) Privatisation of Politics in Croatia: Analysis of the 2003 and 2007 Parliamentary Elections, Medijska istraživanja 16 (2): 57-79



H. Kriesi, S. Lavenex, F. Esser, J. Matthes, M. Bhlmann & D. Bochsler (Eds.) (2013) *Democracy in the Age of Globalization and Mediatization*. Basingstoke: Palgrave Macmillan. (selected chapters)



Mazzoleni, G. (2008a). *Mediatization of Politics*. In W. Donsbach (Ed.), *The International Encyclopedia of Communication*. Malden, MA: Blackwell.

Mazzoleni, G. (2008b). *Mediatization of Society*. In W. Donsbach (Ed.), *The International Encyclopedia of Communication*. Malden, MA: Blackwell.



Semetko, H. and Scammell (2012) M. *The SAGE Handbook of Political Communication*. SAGE.



Scammell, M and Langer, A. (2006) 'Political advertising: why is it so boring?'. *Media Culture and Society*, 28(5): 763-784

Additional Literature



Adorno, T. and Horkheimer, M. (1979) *The Culture Industry: Enlightenment as Mass Deception*, in *Dialectic of Enlightenment*. London: Verso.



Ankersmit, F. (1997) *Aesthetic Politics: Political Philosophy Beyond Fact and Value*. Stanford: Stanford University Press.



Fischlin, D. and Heble A. (eds) (2003) *Rebel Musics: Human Rights, Resistant Sounds and, and the Politics of Music Making*. Montreal



Goren, L. J. (ed) (2009) *You've come a long way, baby : women, politics, and popular culture*. Lexington: University Press of Kentucky



Holtz-Bacha, C. and Van Zoonen, L. (2000) *Personalization in Dutch and German politics: The case of talk show*, *Javnost/The Public*, 7(2): 45-56.



Holz-Bacha, C. (2004) *Germany: How the private life of politicians got into the media*, *Parliamentary Affairs*, 57(1): 41-52.



Kaid, L. and Holtz-Bacha, C. (2006) *The Sage Handbook of Political Advertising*. London: SAGE.

(odabrana poglavlja)



LeDuc L. i dr. (ur) (2003) *Comparing Democracies 2*. Thousand Oaks: Sage Publications.



Marshall, P.D. (1997) *Celebrity and Power: Fame in Contemporary Culture*. Minneapolis: University of Min. Press.



McRobbie, A. (1990) *Feminism and Popular Culture*. Palgrave MacMillan.



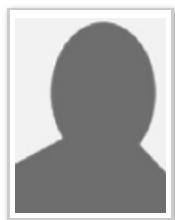
Van Zoonen, L. (2004)
Imagining the Fan
Democracy, European
Journal of
Communication, (19)1:
39-52.

Press Newsroom

132410



Lecturer



Stela
Lechpammer,
dr. sc.

ECTS Credits	5.0
English Level	L2
E-learning Level	L1
Study Hours	30
	30

Course Description

Main goal of the course is to provide students with specific knowledge and skills for working in an integrated newsroom. The secondary objective is to clarify fundamental concepts of organizing newsroom, specifics of integrated and converged newsrooms, importance of neutralizing conflicts within the editorial staff, and introducing students how Croatian newspaper editorials work.

Study Programmes

» University undergraduate program of Journalism (Studij) (*print media, 6th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe the process of making the news in the newsroom
2. Indicate the main trends in the historical development of newsroom
3. Explain the specifics of the organization of Croatian newsroom
4. Show the impact of technology development in newsrooms and their impact on changes in organization
5. Show the difference between the Anglo-Saxon and German model of newsrooms
6. Demonstrate work in the Story Editor editing system
7. Define the difference between political-economic, cultural and organizational approach to work in the newsrooms

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Pismeni ispit [EN]

0
ECTS Ostalo 1. (upisati) [EN]

0
ECTS Ostalo 2. (upisati) [EN]

2
ECTS

Forms of Teaching

- » Predavanja
- » Vježbe
- » Terenska nastava
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	25 %	0 %	0 %

Week by Week Schedule

1. Introduction lecture and historical development of newsroom
2. Integrated newsroom in Večernji list
3. Integrated newsroom in Jutarnji list
4. Approaches to news production
5. Analysis of editorial processes and organizational control
6. Newsroom organisation
7. Specificity of work in student print media
8. TEST
9. How to neutralize conflict in the newsroom?
10. Routine work and event scheduling.
11. Converged editions - fundamental challenges
- 12.
13. Integrated newsroom - Večernji list model.
14. Media managing
15. TEST

Literature



Igor Kanižaj (2010). *Proizvodnja vijesti u hrvatskim dnevnicima (novinsko izvještavanje u kampanjama za parlamentarne izbore 2003. i 2007. godine)*, doktorska disertacija, Fakultet političkih znanosti, Zagreb



Nick Davies (2009). *Flat Earth News, poglavlje Workers*, Vintage Books, London



Brock, George (2013). *Out of print: newspapers, journalism and the business of news in the digital age*, Kogan Page



Igor Vobič (2009). *Newsroom Convergence in Slovenia: Newswork Environments of the Media Organizations Delo and Žurnal media*, Medijska istraživanja, Vol . 15(1)



Andrea Carson (2015). *Behind the newspaper paywall - lessons in charging for online content: a comparative analysis of why Australian newspapers are stuck in the purgatorial space between digital and print*, Sage, Media, Culture & Society



Esser Frank *Editorial Structures and Work Principles in British and German Newsrooms*, European Journal of Communication , Vol. 13 (3)

Additional Literature



Croteau David, Hoynes William (2003). *Media society: industries, images and audiences*, Pine Forge Press, Sage, Thousand Oaks

Psychology of Education

55533

Course Description

ECTS Credits 5.0

English Level L0

Study Programmes

E-learning Level L1

Study Programme Learning Outcomes

Study Hours

University undergraduate program of Political Science

30

30

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

1
ECTS Seminarski rad [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Esej [EN]	0 %	60 %	0 %	0 %
Zadaci [EN]	0 %	40 %	0 %	0 %

Literature



Vizek Vidović, V., Rijavec, M., Vlahović-Štetić, V., Miljković, D (2014). *Psihologija obrazovanja*, Zagreb: IEP

Additional Literature



Zarevski, P. (1996). *Psihologija pamćenja i učenja*, Naklada Slap



Berk, L. *Psihologija cjeloživotnog razvoja*, _Naklada Slap

Public Finances

55452



Lecturer



prof. dr. sc.
Zdravko Petak

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable 10
(2)
Good 12.5
(3)
Very Good 15
(4)
Excellent 18
(5)

Exam in Public finances can be graduated in two ways: a) by depositing two colloquia b) by depositing the entire written exam. Some colloquium can bring a total of 10, and the entire written exam 20 points. Seminars brings up to 2 points. Points from all parts of the college are added, and the total number of points two colloquia or entire written may amount to 32 points. The exam can be taken by colloquium only if they pass the first and second colloquium! The result of which is reached at the first colloquium does not apply if you do not pass the second colloquium, which in other words means that this result can not be considered as absolved part of the overall examination. A positive evaluation at a particular colloquium obtained if the student received at least 50% of the total point value of the colloquium 5 points. Student must have a

Course Description

The aim of the course is an introductory study of public finances in combination with what it is in the discipline of political science called the politics of the budgetary process. It is, in fact, the case that one side of the course belongs to the economic science - since the public finance are in a group of financial discipline, such as monetary finance, international finance, corporate finance, financial institutions and markets. On the other hand, the subject of the course is regularly encountered in the study of political science, where, besides called public finances, appears as the politics of the budgetary process, politics of budget policy, budgeting policy, the policy of the public sector and the like. Regardless of the name under which it is carried out it is a case that deals with their activities related to the acquisition of public revenues and execution of public expenditures.

The course consists of the two main parts: 1. The policy of the budget process and public choice; 2. Taxes, public expenditure and fiscal policy. The first section begins with an introductory part, as a kind of plea for the public finances, where a brief discussion of the importance of the study of public finances, and about the role of the public sector and public goods in modern democratic societies. Followed by the fundamental features of the budget process and budget management, a brief overview of budgeting techniques, and political science contributions to the study of the budget process. The latter issue affects the aspect of studying the budgetary process developed by political scientists like Aaron Wildavskog and other prominent scientists of that discipline. Special attention is paid to the role of the legislature in a complex game of determining the size and structure of the budget. The following review of the basic concepts of the theory of public choice, related primarily to the role of public goods and the role of the government in modern economies. Especially considering the question includes government activities in the economy, i.e., the size of the public sector and the tendency of its growth or reduction. In this way, the course stresses the importance of the political economy of collective decision-making for understanding the role of public finance in contemporary democracies. At the end of the first unit deals with different aspects of the financing of local and regional government, and exposing the theory of fiscal federalism and various aspects of the decentralization policies. The above mentioned topics and teaching units also make the material of the first colloquium.

The second part of the course begins by considering the fiscal revenues. First, the fundamental objectives of the taxation and the tax classification to then briefly discuss the basic types of taxes, especially in Croatia. The course is considered besides the basic features of the tax systems of other countries and their importance for the development of the public sector in the developed democracies. This is followed by consideration of public expenditure. First, consider the basic types of public expenditure, given the economic and functional classification. Then consider pension systems in Croatia and other countries, financing of the health sector and related policies to prevent unemployment. The last unit deals with the question of financing the borrowing of governments, with a particular focus on the size and structure of the public debt. These themes include material of the second colloquium.

Study Programmes

positive assessment of the two tests to gain access to adding up points and the formation of the final grade. The laying of the first colloquium is open to all students. Second colloquium can access only those students who have passed the first midterm. Students who do not pass a colloquium, or are not satisfied with the number of points of particular tests with passing the entire written exam at the official examination periods. The entire written exam consists of both matter colloquium. For a positive evaluation is necessary to collect at least 10 points, regardless of the success related to matters of individual tests). The final grade is awarded based on the total number of points, according to the following scale: 0-9.5 points = inadequate (1); 10-12 points = sufficient (2); 12.5-14.5 points = good (3); 15-17.5 points = very good (4); 18-20/22 points = excellent (5) The first colloquium writes on topics of the meeting from 2 to 6 from the corresponding obligatory exam literature and lectures of the teachers (attached in the form of PPT presentations). Preliminary exam consists of 15 questions, formed according to different models: circle, supplement, list, true / false, briefly explain. Second midterm second colloquium writes on topics of the meeting from 8 to 14 from the corresponding obligatory exam literature (according to the weekly schedule of

Learning Outcomes

On successful completion of the course, students will be able to:

1. Being able to describe and classify the basic types of taxes.
2. Being able to explain basic types of public expenditures.
3. Being able to recognize basic forms of interests and conflicts stemming from the budgetary process.
4. Being able to identify basic stakeholders in the budgetary process.
5. Being able to classify basic types of contemporary tax systems.

topics of lectures) and lectures of the teachers (attached in the form of PPT presentations).

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Pismeni ispit [EN]

5
ECTS

Forms of Teaching

» Predavanja

» Each topic is taught 2 hours and lectures are divided into two major parts. The first discusses the basic issues of the budgetary process and budgeting, including the issue of public goods and the political economy of the public sector. In the second part of the course lectures are concerned with the basic kinds of taxes and modern tax system. This is followed by lectures on basic types of public spending (pensions, health care, employment, education). At the end of the second part deals with questions of government borrowing and public debt.

» Seminari i radionice

» It is the responsibility of each student to attend classes regularly, especially seminars. During the semester, each student is obliged to make two brief memos (2-3 pages of a text) on a given literature according to a weekly schedule of classes. Student selects at least one of the sources of literature provided for a particularly weekly meeting and writing about it brief memo. By submitting two memos and regular attendance of seminars (not to be absent more than 3 times during the semester), student is fulfilling the conditions to obtain the signature of the course professor.

The work in the seminar takes place within one seminar group. Seminars examine the theoretical and technical literature relevant for the public finances as a scientific discipline and is organized as a research seminar on fiscal and taxation issues. In seminar are additionally, in detail, discussed the topics presented at lectures in order to prepare students for the final exam. In addition to writing two memos within the seminar students are referred to

the search of scientific journals and websites of different research institutes and workshops dealing with the theory and practice of public finances and the budget process. The prominent role in that sense has Institute for Public Finance in Zagreb. In addition the Institute provides a range of information about books, policy analysis related to taxation and fiscal issues, links dealing with various aspects of the budget, taxation, public expenditure, public debt, pension schemes, financing regional and local government, etc.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	75 %	40 %	75 %	40 %
Seminarski rad [EN]	10 %	60 %	10 %	60 %

Week by Week Schedule

1. Introductory lecture
2. Public finance as a scientific discipline
3. Budget and the budgetary process
4. Budgetary process in comparative perspective
5. Public goods and political economy of the public sector
6. Financing lokalne governments: fiscal federalism and decentralization policy
7. 1st colloquium
8. The basic goals of taxation and taxonomy of taxes
9. Contemporary tax systems
10. Health insurance and health funding policy
11. Pension insurance and pension policy
12. Education finance policy
13. Unemployment policy
14. Public debt
15. 2nd colloquium

Literature



Babić, Zdenko (2012). *Aktivna politika tržišta rada: europski kontekst i hrvatska praksa*, Socijalna ekologija 21 (1)



Bratić, Vjekoslav (2010). *Politika proračuna i proračunskog procesa*, Anali hrvatskog politološkog društva 7



Broz, Tanja; Švaljek, Sandra (2014). *Financiranje zdravstva u Hrvatskoj: od reforme do reforme*, O zdravstvu iz ekonomske perspektive (ur. Maja Vehovec). Zagreb: Ekonomski institut



Castels, Francis G. (2006). *Komparativne javne politike*, Zagreb: Masmedia.

