

University of Zagreb
Faculty of Political Science

Lepušićeva 6, HR-10000 Zagreb, Croatia

ECTS Information Package
for Academic Year
2025/2026
Course Catalogue – Graduate Study

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for Academic Year
Course Catalogue – Graduate Study

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PHOTOS

Personal collections

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Study programme

University Graduate Study Programme of Political Science

Qualification awarded: University Bachelor of Political Science
(univ. bacc. pol.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
4.0	Method Seminar (187584) Raos, V.	L0	60 (15+15+30)	1
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	Croatia in International Economic Relations (228480) Lučev, J.	L3	60 (30+30+0)	1
7.0	European Security and Cold War (1945-1991) (92628) Picula, B.	L1	60 (30+30+0)	1
7.0	Foreign Policy Analysis (92608) Jović, D.	L0	60 (30+30+0)	1
7.0	Global South in International Relations (268724) Kos-Stanišić, L.	L0	60 (30+30+0)	1
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	Democracy and Economic Development (103536) Zakošek, N.	L3	60 (30+30+0)	1
7.0	Political Behaviour (92712) Bovan, K.	L0	60 (30+30+0)	1, 2
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	Comparative Political Corruption (269236) Radin, D.	L0	60 (30+30+0)	1
7.0	Democracy and Economic Development (103536) Zakošek, N.	L3	60 (30+30+0)	1
7.0	Development Policy (131740) Radin, D.	L0	60 (30+30+0)	1
7.0	Political Parties and Party Systems in EU Member States (275097) Henjak, A.	L0	60 (30+30+0)	1
7.0	Regional Comparative Studies: Middle East and Israel (103542) Havel, B.	L0	60 (30+30+0)	1
7.0	Religion and Politics in the Middle East (164173) Havel, B.	L3	60 (30+30+0)	1
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
7.0	EU policy (103556) Munta, M.	L1	60 (30+30+0)	1

ECTS	European Studies: Croatia and Europe => Usmjerenje EUROPSKI STUDIJI: HRVATSKA I EUROPA dp 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Political Parties and Party Systems in EU Member States (275097) Henjak, A.	L0	60 (30+30+0)	1
ECTS	Political Theory => Usmjerenje POLITIČKA TEORIJA dp 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Civil Society in Modernity (228336) Vujeva, D.	L1	60 (30+30+0)	1
☐ 7.0	Contemporary Theories of Democracy (92686) Kursar, T.	L1	60 (30+30+0)	1
☐ 7.0	Horizons of Politics in Modernity: Machiavelli (131738) Ribarević, L.	L1	60 (30+30+0)	1
ECTS	Public Policy, Management and Development => Usmjerenja JAVNE POLITIKE, MENADŽMENT I RAZVOJ dp 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Comparative Political Corruption (269236) Radin, D.	L0	60 (30+30+0)	1
☐ 7.0	Development Policy (131740) Radin, D.	L0	60 (30+30+0)	1
☐ 7.0	EU policy (103556) Munta, M.	L1	60 (30+30+0)	1
☐ 7.0	Health Policy and Systems (131737) Radin, D.	L3	60 (30+30+0)	1
ECTS	National Security => Usmjerenje NACIONALNA SIGURNOST dp 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Croatia in the European Security System (92633) Jakešević, R.	L0	60 (30+30+0)	1
☐ 7.0	European Security and Cold War (1945-1991) (92628) Picula, B.	L1	60 (30+30+0)	1
☐ 7.0	Introduction to intelligence studies (185239) Barić, R.	L3	60 (30+30+0)	1
☐ 7.0	Migration and Security (160378) Tatalović, S.	L3	60 (30+30+0)	1
ECTS	Croatian Politics => Usmjerenje HRVATSKA POLITIKA dp 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Croatia in the European Security System (92633) Jakešević, R.	L0	60 (30+30+0)	1
☐ 7.0	Migration and Security (160378) Tatalović, S.	L3	60 (30+30+0)	1
☐ 7.0	Political Behaviour (92712) Bovan, K.	L0	60 (30+30+0)	1, 2
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.

2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
14.0	Master Thesis (187972) Baričević, V.; Barić, R.; Boban, D.; Bovan, K.; Brkić, L.; Cvijanović, H.; Čular, G.; Eret, L.; Havel, B.; Henjak, A.; Jakešević, R.; Jović, D.; Kekez Koštro, A.; Kos-Stanišić, L.; Kotarski, K.; Kralj, K.; Kurelić, Z.; Kursar, T.; Lalić, D.; Lučev, J.; Luša, Đ.; Matan, A.; Mikac, R.; Munta, M.; Nikić Čakar, D.; Petak, Z.; Petek, A.; Picula, B.; Popović, P.; Radin, D.; Raos, V.; Ribarević, L.; Šalaj, B.; Šinko, M.; Špehar, H.; Tatalović, S.; Vidačak, I.; Vidović, D.; Vujeva, D.; Zgurić, B.; Zorko, M.	L0	350 (0+0+350)	2
	International Relations => Usmjerenje MEĐUNARODNI ODNOSI dp 2. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Latin America in International Relations / e-course (142918) Kos-Stanišić, L.	L1	60 (30+30+0)	2
7.0	Comparative Politics => Usmjerenje KOMPARATIVNA POLITIKA dp 2. semestar	Eng. Lev.	Study Hours	Sem.
	Comparative Policies of Ethnic Conflict Management (92652) Tatalović, S.	L3	60 (30+30+0)	2
7.0	European Studies: Croatia and Europe => Usmjerenje EUROPSKI STUDIJI: HRVATSKA I EUROPA dp 2. semestar	Eng. Lev.	Study Hours	Sem.
	Europeanization of Public Policies (92627) Munta, M.	L1	60 (30+30+0)	2
7.0	European Political Thought (92630) Kurelić, Z.	L1	60 (30+30+0)	2
7.0	EU socio-economic governance and the green transition (255367) Munta, M.	L0	60 (30+30+0)	2
7.0	Political Behaviour (92712) Bovan, K.	L0	60 (30+30+0)	1, 2
7.0	Political Theory => Usmjerenje POLITIČKA TEORIJA dp 2. semestar	Eng. Lev.	Study Hours	Sem.
	European Political Thought (92630) Kurelić, Z.	L1	60 (30+30+0)	2
7.0	Public Policy, Management and Development => Usmjerenje JAVNE POLITIKE, MENADŽMENT I RAZVOJ dp 2. semestar	Eng. Lev.	Study Hours	Sem.
	Europeanization of Public Policies (92627) Munta, M.	L1	60 (30+30+0)	2
7.0	EU socio-economic governance and the green transition (255367) Munta, M.	L0	60 (30+30+0)	2
7.0	National Security => Usmjerenje NACIONALNA SIGURNOST dp 2. semestar	Eng. Lev.	Study Hours	Sem.
	Comparative Policies of Ethnic Conflict Management (92652) Tatalović, S.	L3	60 (30+30+0)	2
7.0	Information and cyber security (268725) Mikac, R.	L0	60 (30+30+0)	2

ECTS	Croatian Political System => Usmjerenje POLITIČKI SUSTAV HRVATSKE dp 2. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Party Competition and Party Systems in the EU Member States (131739) Čular, G.; Henjak, A.	L1	60 (30+30+0)	2
ECTS	Croatian Politics => Usmjerenje HRVATSKA POLITIKA dp 2. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Political Behaviour (92712) Bovan, K.	L0	60 (30+30+0)	1, 2

University Graduate Study Programme of Journalism

Qualification awarded: University Master of Arts in Journalism
(univ. mag. nov.)

1st semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
☒ 7.0	Media and Audiences (103539) Krajina, Z.; Čuvalo, A.	L1	60 (30+30+0)	1
☒ 7.0	Research Methods: Analysis of Media Texts (92681) Grbeša-Zenzerović, M.; Vučković, M.	L1	60 (30+0+30)	1
☒ 7.0	Theories of Mass Communication (55553) Peruško, Z.; Čuvalo, A.	L1	60 (30+30+0)	1
ECTS	Media and Journalism => Usmjerenje MEDIJI I NOVINARSTVO DN 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Story Journalism (187305) Borčić, N.	L0	60 (30+30+0)	1
ECTS	Strategic Communication => Usmjerenje Strateško komuniciranje DN 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Corporate Communication (111595) Skoko, B.	L3	60 (30+30+0)	1
☐ 7.0	Viral Communication (200300) Bebić, D.	L1	60 (30+30+0)	1
ECTS	Media and Communication Research => Usmjerenje ISTRAŽIVANJE MEDIJA I KOMUNIKACIJE DN 1. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Film criticism of political cinema in Croatia and the world (255368) Picula, B.	L0	60 (30+30+0)	1
2nd semester, 1st year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
☒ 7.0	Croatian as a Media Language (55446) Beck, B.; Borčić, N.	L1	60 (30+30+0)	2
☒ 7.0	Media Research Methods: Audience Analysis (132858) Vozab, D.; Čuvalo, A.	L1	60 (30+30+0)	2
ECTS	Media and Journalism => Usmjerenje MEDIJI I NOVINARSTVO DN 2. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Investigative Journalism (187303) Došen, K.	L1	60 (30+30+0)	2
☐ 7.0	Journalism in the Multimedia Environment (200299) Perišin, T.	L0	60 (30+30+0)	2
ECTS	Strategic Communication => Usmjerenje STRATEŠKO KOMUNICIRANJE DN 2. semestar	Eng. Lev.	Study Hours	Sem.
☐ 7.0	Political Communication (92703) Vučković, M.	L1	60 (30+30+0)	2

ECTS	Strategic Communication => Usmjerenje STRATEŠKO KOMUNICIRANJE DN 2. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Strategies of Public Relations (116177) Jakopović, H.	L3	60 (30+30+0)	2
3rd semester, 2nd year				
ECTS	Media and Journalism => Usmjerenje MEDIJI I NOVINARSTVO dn. 3. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Speech in Media (270739) Beck, B.; Kišiček, G.	L0	60 (30+30+0)	3
ECTS	Media and Communication Research => Usmjerenje ISTRAŽIVANJE MEDIJA I KOMUNIKACIJE DN 3. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Media, democracy and participation (200297) Vozab, D.	L0	60 (30+30+0)	3
7.0	Political Economy of Media in Digital Environment (187304) Čuvalo, A.	L3	60 (30+30+0)	3
ECTS	Strategic Communication => Usmjerenje STRATEŠKO KOMUNICIRANJE DN 3. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Identity, Image and Brand Management (103565) Skoko, B.	L3	60 (30+30+0)	3
7.0	Pop politics (116179) Grbeša-Zenzerović, M.; Vučković, M.	L1	60 (30+30+0)	1, 3
7.0	Public Relations in Tourism (200301) Jakopović, H.	L0	60 (30+30+0)	3
4th semester, 2nd year				
ECTS	Required courses	Eng. Lev.	Study Hours	Sem.
15.0	Master Thesis (200306) Baričević, V.; Barić, R.; Bebić, D.; Beck, B.; Blažević, N.; Boban, D.; Borčić, N.; Bovan, K.; Brkić, L.; Cvijanović, H.; Čular, G.; Čuvalo, A.; Eret, L.; Grbeša-Zenzerović, M.; Havel, B.; Henjak, A.; Jakešević, R.; Jakopović, H.; Jović, D.; Kekez Koštro, A.; Kišiček, G.; Kos-Stanišić, L.; Kotarski, K.; Kovačević, P.; Krajina, Z.; Kralj, K.; Kurelić, Z.; Kursar, T.; Lalić, D.; Lechpammer, S.; Lučev, J.; Luša, Đ.; Majstorović Jedovnicki, D.; Matan, A.; Mikac, R.; Munta, M.; Nikić Čakar, D.; Perišin, T.; Peruško, Z.; Petak, Z.; Petek, A.; Picula, B.; Popović, P.; Radin, D.; Raos, V.; Ribarević, L.; Skoko, B.; Šalaj, B.; Šimunjak, M.; Šinko, M.; Špehar, H.; Šulentić, A.; Tatalović, S.; Vidačak, I.; Vidović, D.; Vozab, D.; Vučković, M.; Vujeva, D.; Zgurić, B.; Zorko, M.	L0	375 (0+0+375)	4
ECTS	Media and Communication Research => Usmjerenje ISTRAŽIVANJE MEDIJA I KOMUNIKACIJE DN 4. semestar	Eng. Lev.	Study Hours	Sem.
7.0	Media and the City (103557) Krajina, Z.	L3	60 (30+30+0)	2, 4
7.0	Political information environments in CEE (283328) Peruško, Z.	L0	60 (30+30+0)	2, 4
ECTS	Strategic Communication => Usmjerenje STRATEŠKO KOMUNICIRANJE DN 4. semestar	Eng. Lev.	Study Hours	Sem.