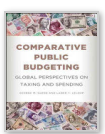


Messere, Ken (1998). *The Tax System in Industrialized Countries*, Oxford: oxford University Press.

Additional Literature



Jelčić, Barbara (2001). *Javne financije*, Zagreb: RriF-plus.



Gues, George M., LeLoup, Lance T. (2010). *Comparative Public Budgeting: Global Perspectives on Taxing and Spending*, New York: SUNY Press.



Mueller, Dennis C. (2008). *Javni izbor*, Zagreb: Masmedia.



Musgrave, Richard; Musgrave, Peggy (1993). *Javne financije u teoriji i praksi*, Zagreb: Institut za javne financije



Ott, Katarina (2007). *Javne financije u Hrvatskoj*, Zagreb: Institut za javne financije



Petak, Zdravko (2001). *Javna dobra i političko odlučivanje*, Zagreb: Fakultet političkih znanosti



Petak, Zdravko (2004). *Financiranje lokalne samouprave: politike decentralizacije u Hrvatskoj i svijetu, u: Lokalna politika u Hrvatskoj*, Zagreb: Fakultet političkih znanosti



Rubin, Irene (2014). *The Politics of Public Budgeting: Getting and Spending, Borrowing and Balancing*, Los Angeles: Sage/CQ Press



Rosen, Harvey S. (1999). *Javne financije*, Zagreb: Institut za javne financije



Šimurina, Nika; Šimović, Hrvoje i suradnici (2012). *Javne financije u Hrvatskoj*, Zagreb: Ekonomski fakultet



Wildavsky, Aaron (1975). *Budgeting: A Comparative Theory of Budgetary Process*, Boston: Little, Brown and Company

Similar Courses

- » Public Finance and Public Policy, MIT (Massachusetts Institute of Technology), Oxford
- » Public Finance in Theory and Practice, Oxford

Public Governance

272230



Lecturers



doc. dr. sc.
Anka Kekez
Koštro



prof. dr. sc.
Andrija Henjak

ECTS Credits	6.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 7th semester, 4th year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

Public Policy

55453



Lecturers



prof. dr. sc.
Zdravko Petak



doc. dr. sc.
Anka Kekez
Koštro

Course Description

The aim of the course is an introductory study of public policy, with particular emphasis in understanding of the basic approaches in their study, without a detailed presentation of specific public policies. The curriculum aims to give students a basic knowledge of who creates public policy, where they form, what they are and in what kind of relation to alternatives such as public management (governance) and public administration (Public Management).

The fundamental starting point of the course is related to the fact that different levels of government - national, regional or local, in an effort to respond to different types of economic, social and political problems, develop specific policies. They in fact used the laws and other forms of regulation, budget expenditures, taxation and various types of public action and decision. This process is in Croatian political science discourse for many years indicates the phrase "javne politike" (public policy), which means the process of creating a policy for the community in different sector areas. Depending on the context, sometimes used terms and state policy, urban policy and the like. The course deals with, in fact, the basic segments of the policy-making: the actors, instruments and objectives, and the whole process of their formulation, legitimization, implementation and evaluation (the first part of the course, meetings 1-6). The second part of the course gives an introduction to the fundamental approaches to public policy, with a view of conceptual and theoretical-methodological questions of standard literature on public policy as a scientific discipline (the second part of the course, meetings 8-12).

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. To describe and explain differences between policy and politics, as a two aspects of political life.
2. To describe and explain characteristics of the basic approaches in public policy research
3. To describe and explain the basic policy typologies.
4. To identify and classify various policy actors participating in the policy process.
5. To recognize differences between policy instruments which have been used in developing policies.

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Ana Budimir

Grading	
Acceptable (2)	15
Good (3)	18.5
Very Good (4)	24
Excellent (5)	29
Exam in Public Policy can be graduated in two ways: a) passing two colloquia b) passing the entire written exam	

6. To recognize special features of policy design, as the process of combining objectives and instruments
7. To recognize special features of the particular policy phases.
8. To explain policy outputs and policy outcomes of particular policy solutions.

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Pismeni ispit [EN]

5
ECTS

Forms of Teaching

» Predavanja

» Lectures are related to the themes that are founding pieces of a public policy as political science discipline. The first part of the lectures, which represents the material of the first colloquium refers to the review of basic conceptual premises of public policy: the typology, actors, instruments, objectives, phase heuristics in the policy-making process. The second part of lectures, covering second colloquium, relates to the basic approaches in studying public policy.

» Seminari i radionice

» Additional points students can win by writing two memos (2-3 pages) and their presentation in the seminar. Submissions of the memmos should be written on the basis of important theoretical and methodological articles published in English, listed with each event, except the last topics. Writing individual submission students can collect up to 2 points, so that the maximum number of points that can achieve this kind of activity are 4 points. Submissions are sent via e-mail to the course teachers who lead the seminar group at the latest by two days before the course at 8 am (late submissions will not be accepted). Submission on a particular subject are written only after those topics covered in the lecture, which means a week after the lecture. Points collected at the seminar added to the total sum of the points awarded for the colloquiums or the entire written examination after the student formed a positive final grade. In other words, the seminar points do not constitute the basis for the conversion of negative final marks in the positive.

The second part of seminars relating to liabilities under which students receive a confirmation (a signature) that they were actively participated in the course. Apart from the regularity in arriving at the seminar classes (a maximum of 3 absence) students are required to make two submissions on policy proposals which are available in the Croatian language. Each seminar groups will be further divided into subgroups A, B, C, D and E, which will consist of 6-8 students. Each student will be required twice during the semester to prepare a short presentation

on a proposed public policy. Group A will have such an obligation in the first and sixth week of seminars, group B in the 2nd and the 7th week and so on.

In seminar students analyze the individual, sectoral/adjectival public policies, actors, instruments and objectives involved in development of these policies. Selected public policies are analyzed in detail within the seminar, by pointing out the context of their design in Croatia and other European countries, with the aim of informing students with the main outputs and outcomes of these policies. Policies are analyzed so that students can apply conceptual and analytical framework elaborated in introductory lectures on specific policy issues. For each meeting shall be determined by the specific source of the literature related to a particular policy. Students on this basis, write shorter memos and preparing their presentations in the seminar.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	75 %	0 %	75 %	0 %

Comment:

Some colloquium can bring up to 15 points, and the entire written examination may bring a maximum of 30 points. Seminars deliver maximum of additional 4 points. Points from all forms of testing knowledge on the course are counted, so the total sum of the points two colloquia or all of the written exam and seminar classes may amount to a total of 34 points. The exam can be taken by tests only if they pass the first and second colloquium! The result of which is reached at the first colloquium does not apply if you do not pass the second colloquium, which in other words means that this result can not be taken into account as part of the overall absolved written exam. The laying of the first colloquium is open to all students. Second Colloquium can access only those students who have passed the first colloquium. According to the total number of points a student is given to the final score of the college, according to the following scale: 0-14.5 points = poor (1) 15-18 points = sufficient (2) 18.5-23.5 points = good (3) 24-28.5 points = very good (4) 29-34 points = excellent (5) A passing score on each colloquium can be obtained only if the student received at least 50% of the total point value of the colloquium - 7.5 points. Student must receive a positive assessment at both preliminary exams to gain access to adding up points and the formation of the final grade. Students who do not pass a colloquium, or are not satisfied with the number of points of particular tests with passing the entire written exam at the regular examination periods. The entire written exam consists of both matter Colloquium. For a positive evaluation is necessary to collect at least 15 points, regardless of success related to the matter of certain substances from the first and second preliminary exams taken together Colloquium.

Week by Week Schedule

1. Introductory lecture

2. Public policy as a research field
3. Typologies of public policy
4. Social problems and policy agenda-setting
5. Policy formulation: objective and instruments of public policy
6. Policy decision-making
7. Public policy implementation
8. Public Policy evaluation
9. 1st colloquium
10. Pluralism: power theories and policy-making
11. Policy-networks analysis of public policy
12. New institutionalism and public policy research
13. Rational choice analysis of public policy
14. Interpretative policy analysis
15. 2nd colloquium

Literature



Colebatch, Hal K. (2004). *Policy*, Zagreb: Fakultet političkih znanosti



Grdešić, Ivan (1995). *Političko odlučivanje*, Zagreb: Alinea



Hill, Michael (2010). *Proces stvaranja javnih politika*, Zagreb: Fakultet političkih znanosti



Kuste Lipicer, Simona (2012). *Vrednovanje javnih politika*, Zagreb: Disput



Petek, Ana; Petković, Krešimir (2014). *Pojmovnik javnih politika*, Zagreb: Fakultet političkih znanosti

Similar Courses

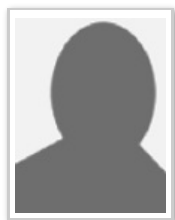
- » Introduction to Public Policy Analysis, University of Colorado, Boulder, Oxford
- » Introduction to Public Policy, State University of New York, Albany, Oxford

Public Policy

272225



Lecturer



prof. dr. sc.
Zdravko Petak

Course Description

The aim of the course is to provide an introductory examination of public policy, focusing on its understanding and on familiarizing students with the main approaches to its study, without engaging in detailed analyses of specific policy areas. The curriculum seeks to equip students with foundational knowledge about who formulates public policies, where they are made, what purposes they serve, and how they relate to alternative frameworks such as governance or public administration (public management).

The course is based on the premise that various levels of government, including national, regional, and local authorities, develop specific policies in their efforts to respond to different types of economic, social, and political challenges. In doing so, they employ laws and other forms of regulation, budgetary expenditures, taxation, and various instruments of public action and decision-making. In Croatian political science discourse, this process has for many years been referred to by the term public policy, denoting the process of formulating policies for the community across different sectoral domains. Depending on the context, terms such as state policy or municipal policy are also occasionally used.

Within the scope of the course, the fundamental components of public policy-making are examined, including actors, instruments, and objectives, as well as the overall process of their formulation, legitimation, implementation, and evaluation.

In addition, the course introduces the principal approaches to the study of public policy, presenting key conceptual and theoretical-methodological issues as reflected in the standard literature of public policy as a scientific discipline.

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 5th semester, 3rd year*)

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Ana Budimir

Grading
Acceptable
(2)

15-18.5 bodova

Good 19-22.5
(3) boda

Very Good
(4)

23-26.5 bodova

Excellent 27-30 bodova
(5)

In the course Public Policy, continuous assessment is applied. The exam for the Public Policy course can be completed in two ways: a) by passing two colloquia and submitting one seminar paper, or b) by taking the comprehensive final exam and submitting one seminar paper. Each colloquium can yield a maximum of 10 points, while the comprehensive final exam can yield up to 20 points. The seminar paper can yield a maximum of 10 points. In total, students can achieve up to 30 points (20 from the written exam and 10 from the seminar paper). The course can be passed through colloquia only if both the first and second colloquia are passed. The result obtained on the first colloquium is not valid

Learning Outcomes

On successful completion of the course, students will be able to:

1. Describe and explain the main characteristics of fundamental approaches to public policy research.
2. Describe and explain the basic typologies of public policies.
3. Identify and classify different types of actors involved in the policy-making process.
4. Recognize the differences among various instruments used in public policy design.
5. Identify the combination of goals and instruments in the formulation of public policies.
6. Recognize the key characteristics of the individual stages in the policy-making process.
7. Explain the outputs and final outcomes of specific public policy solution

unless the second colloquium is also passed. In other words, the first colloquium result cannot be counted as a completed part of the overall written exam. All students are eligible to take the first colloquium, while only those who have passed the first colloquium are allowed to take the second one.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

4.7
ECTS Kolokviji [EN]

2.3
ECTS Seminarski rad [EN]

7 ECTS

Forms of Teaching

» Predavanja

» The course is conducted through lectures and seminars. By attending classes, students prepare for midterm exams and seminar papers. Attendance at lectures and seminars is not mandatory; however, students can only obtain the instructor's signature by completing four seminar assignments and submitting a paper on the design of course evaluation.

» Seminari i radionice

» The course is conducted through lectures and seminars. By attending classes, students prepare for midterm exams and seminar papers. Attendance at lectures and seminars is not mandatory; however, students can only obtain the instructor's signature by completing four seminar assignments and submitting a paper on the design of course evaluation.

» Samostalni zadaci

» During seminar sessions, students prepare to independently write a seminar paper of 2,500–3,000 words, which is graded and constitutes an integral part of the overall course assessment. Guidelines and literature for completing the required seminar assignments and preparing the seminar paper are provided by the seminar instructor to students assigned to seminar groups. Seminar work takes place in these groups according to the schedule available in the course materials on MS Teams.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	0 %	0 %	50 %	67 %

Week by Week Schedule

1. Introduction to the Course
2. Politics and Public Policy
3. Types and Typologies of Public Policies
4. Theoretical Approaches to the Study of Public Policy: Pluralism and Policy Networks
5. Theoretical Approaches to the Study of Public Policy: Institutionalism and Rational Choice Theory
6. The Context of Public Policy: Institutions, Ideas, and Actors
7. Problem Definition and Agenda Setting in Public Policy
8. First colloquium
9. Policy Formulation: Goals and Policy Instruments
10. Decision-Making in Public Policy: Bounded Rationality and Incrementalism
11. Policy Implementation: Overview
12. Policy Implementation: The Process of Policy-Making at the "Street Level"
13. Monitoring and Evaluation of Public Policy
14. Policy Change
15. Second colloquium

Literature



Colebatch, Hal *Policy*, Fakultet političkih znanosti



Grdešić, Ivan (1995). *Političko odlučivanje*, Alineja



Hill, Michael (2010). *Proces stvaranja javnih politika*, Fakultet političkih znanosti



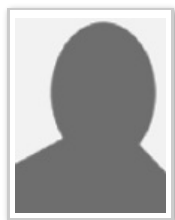
Petek, Ana, Petković, Krešimir, ur. (2014). *Pojmovnik javnih politika*, Fakultet političkih znanosti

Public Relations Techniques

55549



Lecturer



izv. prof. dr. sc.
Hrvoje
Jakopović

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Marija Volarević Sršen,
pred.

Course Description

The main aim of this course is to enable students mastering practical skills in public relations and acquiring expertise for public relations practice.

Study Programmes

» University undergraduate program of Journalism (Studij) (*public relations, 6th semester, 3rd year*)

Grading	
Acceptable (2)	50%
Good (3)	65%
Very Good (4)	80%
Excellent (5)	95%

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

ECTS	2	Pohađanje nastave [EN]
ECTS	1	Kolokviji [EN]
ECTS	1	Pismeni ispit [EN]
ECTS	1	Praktični rad [EN]
ECTS	0	Ostalo 1. (upisati) [EN]
ECTS	5	

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	25 %	20 %	25 %

Week by Week Schedule

1. Public relations in practice; Implementation of techniques and tools
2. Importance of media for public relations; Media as intermediaries and public; Specifics of Croatian media; Media abuse and protection
3. Tools in media relations
4. Reactive, strategic and crisis media relations
5. Assessment of media relations
6. News release
7. Press conference
8. Event management
9. Use of social media in public relations
10. PR campaigns planning and management in public relations
11. Analysis, setting objectives, choice of publics and messages, strategies and tactics implementation, evaluation
12. Techniques of internal communication
13. Sponsorships and donations
14. Public appearance and TV appearance
15. Examples of good practice

Literature



Tomić, Zoran (2008). *Odnosi s javnošću teorija i praksa 2008.*, Synopsis, Zagreb Sarajevo,



Verčič, Zavrl, Rijavec, Tkalac Verčič i Laco (2004). *Odnosi s medijima*, Masmedia, Zagreb, 2004.



Gregory, Anne (2006). *Planiranje i upravljanje kampanjama*, HUOJ, Zagreb



Skoko, Božo; Bajs, Denis (2004). *Objavljivanje neistina i manipuliranje činjenicama u hrvatskim medijima i mogućnosti zaštite privatnosti, časti i ugleda*, Politička misao, 44, 1, 2004,



Theaker, Alison (2006). *Priručnik za odnose s javnošću*, HUOJ, Zagreb

Additional Literature



Cutlip, Scott, Center, Allan, Broom, Glen: (2003). *Odnosi s javnošću*, MATE, Zagreb

Qualitative research methods

213812

Lecturer



prof. dr. sc.
Ana Petek

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

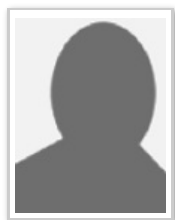
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ECTS assessment
0
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Radio Journalism

55535



Lecturer



doc. dr. sc.
Anita Šulentić

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading

Two preliminary exams or final exam. Detailed information of the evaluation of student work in the current academic year (the method of assessment with accompanying grades) is on the subject web page, among the Materials.

Course Description

Radio journalism is strongly influenced by the development of journalism in the electronic media. Many radio forms easily transferred to TV. The course will introduce students to the rules of work in shaping the most important program contents and media legislation in Croatia.

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 4th semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize the formats of radio journalism
2. Define the most important radio content
3. Explain the differences between radio content
4. Apply the acquired knowledge
5. Analyze types of journalistic papers
6. Use the acquired knowledge about the types of journalistic papers

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Kolokviji [EN]

0
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures are required.
- » Seminari i radionice
 - » Lectures are required.

Comment:

A detailed description of the assessment method for the current academic year is available on the subject website.

Week by Week Schedule

1. RADIO JOURNALISM: radio show, contact programm, reportage, content selection, radio program type, editorial, radio talk, how to write for radio)
2. INFORMATIVE CONTENTS: news, news sources, editing
3. REPORTING: value of the report, reporting style, field interviews
4. RADIO INTERVIEW: technique, types of interviews, preparation
5. CONTACT PROGRAM AND RADIO SHOW: rules, preparation, live work, possible errors and situations
6. Electronic Media Act: history, changes and application in practice
7. Commercial radio in Croatia
8. Public Media Service: HRT, Croatian radio, HRT Law
9. Nonprofit media in Croatia, nonprofit radio: history and changes
10. Journalists on the radio: employment and working, Media Law
11. The right of access to information, through the Croatian Constitution and the Act on the Right of Access to Information
12. Radio reportage
13. Convergence of media content
14. Technique and Technology: Radio Journalism in the 21st Century
15. PRESENTATION

Literature



Zakon o elektroničkim medijima, www.nn.rh



Zakon o medijima, www.nn.rh



Zakon o pravu na pristup informacijama, www.nn.rh



Zakon o HRT-u, www.nn.rh

Similar Courses

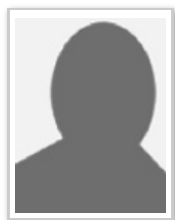
- » Journalism, Stanford university

Radio Journalism

132411



Lecturer



Nensi Blažević,
pred. dr. sc.
socio.

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistants
Tonči Gabelić
Silvija Londero Šimleša
Ana Smrečki

Course Description

The course is optional. The course is aimed at expanding the theoretical and practical knowledge especially in complex journalistic forms such as reports. Students will learn about the structure and work in the newsroom. The plan also envisages two-week practice at the Croatian Radio. To monitor, understand and actively fulfill the underlying obligations, students are advised to regularly recommended daily information on any of the available sources (portals, newspapers, TV, radio).

Grading

Detailed information will be found among the teaching material.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*radio, 6th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Recognize the formats of radio journalism
2. Apply the acquired knowledge
3. Use the acquired skills
4. Distinguish radio types
5. Evaluate the value of the news
6. Prepare the radio show

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Praktični rad [EN]

1
ECTS Report

5
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures are required.
- » Vježbe
 - » Practical work is required.
- » Terenska nastava
 - » The practice at the Croatian Radio is recommended.
- » Samostalni zadaci
 - » Students are required to make a report.
Students in practice are required to make a journal of daily activities.

Comment:

Students are required to take preliminary exams.

Week by Week Schedule

1. INTRODUCTORY LECTURE
2. REPORT - part 1
3. REPORT - part 2
4. SMARTPHONE JOURNALISM
5. CITIZEN JOURNALISM
6. WORK IN A NEWSROOM
7. PRELIMINARY EXAM
8. PRACTICAL WORK
9. PRACTICAL WORK
10. WEB RADIO (E-RADIO)
11. RADIO IN THE MOVIE
12. PRESENTATION and EVALUATION - part 1
13. PRESENTATION and EVALUATION - part 2
14. PRELIMINARY EXAM
15. PRESENTATION and EVALUATION - part 3

Literature



Rudin, Richard i Ibbotson, Trevor (2008). *Uvod u novinarstvo*, MATE, Biblioteka Mediana, Zagreb



Mihovilović Maroje (2007). *Profesionalni novinar*, Profil, Zagreb



Dnevno informiranje (portali, tisak, radio, TV).

Similar Courses

- » Journalism, Stanford university

Regional comparative studies: Latin America

103562



Lecturer



prof. dr. sc.
Lidija Kos-
Stanišić

ECTS Credits 5.0

English Level L0

E-learning Level L1 (5%)

Study Hours
30
30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	0 %	0 %
Esej [EN]	70 %	0 %	0 %	0 %

Literature



Lidija Kos-Stanišić
(2009). *Latinska
Amerika – povijest i
politika.*, Zagreb:
Golden marketing



Smith, Peter (2016).
*Democracy in Latin
America: political
change in comparative
perspective*, New York,
Oxford: Oxford
University Press, Oxford
University Press



Hellinger, Daniel C.
(2021). *Comparative
Politics of Latin
America, Democracy at
Last?*, Routledge



Merkel Wolfgang
(2011). *Transformacija
političkih sustava Uvod
u teoriju i empirijsko
istraživanje
transformacije*,
Biblioteka politička
misao



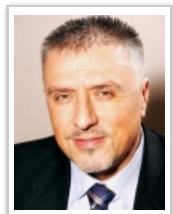
Lipset Seymour Martin,
Lakin Janson (2006).
Stoljeće demokracije,
Zagreb, Politička
kultura

Religion and Politics in the Middle East

164173



Lecturer



izv. prof. dr. sc.
Boris Havel

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading

Acceptable 60% i više
(2)

Good 70% i više
(3)

Very Good 80% i više
(4)

Excellent 90% i više
(5)

Students are expected to attend lectures and seminars, participate in class, discuss topics based on weekly readings and their own understanding of the topics, and take two written exams consisting of multiple-choice questions and short essay questions. Final grade is based on the following percentage: mid-term exam (40%), final exam (60%). Additional points (that is points beyond 100) can be earned by regular attendance and participation in lectures and seminars. Grades: 0-59% F, 60-69% 2, 70-79% 3, 80-89% 4, 90-100% 5 For passing grade, student must achieve 60 points (60%) on the exams (mid-term and final exam combined).

Course Description

A main purpose of the course is to equip students with skills to approach study of the Middle East with methods of research focused on distinctive cultural, social and political features of the Orient.

This graduate course is focused on politics, religion and history of the Middle East, and the sources for their study. Inasmuch as most students attending this course have never studied Middle East, course starts with introduction to basic information about it. (No previous knowledge about Middle East is expected from students enrolling to this course).

There are several aspects in which Middle East differs from Europe and the West. One of those aspects is significant role of religion and irrational thinking in defining political positions and creating political programs. Another is role of history - particularly if history is perceived as containing divine revelation - in finding political patterns and parallels in modernity. Religion and the past are among the main sources of identity and loyalty in many Middle Eastern societies. Transmission of their importance into politics is not an unexpected phenomenon, and yet it has often been overlooked and neglected in many European and Western analyses of the Middle East. This has been done partially due to want of methodological tools to examine it. In that context, importance of an interdisciplinary and multidisciplinary approach ad hoc designed for study of Oriental societies cannot be overrated. This course has been designed to investigate correlation of different academic disciplines in Oriental studies, primarily Political Science, Theology, History, Linguistics and Law. For the purpose of following those processes, sample historical and current events will be discussed.

Students will also be introduced to some basic Hebrew and Arabic terms, necessary to understand current Middle Eastern Processes. Emphasis is on terminology relevant for studying politics of the Middle East, which cannot be translated into English without due explanation, such as Hitnahlut, Asabiyah, Caliphate, Fitnah, etc.

Invoking religion, and even history as a theological concept, in creating politics, is not unknown in the West. However, it has not been a dominant feature of Western politics for decades or even centuries. To study politics in the current Middle East, one ought to recognize its particularities, i.e. when it is similar and when it differs from Western politics, policymaking and legislation. Shift from a typical Western-oriented pattern of thinking, towards examination determined by features of the object of analysis is necessary to achieve such a goal. In the process, the student will gain insight into specific features and premises of different civilizations, which compels diverse approach in the study of various civilizations. The course will also raise awareness of Occidental-centeredness which often taints Western analyses of non-Western countries, societies, political cultures, religions and civilizations.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Relate to the primary sources of Judaism, Christianity and Islam when researching Middle Eastern political processes.
2. Apply methods of political interpretation of canonic texts
3. Estimate advantages of, and to apply creative interdisciplinary research.
4. Explain religious views of history as political pattern to be followed in modernity.
5. Explain difference between Oriental and Occidental approach to religion and history as a political argument.
6. Discuss key political terminology, which originates in religion, particularly in Arabic and Hebrew.
7. Develop skills necessary for further independent scholarly research.
8. Develop critical thinking.

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

ECTS	¹ Pohađanje nastave [EN]
ECTS	² Kolokviji [EN]
ECTS	³ Pismeni ispit [EN]
ECTS	¹ Active participation in discussions
7	
ECTS	

Forms of Teaching

» Predavanja

» Lectures, attendance is obligatory.

» Seminari i radionice

» Students are required to attend lectures and seminars. Attendance is obligatory on 12 out of 15 lecture-seminar blocks. For each attendance, upon arrival on time for lecture and staying until end of the seminar, and participation in discussions, student will be awarded one extra point. Those points are beyond 100 points which students can earn on exams. Those extra points awarded for attendance and participation can be used for obtaining grades 3, 4 and 5.

Students are required to prepare for seminar discussions by reading the course literature for that week.

Students will be provided with all reading materials for seminars.

» Samostalni zadaci

» Multiple choice quiz

Multiple choice quiz

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	10 %	10 %	10 %
Zadaci [EN]	60 %	0 %	60 %	0 %

Comment:

Students are expected to attend lectures and seminars, participate in class, discuss topics based on weekly readings and their own understanding of the topics, and take two written exams consisting of multiple-choice questions and short essay questions. Final grade is based on the following percentage: mid-term exam (40%), final exam (60%). Additional points (that is points beyond 100) can be earned by regular attendance and participation in lectures and seminars. For passing grade, student must achieve 60 points (60%) on the exams (mid-term and final exam combined). Students will be provided with all texts needed for exams.