	ECTS	Strategic Communication => Usmjerenje STRATEŠKO KOMUNICIRANJE DN 4. semestar	Eng. Lev.	Study Hours	Sem.
	7.0	Digital Propaganda and Disinformation (270786) Grbeša-Zenzerović, M.; Vučković, M.	L0	60 (30+30+0)	2, 4
	7.0	Political Marketing (116182) Grbeša-Zenzerović, M.	L1	60 (30+30+0)	4
	7.0	Public Diplomacy and Strategic Communication of the State (200303) Skoko, B.	L2	60 (30+30+0)	4

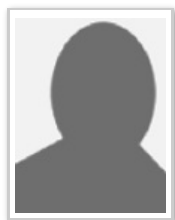
Courses

Civil Society in Modernity

228336



Lecturer



doc. dr. sc.
Domagoj
Vujeva

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*political theory, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

3
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

3
ECTS Pismeni ispit [EN]

1
ECTS Referat [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Literature



John Ehrenberg (1999).
*Civil Society: The
Critical History of an
Idea*, New York
University Press



Peter Hallberg, Björn
Wittrock (2006). *The
Languages of Civil
Society*, Berghahn
Books



Istvan Hont (2015).
Politics on Commercial Society. Jean-Jacques Rousseau and Adam Smith, Harvard University Press



Geoffrey Hunt (1987).
The Development of the Concept of Civil Society in Marx



Macpherson, C.B. (1981). *Politička teorija posjedničkog individualizma*, Centar društvenih djelatnosti SSOH



Zoran Pokrovac (ur.) (1991). *Građansko društvo i država - povijest razlike i nove rasprave*, Naprijed



Joachim Ritter (1989).
Hegel i Francuska revolucija, Svejtlost

Comparative Policies of Ethnic Conflict Management

92652



Lecturer



prof. dr. sc.
Siniša Tatalović

ECTS Credits	7.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	51-65
Good (3)	66-75
Very Good (4)	76-85
Excellent (5)	86-100

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*comparative politics, 2nd semester, 1st year*)
- » University graduate program of Political Science (Studij) (*national security, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

²
ECTS Kolokviji [EN]

²
ECTS Pismeni ispit [EN]

²
ECTS Referat [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	0 %	0 %	0 %
Zadache [EN]	30 %	30 %	100 %	100 %

Literature



Siniša Tatalović (2010).
Globalna sigurnost i etnički sukobi, Politička kultura

Similar Courses

» Explaining Ethnic Violence, Stanford university

Comparative Political Corruption

269236



Lecturer



prof. dr. sc.
Dagmar Radin

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*comparative politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*public policy, management and development, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Comparative Political Economy

284013

Associate Lecturer



izv. prof.
Višnja Vukov

ECTS Credits	5.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

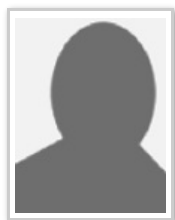
University graduate program of Political Science

Contemporary Theories of Democracy

92686



Lecturer



izv. prof. dr. sc.
Tonči Kursar

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
doc. dr. sc. Ana Matan

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*political theory, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

ECTS	1	Pohađanje nastave [EN]
ECTS	3	Esej [EN]
ECTS	1	Continuous knowledge assessment
ECTS	1	Weekly summaries of the literature
ECTS	1	Presentation
ECTS	7	

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Week by Week Schedule

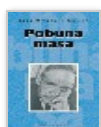
1. Intro to the course
2. Contested democracy

3. The contemporaneity of the theory and practice of ancient (Athenian) democracy: the importance of lot for the practice of democracy
4. Platon's critique of democracy: the caricature of "the democratic man"
5. Political representation and unauthorised advocacy: who can represent the citizens without voice?
6. Democracy or a republic: federalist dilemmas about the rule of the people and their contemporary interpretations - representation as the main democratic method
7. The Challenge of the masses in the meaning of democracy. The pressure of greater voting rights. Competitive elitism. Critique of competitive elitism (P. Bachrach)
8. Radical critique of liberal democracy
- Democracy as identity (C. Schmitt)
9. Democracy and the Cold War
- How did the Cold war influence the concept of democracy
10. Multimedia. Movie. Deadline for the final essay proposals
11. Democracy as a "spontaneous order"
Hard liberals (J. Buchanan. F. A. Hayek) - precursors of neoliberalism
12. Counter democracy and participation
- radical proposals for enlarged political participation
13. Postdemocracy/The void of democracy?
14. The end of democratic capitalism?
- democracy in times of deep economic crisis
15. The limits of liberal democracy: civil disobedience/civil resistance
- (non) justifiability of the use of political violence in liberal democracies
- the idea and practice of civil disobedience
- democratic disobedience

Literature



Jacques, Rancière (2008). *Mržnja demokracije*, Naklada Ljevak, Zagreb



José;Ortega y Gasset (2003). *Pobuna masa*, Golden marketing, Zagreb



Politička kultura, Zagreb (2007). *Politički spisi* (ur. N. Zakošek),, Carl Schmitt



Mirjana Kasapović, Nenad Zakošek (ur.) (1996). *Legitimnost demokratske vlasti*, Naprijed, Zagreb



Sorel, Georges, 1980: Revolucija i nasilje, Globus Zagreb.



Kelsen, Hans, 2012: Obrana demokracije, Naklada Breza, 2012



Habermas, Juergen, 1993: Tri normativna modela demokracije: o pojmu deliberativne politike, Encyclopaedia moderna, (14) 2, 109-114.



Crouch, Colin, 2007: Postdemokracija: političke i poslovne elite u 21. stoljeću, Izvori, Zagreb.

Additional Literature



Archibugi, Daniele, 2008: The Global Commonwealth of Citizens, Toward Cosmopolitan Democracy, Princeton University Press.



Barber, Benjamin, 2004: Strong Democracy: Participatory Politics for a New Age, University of California Press (2. izdanje).



Bohman, James/Rehg, William (ur.), 1997: Deliberative Democracy, Essays on Reason and Politics, MIT Press.



Bachrach, Peter, 1967: The Theory of Democratic Elitism: a Critique, Little Brown and co., Boston.



Badiou, Alain, 2008: Pregled metapolitike, Filip Višnjić, Beograd.



Barry, Brian, 1970: Sociologists, Economists and Democracy, MacMillan, London.



Benhabib, Seyla (ur.), 1996: Democracy and Difference, Princeton University Press, Princeton.



Bobbio, Norberto, 1990: Budućnost demokratije, Filip Višnjić, Beograd.



Buchanan, James/ Tullock, Gordon, 1962: Calculus of Consent, The University of Michigan Press, Ann Arbor.



Dahl, Robert, 1956: A Preface to Democratic Theory, University of Chicago Press, Chicago.



Dahl, Robert, 1998: Poliarhija: participacija i opozicija, Politička kultura, Zagreb.



Crippner, Greta, 2011: Capitalising on Crisis: Political Origins of the Rise of Finance, Harvard University Press.



Crouch, Collin, 2011: The Strange Death of Neoliberalism, Polity Press.



Fishkin, James/ Laslett, Peter (ur.), 2003: Debating Deliberative Democracy, Blackwell Publishing.



Giddens, Anthony, 1998: Treći put. Obnova socijaldemokracije, Politička kultura, Zagreb.



Gutmann, Amy/ Thompson, Dennis, 2004: Why Deliberative Democracy, Princeton University Press.



Habermas, Jrgen, 1998: The Inclusion of the Other, (ur. Cronin, C, De Greiff, P.), Polity Press, 49-101.



Habermas, Jrgen, 1993: Tri normativna modela demokracije: o pojmu deliberativne politike, Encyclopaedia moderna, (14) 2, 109-114.

	<i>Hardt, Michael/ Negri, Antonio, 2003: Imperij, Arzin/Multimedijski institut, Zagreb.</i>		<i>Hardt, Michael/ Negri, Antonio, 2004: Multitude. War and Democracy in the Age of Empire, The Penguin Press, New York.</i>
	<i>Hayek, Friedrich A., 1960: The Constitution of Liberty, Henry Regnery Co. Chicago.</i>		<i>Hayek, Friedrich A., 1969: Studies in Philosophy, Politics and Economics, Simon and Schuster. New York.</i>
	<i>Held, David, 1997: Demokratija i globalni poredak, Filip Višnjić, Beograd.</i>		<i>Kanfora, Lučano, 2007: Demokratija. Istorija jedne ideologije, Clio, Podgorica.</i>
	<i>Laclau, Ernesto/Mouffe, Chantal (2001): Hegemony and Socialist Strategy, Verso, New York.</i>		<i>Manin, Bernard, 1997: The Principles of Representative Democracy, Cambridge University Press, Cambridge.</i>
	<i>Mill, John Stuart, 1989: Razmatranja o predstavničkoj vladavini, u: Izabrani politički spisi Johna Stuarta Milla, Biblioteka Politička misao, Zagreb.</i>		<i>Mouffe, Chantal, 2000: The Democratic Paradox (Radical Thinkers), Verso, London.</i>
	<i>Olson, Mancur, 2009: Logika kolektivnog djelovanja, Biblioteka Politička misao, Zagreb.</i>		<i>Pareto, Vilfredo, 1966: Sociological Writings, Frederic Praeger, New York/Washington /London.</i>
	<i>Pateman, Carole, 1976: Participation and Democratic Theory, Cambridge University Press, Cambridge.</i>		<i>Plamenatz, John, 1973: Democracy and Illusion, Longman, London.</i>
	<i>Ranciere, Jacques, 2004: Disagreement: Politics and Philosophy., University of Minnesota Press.</i>		<i>Rawls, John, Politički liberalizam, Kruzak, Zagreb: 343-399.</i>
	<i>Sander, Lynn, 1997: Against Deliberation, Political Theory (June), 347-76.</i>		<i>Sartori, Giovanni, 1987: The Theory of Democracy Revisited, Chatham House Publishers, Inc., New Jersey.</i>
	<i>Scharpf, Fritz, 1999: Governing in Europe: Effective and democratic?, Oxford University Press, Oxford.</i>		<i>Streeck, Wolfgang, 2011, The Crises of Democratic Capitalism, New Left Review, (September/October) 5-29.</i>



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Democracy vs.
Capitalism, Cambridge
University Press.*



*Young, Iris Marion,
1997: Activist
Challenges to
Deliberative
Democracy, Political
Theory, 29 (5).*

Contemporary Theories of Social Development: Climate Emergency, Revolution or Techno Utopia?