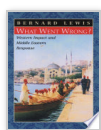
Week by Week Schedule

1. Introduction to the course (October 5)
 - Course description, overview of bibliography and introduction to methodology
 - Introduction to primary sources of Judaism, Christianity and Islam
 - Introduction to secondary sources of Judaism, Christianity and Islam
 - Introduction to current scholarly interpretations of Judaism, Christianity and Islam relevant to Political Science
2. Judaism: religion of Covenant and Law (October 12)
 - Concept of Revelation
 - Jews as Chosen People: Origin and Meaning of the concept; appearance of the name Israel
 - History as Revelation
3. Judaism: Biblical and post-Biblical canonical texts' political message (October 19)
 - Biblical texts relevant to concept of legitimacy of a political rule
 - Possession of territory and political sovereignty as determined by Israel's righteousness
 - Quietist and Activist Messianism
 - Religious Zionism
4. Christianity: The New Testament as source of political theory
 - Christianity as non-legal religion; "Render unto Caesar the things that are Caesar's, and unto God the things that are God's"
 - Development of political Christianity and its positioning vis-à-vis Judaism
5. Christianity: Israel in Catholic and Protestant theology
 - Rethinking the Church as New Israel
 - Development of Christian Zionism
 - Orde Wingate and the new military tactics of the Haganah

6. Islam: life and career of the prophet, legislator and warrior of Medina
 - Sources for the study of Islam
 - Ibn Ishak's Sirat Rasul Allah: putting the Quran in its historical context
 - Importance of early Islamic texts for modern political processes in the Islamic Middle East
 - Conquest of territory as evidence of Allah's favor
 - Sunni-Shia division
7. Islam: Political, social and legal message of the Quran, Hadith and Sira
 - Relation of religion and politics according to the canonical Islamic texts
 - Revelation as law
 - Theology as political program
 - Canonical Islamic view of Jews and Christians
8. Islam: Fitnah and Sunni-Shia division
 - Concept of Caliphate; Rashidun Caliphs; People of the House (Ahl al-Bayt)
 - Life and death of Ali ibn Abu Talib, Hassan and Hussain
 - Umayyad Caliphate
9. Political relevance of Theology and History in Judaism, Christianity and Islam
 - History and historicity; History as source of political theory
 - Historical events as patterns in political behavior
 - Political Islam: attitudes to democracy, law, parliamentarianism, minorities
 - War and peace in Judaism, Christianity and Islam
10. Middle East under Western colonial influence and the rise of Islamic fundamentalism
 - Ottoman political legacy in the Middle East
 - French and British imperialism
 - Introduction of Western political ideas to the Middle East
 - Islamic response to abolition of the Caliphate
11. Zionism: secular movement provoking religious sentiments
 - Arab responses to Zionist movement
 - Life and career of Hajj Amin el-Husseini
 - Dilemmas of religious Zionism
 - Israel's War of Independence
12. State of Israel as viewed by religious Jews, Christians and Muslims: soteriology and eschatology
 - Six-Day War and its influence on Jewish secular and religious community
 - Six-Day War and its influence on Middle Eastern Muslims
 - New paradigms of Zionism
13. Religious aspects of the Arab-Israeli conflict: Jewish settlements and Muslim jihad
 - Compromise and concession in secular and religious political thought
 - Oslo Peace Accords and Peace of Hdaybiyah
 - Jewish settlement of Judea and Samaria
 - Intifada as Jihad

14. Contemporary conflicts in the Middle East (January 18)
 - Sunni-Shia Conflicts in Iraq, Syria and Yemen
 - Islamic State: “Why we hate you and why we fight you”
 - Caliphate and the Arab world
 - Iranian Mahdism and its influence on Israeli-Sunni Arab States relations
15. Western interpretations and the future of the Middle East
 - Orientalism and post-Orientalism
 - Bernard Lewis vs. Edward Said: the issue of methodological approach to the study of Orient
 - Western views of/expectations from the Arab Spring
 - Is there a Clash of Civilizations?

Literature



Bernard Lewis (2002).
What Went Wrong?,
Oxford University Press

Similar Courses

» Religion and Politics, Oxford

Research Methods

136844



Lecturer



izv. prof. dr. sc.
Davorka Vidović

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Paula Čatipović

Course Description

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 5th semester, 3rd year*)

Grading	
Acceptable (2)	51-62
Good (3)	63-75
Very Good (4)	76-88
Excellent (5)	89-100

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0 ECTS Pohađanje nastave [EN]

2 ECTS Kolokviji [EN]

2 ECTS Projekt [EN]

1 ECTS Praktični rad [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Terenska nastava

Additional Literature



Lamza Posavec, Vesna (2021). *Metodologija društvenih istraživanja*, Institut društvenih znanosti Ivo Pilar



Babbie, Earl (2010). *The Basics of Social Research*, Wadsworth



Milas, Goran (2005).
*Istraživačke metode u
psihologiji i drugim
društvenim
znanostima*, Naklada
Slap



Cohen, L., Manion, L. i
Morrison, K. (2007).
*Metode istraživanja u
obrazovanju*, Naklada
Slap

Research Methods

252813



Lecturer



prof. dr. sc.
Goran Čular

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Bartul Vuksan-Ćusa, univ.
mag. pol.

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 2nd semester, 1st year*)

Study Programme Learning Outcomes

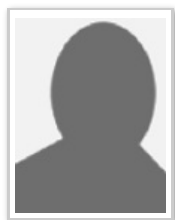
University undergraduate program of Political Science

Short Journalistic Forms

227539



Lecturer



izv. prof. dr. sc.
Boris Beck

ECTS Credits 5.0

English Level L2

E-learning Level L1 (15%)

Study Hours
30
30

Associate Lecturer
doc. dr. sc. Nikolina Borčić

Course Description

The aim of the course is to introduce students to the theoretical features and practical methods of creating short journalistic forms within the context of media platforms that have shaped and transformed them. Special emphasis is placed on their informative-persuasive function, argumentative structure, style, and impact on audiences in the digital environment.

Through the course, students will explore various genres (news, announcements, reports, commentaries, features, interviews), as well as short texts that inform, advise, or engage audiences (activist pieces, recipes, health and nutrition tips, surveys, advertisements, obituaries, horoscopes). They will also become familiar with forms that express opinions and encourage dialogue with readers, such as comment analyses, pamphlets, panegyrics, and congratulatory notes, in order to develop the ability to communicate more personally and sustain dialogue with their audience.

Special attention is devoted to media platforms such as TikTok, Instagram, and YouTube, as well as to the role of artificial intelligence as both a tool and a challenge in content creation and distribution. Students will become aware of the power and pitfalls of these technologies and will be trained to communicate precisely, concisely, and creatively with audiences in accordance with the dynamics of contemporary media.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish short journalistic forms across different media contexts (print, online portals, television, social media).
2. Analyze the informative-persuasive function of short forms through their argumentative structure, style, and communicative effects.
3. Create original short journalistic texts (news stories, commentaries, reports, interviews) adapted to different platforms and target audiences.
4. Apply specific short formats that advise or establish dialogue with the audience (surveys, advertisements, horoscopes, activist texts, congratulatory messages).

5. Recognize the role of new media platforms (TikTok, Instagram, YouTube Shorts) and artificial intelligence in shaping and distributing content, acknowledging their possibilities and limitations.

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Istraživanje [EN]

2
ECTS Seminarski rad [EN]

6
ECTS

Forms of Teaching

- » Predavanja
 - » Synergy of Theory and the Presentation of Various Examples of Good and Bad Practice
- » Seminari i radionice
 - » Analysis and Synthesis of Insights, Content Creation, and Evaluation of the Advantages and Disadvantages of Using Artificial Intelligence Tools

Week by Week Schedule

1. Mode of Teaching in Lectures and Seminars, Student Responsibilities, Examination Requirements
2. Media Text and the Basic Characteristics of Its Style and Structure.
Short Forms in the Context of Traditional and New Media (TikTok, Instagram, YouTube Shorts).
3. Project Work – Field Research
The Story as a Short Journalistic Form; Analysis of a Scientific Article, Field Research, Creation of a Media Text, Analysis and Discussion
4. The Report as a Short Journalistic Form
– Summarizing an Event in 30–100 Seconds: Challenges and Opportunities.
5. The Feature Story as a Short Journalistic Form
– Storytelling and Immersion in the Short Digital Format.
6. The Interview as a Short Journalistic Form
– Classical and Digital Formats (Shorts, Podcast Clip).
7. Project and Seminar Presentations
8. Project and Seminar Presentations
9. Informative Newspaper Forms: News, Chronicle, Survey, Advertisement, Obituary, Horoscope, Case History, Travelogue.
– The Role of the Short Form in New Media Environments.
10. Newspaper Forms that Encourage, Instruct, or Advise: Activist Texts, Recipes, Health and Beauty, Parenting, Medical, Nutritional, Culinary, and Financial Advice.

11. Newspaper Forms that Express Opinion and Maintain Contact with the Audience: Comments, Pamphlets, Panegyrics, Greetings.
– Dialogue and Interaction with the Audience through the Short Form.
12. Short Textual Forms: Reader's Comment and Letter, Joke, Gossip.
– Headlines and Illustration in Short Journalistic Forms
– Virality and Circulation on Digital Platforms.
13. Headlines and Illustration in Short Journalistic Forms
– Clickability, Visual Rhetoric, and the Role of AI in Generating Visuals and Headlines.
14. Project and Seminar Presentations
15. Project and Seminar Presentations

Literature



Kanižaj, I., Beck, B., Lechpammer, S., & Weidlich, I. (2022). *Disappointed and dissatisfied – The impact of clickbait headlines on public perceptions of credibility of media in Croatia.*, Media Literacy and Academic Research, 5(2), 82–94.



Beck, B., Kanižaj, I., & Lechpammer, S. (2021). *Clickbait/mamilica: Deset načina manipulacije kontekstom.*, J. Jurišić & Z. Hrnjić Kuduzović (Eds.), Zbornik radova 10. regionalne znanstvene konferencije Vjerodostojnost medija



Žanić, I., & Borčić, N. (2016). *Iza vijesti: O jednom konceptualno-narativnom okviru u pozadini novinskih tekstova.*, Politička misao: časopis za politologiju, 53(1)



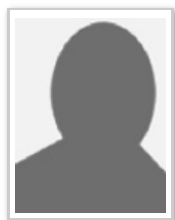
Borčić, N. (2023). *Vrag je u detalju: Imidž i diskurs u politici.*, TIM Press

Social Media

92617



Lecturer



prof. dr. sc.
Domagoj Bebić

ECTS Credits 5.0

English Level L1

E-learning Level L3 (20%)

Study Hours
30
30

Grading
Acceptable 51
(2)
Good 62
(3)
Very Good 75
(4)
Excellent 88
(5)

Class attendance, presentation, colloquium, project work The student is required to attend lectures and seminars, and be active in them, which carries 10% of the grade, participate in projects (40%), pass the course in writing (40%) and give a presentation (10%)

Course Description

The course aims to teach students how to use social media, to find sources, trends and new ideas for stories, how to connect in a new way with readers and viewers, how to create and improve a personal brand, how social media is used in business, development and management and how to become an advanced social media user. After each lecture, students are given a practical task on which they must apply what they have learned in the lecture.

Study Programmes

» University undergraduate program of Journalism (Studij) (*new media, 6th semester, 3rd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and explain concepts, theories and concepts in new media;
2. Recognize and apply basic methods and techniques in new media, develop and maintain communication in new media;
3. Define, process and publish digital content
4. Recognize, design and write journalistic text or multimedia interactive content intended for publication in digital media
5. Recognize and find sources, trends and new ideas for stories
6. Create a personal brand on social networks
7. Apply social media in business, development and administration

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Usmeni ispit [EN]

2
ECTS Projekt [EN]

0
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

» Predavanja

» Lectures are held partly online, partly "live", depending on prior notice

» Seminari i radionice

» Seminars are held partly online, partly "live", depending on prior notice

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	0 %	10 %

Week by Week Schedule

1. What are social media, how to "succeed" in social media (content, cooperation, community, cumulative value)?
2. 140 characters too little or too much?
3. "Marking" people, categorizing
4. Social media
5. From tweets to posts to stories, social media for journalists
6. Finding newsworthy information
7. Connecting
8. Branding
9. Twitter capabilities
10. Finding ideas for stories, sources and trends
11. The power of retweet
12. Other microblogging tools
13. Live tweeting
14. Connecting with readers
15. Advanced Facebook

Literature



Detina, H. (2009). *A Survival Guide to Social Media and Web 2.0 Optimization: Strategies, Tactics, and Tools for Succeeding in the Social Web*. Dalton Publishing: Austin, TX.



Li, C., Bernoff, J. (2008). *Groundswell: Winning in a world transformed by social technologies*, Boston, MA: Forrester Research, Inc.



McConnell, B. & Huba, J. (2006). *Citizen Marketers: When People Are the Message*. Kaplan Business.



Israel, S. (2009). *Twiterville: How Businesses Can Thrive in the New Global Neighborhoods*



Sunstein, C.R. (2008) *Neither Hayek nor Habermas, Public Choice*.

Additional Literature



Li, C, Bernoff, J: *Groundswell: Winning in a World Transformed by Social Technologies*



William, E. (2008) *Digital Media, Democracy and Diversity, Media Re:public, Berkman Center for Internet and Society*.



Barabási, A.: *Linked: The New Science of Networks*



Weinberger, D.: *Small Pieces Loosely Joined: A Unified Theory of the Web*



Watts, Duncan J.: *Six Degrees: The Science of a Connected Age*



Buchanan, M.: *Nexus: Small Worlds and the Groundbreaking Science of Networks*



Watts, DJ, Dodds, PS, Newman, MEJ (2002) *Identity and search in social networks, Science*.



Safko, L., Brake, D. K. : *The Social Media Bible: Tactics, Tools, and Strategies for Business Success*,



S Kline, A Arlidge (2003) *Online gaming as emergent social media: A survey - Media Analysis Laboratory, Simon Fraser University*.

Social Psychology

55538



Lecturer



izv. prof. dr. sc.
Kosta Bovan

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2.5 ECTS Pohađanje nastave [EN]

1.25
ECTS Kolokviji [EN]

1.25
ECTS Seminarski rad [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	50 %	0 %	0 %

Similar Courses

- » Introduction to Social Psychology, Oxford

Sociology of Croatian Society

55539



Lecturer



izv. prof. dr. sc.
Davorka Vidović

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

1
ECTS Seminarski rad [EN]

1
ECTS Projekt [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	0 %	0 %	0 %

Literature



Tomašić, Dinko (1997). *Društveni razvitak Hrvata. Rasprave i eseji*, Jesenski i Turk, Zagreb



Županov, Josip (1995). *Poslije potopa*, Globus



Županov, Josip (2002). *Od komunističkog pakla do divljeg kapitalizma. Odabrane rasprave i eseji (1995 2001)*, Hrvatska sveučilišna naklada, Zagreb



Ilišin, Vlasta, Spajić Vrkaš, Vedrana (2017). *Generacija osujećenih: Mladi u Hrvatskoj na početku 21. stoljeća*, Institut za društvena istraživanja



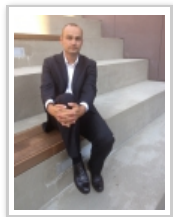
Burić, Ivan (2024). *Sociologija hrvatskog društva*, Jesenski i Turk

Sports and Health Culture 1

252740



Lecturer



Gordan
Janković,
v. pred. mr. sc.

Course Description

COURSE DESCRIPTION

Course objectives: learning new motor skills, improving basic theoretical and practical motor knowledge, preventing the process of deterioration or premature decline of abilities due to lack of physical activity and teaching students to be able to perform individual physical activity, by promoting physical exercise and sports culture.

All medically fit students are expected to attend this course. The exceptions are top athletes and students with chronic illnesses.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)
- » University undergraduate program of Political Science (Studij) (*required course, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain to students how to acquire theoretical and practical motor knowledge for the purpose of gaining the ability for individual physical activity
2. Develop student interest in kinesiological activities in order to meet the biological need for movement
3. Explain to students the importance of daily physical exercise
4. Explain the importance of health culture in order to preserve and improve health
5. Explain the risks of harm to health in various addictions
6. Describe the importance of quality nutrition in intellectual and physical effort
7. Explain to an individual how to monitor body composition and prevent obesity
8. Evaluate with students the results of previous health research

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits 1.0

English Level L1

E-learning Level L1 (10%)

Study Hours 30

Grading

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ects point per semester.

Screening of student's work

1	Pohađanje nastave [EN]
ECTS	
0	Eksperimentalni rad [EN]
ECTS	
0	Esej [EN]
ECTS	
0	Kolokviji [EN]
ECTS	
0	Pismeni ispit [EN]
ECTS	
0	Istraživanje [EN]
ECTS	
0	Referat [EN]
ECTS	
0	Seminarski rad [EN]
ECTS	
0	Usmeni ispit [EN]
ECTS	
0	Projekt [EN]
ECTS	
0	Praktični rad [EN]
ECTS	
0	-
ECTS	
0	-
ECTS	
0	-
ECTS	
0	-
ECTS	
1	
ECTS	

Forms of Teaching

- » Predavanja
 - » -
- » Seminari i radionice
 - » -
- » Vježbe
 - » 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
- » On line u cijelosti
 - » -
- » Mješovito učenje
 - » -
- » Terenska nastava
 - » -
- » Samostalni zadaci
 - » -
- » Multimedija i mreža

- » -
- » Laboratorij
- » -
- » Mentorski rad
- » -

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	75 %	0 %	0 %	0 %

Comment:

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ect points per semester.

Week by Week Schedule

1. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
2. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
3. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
4. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
5. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
6. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
7. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
8. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
9. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
10. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
11. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
12. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
13. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
14. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
15. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

Literature



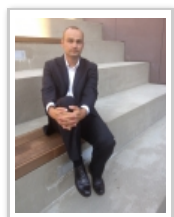
Irena Vadjon, Ivančica Vadjon (2024). *Vježbe za muskuloskeletno zdravlje*, Medicinska naklada

Sports and Health Culture 2

252821



Lecturer



Gordan
Janković,
v. pred. mr. sc.

Course Description

COURSE DESCRIPTION

Course objectives: learning new motor skills, improving basic theoretical and practical motor knowledge, preventing the process of deterioration or premature decline of abilities due to lack of physical activity and teaching students to be able to perform individual physical activity, by promoting physical exercise and sports culture.

All medically fit students are expected to attend this course. The exceptions are top athletes and students with chronic illnesses.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 2nd semester, 1st year*)
- » University undergraduate program of Political Science (Studij) (*required course, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain to students how to acquire theoretical and practical motor knowledge for the purpose of gaining the ability for individual physical activity
2. Develop student interest in kinesiological activities in order to meet the biological need for movement
3. Explain to students the importance of daily physical exercise
4. Explain the importance of health culture in order to preserve and improve health
5. Explain the risks of harm to health in various addictions
6. Describe the importance of quality nutrition in intellectual and physical effort
7. Explain to an individual how to monitor body composition and prevent obesity
8. Evaluate with students the results of previous health research

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits 1.0

English Level L1

E-learning Level L1 (10%)

Study Hours 30

Grading

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ects point per semester.

Screening of student's work

ECTS	1
	Pohađanje nastave [EN]
ECTS	1

Forms of Teaching

- » Predavanja
 - » no theoretical courses
- » Seminari i radionice
 - » no seminars and workshops
- » Vježbe
 - » 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
- » On line u cijelosti
 - » no online courses
- » Mješovito učenje
 - » just exercises
- » Terenska nastava
 - » 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
- » Samostalni zadaci
 - » -
- » Multimedija i mreža
 - » -
- » Laboratorij
 - » -
- » Mentorski rad
 - » -

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	75 %	0 %	0 %	0 %

Comment:

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ect points per semester.

Week by Week Schedule

1. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
2. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
3. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

4. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
5. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
6. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
7. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
8. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
9. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
10. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
11. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
12. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
13. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
14. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
15. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

Literature



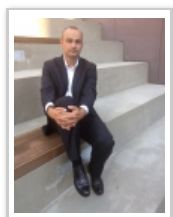
Irena Vadjon, Ivančica Vadjon (2024). *Vježbe za muskuloskeletno zdravlje*, Medicinska naklada

Sports and Health Culture 3

253023



Lecturer



Gordan
Janković,
v. pred. mr. sc.

Course Description

COURSE DESCRIPTION

Course objectives: learning new motor skills, improving basic theoretical and practical motor knowledge, preventing the process of deterioration or premature decline of abilities due to lack of physical activity and teaching students to be able to perform individual physical activity, by promoting physical exercise and sports culture.

All medically fit students are expected to attend this course. The exceptions are top athletes and students with chronic illnesses.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 3rd semester, 2nd year*)
- » University undergraduate program of Political Science (Studij) (*required course, 3rd semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain to students how to acquire theoretical and practical motor knowledge for the purpose of gaining the ability for individual physical activity
2. Develop student interest in kinesiological activities in order to meet the biological need for movement
3. Explain to students the importance of daily physical exercise
4. Explain the importance of health culture in order to preserve and improve health
5. Explain the risks of harm to health in various addictions
6. Describe the importance of quality nutrition in intellectual and physical effort
7. Explain to an individual how to monitor body composition and prevent obesity
8. Evaluate with students the results of previous health research

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits 1.0

English Level L1

E-learning Level L1 (10%)

Study Hours 30

Grading

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ects point per semester.

Screening of student's work

ECTS	1
	Pohađanje nastave [EN]
ECTS	1

Forms of Teaching

» Vježbe

» 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	75 %	0 %	0 %	0 %

Comment:

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ects point per semester.

Week by Week Schedule

1. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
2. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
3. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
4. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
5. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
6. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
7. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
8. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
9. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
10. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
11. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
12. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
13. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

14. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
15. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

Literature



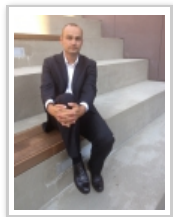
Irena Vadjon, Ivančica Vadjon (2024). *Vježbe za muskuloskeletno zdravlje*, Medicinska naklada

Sports and Health Culture 4

253028



Lecturer



Gordan
Janković,
v. pred. mr. sc.

Course Description

COURSE DESCRIPTION

Course objectives: learning new motor skills, improving basic theoretical and practical motor knowledge, preventing the process of deterioration or premature decline of abilities due to lack of physical activity and teaching students to be able to perform individual physical activity, by promoting physical exercise and sports culture.

All medically fit students are expected to attend this course. The exceptions are top athletes and students with chronic illnesses.

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 4th semester, 2nd year*)
- » University undergraduate program of Political Science (Studij) (*required course, 4th semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain to students how to acquire theoretical and practical motor knowledge for the purpose of gaining the ability for individual physical activity
2. Develop student interest in kinesiological activities in order to meet the biological need for movement
3. Explain to students the importance of daily physical exercise
4. Explain the importance of health culture in order to preserve and improve health
5. Explain the risks of harm to health in various addictions
6. Describe the importance of quality nutrition in intellectual and physical effort
7. Explain to an individual how to monitor body composition and prevent obesity
8. Evaluate with students the results of previous health research

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

ECTS Credits 1.0

English Level L1

E-learning Level L1 (10%)

Study Hours 30

Grading

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ects point per semester.

Screening of student's work

ECTS	1
	Pohađanje nastave [EN]
ECTS	1

Forms of Teaching

» Vježbe

» 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	75 %	0 %	0 %	0 %

Comment:

There is no grade for the subject of physical education. The condition for signing is attendance at classes, and all students who meet the condition are awarded 1 ects point per semester.

Week by Week Schedule

1. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
2. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
3. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
4. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
5. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
6. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
7. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
8. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
9. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
10. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
11. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
12. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
13. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

14. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)
15. 20 hours of E per week (aerobics, pilates, fitness, sports games, hiking)

Literature



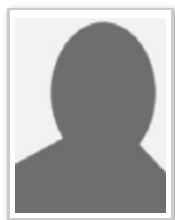
Irena Vadjon, Ivančica Vadjon (2024). *Vježbe za muskuloskeletno zdravlje*, Medicinska naklada

State and Constitution

55419



Lecturer



prof. dr. sc.
Hrvoje Špehar

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

¹
ECTS Esej [EN]

³
ECTS Pismeni ispit [EN]

¹
ECTS Usmeni ispit [EN]

5
ECTS

Literature



Josef ISENSEE, Država, ustav, demokracija. Zagreb: Politička kultura, 2004., str. 13-95. (82 str.)



Šefko KURTOVIĆ, Opća povijest prava i države, Zagreb, 2005., prva i druga knjiga (izabrani dijelovi)



Smiljko SOKOL i Branko SMERDEL, Ustavno pravo. Zagreb: Informator, 2009., str. 11-30, 47-74, 101-113, 161-172, 209-232. (92 str.)

Statistics

55540



Lecturer



Vatroslav
Jelovica,
pred.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

1
ECTS Usmeni ispit [EN]

1
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



Boris Petz, Vladimir
Kolesarić, Dragutin
Ivanec (2012). *Petzova
statistika*, Naklada Slap

Additional Literature



Žužul, Josip; Šimović, Vladimir; Leinert-Novosel, Smiljana: Statistika u informacijskom društvu. Zagreb: ECNSI, 2008



J. Pallant. 2011. SPSS: Priručnik za preživljavanje, Mikro knjiga, Beograd, Srbija



R. R. Pagano. 2003. Understanding Statistics in the Behavioral Sciences, Brooks / Cole Publishing Company An International Thomson Publishing Company, Pacific Grove, USA



L. Champney, 1995. Introduction to Quantitative Political Science, Harper Collins College Publisher, USA



P. H. Pollock III. 2009. The Essentials of Political Analysis, SAGE, Baltimore, USA



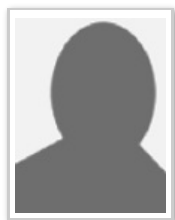
A. Field. 2005. Discovering Statistics Using SPSS, SAGE, USA

Statistics

103589



Lecturer



Vatroslav
Jelovica,
pred.

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify, define and understand basic statistical concepts.
2. Select appropriate modes of data collection and analysis.
3. Collect, prepare and present data in appropriate graphical and table form.
4. Select and interpret appropriate methods for calculating measures of central tendency, distribution and asymmetry.
5. Explain the idea of statistical hypothesis testing.
6. Differentiate basic statistical tests depending on the research questions and the type of data.
7. Apply appropriate statistical tests to real data in IBM SPSS and interpret the results.
8. Explain the benefits, but also limitations of the statistical analysis.