284584



Lecturer



izv. prof. dr. sc.
Danijela
Dolenec

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Course Description

The main goal of the course is for students to master some of the main theses on social development and apply them to current issues.

We will apply contemporary theories of social development to consider our future in light of the climate crisis, the digital revolution, and various social polarizations.

Contemporary theories of social development integrate different theoretical schools, from Marxism and Durkheimian functionalism to Weberian comparative sociology, attempting to offer a comprehensive theory of modern society. The course examines classical theories of the development of modern society, contrasting structural and functionalist perspectives, as well as those that proceed from the assumptions of methodological individualism.

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Seminarski rad [EN]

0
ECTS continuous evaluation of students' contribution to class

0
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Week by Week Schedule

1. Introduction to the course. Jeffrey Alexander on the Centrality of the Classics
2. Who's Afraid of Theory? Ways of Doing Social Science. Abbott's Methods of Discovery.
3. How Development Changes People? Introduction to Modernization Theories through Inglehart's Silent Revolution.
4. Functionalism. Talcot Parsons' Evolutionary Universals in Society and Josip Županov's Critique of Egalitarianism.
5. Blaming the Victims. Dependency and World Systems Theories
6. Conflict Theories. A brief tour of Marx, Lenin & Gramsci. Nancy Fraser's Theory of Participatory Parity.
7. What Can I do? Individualism and Rational Choice. Civil Disobedience and Engin Isin's Activist Citizen.
8. colloquium
9. Can Women be Leaders? Victoria Brescoll wondering whether Angry Women can get ahead.
10. Our House is on Fire! Greta Thunberg, the Extinction Rebellion and Giddens' Politics of Climate Change
11. Revolution. E.O. Wright's Four Logics of Anticapitalism. Tilly's distinction between revolutionary situations and revolutionary outcomes.
12. Techno-Utopian Future. Martin Ford on The Rise of the Robots and David Greaber on Bullshit Jobs and Flying Cars
13. Amusing Ourselves to Death. Postman on Public Discourse in the Age of Show Business. TikTok and the Public Sphere
14. Can Education Change our Future? bell hooks on Teaching to Transgress and Diane Raey on Miseducation.
15. colloquium

Literature



Alvin Y. So (1990).
Social Change and Development, SAGE



J. Timmons Roberts
(2000). *From Modernization to Globalization*, Wiley-Blackwell



Peter Wagner (2016).
Progress, John Wiley & Sons

Corporate Communication

111595



Lecturer



prof. dr. sc.
Božo Skoko

ECTS Credits	7.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Associate Lecturer
dr. sc. Dejan Gluvačević

Course Description

The main aim of this course is to enable students gathering of additional knowledge in the field of public relations, adjusted for activities in corporate environment, and base understanding of other related disciplines which public relations experts often encounter.

Study Programmes

» University graduate program of Journalism (Studij) (*strategic communication, 1st semester, 1st year*)

Grading	
Acceptable (2)	50%
Good (3)	65%
Very Good (4)	80%
Excellent (5)	90%

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2 ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

1 ECTS Praktični rad [EN]

7 ECTS

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	25 %	20 %	25 %
Zadaci [EN]	0 %	0 %	15 %	25 %

Week by Week Schedule

1. New market challenges and functioning of corporations in the era of globalization
2. Organizations as a system; Organization and markets
3. Internal communication and types of communication with employees
4. Strategic communication in organization
5. Communication with the market /Marketing communication
6. Corporate values and organizational culture
7. Communicating bad news and organizational change
8. Business negotiation
9. Written communication in organization
10. Spoken and visual presentation
11. Managing teams
12. Leadership in the organization
13. Corporate social responsibility
14. Methods and techniques in corporate communication
15. Examples of a good practice

Literature



Holtz, Shel (2008). *Korporativni razgovori: vodič za provedbu učinkovite i prikladne interne komunikacije*, HUOJ, Zagreb.



Ridderstrale, Jonas i Nordstrom, Kjell (2009). *Funky Business zauvijek*, Differo, Zagreb.



Rouse, Sandra i Michael (2005). *Poslovne komunikacije*, Masmedia, Zagreb.

Additional Literature



Tomić, Zoran: (2008). *Odnosi s javnošću teorija i praksa*, Synopsis, Sarajevo-Zagreb

Similar Courses

- » Korporativno komuniciranje, Oxford

Croatia in International Economic Relations

228480



Lecturer



doc. dr. sc.
Josip Lučev

ECTS Credits	7.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Course Description

Competitiveness is decreasingly a result merely of the differences in prices of individual products. Analyses of export results in developed countries show that success is connected less with specialization and more with the general efficiency of the entire economy. The focus of competitiveness has shifted from prices to technology, quality, design, delivery timeframes and financial support of export programs. In other words, to an integral competitiveness of the modern economy. The new global economy, with its integration and competitiveness, provides ample visible examples of economic success. The objective of this course is to study the most developed economies as well as their interaction with the most important multilateral organizations in the post-hegemonic global economy. Multilateral organizations such as the WTO (as well as the IMF and the World Bank) are best understood in their international political context, shaped in large part by the most developed economies. Confirmation of these assumptions is crucial for the analysis of Croatia's position in international economic relations.

Study Programmes

- » University graduate program of Political Science (Studij)
(*international relations, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain the basic concepts needed to analyse Croatia's position in the international environment
2. Demonstrate the (lack of) connection of economic and political development
3. Distinguish the basic principles of major international actors such as IMF, WTO, World Bank and evaluate their impact on the positioning of Croatia
4. Prepare active student participation in discussions on current issues in Croatia, the region and the world
5. Argue their position in a critical presentation of research
6. Explain the relevant modern economic processes in the region and the world
7. Apply analytical skills to discussing systemic reform

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1	Pohađanje nastave [EN]
ECTS	
3	Kolokviji [EN]
ECTS	
3	Referat [EN]
ECTS	
0	Usmeni ispit [EN]
ECTS	
7	
ECTS	

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Mješovito učenje
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	0 %	0 %	50 %	50 %
Esej [EN]	0 %	0 %	50 %	50 %

Comment:

The final grade is formed through two written colloquia (together forming 50% of the grade), or with a final oral exam (also 50% of the grade, as an alternative to colloquia) and with a group project presented in class (50% of the grade)

Week by Week Schedule

1. Introduction to the course - methods and objectives
2. International economic relations: paradigmatic and economic changes
3. Theories of International Political Economy, trade and investment: interactions with the world
4. Comparative Capitalism and the international economic surrounding
5. Determinants of growth models and developmental strategies
6. Croatian economic history from Austria-Hungary to independence: origins of central economic challenges
7. Croatia and the EU: constriction and opportunity

8. 1st colloquium
9. Croatian economic structure and trade
10. Croatia and the IMF, World Bank and WTO: conditionality and resources
11. Croatia and growth: issues of competitiveness, exports and investments
12. Croatia as periphery: developed economies and alternative paths to growth
13. Croatia and reform: internal and external drivers of change
14. Croatia and limits to growth and competitiveness: clientelism, corruption, rentier capitalism
15. 2nd colloquium

Literature



Družić, G. (2009). *Croatian Economic Development and the EU: Potential and Perspectives*, Školska knjiga



Tica, J., Globan, T. and Levaj, M. (2021). *Foreign Direct Investment in the Successor States of Yugoslavia*, Springer



Kotarski, K. and Petak, Z. (2019). *Policy-Making at the European Periphery*, Palgrave Macmillan



Lučev, J. and Cvrtila, D. (2021). *Economic Policy Independence in EU Member States: Political Economy of Croatian Membership*, Ekonomski vjesnik/Econviews-Review of Contemporary Business, Entrepreneurship and Economic Issues



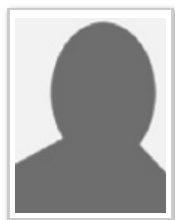
Brkić, L. (1996). *Theory of Economic Growth and Stability: the Case of Croatia*, Politička misao: časopis za politologiju

Croatia in the European Security System

92633



Lecturer



prof. dr. sc.
Ružica
Jakešević

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

The aim of this course is the study of Croatian national security in the context of European security. Special attention will be directed towards the study of security at national (national security concept) and regional level (regional security concept). Furthermore, the study will include: analysis of mechanisms for the achievement of national security of the Republic of Croatia; its national interests and values; threats to national security; national security system; principles and practices for conflict prevention and resolution; actions of states in the case of direct security threats and breach of peace; European security system and its impact on the national security of the Republic of Croatia. The course will also focus on the study of how global and regional dynamics affect Croatian national security. Similarly to trends in other countries, military threats to security of the Republic of Croatia have lost their previous significance. However, military factor still represents one of the factors endangering national security and should not be neglected in the design and research of security policies. Increased willingness of countries to peacefully settle interstate disputes and increased scope of multilateral cooperation in coping with security issues are among the most important positive effects for the security of the Republic of Croatia. Contemporary approach to the assessment of threats to national security is based on five sectors: military, political, societal, economic and environmental sectors.

Study Programmes

- » University graduate program of Political Science (Studij) (*croatian politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*national security, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Analyze and understand security policy of the Republic of Croatia in European and wider international context
2. Interpret the process of designing and transformation of the security policy of the Republic of Croatia, as well as factors (domestic and international) which influence these processes.
3. Assess and evaluate actions of the Republic of Croatia in the international environment - in terms of security cooperation and cooperation within international organizations

4. Analyze the position and types of activities of the Republic of Croatia within international organizations - UN, NATO, EU and OSCE (especially within the Common Foreign and Security Policy)
5. Assess security processes in the environment and their influence on the security of the republic of Croatia

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Kolokviji [EN]

2
ECTS Presentation

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava
- » Samostalni zadaci
- » Mentorski rad

Croatian as a Media Language

55446



Lecturers



izv. prof. dr. sc. Boris Beck doc. dr. sc. Nikolina Borčić

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

The purpose of the course is to become able to recognize and explain communicative and social contexts where language changes are induced, and to become aware of the protagonists which - consciously or unconsciously - initiate, promote or restrain them. The changes are examined within the relation standard variety explicit norm - sub-standard varieties, as well as concerning political, social and cultural connotations of originally slang and argot lexical items and word-formation patterns which by the means of colloquial register are entering into general quality media texts, acquiring wider communicative and social legitimation. The concept of vernacular or urban koine, that emerges in contact situations between a dialect and standard variety, is also examined with special regard to its expanding use in various media genres, outside the humorous pages, comedy shows and folkloristic themes, to which it has until recently been strictly confined.