Study Programme Learning Outcomes

University undergraduate program of Political Science

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30
Grading	
Acceptable (2)	26
Good (3)	33
Very Good (4)	39
Excellent (5)	45
Class participation 10%; written midterm tests / final exam 45%; oral exam 45%	

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

1
ECTS Usmeni ispit [EN]

1
ECTS Continuous assessment

5
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminari i radionice
 - » Seminars

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	10 %	70 %	10 %
Seminarski rad [EN]	51 %	45 %	51 %	45 %
Zadace [EN]	0 %	45 %	0 %	45 %

Comment:

Class participation 10%; written midterm tests / final exam 45%; oral exam 45%

Week by Week Schedule

1. Role of Statistics in Political Science; fundamental concepts of Statistics; variables
2. Organization and presentation of statistical data
3. Measures of central tendency
4. Measures of dispersion and variability
5. The normal distribution and other statistical distributions
6. Z-scores; measures of skewness and kurtosis
7. The concept of sampling and sample design; statistical estimates
8. First midterm exam
9. Confidence intervals; hypothesis testing
10. T-Test: comparing means of two groups
11. Analysis of variance
12. Correlation

13. Chi-square test
14. Introduction to regression analysis
15. Second midterm exam

Literature



Boris Petz, Vladimir Kolesarić, Dragutin Ivanec (2012). *Petzova statistika*, Naklada Slap



Boris Petz (1997). *Osnovne statističke metode za nematematičare*, Naklada Slap



Krešimir Kufrin, Ivan Landripet *Osnove sociološke statistike [skripta]*, Odsjek za sociologiju Filozofskog fakulteta u Zagrebu

Suvremena politička teorija

283321



Lecturers



prof. dr. sc.
Zoran Kurelić



izv. prof. dr. sc.
Hrvoje
Cvijanović

ECTS Credits 6.0

English Level L0

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Jan Rodin

Course Description

Study Programmes

- » University undergraduate program of Political Science (Studij)
(*required course, 8th semester, 4th year*)

Study Programme Learning Outcomes

University undergraduate program of Political Science

The Art of the Interview

187302



Lecturer



Nensi Blažević,
pred. dr. sc.
socio.

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading

Two preliminary exams or final exam. Detailed information of the evaluation of student work in the current academic year (the method of assessment with accompanying grades) is on the subject web page, among the Materials.

Course Description

The interview is one of the most commonly used techniques of modern journalism. The aim of the course is to introduce the basics of interviewing in all media. Students will learn about the basic structure and techniques. Also, they will learn about the media differences and mode (recording or live work). The course will emphasize the importance of cultural dialogue in public communication, from preparation to execution.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the role of interviews in media content.
2. Identify and explain the importance of new information in interviews.
3. Analyze the importance of interviews
4. Apply and use the acquired knowledge
5. Examine the facts from the interview

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Kolokviji [EN]

5
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures are required.
- » Seminari i radionice
 - » Lectures are required

- » Samostalni zadaci
 - » Students are required to make interviews.

Comment:

Information will be found among the teaching material.

Week by Week Schedule

1. 1. Introduction to the Basics of Interview
 - types of interviews with regard to content (topic), technique and goal.
2. 2. Journalist Interview
 - The purpose and purpose of the interview, media conditionality, authorization.
3. 3. Types of journalist interviews by format
 - Interview in the show, Talk show, Polemics.
4. 4. Types of journalistic interviews by topic
 - an interview, an informational interview, an interview with a prominent person, a portrait
5. 5. Skill of asking questions
 - types of questions (suggestive questions, personal issues, unpleasant / inappropriate issues)
6. 6. Preparation for a journalist interview
 - choice of person, availability, research and sources.
7. 7. Preparing a journalist interview
 - negotiation, structuring, guest preparation, terminology, referral, protocol.
8. 8. The Art of Listening
 - social and emotional intelligence of journalists.
9. 9. Journalism errors
 - In print, in a TV program, in a radio program, in e-publications
10. 10. Contact facilities
 - telephone questions, e-mail questions / social networks, audience issues
11. 11. Characteristics and specifics of interviewing in the press.
12. 12. Characteristics and specifics of radio interviews.
13. 13. Characteristics and specifics of television interviews.
14. 14. Characteristics and specifics of web interviews.
15. 15. Presentations of the best works

Literature



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Hilliard, Robert (2011). *WRITING FOR TELEVISION, RADIO AND NEW MEDIA*, WADSWORTH CENGAGE LEARNING



Malović, Stjepan (2005). *OSNOVE NOVINARSTVA*, Golden marketing - Tehnička knjiga

Similar Courses

» Journalism, Stanford university

Theories and Policies of Peace

115992



Lecturers



doc. dr. sc.
Borna Zgurić



doc. dr. sc.
Ana Matan

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1.5	Pohađanje nastave [EN]
ECTS	
1	ECTS Pismeni ispit [EN]
1.5	Projekt [EN]
ECTS	
1	ECTS Ostalo 1. (upisati) [EN]
0	ECTS Ostalo 2. (upisati) [EN]
5	ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » On line u cijelosti
- » Samostalni zadaci
- » Multimedija i mreža
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	15 %	15 %	0 %	0 %
Seminarski rad [EN]	30 %	30 %	0 %	0 %

Literature



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- Ian. M. Harris, Larry J. Fisk, Carol Rank, A Portrait of Peace Studies in North America and Western Europe at the end of the Millenium, The International Journal of Peace Studies, Vol. 3, No. 1.



- Ian. M. Harris, Challenges for Peace Educators at the Beginning of the Twenty-first Century, Paper presented at AERA annual meeting in Seattle, Manuscript, 2001



- Gerald M. Steinberg, Postcolonial Theory and the Ideology of Peace Studies, Israel Affairs, Vol. 13, No. 4, Oct. 2007., str. 786-796.



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- Barash P. David i Webel P. Charles, Peace and Conflict Studies (drugo izdanje), Sage, 2009.



- Cortright, David,
*Peace: a History of
Movement and Ideas*,
Cambridge University
Press, 2008.



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Better Angels of Our
Nature: Why Violence
has Declined*, Viking
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*Causes of War: The
struggle for
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Press, 2010.



- Konrad Z. Lorenz, *On
Aggression* i Margaret
Mead, *Warfare Is Only
an Invention-Not a
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Barash (ur.),
*Approaches to Peace: a
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- Frans de Waal,
Prirodno dobri, Jesenski
i Turk, 2001.



- Thania Paffenholz
(ur.), *Civil Society and
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Reinner Publishers,
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Divided Societies*,
United States Institute
of Peace, Washington
DC, 1997.



- Brian Urlacher, *A
Bottom-up Approach to
Peace building*,
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str. 619-621, 2008



- U dosluhu i neposluhu
pozitivni primjeri
izgradnje mira u
Hrvatskoj u 90-ima i
kasnije, Miramida
centar, Grožnjan, 2010.



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for Peace Studies;
University of Bradford,
Bradford.



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van Leeuwen, Mathijs
, Verkoren, Willemijn i
Boedeltje, Freerk
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utopia*



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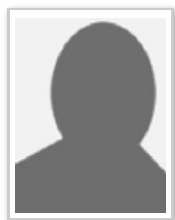
- Marie Breen Smyth, Truth, Recovery and Justice after Conflict, Routledge, 2007.

Theories of International Relations

55554



Lecturer



izv. prof. dr. sc.
Petar Popović

ECTS Credits 5.0

English Level L2

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 50
Good (3) 65
Very Good (4) 80
Excellent (5) 90

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1 ECTS Pohađanje nastave [EN]

1 ECTS Esej [EN]

2 ECTS Kolokviji [EN]

2.4 Pismeni ispit [EN]
ECTS

1 ECTS Seminarski rad [EN]

7.4
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	5 %	0 %	0 %
Seminarski rad [EN]	0 %	55 %	0 %	0 %

Literature



Reinhard Meyers (1999).
*Temeljni pojmovi i
teorijske perspektive
međunarodnih odnosa*,
Panliber

Similar Courses

» Theories of International Relations, Oxford

Theory of Economic Policy

55552



Lecturer



izv. prof. dr. sc.
Kristijan
Kotarski

Course Description

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. AIM: differentiating and applying crucial microeconomic and macroeconomic concepts
2. AIM: applying the above mentioned concepts in political economy analysis
3. AIM: providing different perspective on the role of monetary and fiscal policy
4. AIM: developing skills for effective problem-solving in the realm of macroeconomy (reading graphs and charts)
5. AIM: acquiring skills for non-mathematical analysis of microeconomy and macroeconomy
6. AIM: applying basics of quantitative and qualitative research methods in social sciences

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

0 ECTS Esej [EN]

0.5
ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

0 ECTS Referat [EN]

0 ECTS Seminarski rad [EN]

0.5
ECTS Usmeni ispit [EN]

5 ECTS

ECTS Credits 5.0

English Level L2

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 15

Good (3) 18

Very Good (4) 24

Excellent (5) 27

Forms of Teaching

- » Predavanja
 - » Lectures covering microeconomics and macroeconomics
- » Seminari i radionice
 - » Oral presentation of students' work and discussion covering key topics
- » Vježbe
 - » Repetition of practical examples ahead of both midterm exams
- » Samostalni zadaci
 - » Writing semestral essay

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	50 %	10 %	0 %	0 %
Seminarski rad [EN]	50 %	40 %	0 %	0 %
Zadache [EN]	50 %	10 %	0 %	0 %

Week by Week Schedule

1. Basic principles of economic organization and various types of economic goods
2. The role of the state in contemporary economies
3. Elasticity of demand and supply, demand and supply and consumer behaviour
4. Production and production costs
5. Perfect and imperfect economic competition
6. Markets for factors of production: types of income
7. The rising role of state in macroeconomy; Public choice theory
8. Midterm exam
9. Taxation and state revenues; distribution of income and wealth; public debt
10. National income and production accounts
11. Consumption and investments; Aggregate demand
12. Money, banking and monetary policy
13. Economic growth and aggregate supply; Unemployment
14. Ensuring stable prices and inflation; International trade
15. End-of-semester examination

Literature



Samuelson, P.A.; Nordhaus, W.D. (2011). *Ekonomija*, 19. izd., MATE d.o.o. Zagreb



De Grauwe, Paul (2017). *The Limits of the Market: the Pendulum Between Government and Market*, Oxford University Press

Additional Literature



Tanzi, Vito (2011).
*Government Versus
Markts: The Changing
Economic Role of the
State*, Cambridge
University Press

Similar Courses

» Osnove ekonomije, Stanford university

Theory of State

131736



Lecturer



izv. prof. dr. sc.
Luka Ribarević

ECTS Credits	5.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

4
ECTS Pismeni ispit [EN]

1
ECTS Referat [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



*Arendt, Hannah, 1996:
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kultura, Zagreb.*



*Lalović, Dragutin,
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Additional Literature



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Bidet, Jacques, 2008: *Opća teorija moderne*, Disput, Zagreb.



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Bruneteau, Bernard, 2002: *Totalitarizmi, Politička kultura*, Zagreb.



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Chomsky, Noam, 2008: *Promašene države. Zloupotreba vlasti i napad na demokraciju*, Ljevak, Zagreb.



Cooper, Robert, 2009: *Slom država. Poredak i kaos u XXI. stoljeću*, Profil, Zagreb



Dryzek, John S., Dunleavy, Patrick, 2009: *Theories of the Democratic State*, Palgrave Macmillan, New York.



Dyson, Kenneth, 1980: The State Tradition in Western Europe, Oxford.



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Friedrich, Carl J., 1950: Constitutional Government and Democracy. Theory and Practice in Europa and America, Gin and Company, Boston/New York/Chicago/Atlanta/-Dallas/Palo Alto/Toronto; prijevod: Fridrih, Karl Joakim, 2005: Konstitucionalna demokratija. Teorija i praksa u Evropi i Americi, CID, Podgorica.



Fridrih, Karl, Joakim, 1996: Konstitucionalizam (ograničavanje i kontrola vlasti), CID, Podgorica.



Habermas, Jrgen, 1989: Pučka suverenost kao procedura: normativni pojam javnosti, Naše teme 11: 3060-3071.



Häberle, Peter, 2002: Ustavna država, Politička kultura, Zagreb.



Kelzen, Hans, 1998: Opšta teorija prava i države, O granicama između pravničke i sociološke metode, Pravni fakultet Univerziteta u Beogradu Centar za publikacije, Beograd.



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Vincent, Andrew, 1987: Theories of the State, Basil Blackwell, Oxford.



Weiss, Linda, 1998: The Myth of Powerless State, Ithaca, Cornell University Press, New York.



Zrn, Mihael, 2003: Upravljanje s one strane nacionalne države, Filip Višnjić, Beograd.

TV Journalism

55551



Lecturer



Nensi Blažević,
pred. dr. sc.
socio.

ECTS Credits 5.0

English Level L1

E-learning Level L1

Study Hours
30
30

Associate Lecturer
Kristian Došen, pred.

Course Description

Study Programmes

» University undergraduate program of Journalism (Studij) (*required course, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2 ECTS Pismeni ispit [EN]

0.5
ECTS Ostalo 1. (upisati) [EN]

0.5
ECTS Ostalo 3. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci

Literature



Perišin, Tena (2010).
Televizijske vijesti,
Medijska istraživanja,
Zagreb



Skorin Višnja (2009).
Digitalni video, Algebra



Letica, Zvonko
(2003).
*Televizijsko
novinarstvo*,
Disput, Zagreb



Watts, Harris: (2001). *On
Camera*,



*Dokumentarni
film, skripta na
Studomatu (10
stranica)*



*www.advancingthestory.com
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str.*



*Skripta na
Studomatu: cca.
30 stranica*

Additional Literature



Besse-Desermeaux
(2003). *Television News
Reportin*, CFPJ



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TV News with Styl*,
Bonus Books



Green C. Suzan, Lodato
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B.Carol, Silcock B.
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Now, Visual Storytelling
in the Digital Age*,,
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(1998).
Videojournalism, Focal
Press



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(2008). *Into the
Newsroom*,, Routledge,
London and New York



Holland, Patricia
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Handbook*, Routledge,
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Hudson Gary i
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Handboo (Part One: The
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Fundamentals of
Multimedia Reporting*,
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*Convergence
Journalism and the
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Case of Croatian Public
Radio Television (HRT)*,
Politička misao, Zagreb,
Vol. 50, No. 5



Redmond, Jamers,
Shook, Frederick,
Lattimore Dan, (2001).
*The Broadcast News
Process*, 6.izdanje,
Morton Pub., London.
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Sherer, Michael D. (1994). *Making the Commitment: Achieving Excellence in Television Photojournalism*, National Press Photographers Association, Durham



Šimunović (2011). *Digitalizacija televizije i televizija u interaktivnom okruženju*, u *Digitalno doba: Masovni mediji i digitalna kultura*, Sveučilište u Zadru



Štavljanin, Dragan: *Balkanizacija interneta i smrt novinara, ka postinternetu i postnovinarstvu (2013)*, Radio Slobodna Europa,



Tompkins AI (2011). *Aim for the Heart: Write, Shoot, Report for TV and Multimedia*, CQ Press



Yorke, Ivor (2000). *Basic TV Reporting*, Focal Press



Watts, Harris (2001). *On Camera*, London, Aavo



White, Ray (1990). *TV News, Building Career in Broadcast Journalism*, Focal Press

TV multimedia newsroom

272234



Lecturer



prof. dr. sc.
Tena Perišin

ECTS Credits	7.5
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistants
Lamija Alečković
Kristian Došen, pred.
Daria Marjanović
Dejan Oblak, mag. nov.

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij)
(*television, 6th semester, 3rd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

1 ECTS Pohađanje nastave [EN]
1.5 ECTS Projekt [EN]
5 ECTS Praktični rad [EN]
0 ECTS Ostalo 1. (upisati) [EN]
7.5 ECTS

Forms of Teaching

- » Predavanja
- » Vježbe
- » Terenska nastava
- » Samostalni zadaci
- » Mentorski rad

Literature



Perišin, Tena (2010).
Televizijske vijesti,
Medijska istraživanja



Tkalec, Gordana i
Krušelj, Željko (2019).
Uredništvo - koncepti
uređivanja u
preddigitalno i digitalno
doba., Sveučilište
Sjever



Green, Susan, Lodato, Mark, Silcock, William B. i Schwalbe, Carol (2012). *News Now: Visual Storytelling in the Digital Age.*, Routledge



Stewart, Peter i Alexander, Ray (2022). *Broadcast Journalism: Techniques of Radio and Television News*, Routledge



Adornato, Anthony (2022). *Mobile and Social Media Journalism: A Practical Guide for Multimedia Journalism*, Routledge

World political history of conflicts in the 20th century 272222



Lecturer



doc. dr. sc.
Boško Picula

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University undergraduate program of Journalism

University undergraduate program of Political Science

Screening of student's work

1.5
ECTS Pohađanje nastave [EN]

1.5
ECTS Esej [EN]

2 ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

0 ECTS Ostalo 1. (upisati) [EN]

7 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Writing for Media 1

253044



Lecturer



izv. prof. dr. sc.
Boris Beck

ECTS Credits 2.5

English Level L0

E-learning Level L1

Study Hours

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Writing for Media 2

253074



Lecturer



izv. prof. dr. sc.
Boris Beck

ECTS Credits	2.5
English Level	L0
E-learning Level	L1
Study Hours	

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

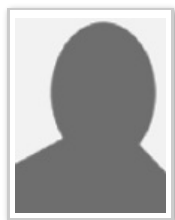
University undergraduate program of Journalism

Writing for Print Media

55494



Lecturer



Stela
Lechpammer,
dr. sc.

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours
30
30

Teaching Assistant
Dino Brumec

Course Description

Study Programmes

- » University undergraduate program of Journalism (Studij) (*required course, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University undergraduate program of Journalism

Screening of student's work

0 ECTS Pohađanje nastave [EN]

0 ECTS Kolokviji [EN]

2.5
ECTS Pismeni ispit [EN]

2.5
ECTS Praktični rad [EN]

0 ECTS Ostalo 1. (upisati) [EN]

5 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Literature



Anderson, Daglas A. & Itjul, Brus D. (2001).
Pisanje vesti i izveštavanje za današnje medije,
Medija centar Beograd, Beograd



Obad, Orlanda (2004).
Metode u istraživačkom novinarstvu, PressData, Zagreb,



Brooks, Brian S., Kennedy, George, Moen, Daryl R., Ranly, Don, Clark, Roy, Peter (Missouri Group) (1995). *News Reporting and Writing*, St. Martins Press, Bedford,



Hart, Jack: (2006). *A Writer's Coach: The Complete Guide to Writing Strategies That Work*, Anchor Books, New York,



Randall, David (2007). *The Universal Journalist*, Pluto Press, New York,



Ricchiardi, Sherry i Malović, Stjepan (1996). *Uvod u novinarstvo*, Izvori, Zagreb



Malović, Stjepan (2004). *Novine*, Sveučilišna knjižara



Kodeks časti hrvatskih novinara, dostupan na adresi <http://www.hnd.hr/dokumenti/kodeks.doc>

Lecturers

ime **Lamija Alečković,**

- Forms in TV and Video Journalism (S)
 - TV multimedia newsroom (S)
- close div

ime doc. dr. sc. **Vedrana Baričević**

- Citizenship, identity and migration in Croatia and EU (P, S)
 - Essay/Workshop 5-1 (S)
 - Essay/Workshop 5-2 (S)
 - Essay/Workshop 6-1 (S)
 - Essay/Workshop 6-2 (S)
 - Essay/Workshop 7-1 (S)
 - Essay/Workshop 7-2 (S)
 - Final Thesis (A)
 - Internship and Practice 1 (A)
 - Internship and Practice 2 (A)
 - Political System of Croatia (P, S)
 - Political System of Croatia (P, S)
- close div

ime doc. dr. sc. **Robert Barić**

- Essay/Workshop 5-1 (S)
 - Essay/Workshop 5-2 (S)
 - Essay/Workshop 6-1 (S)
 - Essay/Workshop 6-2 (S)
 - Essay/Workshop 7-1 (S)
 - Essay/Workshop 7-2 (S)
 - Euro-Atlantic Integration (P, S)
 - Final Thesis (A)
 - Internship and Practice 1 (A)
 - Internship and Practice 2 (A)
- close div

ime prof. dr. sc. **Domagoj Bebić**

- Final Thesis (A)
 - Internship and Practice 1 (A)
 - Internship and Practice 2 (A)
 - Methods and Techniques in New Media (P, S)
 - Social Media (P, S)
- close div

ime izv. prof. dr. sc. **Boris Beck**

- Croatian Language and Writing Styles in Journalism (P, S)
 - Final Thesis (A)
 - Internship and Practice 1 (A)
 - Internship and Practice 2 (A)
 - Short Journalistic Forms (P, S)
 - Writing for Media 1 (P)
 - Writing for Media 2 (P)
- close div

ime **Saša Bjelobaba**, v. pred. dr. sc.

- English for Political Scientists 1 (P, S)
 - English for Political Scientists 2 (P, S)
 - Italian for Journalists 1 (P, S)
 - Italian for Journalists 2 (P, S)
 - Italian for Journalists 3 (P, S)
 - Italian for Journalists 4 (P, S)
 - Italian for Political Scientists 1 (P, S)
 - Italian for Political Scientists 2 (P, S)
 - Italian for Political Scientists 3 (P, S)
 - Italian for Political Scientists 4 (P, S)
- close div

ime prof. dr. sc. **Nebojša Blanuša**

- Internship and Practice 1 (A)
 - Internship and Practice 2 (A)
- close div

ime **Nensi Blažević**, pred. dr. sc. socio.

- Ethics in Journalism (P, S)
 - Final Thesis (A)
 - Forms in Radio Journalism (P, A)
 - Internship and Practice 1 (A)
 - Internship and Practice 2 (A)
 - Introduction to Journalism (P, S)
 - Introduction to Television (P, S)
 - Radio Journalism (P, A)
 - The Art of the Interview (P, S)
 - TV Journalism (P, S)
- close div

ime prof. dr. sc. **Davor Boban**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- New Authoritarian Systems: Russia and Post-Soviet Area (P, S)
- Political Systems of Central Europe and the Baltic States (P, S)

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ime doc. dr. sc. **Nikolina Borčić**

- Croatian Language and Writing Styles in Journalism (P, S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Short Journalistic Forms (P, S)

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ime izv. prof. dr. sc. **Kosta Bovan**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Social Psychology (P, S)

close div

ime prof. dr. sc. **Luka Brkić**

- Croatian Economic Policy (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- International Political Economy (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

close div

ime **Dino Brumec,**

- Forms in Print Journalism (A)
- Introduction to Journalism (S)
- Writing for Print Media (S)

close div

ime **Ana Budimir,**

- Public Policy (S)
- Public Policy (S)

close div

ime prof. dr. sc. **Tihomir Cipek**

- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

close div

ime izv. prof. dr. sc. **Hrvoje Cvijanović**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Modern Political Philosophy (P, S)
- Political Science Fiction: Political Ideas in Film and Fiction (P, S)
- Suvremena politička teorija (P, S)

close div

ime **Paula Čatipović,**

- Research Methods (A)

close div

ime **Vesna Čavić, dipl.komp.**

- Academic Writing 2 (S)

close div

ime prof. dr. sc. **Goran Čular**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Political Parties (P, S)
- Political System of Croatia (P, S)
- Political System of Croatia (P, S)
- Research Methods (P, S)

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ime **Marie Delmet**, lekt.

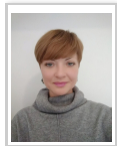
- French for Journalists 1 (P, S)
- French for Journalists 2 (P, S)
- French for Journalists 3 (P, S)
- French for Journalists 4 (P, S)
- French for Political Scientists 1 (P, S)
- French for Political Scientists 2 (P, S)
- French for Political Scientists 3 (P, S)
- French for Political Scientists 4 (P, S)

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ime **Kristian Došen**, pred.

- Final Thesis (A)
- Forms in TV and Video Journalism (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- TV Journalism (P, S)
- TV multimedia newsroom (S)

close div

ime **Lidija Eret**, v. pred. dr. sc.

- Academic writing (P)
- Academic Writing 1 (P)
- Academic Writing 2 (P)
- Didactics (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Introduction to Pedagogy (P, S)
- Media and Violence (P, S)
- Political and Civic Education Teaching Methodology (P, S)

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ime **Lucija Gadža**,

- Academic writing (S)

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ime izv. prof. dr. sc. **Antonija**

Čuvalo

- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Communication Studies (P, S)
- Introduction to Media Systems (P, S)

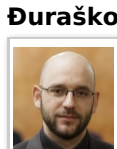
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ime izv. prof. dr. sc. **Danijela**

Dolenec

- Contemporary Theories of Social Development: Climate Emergency, Revolution or Techno Utopia? (P, S)

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ime izv. prof. dr. sc. **Stevo**

Đurašković

- Contemporary Croatian Political History (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

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ime **Tonči Gabelić**,

- Forms in Radio Journalism (A)
- Radio Journalism (A)

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ime prof. dr. sc. **Marijana**

Grbeša-Zenzerović

- Digital Propaganda and Disinformation (P, S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Media and the Public (P, S)
- Pop politics (P, S)

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ime izv. prof. dr. sc. **Marko****Grdešić**

-Internship and Practice 1 (A)
-Internship and Practice 2 (A)
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ime izv. prof. dr. sc. **Boris Havel**

-Essay/Workshop 5-1 (S)
-Essay/Workshop 5-2 (S)
-Essay/Workshop 6-1 (S)
-Essay/Workshop 6-2 (S)
-Essay/Workshop 7-1 (S)
-Essay/Workshop 7-2 (S)
-Final Thesis (A)
-Oriental Jews and Arabs in the time of Zionism (P, S)
-Religion and Politics in the Middle East (P, S)
close div

ime prof. dr. sc. **Andrija Henjak**

-Essay/Workshop 5-1 (S)
-Essay/Workshop 5-2 (S)
-Essay/Workshop 6-1 (S)
-Essay/Workshop 6-2 (S)
-Essay/Workshop 7-1 (S)
-Essay/Workshop 7-2 (S)
-Final Thesis (A)
-Internship and Practice 1 (A)
-Internship and Practice 2 (A)
-Political Economy (P, S)
-Political Parties and Party Systems in EU Member States (P, S)
-Politics and Policy of the Welfare State (P, S)
-Public Governance (P, S)
close div

ime prof. dr. sc. **Ružica Jakešević**

-Essay/Workshop 5-1 (S)
-Essay/Workshop 5-2 (S)
-Essay/Workshop 6-1 (S)
-Essay/Workshop 6-2 (S)
-Essay/Workshop 7-1 (S)
-Essay/Workshop 7-2 (S)
-Final Thesis (A)
-International Security (P, S)
-National Security Policy (P, S)
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ime izv. prof. dr. sc. **Hrvoje****Jakopović**

-Final Thesis (A)
-Internship and Practice 1 (A)
-Internship and Practice 2 (A)
-Introduction to Public Relations (P, S)
-Public Relations Techniques (P, S)
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ime **Gordan Janković**, v. pred. mr. sc.