Study Programmes

» University graduate program of Journalism (Studij) (*required course, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Evaluate why a standard variety in general, and its use in media in particular, requires flexible treatment of urban vernaculars and other informal idioms
2. Identify and analyze various aspects of media discourse, that is linguistics practices in media
3. Identify contextually conditioned inter-relation between linguistic innovation and actual norm
4. Apply innovative word-formation patterns in order to transfer individual creativity to the wider audiences
5. Explain the ways and routes of Global English influence on other languages
6. Identify cases (communication frames) when a linguistic interference or creation has additional cultural or psychological implications
7. Analyze the channels through which linguistics innovations spread, and understand reasons behind the processes

8. Describe and interpret multi-layered motives - functional, identitarian, playful... - beyond a linguistic 'innovation', 'mistake' or 'otherness'

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

5
ECTS Pismeni ispit [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Week by Week Schedule

1. Introduction: Linguistic Practices in Public Discourses in the Beginning of the 21st Century
2. Mass-Media Croatian: Crisis or Innovation?
3. Non-standard Lexis, Syntax and Semantics
4. Neology (Word-Making)
5. New Word-Formation Patterns: Blends
6. New Prefixes and Prefixoides
7. Slang-Generated and Slangified Suffixes (I)
8. Slang and Slangified Suffixes (II)
9. Discourse of Advertising (I)
10. Discourse of Advertising (II)
11. English as Global Language: Reasons and Context
12. English as Global Language: Consequences and Perspectives
13. (Pseudo)anglicisms and Structural Influence of English
14. New Phrasemes and Phraseological Calques in Media
15. Linguistics Practices in Internet Genres

Literature



Ivo Žanić (2016).
Jezična republika.
Hrvatski jezik, Zagreb,
Split i popularna
glazba, Naklada
Jesenski i Turk -
Zagreb



Damir Kalogjera:
Nezaobilaznost normi
(norma) i kritika norme
(2000). *L. Badurina - B.*
Pritchard - D. Stolac
(ur): Jezična norma i
varijeteti., Hrvatsko
društvo za primijenjenu
lingvistiku, Zagreb -
Rijeka

- | | |
|--|---|
|  Barbara Kryžan-Stanojević: Joker-riječi (JR) - pojava u suvremenome jeziku (1998). <i>Strani jezici</i> , Odjel za strane jezike Hrvatskog filološkog društva i Školska knjiga |  Renata Geld: Što je turbo u hrvatskom (2005). <i>D. Stolac - N. Ivanetić - B. Pritchard (ur) Jezik u društvenoj interakciji.</i> , Hrvatsko društvo za primijenjenu lingvistiku, Rijeka |
|  Stjepan Babić: O postanku sufiksa -čuga (1991). <i>Senjski zbornik</i> , Gradski muzej Senj |  Karlo Budor: Udvostručena množina i patvorena jednina: pleonastički imenički sufiks -os(i) u nekim hrvatskim posuđenicama (1993). <i>Suvremena lingvistika</i> , Hrvatsko filološko društvo i Zavod za lingvistiku FF u Zagrebu |
|  Krešimir Bagić: Figurativnost reklamnoga diskurza; http://www.hrvatskiplus.org (2006). <i>J. Granić (ur) Jezik i mediji</i> , Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Split |  A. Gjuran-Coha - Lj. Pavlović: Elementi reklamne retorike u hrvatskim reklamnim porukama (2009). <i>Fluminensia</i> , Filozofski fakultet Rijeka |
|  Ivo Žanić (2007). <i>Hrvatski na uvjetnoj slobodi.</i> , Fakultet političkih znanosti, Zagreb |  Sue Wright (2010). <i>Jezična politika i jezično planiranje.</i> , Fakultet političkih znanosti, Zagreb |
|  Anja Nikolić-Hoyt: Englesko-hrvatski jezično-kulturni dodiri (2005). <i>D. Stolac - N. Ivanetić - B. Pritchard (ur) Jezik u društvenoj interakciji</i> , Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Rijeka |  Anđel Starčević: Imenice kao atributi - nove strukture u hrvatskom jeziku (2006). <i>J. Granić (ur) Jezik i mediji</i> , Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Split |
|  M. Turk - M. Opašić: Supostavna raščlamba frazema (2008). <i>Fluminensia</i> , Filozofski fakultet Rijeka |  M. Žic Fuchs - N. Tuđman Vuković: Pričati: novi lik u priči o glagolima govorenja (2000). <i>Filologija</i> , HAZU, Zagreb |
|  Vesna Muhvić-Dimanovski. (2005). <i>Neologizmi. Problemi teorije i primjene</i> , FF Press, Zagreb |  Vesna Muhvić-Dimanovski: Apokopa i afereza u funkciji jezične ekonomije (2001). <i>Suvremena lingvistika</i> , Hrvatsko filološko društvo i Zavod za lingvistiku FF u Zagrebu |
|  Tamara Turza-Bogdan: Jesu li nepoznate riječi uistinu nepoznate? (2005). <i>J. Granić (ur): Semantika prirodnog jezika i metajezik semantike</i> , Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Split |  William Labov: Društvene okolnosti lingvističke promjene (1980). <i>Argumenti</i> , 4/ 1980: 116-122., Marksistički centar Rijeka |

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|  <p>Barbara Kryzan-Stanojević: Pogreška, jezična inovacija i norma (2000). <i>L. Badurina - B. Pritchard - D. Stolac (ur): Jezična norma i varijeteti.</i>, Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Rijeka</p> |  <p>Ivo Žanić: Purgerinjosi, tovarinjosi i leginjice - tvorbene inovacije u hrvatskim vernakularima (2010). <i>M. Brdar i dr. (ur) Prostor i vrijeme u jeziku: jezik u prostoru i vremenu</i>, Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Osijek</p> |
|  <p>Ranko Bugarski (2003). <i>Žargon. Lingvistička studija</i>, Biblioteka XXvek, Beograd</p> |  <p>Barbara Štebih Golub: Okazionalizmi u hrvatskom publicističkom stilu (2012). <i>B. Čorić - R. Dragičević (ur) Tvorba reči i njeni resursi u slovenskim jezicima</i>, Filološki fakultet - Beograd</p> |
|  <p>A. Skelin Horvat - V. Muhvić Dimanovski: Danas jesmo - sutra nismo: prilog problematiziranju hapaksa u hrvatskome jeziku (2014). <i>D. Stolac (ur) Riječki filološki dani 9</i>, Filozofski fakultet - Rijeka</p> |  <p>Krešimir Bagić: Stopljenica: riječ, figura, kultura; http://www.stilistika.org/bagic (2015). <i>A. Ryznar (ur) Svijet stila, stanja stilistike</i>, Filozofski fakultet - Zagreb</p> |
|  <p>Ivan Marković: Tri nehrvatske tvorbe: infiksacija, reduplikacija, fuzija (2009). <i>Rasprave IHJJ</i>, Institut za hrvatski jezik i jezikoslovlje - Zagreb</p> |  <p>Ivan Marković: Od Oca do Čaće - 150 godina hrvatskih stopljenica (predgovor); http://www.stilistika.org/od-oca-do-cace (2016). <i>I. Marković - I. Klindić - I. Borković: Hrvatski rječnik stopljenica</i>, Filozofski fakultet - Zagreb</p> |
|  <p>Vesna Muhvić-Dimanovski: Super- kao element hibridnih složenica (1992). <i>Radovi Zavoda za slavensku filologiju</i>, Filozofski fakultet - Zagreb</p> |  <p>Marijana Horvat - Barbara Štebih Golub: Posljedice internacionalizacije u hrvatskome jeziku (2010). <i>Rasprave IHJJ</i>, Institut za hrvatski jezik i jezikoslovlje Zagreb</p> |
|  <p>S. Bosnić - I. Galunić - P. Šerbedija: Slogani su slogani: sve su ostalo samo reklame! (2016). <i>V. Rišner (ur) Jezik medija nekada i sada</i>, Hrvatska sveučilišna naklada - Zagreb</p> |  <p>Sanda Lucija Udier: O jeziku reklame (2006). <i>J. Granić (ur) Jezik i mediji</i>, Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Split</p> |
|  <p>Kristian Lewis - Barbara Štebih Golub: Tvorba riječi i reklamni diskurs (2014). <i>Rasprave IHJJ</i>, Institut za hrvatski jezik i jezikoslovlje - Zagreb</p> |  <p>Nikola Koščak: Grafostilistika i politika; www.stilistika.org/koscak (2015). <i>A. Ryznar (ur): Svijet stila, stanja stilistike</i>, Filozofski fakultet - Zagreb</p> |
|  <p>Marija Turk: Razumljivost i stilske značajke kalkova (2003). <i>Fluminensia</i>, Filozofski fakultet - Rijeka</p> | |

Additional Literature



Jagoda Granić, ur. (2006). *Jezik i mediji. Jedan jezik: više svjetova*, Hrvatsko društvo za primijenjenu lingvistiku, Zagreb - Split



Barbara Kryzan-Stanojević, ur. i drugi (2009). *Lice i naličje jezične globalizacije*, Srednja Europa - Zagreb



Barbara Kryzan-Stanojević, ur. i drugi (2011). *Inovacije u slavenskim jezicima*, Srednja Europa - Zagreb



Barbara Kryzan-Stanojević, ur. i drugi (2013). *Javni jezik kao poligon jezičnih eksperimenata*, Srednja Europa - Zagreb



Barbara Kryzan-Stanojević, ur. i drugi (2016). *Jezična politika: između norme i jezičnog liberalizma*, Srednja Europa - Zagreb



Marija Turk (2013). *Jezično kalkiranje u teoriji i praksi. Prilog lingvistici jezičnih dodira*, Hrvatska sveučilišna naklada - Zagreb

Similar Courses

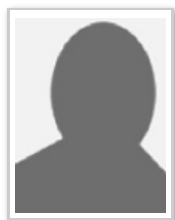
» Communication, Media and Culture, Oxford

Democracy and Economic Development

103536



Lecturer



prof. dr. sc.
Nenad Zakošek

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 11

Good (3) 14.5

Very Good (4) 18

Excellent (5) 21.5

-

Course Description

The course deals with the problem of economic prerequisites of democratization, which is a well-researched topic in comparative politics. Since the early 1960s there is an ongoing debate among political scientists on the relationship between economic development and establishing consolidated liberal democracies. A comparison of quantitative studies with large number of cases and qualitative historical studies with in-depth analysis of a small number of cases is given on the basis of Todd Landman's Issues and Methods in Comparative Politics.

Another focus of the course are problems and theories discussed in Ronald Inglehart's and Christian Welzel's book Modernization, Cultural Change and Democracy: the author's re-formulation of the modernization theory, the question how economic and social development affects value change and what is the link between modernization, value change and democratization. Finally, the question is raised about the origins and consequences of the financial and economic crises of 2008. A special emphasis is given to the problem of compatibility of capitalist economy, welfare state and democracy in Europe, based on analyses by Wolfgang Streeck and Claus Offe.

Study Programmes

- » University graduate program of Political Science (Studij) (*comparative politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*croatian political system, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define concepts and analyze research results concerning the relation between economic development and liberal democratic institutions
2. Analyze individual cases of states and their political and economic development
3. Apply methods of comparative research on the relation between economic and political development
4. Explain complex theoretical concepts and empirical research data concerning problems of economic development and democracy

5. Design their own research project concerning relation between economic and political development on a chosen case

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1 ECTS Pohađanje nastave [EN]

4.5
ECTS Pismeni ispit [EN]

1.5
ECTS Seminarski rad [EN]

7 ECTS

Forms of Teaching

» Predavanja

» Students are obliged to be present at the lectures which outline the topics covered in the obligatory reading list.