-Sports and Health Culture 1 (P)
-Sports and Health Culture 2 (P)
-Sports and Health Culture 3 (P)
-Sports and Health Culture 4 (P)
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ime **Marko Jelenčić**,

-Academic Writing 1 (S)
close div

ime **Vatroslav Jelovica**, pred.

-Statistics (P, S)
-Statistics (P, A)
close div

ime prof. dr. sc. **Dejan Jović**

-Essay/Workshop 5-1 (S)
-Essay/Workshop 5-2 (S)
-Essay/Workshop 6-1 (S)
-Essay/Workshop 6-2 (S)
-Essay/Workshop 7-1 (S)
-Essay/Workshop 7-2 (S)
-Final Thesis (A)
-International Political Relations (P, S)
-International Political Relations (P, S)
-Internship and Practice 1 (A)
-Internship and Practice 2 (A)
-Politics and Society in Southeast Europe (P, S)
close div

ime **Katarina Jukić**, univ. mag. pol.

-Academic Writing 1 (S)
close div

ime prof. dr. sc. **Igor Kanižaj**

-Final Thesis (A)
 -Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
 close div

ime doc. dr. sc. **Anka Kekez**

Koštro
 -Essay/Workshop 5-1 (S)
 -Essay/Workshop 5-2 (S)
 -Essay/Workshop 6-1 (S)
 -Essay/Workshop 6-2 (S)
 -Essay/Workshop 7-1 (S)
 -Essay/Workshop 7-2 (S)
 -Final Thesis (A)
 -Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
 -Public Governance (P, S)
 -Public Policy (P, S)
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ime izv. prof. dr. sc. **Gabrijela Kišiček**

-Final Thesis (A)
 close div

ime prof. dr. sc. **Lidija Kos-Stanišić**

-Contemporary Civilizations (P, S)
 -Essay/Workshop 5-1 (S)
 -Essay/Workshop 5-2 (S)
 -Essay/Workshop 6-1 (S)
 -Essay/Workshop 6-2 (S)
 -Essay/Workshop 7-1 (S)
 -Essay/Workshop 7-2 (S)
 -Final Thesis (A)
 -Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
 -Regional comparative studies: Latin America (P, S)
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ime izv. prof. dr. sc. **Kristijan Kotarski**

-Essay/Workshop 5-1 (S)
 -Essay/Workshop 5-2 (S)
 -Essay/Workshop 6-1 (S)
 -Essay/Workshop 6-2 (S)
 -Essay/Workshop 7-1 (S)
 -Essay/Workshop 7-2 (S)
 -Final Thesis (A)
 -International Political Economy (P, S)
 -Theory of Economic Policy (P, S)
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ime doc. dr. sc. **Petra Kovačević**

-Final Thesis (A)
 -Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
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ime izv. prof. dr. sc. **Zlatan Krajina**

-Final Thesis (A)
 -Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
 -Introduction to Communication Studies (P, S)
 -Media and the City (P, S)
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ime **Karlo Kralj**, dr. sc.

-Essay/Workshop 5-1 (S)
 -Essay/Workshop 5-2 (S)
 -Essay/Workshop 6-1 (S)
 -Essay/Workshop 6-2 (S)
 -Essay/Workshop 7-1 (S)
 -Essay/Workshop 7-2 (S)
 -Final Thesis (A)
 -Introduction to Comparative Politics (P, S)
 -Introduction to Comparative Politics (P, S)
 -Political Sociology (P, S)
 close div

ime **Dora Kršul**,

-Introduction to Journalism (S)
 close div

ime prof. dr. sc. **Enes Kulenović**

-Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
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ime prof. dr. sc. **Zoran Kurelić**

- Epistemology and Politics (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Suvremena politička teorija (P, S)

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ime izv. prof. dr. sc. **Tonči Kursar**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Political Science: Approaches (P, S)
- Introduction to Political Science: Approaches (P, S)
- Introduction to Political Science: Concepts (P, S)

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ime prof. dr. sc. **Dražen Lalić**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Political and Social Aspects of Sport (P, S)
- Political Sociology (P, S)

close div

ime **Stela Lechpammer**, dr. sc.

- Final Thesis (A)
- Forms in Print Journalism (P, A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction in Internet Journalism (P, S)
- Introduction to Print Media (P, S)
- Press Newsroom (P, A)
- Writing for Print Media (P, S)

close div

ime **Borka Lekaj Lubina**, v. pred.
dr. sc.

- English for Journalists 1 (P, S)
- English for Journalists 2 (P, S)
- French for Journalists 1 (P, S)
- French for Journalists 2 (P, S)
- French for Journalists 3 (P, S)
- French for Journalists 4 (P, S)
- French for Political Scientists 1 (P, S)
- French for Political Scientists 2 (P, S)
- French for Political Scientists 3 (P, S)
- French for Political Scientists 4 (P, S)

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ime **Silvija Londero Šimleša**,

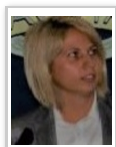
- Forms in Radio Journalism (A)
- Radio Journalism (A)

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ime doc. dr. sc. **Josip Lučev**

- Croatia in International Economic Relations (P, S)
- Economic History of Croatia Since the 19th Century (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- International Political Economy (P, S)
- International Political Economy (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Political Economy of the European Union (P, S)

close div

ime prof. dr. sc. **Dana Luša**

- American Foreign Policy (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- International Political Relations (P, S)
- International Political Relations (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

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ime izv. prof. dr. sc. **Dunja Majstorović Jedovnicki**



- Ethics in Journalism (P, S)
- Final Thesis (A)
- History of the News (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Journalism (P, S)
- Media Ethics (P)

close div

ime **Daria Marjanović,**



- Forms in TV and Video Journalism (S)
- Introduction to Television (S)
- TV multimedia newsroom (S)

close div

ime doc. dr. sc. **Ana Matan**



- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Political Science: Approaches (P, S)
- Introduction to Political Science: Approaches (P, S)
- Introduction to Political Science: Concepts (P, S)
- Theories and Policies of Peace (P, S)

close div

ime **Cody McClain Brown, v.**
pred. dr. sc.



- English for Journalists 3 (P, S)
- English for Journalists 4 (P, S)
- English for Political Scientists 3 (P, S)
- English for Political Scientists 4 (P, S)

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ime izv. prof. dr. sc. **Robert Mikac**



- Crisis Management (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)

close div

ime **Matej Mikašinović-Komšo,**
univ. mag. pol.



- Introduction to Communication Studies (S)

close div

ime prof. dr. sc. **Marina Mučalo**



- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

close div

ime doc. dr. sc. **Mario Munta**



- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- EU socio-economic governance and the green transition (P, S)
- Final Thesis (A)

close div

ime doc. dr. sc. **Iva Nenadić**



- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

close div

ime izv. prof. dr. sc. **Dario Nikić Čakar**



- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Political Leadership and Democracy (P, S)

close div

ime **Dejan Oblak**, mag. nov.

- Journalism Research Lab (S)
- TV multimedia newsroom (S)

 close div
ime prof. dr. sc. **Tena Perišin**

- Final Thesis (A)
- Forms in TV and Video Journalism (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Journalism Research Lab (P, S)
- TV multimedia newsroom (P, S)

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ime prof. dr. sc. **Zrinjka Peruško**

- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Media Systems (P, S)
- Political information environments in CEE (P, S)

 close div
ime prof. dr. sc. **Zdravko Petak**

- Economic History of Croatia Since the 19th Century (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Political and Economic Ideas (P, S)
- Public Finances (P, S)
- Public Policy (P, S)
- Public Policy (P, S)

 close div
ime prof. dr. sc. **Ana Petek**

- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Political Decision Making (P, S)
- Qualitative research methods (P, S)

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ime prof. dr. sc. **Krešimir Petković**

- Internship and Practice 1 (A)
- Internship and Practice 2 (A)

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ime doc. dr. sc. **Boško Picula**

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- Essay/Workshop 6-1 (S)
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- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
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- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to National Security (P, S)
- World political history of conflicts in the 20th century (P, S)

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ime izv. prof. dr. sc. **Petar Popović**

- Essay/Workshop 5-1 (S)
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- Introduction to International Politics Study (P, S)
- Modern and Contemporary History of Europe: Politics, Society, Ideas (P, S)
- Theories of International Relations (P, S)

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ime **Tin Puljić**, univ. mag. pol.

- Introduction to International Politics Study (S)

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ime prof. dr. sc. **Dagmar Radin**

- Comparative Political Corruption (P, S)
- Development Policy (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
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- Health Policy and Systems (P, S)

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ime izv. prof. dr. sc. **Višeslav Raos**



- Electoral Systems (P, S)
- Electoral Systems (P)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
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- Final Thesis (A)
- Introduction to Comparative Politics (P, S)
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ime **Jan Rodin,**



- Academic writing (S)
- Suvremena politička teorija (S)

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ime **Ana Smrečki,**



- Forms in Radio Journalism (A)
- Radio Journalism (A)

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ime prof. dr. sc. **Maja Šimunjak**



- Final Thesis (A)
- Introduction in Internet Journalism (P, S)
- Introduction to Print Media (P, S)

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ime izv. prof. dr. sc. **Daniela Širinić**



- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Comparative Politics (P, S)

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ime izv. prof. dr. sc. **Luka Ribarević**



- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
- Essay/Workshop 7-1 (S)
- Essay/Workshop 7-2 (S)
- Final Thesis (A)
- History of Political Ideas (P, S)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Theory of State (P, S)

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ime prof. dr. sc. **Božo Skoko**



- Final Thesis (A)
- Internship and Practice 1 (A)
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ime prof. dr. sc. **Berto Šalaj**



- Democracy and Civil Society (P, S)
- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
- Essay/Workshop 6-2 (S)
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- Final Thesis (A)
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- Internship and Practice 2 (A)
- Political Socialization and Political Education (P, S)
- Political System of Croatia (P, S)

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ime doc. dr. sc. **Marjeta Šinko**



- Comparative Political Systems (P, S)
- Essay/Workshop 5-1 (S)
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- Essay/Workshop 6-1 (S)
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- Final Thesis (A)
- Gender and Politics (P, S)
- Gender and Politics (P)
- Internship and Practice 1 (A)
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ime prof. dr. sc. **Hrvoje Špehar**



- Essay/Workshop 5-1 (S)
- Essay/Workshop 5-2 (S)
- Essay/Workshop 6-1 (S)
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- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Political System of the European Union (P)
- Political Theory of European Integration (P, S)
- State and Constitution (P, S)

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ime doc. dr. sc. **Anita Šulentić**

- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Radio (P, S)
- Radio Journalism (P, S)

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ime prof. dr. sc. **Siniša Tatalović**

- Essay/Workshop 5-1 (S)
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- Final Thesis (A)
- International Security (P, S)
- Internship and Practice 1 (A)
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ime **Gaj Tomaš, pred.**

- English for Journalists 3 (P, S)
- English for Journalists 4 (P, S)
- German for Journalists 1 (P, S)
- German for Journalists 2 (P, S)
- German for Journalists 3 (P, S)
- German for Journalists 4 (P, S)
- German for Political Scientists 1 (P, S)
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ime **Filip Trbojević, mag. soc.**

- Introduction to Media Systems (S)

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ime prof. dr. sc. **Igor Vidačak**

- Essay/Workshop 5-1 (S)
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- Final Thesis (A)
- Interest Groups and Lobbying in the European Union (P, S)
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ime izv. prof. dr. sc. **Davorka Vidović**

- Essay/Workshop 5-1 (S)
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- Final Thesis (A)
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- Research Methods (P, A)
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ime **Marija Volarević Sršen, pred.**

- Introduction to Public Relations (S)
- Media and the Public (S)
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ime izv. prof. dr. sc. **Dina Vozab**

- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Introduction to Communication Studies (P, S)
- Introduction to Media Systems (P, S)

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ime doc. dr. sc. **Milica Vučković**

- Digital Propaganda and Disinformation (P, S)
- Final Thesis (A)
- Internship and Practice 1 (A)
- Internship and Practice 2 (A)
- Pop politics (P, S)

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ime doc. dr. sc. **Domagoj Vujeva**

- Essay/Workshop 5-1 (S)
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- Final Thesis (A)
- History of Political Ideas (P, S)
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ime izv. prof. **Višnja Vukov**

-Comparative Political Economy (P, S)
 -Politics and Policy of the Welfare State (P, S)
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ime **Silvija Vuković**, dr. sc. socio.

-Digital Propaganda and Disinformation (S)
 -Methods and Techniques in New Media (S)
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ime **Bartul Vuksan-Ćusa**, univ.
mag. pol.

-Political Parties and Party Systems in EU
 Member States (S)
 -Research Methods (S)
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ime **Igor Weidlich**, pred.

-Internship and Practice 1 (A)
 -Internship and Practice 2 (A)
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ime prof. dr. sc. **Nenad Zakošek**

-Democracy and Economic Development (P, S)
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ime doc. dr. sc. **Borna Zgurić**

-Contemporary Civilizations (P, S)
 -Essay/Workshop 5-1 (S)
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 -North Africa in International Relations (P, S)
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ime prof. dr. sc. **Marta Zorko**

-Contemporary Geopolitical Issues / e-course (P, S)
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 -Final Thesis (A)
 -Internship and Practice 1 (A)
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 -Political Geography and Geopolitics / e-course (P, S)
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ime **Ante Zrile**,

-Academic writing (S)
 -Academic Writing 2 (S)