» Seminari i radionice

» Students have the obligation to participate in seminars by reading the literature assigned to seminar meetings, preparing a presentation or writing a paper based on seminar literature and participating in the seminar discussion.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	10 %	0 %	0 %
Usmeni završni ispit [EN]	0 %	0 %	50 %	80 %
Zadache [EN]	70 %	10 %	0 %	0 %

Comment:

-

Week by Week Schedule

1. Lecture:

Introduction: basic research concepts dealing with the relation between democracy and economic development

Seminar:

Course introduction: explanation of seminar topics

2. Lecture:

Landman: Quantitative research studies

Seminar:

Rueschemeyer et al. Capitalist Development and Democracy: 1. Introduction, 2. The Controversy, 3. A Theoretical Framework (pp. 1-78)

3. Lecture:
Landman: Qualitative research studies on democracy and economic development
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 4. Advanced Capitalist Countries (pp. 79-154)
4. Lecture:
Inglehart and Welzel: A revised theory of modernization
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 5. Latin America (pp. 155-225)
5. Lecture:
Inglehart and Welzel: Modernization, cultural change and cultural traditions
Seminar:
Rueschemeyer et al. Capitalist Development and Democracy: 6. Central America and the Caribbean, 7. Conclusions and Reflections (pp. 226-302)
6. 1st (mid-term) colloquium:
Landman
Inglehart and Welzel (pp. 1-93)
7. Lecture:
Inglehart and Welzel: Socio-economic development and cultural change
Seminar:
Luebbert Liberalism, Fascism, or Social Democracy: 2. Ties That Would Divide: Liberal-Labor Alliances in Britain, France, and Switzerland before the War, 3. Cleavage Structures and the Failure of Liberal Movements in Late Nineteenth-Century Europe (pp. 15-109)
8. Lecture:
Inglehart and Welzel: Democratic values and democratic institutions
Seminar:
Luebbert Liberalism, Fascism, or Social Democracy: 4. The Break with Liberalism and the Formation of Working-Class Movements, 5. The Organization of Workers: Liberal and Aliberal Societies Compared, 6. War, Crisis, and the Stabilization of the Liberal Order (110-233)
9. Lecture:
Inglehart and Welzel: Civic culture, democracy and human development
Seminar:
Luebbert Liberalism, Fascism, or Social Democracy: 7. Narrowing the Aliberal Outcomes: Liberalism's Final Failure and the Irrelevance of Traditional Dictatorship, 8. Social Democracy and Fascism, 9. Conclusion: Class Alliances and Transition to Mass Politics (pp. 234-315)
10. Lecture:
Streeck: The crisis of democratic capitalism
Seminar:
Bohle, Greskovits Capitalist Diversity on Europe's Periphery: 2. Paths to Postsocialist Capitalism, 3. Nation Builders and Neoliberals: The Baltic States (pp. 55-137)
11. Lecture:
Offe: The European model of "social" capitalism and its prospects
Seminar:
Bohle, Greskovits Capitalist Diversity on Europe's Periphery: 4. Manufacturing Miracles and Welfare State Problems: The Visegrad Group, 5. Neocorporatism and Weak States: The Southeastern European Countries (pp. 138-222)

12. 2nd colloquium:
Inglehart and Welzel (pp. 94-300)
13. -
14. -
15. -

Literature



Ronald Inglehart,
Christian Welzel (2005).
*Modernization, Cultural
Change and
Democracy*, Oxford
University Press



Todd Landman (2013).
*Issues and Methods in
Comparative Politics*,
Routledge

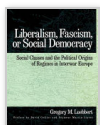


Colin Crouch (2004). *Post-
democracy*, Polity,
Cambridge

Additional Literature



Dietrich Rueschemeyer,
Evelyne Huber
Stephens, John D.
Stephens (1992).
*Capitalist Development
and Democracy*,
University of Chicago
Press



Gregory Luebbert
(1991). *Liberalism,
Fascism, or Social
Democracy*, Oxford
University Press



Dorothee Bohle, Béla
Greskovits (2012).
*Capitalist Diversity on
Europe's Periphery*,
Cornell University Press

Similar Courses

- » The Political Economy of Inequality and Democracy, Oxford
- » Democracy, Development, and the Rule of Law, Stanford university

Development Policy

131740



Lecturer



prof. dr. sc.
Dagmar Radin

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60

Good (3) 70

Very Good (4) 80

Excellent (5) 90

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*comparative politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*public policy, management and development, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Students will have an understanding of the political economy of development.
2. Students will have an understanding of the parameters of particular developmental policies and their consequences.
3. Students will have be able to identify developmental models.
4. Students will be able to understand and analyze case studies and find and analyze relevant data related to each case.

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

0
ECTS Kolokviji [EN]

0
ECTS Pismeni ispit [EN]

0
ECTS Istraživanje [EN]

0
ECTS Referat [EN]

0
ECTS

Forms of Teaching

» On line u cijelosti

Literature



Bratton, Michael (1982).
*Patterns of Development
and Underdevelopment:
Toward a Comparison,*
International Studies
Quarterly

Digital Propaganda and Disinformation

270786



Lecturers



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



doc. dr. sc.
Milica Vučković

Course Description

Study Programmes

- » University graduate program of Journalism (Studij) (*strategic communication, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

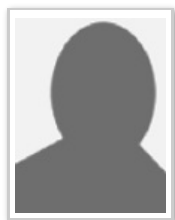
Teaching Assistant
Silvija Vuković, dr. sc.
socio.

Electoral Systems

143646



Lecturer



izv. prof. dr. sc.
Višeslav Raos

ECTS Credits	5.0
English Level	L2
E-learning Level	L1
Study Hours	60

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90

Course Description

The aim of this course is to offer a comparative study of electoral systems as one of the key areas of Comparative Politics and Political Science in general. Electoral systems are among the most important institutions in contemporary democracies. The most influential political scientists of our age have declared them "the most fundamental element of representative democracy" (Lijphart), "the most important part of the political system" (Sartori), but also potentially the most manipulated political tool (Taagepera and Shugart). In addition, Robert Dahl has pointed out that "probably no other political institution shapes the political landscape of a democratic country than its electoral system and its political parties". The purpose of this course is to equip students with fundamental knowledge about elections and electoral politics, and not just the institutional framework that sets the rules for the conducting of elections as such.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Develop knowledge about electoral institutions and processes
2. Develop capabilities of comparative analysis of electoral systems and their outcomes
3. Distinguish different types and subtypes of electoral systems and their wider implications
4. Develop capabilities of analyzing trends and predicting future development of electoral politics
5. Analyze the role of electoral models and patterns across a wide range of political systems

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

1. Students are expected to read the suggested articles prior to each tutorial session. Students are expected to write a position paper (one-page long commentary on the suggested articles) prior to each tutorial session. At least four position papers are needed for a positive grade in this segment of the course. When writing their position papers, students should include at least one additional source (article, book chapter, etc.) besides the two suggested articles for that session. Position papers imply that students will provide own, critical view of the matter covered in the readings. Thus, please refrain from turning your position papers into mere summaries. For each session (excluding the first two, introductory sessions), there will be two topics for position papers, with two suggested articles each. Please choose one of the topics for your position paper for that session.

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Esej [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Referat [EN]

5
ECTS

Forms of Teaching

- » Mješovito učenje
 - » Tutorial Sessions - Short Lectures followed by Seminar Discussion

Week by Week Schedule

1. Session 1: Introduction to electoral systems
 - Introduction to the study of electoral systems
 - Basic concepts of electoral systems
 - Main points of difference of electoral system types
2. Session 2: Turning votes into seats
 - Comparing seat allocation methods
 - Effects of district magnitude and electoral thresholds
 - Measuring the effects of electoral systems on party systems
3. Session 3: Voting rights and candidacy rights
 - The development of universal suffrage
 - Voting restrictions
 - Ballot access and candidacy requirements
4. Session 4: Plurality voting system
 - Features of the British electoral system: party strongholds, safe and marginal seats, bias
 - Features of the American electoral systems: Electoral College, apportionment, gerrymandering
5. Session 5: Two-round system and the alternative vote system
6. Session 6: Proportional representation systems
7. Session 7: Pure proportional representation systems
8. Session 8: PR system subtypes and the single transferable vote system
9. Session 9: Mixed-member systems
10. Session 10: Mixed-member proportional system in Germany
- 11.
- 12.
- 13.
- 14.
- 15.

Position papers should be uploaded to the respective folder on the intranet (preceding the respective tutorial session). The quality of position papers (10%) and participation in tutorial discussions (10%) make up 20% of the final grade. 2. Students are expected to write a semester paper (about 3000 words, not counting the bibliography) on the topic of their own choice that fits the course content. The grade for the semester paper amounts to 40% of the final grade. You can propose your own topic, or you can build upon one of the topics suggested below. Every semester paper should have a comparative research framework and revolve around a clearly stated research question. Suggested topics for semester papers: 1. Age of candidacy requirements 2. Ballot access for parties and independent lists 3. Elections in post-conflict societies 4. Electoral fraud 5. E-voting and digital democracy 6. Gender quotas 7. Gerrymandering 8. Primaries in France 9. Rules on pre-electoral coalitions 10. Successful and unsuccessful electoral reforms 11. The advantages and disadvantages of the first-past-the-post system 12. The struggle of African Americans for equal voting rights 13. The suffrage movement 14. Varieties in US primaries 3. A necessary condition for passing the course is the exam. The exam covers selected chapters (1, 3, 4, 6, 8, 9, 10, 14,

Literature



Michael Gallagher, Paul Mitchell (2005). *The Politics of Electoral Systems*, OUP Oxford



Andrew Reynolds, Ben Reilly, Andrew Ellis (2005). *Electoral System Design*, International IDEA

Additional Literature



Kai Arzheimer, Jocelyn Evans, Michael S. Lewis-Beck (2017). *The SAGE Handbook of Electoral Behaviour*, SAGE

16, 24, 25) from Gallagher, M. and Mitchell, P. (eds). *The Politics of Electoral Systems*. Oxford: Oxford University Press and sections from Reynolds, A.; Reilly, B. & Ellis, A. (eds) (2008) *Electoral System Design: The New International IDEA Handbook*. Stockholm: International IDEA (pp. 27-116, 118-126, 129-143). Depending on the number of students, the exam can be an oral exam (small number of students) or a written exam (large number of students). The exam grade equals 40% of the final grade.

EU policy

103556



Lecturer



doc. dr. sc.
Mario Munta

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable 10
(2)
Good 12
(3)
Very Good 15
(4)
Excellent 18
(5)

All students are required to attend classes, lectures and seminars. By regular attendance of seminars develop the capacity to develop project proposals on selected EU policies, and generate additional analytical assumptions in a seminar paper on one of the EU policies. With seminar classes are allowed to be absent more than 3 times! The exam (final grade) in the course EU Policy consists of three elements: a written exam on the policy making process in the EU and key characteristics of EU policies (40 percent of the grade); an essay on a chose EU public policy, length cca 4.000 words (40 percent of the grade) and a written memo, length cca 1.800 - 2.000 words as part of the service learning project (20 percent of the grade).

Course Description

The aim of the course is to introduce students to the basic features of the process of creation and implementation of EU policies, the content of these policies, and in general with the consequences of the process of Europeanization of public policy. The prerequisites of the course requires knowledge of the basic narrative of the policy analysis. In addition, it is partly linked to the standard literature on the political system and the political economy of the EU.

The course is divided into two parts. In the first part (meetings 1-6) are considered institutions, actors and processes related to the formulation and implementation of public policies of the EU, the concept of Europeanization as a broad framework for understanding transformation of EU public policies, EU budget and the mechanisms of coordination economic policies in the EU.

The second part of the course (meetings 7-11) discusses the specific policies created in the European Union, and the process of Europeanization of key public policies which are the exclusive competence of member states (education policy). In addition, on the basis of service learning methods, the course will analyze EU environmental frameworks and the level of harmonization between Croatian laws and practices, and EU legislation in the area of environmental policy.

In carrying out the first part of teaching was applied phase narrative of the process of creating a policy, based on an analysis of actors, goals and instruments of particular EU policies. The second part deals with all key EU policies, in addition to policies that are to a greater or lesser extent already covered by other courses to study political science (policy of the internal market and competition, trade policy, foreign and security policy, justice and home affairs). Each individual policy is discussed with regard to the role of the actors involved in its design, the instruments it uses and the objectives which it is achieved.

Based on the knowledge provided in this course, students can get a complete picture of the way in which takes place the policy making process of the EU, and a number of useful knowledge about the institutional and content features of individual policies. In addition, students receive basic knowledge about the achievements of the Europeanization of certain public policies, including those that still have the highest competence of the member governments.

Study Programmes

- » University graduate program of Political Science (Studij) (*european studies: croatia and europe, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*public policy, management and development, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. To explain the functioning of EU institutions and their influence on the formulation and implementation of EU public policies
2. To explain the impacts of Europeanization of EU public policies
3. To identify and classify policy making actors in the EU
4. To explain the meaning and objectives of the Europe 2020 strategy and the European Semester
5. To explain factors that influence the allocation and absorption of EU funds
6. To create independently a research on a chosen EU public policy
7. To analyze the harmonization of croatian environmental standards with EU regulations
8. To create a project fiche for a chosen EU public policy

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Esej [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Service learning

7
ECTS

Forms of Teaching

» Predavanja

- » Lectures are related to the 13 educational topics, which in the first part includes the basic features of the policy-making process at the EU level, and the second part of the display content of the key policies that created by the EU.

» Seminari i radionice

- » The seminar includes, in addition to standard analysis of individual EU sectoral policies, the application of service learning methods.

The work in seminars will follow two principals. First, it will consist of practical application of the material covered in lectures, including practical examples and EU policy problems. Guest lectures by prominent practitioners and researchers will follow. Second, the seminar will include exercises related to environmental policy with the application of service learning methods. In that regard, students will have to write a broad memo of cca 1.800 - 2.000 words.

» Samostalni zadaci

- » Students are required to prepare an essay about a specific

EU policy of about 4,000 words.

Week by Week Schedule

1. Introductory meeting - overview of the syllabus for academic year 2018./2019.
2. Institutional framework for policy making in the EU: competencies and key characteristics of the proces
3. Policy making in the EU
4. Agenda-setting of EU policies
5. Policy formulation in the EU
6. Policy implementation in the EU
7. The European Semester: economic policy coordination in the EU
8. 1st colloquium
9. EU Budget
10. Common Agricultural Policy
11. EU Cohesion Policy
12. Environmental policy, eco-standards in the EU and environmental impact assessments
13. EU Employment Policy: National standards, regulations and European objectives
14. Europeanization of education policy
15. 2nd colloquium

Literature



McCormick, John (2010). *McCormick, J. (2010) Razumjeti Europsku Uniju.* Zagreb: Mate., Zagreb: Mate



Wallace, Helen; Pollack, Mark A.; Young, Alasdair R. (eds.) (2015). *Wallace, H., Pollack, M., Young, A. (2010) Policy-Making in the European Union, 6th ed. Oxford: Oxford University Press., Oxford: Oxford University Press.*



Petak, Zdravko (2012). *Europeizacija javnih politika u Hrvatskoj, u: V. Puljiz, S. Ravlić, V. Visković, ur., Hrvatska u EU: kako dalje?, str. 17-41., Zagreb: Centar za demokraciju i pravo Miko Tripalo.*



Saurugger, Sabine (2013). *Teorije i koncepti Europske integracije. Zagreb: Centar za europske studije, Fakultet političkih znanosti (pogl. 7-8)., Zagreb: Fakultet političkih znanosti.*



Versluis, Esther; van Keulen, Mendeltje; Stephenson, Paul *Analyzing the European Union Policy Process,* Basingstoke: Palgrave Macmillan

Additional Literature



Lajh, Damjan; Petak, Zdravko (2015). *EU Public Policies Seen from a National Perspective.*, Ljubljana: Faculty of Social Sciences

Similar Courses

» European Public Policy, The Hague University, Oxford

Europeanization of Public Policies

92627



Lecturer



doc. dr. sc.
Mario Munta

ECTS Credits 7.0

English Level L1

E-learning Level L1 (9%)

Study Hours
30
30

Grading
Acceptable 60 – 69 %
(2)
Good 70 – 79 %
(3)
Very Good 80 – 89 %
(4)
Excellent 90 – 100 %
(5)
/

Course Description

/

Study Programmes

- » University graduate program of Political Science (Studij) (*european studies: croatia and europe, 2nd semester, 1st year*)
- » University graduate program of Political Science (Studij) (*public policy, management and development, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Reproduce key information about the concept of europeanization
2. Identify sources, mechanisms and europeanization effects on national policies
3. Apply analytical frameworks in the tradition of europeanization studies
4. Analyze europeanization processes independently
5. Discriminate between obstacles and incentives in europeanization processes
6. Identify europeanization dynamics
7. Identify and analyze differences in europeanization processes between new and old Member States

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1.5
ECTS Pohađanje nastave [EN]

3.5
ECTS Esej [EN]

0.5
ECTS Referat [EN]

1.5
ECTS Seminarski rad [EN]

7 ECTS

Forms of Teaching

» Predavanja

» /

» Seminari i radionice

» /

» Vježbe

» /

» Terenska nastava

» /

» Samostalni zadaci

» /

» Mentorski rad

» /

Comment:

/

Week by Week Schedule

1. /
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15. /

Literature



Bulmer, S., Lequesne, C. (ur.) (2020). *The Member States of the European Union*, Oxford: Oxford University Press



Munta, M. (2021). *EU Socio-Economic Governance in Central and Eastern Europe: The European Semester and National Employment Policies*, Basingstoke/New York: Routledge



Petak, Z. (2012). *Europeizacija javnih politika u Hrvatskoj*, u: Puljiz, B.; Ravlić, S.; Vuković, V. (ur.), *Hrvatska u EU: kako dalje?*, Zagreb: Centar za demokraciju i pravo Miko Tripalo



Lajh, D., Petak, Z. (ur.) (2015). *EU Public Policies Seen from a National Perspective: Slovenia and Croatia in the European Union*, Ljubljana: Univerza v Ljubljani



Saurugger, S. (2013). *Teorije i koncepti europske integracije*, Zagreb: Biblioteka Politička misao



Petak, Z., Kotarski, K. (ur.) (2019). *Policy-Making at the European Periphery: The Case of Croatia*, London: Palgrave Macmillan



Munta, M. *The Influence of the European Semester on Employment Policy in Croatia, 2013 – 2016.*, Anali Hrvatskog politološkog društva, 14(1)



Schimmelfennig, F., Sedelmeier, U. (ur.) (2015). *The Europeanization of Central and Eastern Europe*, Ithaca: Cornell University Press



Olsen, J.P. (2002). *The Many Faces of Europeanization*, Journal of Common Market Studies, 40(5)



Börzel, T.A., Panke, D. (2019). *Europeanization*, u: Cini, M., Perez-Solorzano Borrigan (ur.), *European Union Politics*, Oxford: Oxford University Press



Featherstone, K., Radaelli, C.M. (ur.) (2003). *The Politics of Europeanization*, Oxford: Oxford University Press



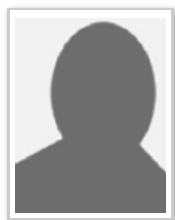
Barcevičius, E., Weishaupt, T.J., Zeitlin, J. (ur.) (2014). *Assessing the open method of coordination. Institutional design and national influence of EU social policy coordination*, Basingstoke: Palgrave Macmillan

European Political Thought

92630



Lecturer



prof. dr. sc.
Zoran Kurelić

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*european studies: croatia and europe, 2nd semester, 1st year*)
- » University graduate program of Political Science (Studij) (*political theory, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1
ECTS Pohađanje nastave [EN]

4
ECTS Esej [EN]

2
ECTS Referat [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Literature



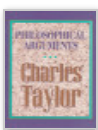
Locke, John (2014).
Pismo o toleranciji,
Srpsko narodno vijeće,
Zagreb



Milton, John (1990).
Areopagitica (stranice: 23-77), F.Višnjić,
Beograd



Mill, John Stuart (1988). *Izabrani politički spisi II*, Informator - Biblioteka Politička misao, Zagreb



Taylor, Charles (1997). *Philosophical Arguments (tekst: Politics of Recognition, 225-256)*, Harvard University Press, Cambridge-London



Anderson, Benedict (1990). *Nacija: zamišljena zajednica*, Školska knjiga, Zagreb



Soboul, Albert (1989). *Francuska revolucija (odabrana poglavlja)*, Naprijed, Zagreb



Kedourie, Elie (2000). *Nacionalizam*, Politea, CID Podgorica

Similar Courses

» Theories of Nationalism, Oxford

European Security and Cold War (1945-1991)

92628



Lecturer



doc. dr. sc.
Boško Picula

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 45

Good (3) 55

Very Good (4) 65

Excellent (5) 75

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*international relations, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*national security, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1.5 ECTS Pohađanje nastave [EN]

2 ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

1.5 ECTS Referat [EN]

0 ECTS Ostalo 1. (upisati) [EN]

7 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	20 %	0 %	0 %

Literature



Painter, S. David (2002).
Hladni rat: Povijest međunarodnih odnosa,
Zagreb: Srednja Europa

Additional Literature



Aron, Raymond (2001).
Mir i rat među narodima, Zagreb:
Golden Marketing



Kissinger, Henry (2000). *Diplomacija*,
Zagreb: Golden Marketing



Westad, Odd Arne (2017).
The Cold War: A World History, New York: Basic Books

Similar Courses

- » The Soviet Union and the World: View from the Hoover Archives, Stanford university

EU socio-economic governance and the green transition

255367



Lecturer



doc. dr. sc.
Mario Munta

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*european studies: croatia and europe, 2nd semester, 1st year*)
- » University graduate program of Political Science (Studij) (*public policy, management and development, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Film criticism of political cinema in Croatia and the world

255368



Lecturer



doc. dr. sc.
Boško Picula

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

» University graduate program of Journalism (Studij) (*media and communication research, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

¹
ECTS Pohađanje nastave [EN]

²
ECTS Kolokviji [EN]

²
ECTS Pismeni ispit [EN]

²
ECTS Seminarski rad [EN]

⁰
ECTS Ostalo 1. (upisati) [EN]

⁷
ECTS

Forms of Teaching

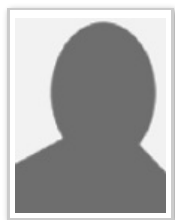
- » Predavanja
- » Seminari i radionice

Foreign Policy Analysis

92608



Lecturer



prof. dr. sc.
Dejan Jović

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	50
Good (3)	60
Very Good (4)	70
Excellent (5)	80

Final mark is decided on the basis of all three components of marking: presentation, essay and written exam.

Course Description

Foreign Policy Analysis (FPA) is a course offered to MA students of Politics. The main objective of the course is to enhance knowledge of theories of foreign policy as well as the practice of making decisions in foreign policy. In the first part of the course we discuss relationship between public policies in general and FP. In addition, the emphasis is on issues of FP shaping, decision-making and implementation. The second part is focussed on various case-studies of FP. We deal with foreign policies of major countries, such as USA, Russia, China, UK, France, Germany, Spain, Italy, Poland, Iran, India, Japan. The approach combines historical and contemporary aspects of their FP. In the third part of the course, we focus on small states in the Western Balkans, as well as on Croatian FP. The course combines lectures and seminars. Active participation of all students is requested in order to achieve interaction and productive discussion in seminars. At the end of the course we hope students will be able to conceptualise and write at least a simple FP analysis of a particular country's foreign policy.

Study Programmes

- » University graduate program of Political Science (Studij)
(*international relations, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the main models of Foreign Policy decision-making
2. Explain factors that influence processes of conceptualising, deciding on and implementation of FP for particular countries
3. Analyze foreign policies
4. Write a foreign-policy brief or a report in the area of FPA
5. Interpret the main trends in contemporary international politics, based on comparison between FPs of main actors/states

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2.1 Esez [EN]
ECTS

3.5 Pismeni ispit [EN]
ECTS

1.4 Referat [EN]
ECTS

0 ECTS Continuous assessment of
knowledge

7 ECTS

Forms of Teaching

- » Predavanja
 - » Course combines lectures and seminars
- » Seminari i radionice
 - » Attendance of Seminars is compulsory. Active participation is requested.
- » Samostalni zadaci
 - » Students are requested to present a 15-20 min long introduction to a topic of a seminar - once in a semester.

Comment:

Assessment and marking is organised in three steps: 20 % is given for oral presentation in seminar, 30 % for a written 2,000-word essay, and 50 % for written exam.

Week by Week Schedule

1. Introductory Lecture and Seminars: Introduction to FPA
2. Theory and Methodology I: agency and structure
3. Theory and Methodology II: Context and practice of Decision-making
4. Foreign Policy of USA
5. Foreign Policy of China
6. Russian Foreign Policy
7. British Foreign Policy
8. Foreign Policies of Iran and Israel
9. Foreign Policy of European Union
10. Foreign Policy of major states in EU: France, Germany, Spain, Italy, Poland
11. Foreign policy of Southeast European states I: Greece, Turkey, Serbia, Montenegro
12. Foreign policy of Southeast European states II: Albania, Kosovo, Macedonia, Bosnia-Herzegovina
13. Croatian Foreign Policy I
14. Croatian Foreign Policy II
15. Final discussion: contemporary topics in FPA

Literature



Radovan Vukadinović (2005). *Teorije vanjske politike*, Politička kultura



Dejan Jović (ur) (2013). *Teorije međunarodnih odnosa: Realizam*, Politička kultura



Dejan Jović (ur) (2014). *Liberalne teorije međunarodnih odnosa*, Fakultet političkih znanosti



Dejan Jović (ur) (2016). *Konstruktivističke teorije međunarodnih odnosa*, Fakultet političkih znanosti

Similar Courses

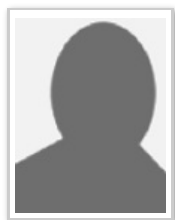
» Foreign Policy Analysis, Oxford

Gender and Politics

241155



Lecturer



doc. dr. sc.
Marjeta Šinko

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	60

Grading

Student participation in tutorial sessions is obligatory. Students are expected to attend these as well as to write position papers based on the prescribed reading materials. In total 6 position papers need to be prepared each 300-330 words in length. For each biweekly topic 2 book chapters in the amount of some 40 pages are prepared. Grading scale: 5 Excellent, best possible grade 4 Very Good, next highest grade 3 Good, average performance 2 Sufficient, lowest passing grade 1 Insufficient, failing grade

Course Description

The main goal of the course is to shed light on the key theoretical discussions and research ventures of feminist political science as well as its main preoccupations and contributions.

The course is divided into two distinctive parts. The first examines the development of feminism as a movement and theory and the ways in which it influenced real political change as well as the ways in which it challenged established concepts of political science. Feminism not only criticized the existing paradigms but also generated its own research methods through internal development, introduced issues as research foci and created new concepts - such as the private / public distinction, gender, patriarchy, reproductive work, intersectionality, etc.

After a general and historical overview, the second part of the course discusses key political and political science phenomena from a gendered perspective. These are selected based on their importance, for political science and feminist political science alike. It is these concepts that are the focus of an exceptional number of papers and research that have become increasingly comparative in nature in recent decades. Indeed, it can be argued that feminist empirical political science has experienced its comparative turn. Therefore, the primary focus of these issues will be comparative - although a comparison with Croatian circumstances and the Croatian political system will not be ruled out.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. To provide insight into feminism as a theory, movement, and approach in science,
2. To present a feminist critique of political science,
3. To explain feminist political science concepts and political practices,
4. To expand and deepen knowledge of institutions, processes, and public policies by showing how feminism evaluates them

5. To convey the results of key contemporary gender research,
6. To encourage the application of a gendered perspective to practical political issues,
7. To enable the adoption of a critical approach to political analysis.
8. -

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

0.2 Pohađanje nastave [EN]
ECTS

1.8 Esej [EN]
ECTS

2.4 Pismeni ispit [EN]
ECTS

0.6 Seminarski rad [EN]
ECTS

5 ECTS

Forms of Teaching

- » Seminari i radionice
 - » Tutorials take place every other week per the outlined programme. They are envisaged as group consults (not 'traditional' lectures) where students discuss the biweekly topic with the lecturer and among themselves.
- » Mentorski rad
 - » Tutorials can also be used to discuss the final course essay. Students are encouraged to start the preparations of the final course essay early on in the semester.

Comment:

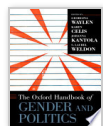
To successfully complete the course both the written exam and the final course essay need to be completed. Each of these constitute 50% of the final grade. Essays need to be 3,000-3,100 words in length and based on literature totalling a minimum of 220 pages (the literature is provided by the course lecturer). Exam covers the tutorial sessions' prescribed reading (that is discussed during the tutorial sessions and commented on through position papers).

Week by Week Schedule

1. Introduction to the course
2. Feminism and Political Science
3. Feminist Methodology in Political Science
4. Core Concepts of Feminist Research
5. Gendered Perspective on Citizenship, Nation, and Conflict
6. Gendered Perspective on the State, Civil Society, and Policy Making
7. Gendered Perspective on Political Parties, Participation and Representation
8. -

- 9. -
- 10. -
- 11. -
- 12. -
- 13. -
- 14. -
- 15. -

Literature



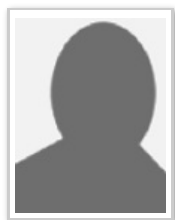
Georgina Waylen, Karen Celis, Johanna Kantola, Laurel Weldon (2013). *The Oxford Handbook of Gender and Politics*, Oxford University Press

Global South in International Relations

268724



Lecturer



prof. dr. sc.
Lidija Kos-
Stanišić

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Associate Lecturers
prof. dr. sc. Đana Luša
doc. dr. sc. Borna Zgurić

Course Description

Study Programmes

- » University graduate program of Political Science (Studij)
(*international relations, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Projekt [EN]

0
ECTS Ostalo 1. (upisati) [EN]

7
ECTS

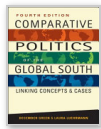
Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Literature

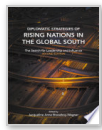


Lidija Kos-Stanišić,
Đana Luša, Borna
Zgurić (2023).
*Međunarodni odnosi i
vanjske politike
Globalnog juga: studije
odabranih država*,
Fakultet političkih
znanosti Sveučilišta u
Zagrebu



December Green,
Laura Luehrmann
(2017). *Comparative
Politics of the Global
South*, Lynne Rienner
Publishers

Additional Literature



Jacqueline Anne
Braveboy-Wagner (2024).
*Diplomatic Strategies of
Rising Nations in the
Global South*, Springer
Nature

Health Policy and Systems

131737



Lecturer



prof. dr. sc.
Dagmar Radin

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60
Good (3) 70
Very Good (4) 80
Excellent (5) 90

Course Description

This course provides a comparative overview of the different health care systems in the world. It is designed to introduce the student to issues affecting health care systems and explain why the study of health care is different from other public policy issues. After an introductory portion of the course, the following lectures are divided into three different sections: the health policy process, the specific problem areas of health care, and a sample of health care systems around the world. Here the students will have the opportunity to learn in depth about the individual health care systems of the countries selected. Finally, the last part of the class will provide a venue for students to get involved in the comparative studies of the countries through the analysis of the success of their health care approaches.

Study Programmes

» University graduate program of Political Science (Studij) (*public policy, management and development, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. 1. The students will have an understanding of the fundamental concepts in the study of health policy.
2. 2. The students will have an understanding of the process of health care policymaking.
3. 3. The students will have an understanding of health care system in a comparative context through the analysis of systems in different countries.
4. 4. The students will be able to conduct a study involving issues in the arena of health care policy and systems.

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Istraživanje [EN]

0
ECTS Projekt [EN]

0
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminari i radionice
 - » Discussion of topics and problems
- » Samostalni zadaci
 - » research assignment

Week by Week Schedule

1. WEEK 1: What is it?
2. WEEK 2: Issues to Consider
3. WEEK 3: THE POLICY PROCESS
4. WEEK 4: THE POLICY PROCESS/ HOW TO WRITE A RESEARCH PAPER
5. WEEK 5: THE POLICY PROCESS
6. WEEK 6: FINANCING, DELIVERY/GUEST SPEAKER
7. WEEK 7: ETHICAL ISSUES IN HEALTH
8. WEEK 8: Midterm Exam
9. WEEK 9: Great Britain
10. WEEK 10: France
11. WEEK 11: Taiwan
12. WEEK 12: Switzerland / MOVIE
13. WEEK 13: PRESENTATIONS
14. WEEK 14: REVIEW
15. WEEK 15: FINAL EXAM

Literature



Hsiao, William (2003). *What is a Health System? Why Should We Care?*



Coyne, J. and P. Hilsenrath (2002). *The World Health Report 2000: can Health Care Systems be Compared Using a Single Measure of Performance*, American Journal of Public Health



Hsiao, William C (1995). *Abnormal Economics in the Health Care Sector*, Health Policy



Turner, Paul W. and Peter Kotzian (2001). *Comparative Health Care Systems*



Danis, Marion, Clancy, Carolyn and Larry R. Churchill (2002). *Ethical Dimensions of Health Policy*



Sabatier, Paul. (2007). *Theories of the Policy Process*



Hacker, Jacob (2004). *Review Article: Dismantling the Health Care State? Political Institutions, Public Policies, and the Comparative Politics of Health Reform*, British Journal of Political Science



Wilsford, David *Path Dependency, or Why History Makes it Difficult but not impossible to reform health care systems in a big way*, Journal of Public Policy



Immergut, Ellen. (1990). *Institutions, Veto Points, and Policy Results: A Comparative Analysis of Health Care.* *Journal of Public Policy*, Journal of Public Policy

Additional Literature



Smith, P., E. Mossialos, and I. Papanicolas. (2008). *Performance Measurement for Health System Improvement: experiences, challenges and prospects. WHO Ministerial Conference on Health Systems*, WHO

Horizons of Politics in Modernity: Machiavelli

131738



Lecturer



izv. prof. dr. sc.
Luka Ribarević

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

» University graduate program of Political Science (Studij) (*political theory, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

1
ECTS Referat [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Literature



Machiavelli, Niccolò, 1998: Vlada, Globus, Zagreb, str. 88-173.



Skinner, Quentin, 2000: Machiavelli, Oxford University Press, Oxford, str. 1-100.



Pocock, J. G. A., 1975: *The Machiavellian Moment: Florentine Political Thought and the Atlantic Republican Tradition*, Princeton University Press, Princeton, str. 156-218.



Strauss, Leo, 1958: *Thoughts on Machiavelli*, The University of Chicago Press, Chicago, str. 9-84.



Lefort, Claude, 2012: *Machiavelli in the Making*, Northwestern University Press, Evanston, Illinois, str. 79-203.



Althusser, Louis, 1999: *Machiavelli and Us*, Verso, London, str. 5-111.

Additional Literature



1. Baron, Hans, 1966: *The Crisis of the Early Italian Renaissance*, Princeton University Press, Princeton.



2. Flynn, Bernard, 2005: *The Philosophy of Claude Lefort. Interpreting the Political*, Northwestern University Press, Illinois.



3. Gilbert, Felix, 1965: *Machiavelli and Guicciardini. Politics and History in Sixteenth Century Florence*, Norton&Company, New York/London.



4. Grubiša, Damir, 1998: *Kako čitati Vladara?, predgovor izdanju: Vladar*, Globus, Zagreb (dvojezično izdanje), str. 7-86.



5. Plot, Martin (ur.), 2013: *Claude Lefort. Thinker of the Political*, Palgrave Macmillan, London.



6. Machiavelli, Niccolò, 1985: *Izabrano djelo / Niccolo Machiavelli I-II*, Globbus, Zagreb.



7. Najemy, John M. (ur.), 2010: *The Cambridge Companion to Machiavelli*, Cambridge University Press, Cambridge.



8. Pocock, J. G. A., 1989: *Politics, Language & Time*, The University of Chicago Press, Chicago.



9. Pocock, J. G. A., 2009: *Political Thought and History*, Cambridge University Press, Cambridge.



10. Skinner, Kventin, 1999: *Značenje i razumevanje u istoriji ideja*, u: A. Mimica (ur.), *Tekst i kontekst*, Zavod za udžbenike i nastavna sredstva, Beograd: 89-140.



11. Skinner, Quentin, 1978: *The foundations of modern political thought*, sv. I-II, Cambridge University Press, Cambridge.



12. Skinner, Quentin, 1998: *Liberty Before Liberalism*, Cambridge University Press, Cambridge.



13. Skinner, Quentin, 2002a: *Visions of Politics I. Regarding Method*, Cambridge University Press, Cambridge.



14. Skinner, Quentin, 2002b: *Visions of Politics II. Renaissance Virtues*, Cambridge University Press, Cambridge.



15. Strauss, Leo, 1975: *An Introduction to Political Philosophy*, Wayne State University Press, Detroit.



16. Strauss, Leo, 2003: *Progoni i umijeće pisanja, Disput*, Zagreb.



17. Viroli, Maurizio, 1998: *Machiavelli*, Oxford University Press, Oxford.



18. Viroli, Maurizio, 2000: *Niccolò's Smile*, Hill and Wang, New York.



19. Viroli, Maurizio, 2010: *Machiavelli's God*, Princeton University Press, Princeton.

Identity, Image and Brand Management 103565

Lecturer



prof. dr. sc.
Božo Skoko

ECTS Credits 7.0

English Level L3

E-learning Level L1 (20%)

Study Hours
30
30

Associate Lecturer
Igor Vukasović, dipl.nov.

Course Description

The objective of this course is to introduce students to the phenomenon of the image as a central object of the interest in managing public relations and to bring them closer to the processes of creating brands, which presents one of the most demanding fields in this profession. Beside the knowledge of public relations, the course also makes possible for the students to understand basic knowledge of marketing, or promotion. In the first part of the course, students will be introduced to the theories of image, and the specific quality of managing the image of different categories, like products, corporations, political institutions, states, cities, regions and individuals. The second part of the course relates to the introduction to the complexities of the brand concept and branding, that is, patterns and strategies of creating brands of products and services, corporations, states and cities. Presented methods, technologies and approaches which will enable to acquire the holistic approach to managing the chain of values of brands during their lifetime (the meaning of brand – strength of brand, value of brand), and will bring closer the specific creative strategies and tactics through which brands are built, keep alive, defend and strengthened.

Grading
Acceptable 50%
(2)
Good 65%
(3)
Very Good 80%
(4)
Excellent 95%
(5)

Study Programmes

» University graduate program of Journalism (Studij) (*strategic communication, 3rd semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. To define and understand the phenomena of branding and managing image, and analyse and measure the image of a particular subject;
2. To create the strategies for managing brands;
3. To analyse the processes of branding and creative and promotional strategies.

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Projekt [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	50 %	20 %
Seminarski rad [EN]	30 %	0 %	55 %	30 %
Esej [EN]	30 %	0 %	55 %	30 %

Week by Week Schedule

1. The image as a central category of the dealing with public relations. The concept and definitions of the image. The role of categorization and symbols in the creation of the image. The relation of the image and related concepts of perception, prejudices and stereotypes.
2. The interrelation of the identity and image. The corporate identity and corporate image.
3. Methods of the research of the image.
4. Managing the corporate identity and image.
5. Brand – the concept, creation and managing.
6. The elements and value of the brand.
7. Managing the personal image.
8. The role of marketing and promotion in managing brands.
9. The historic development of managing brands.
10. Elements of the identity of brand (name, sign-logo-symbol, colour, design).
11. Strategic managing of the brands. The strategies of branding.
12. The strategies of branding of products and services. The strategies of branding of corporations and institutions.
13. Brands and nations. The made-in concept.
14. Croatian and international brands. The internationalization of brands.
15. Examples of good practice.

Literature



Olins, Wally (2008). *Brendovi (marke) u suvremenom svijetu*, Golden marketing Tehnička knjiga, Zagreb



Skoko, Božo (2009). *Država kao brend*, Matica hrvatska, Zagreb



Vranešević, Tihomir (2007). *Upravljanje markama / Brand Management*, Accent, Zagreb

Additional Literature



Boorstin, Daniel J. (2000). *The Image*, Vintage Books, New York



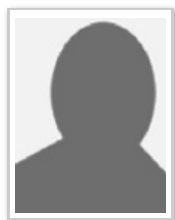
Clifton, Rita and Simmons, John (ur.) (2003). *Brands and Branding*, The Economist, London

Information and cyber security

268725



Lecturer



izv. prof. dr. sc.
Robert Mikac

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	51-65
Good (3)	66-75
Very Good (4)	76-85
Excellent (5)	86-100

To achieve a passing grade, it is necessary to complete seminar obligations and have a cumulative score of more than 50 percent of the total points from both colloquia.

Course Description

The objectives of the course are multidimensional and focused on the analysis of the cyber space, information and cyber security, and the actions of various actors.

The cyber space represents an open virtual world of information and communication systems that lacks borders or a unique jurisdiction of a specific state or organization over it. It is a non-physical space composed of information and communication technologies and systems accessed via computer networks. This space is utilized by numerous actors who have the ability to influence each other, as well as the technologies and systems of other actors. The cyber space is in constant horizontal and vertical expansion, enabling the creation of new services and jobs, which positively contributes to overall human development. On the other hand, it poses an increasing challenge due to actions and procedures by individuals, groups, and even states that threaten individual, organizational, public, national, and international security. Therefore, it is essential to develop and raise awareness of the importance of information and cyber security at all levels.

Under the concept of cyber security, we consider: a) the application of various technologies, processes, and controls as prescribed by competent institutions; b) information security; c) protection against cyber offenses of any kind. The concept of information security encompasses the state of confidentiality, integrity, and availability of data, where data is protected through the application of various measures and standards of information security.

Thus, the protection of information and business processes in the cyber space is a key priority for owners and managers of these processes, as well as for all states and international organizations such as the European Union and NATO. Many key processes are already taking place in the cyber space, as will be the case with an increasing number of future processes. For this reason, cyber security is becoming increasingly significant for numerous actors. Cyber security is an integral part of public, national, and international security, and due to its specificities and the expanding space it occupies, it needs to be analyzed and taught within a separate course.

Students in this course will be familiarized with the most significant international, state, and organizational aspects of information and cyber security, normative solutions, forms of threats, and models for implementing information and cyber security and achieving protection, as well as the main academic directions and research trends in this field.

Study Programmes

- » University graduate program of Political Science (Studij) (*national security, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Distinguish between various concepts of information and cyber security and their significance for national, public, and organizational security systems
2. Identify and analyze numerous risks, dangers, and threats occurring in the cyber space, including hybrid operations, industrial espionage, the takeover of critical functions and capabilities over the management of various systems, as well as the dangers threatening all citizens
3. Compare different information and communication technologies and use them in a secure manner
4. Analyze and evaluate the political and social processes related to information and cyber security

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

3
ECTS Kolokviji [EN]

2
ECTS Seminarski rad [EN]

7
ECTS

Forms of Teaching

- » Predavanja
 - » Regular Lectures. Students are expected to regularly attend lectures and actively participate in discussions. A maximum of three absences from lectures is allowed.
- » Seminari i radionice
 - » Regular Seminar Classes. Students are expected to regularly attend seminar classes and actively participate in seminar discussions. A maximum of three absences from seminar classes is allowed.
- » Mentorski rad
 - » Students who achieve an excellent grade (5) in the course may apply to write a final thesis on a topic related to information and cybersecurity under the mentorship of Associate Professor Robert Mikac.

Comment:

All students are required to attend lectures and seminar classes. Completing seminar classes is a prerequisite for receiving a passing grade. Student performance is monitored through continuous assessment and knowledge checks. Students are obligated to take both colloquia.

Week by Week Schedule

1. Introductory Session / Presentation of the Working Method
2. Cybersecurity: Terms, Concepts, and Systematic Approach to the Subject Area
3. Risks, Hazards, and Threats within Cyberspace
4. Strategic, Normative, and Conceptual Frameworks of Cybersecurity: Policies, Processes, and Actors
5. National Security Architecture for Protection in Cyberspace
6. The Role of the European Union and NATO in Protecting Cyberspace
7. First Colloquium
8. Cybersecurity at the Individual and Local Level
9. Case Study (Guest Lecturer): Representative of the State Institution responsible for Cybersecurity
10. Research and Scientific Projects in the Field of Cybersecurity
11. Case Study (Guest Lecturer): Representative of the Critical Infrastructure Operator
12. Public-Private Partnership in the Cyber Space and Cybersecurity
13. Case Study (Guest Lecturer): Representative of the Private IT Sector
14. Second Colloquium
15. Final Discussion

Literature



Scott J. Shackelford (2020). *Governing New Frontiers in the Information Age: Toward Cyber Peace*, Cambridge University Press



Paul Cornish (urednik) (2021). *The Oxford Handbook of Cyber Security*, Oxford University Press



Tim Stevens (2015). *Cyber Security and the Politics of Time*, Cambridge University Press



Mirva Salminen, Gerald Zojer, Kamrul Hossain (urednici) (2020). *Digitalisation and Human Security: A Multi-Disciplinary Approach to Cybersecurity in the European High North*, Palgrave Macmillan



Kevin Daimi i Guillermo Francia III (urednici) (2020). *Innovations in Cybersecurity Education*, Springer Press



Robert Mikac, Ivana Cesarec, Rick Larkin (2018). *Kritična infrastruktura - Platforma uspješnog razvoja sigurnosti nacija*, Jesenski i Turk



Dražen Ljubić (2023). *Informacijska i kibernetička sigurnost u okviru nacionalne sigurnosti u Nacionalna sigurnost Republike Hrvatske u 21. stoljeću (druga knjiga)*, Jesenski i Turk



Damir Prskalo (2022). *Kibernetička sigurnost kao ključna determinanta nacionalne sigurnosti Republike Hrvatske*, Zbornik sveučilišta Libertas, Vol. 7 No. 8



Krunoslav Arbanas (2023). *Vrednovanje kulture informacijske sigurnosti operatora ključnih usluga*, Policija i sigurnost, Vol. 32 No. 4/2023



Robert Mikac (2023). *Protection of the EU's Critical Infrastructures: Results and Challenges*, Journal of Applied Cybersecurity & Internet Governance, Year 2023, Volume 2, No. 1

Additional Literature



Hrvatski sabor (2017). *Strategija nacionalne sigurnosti Republike Hrvatske*, Narodne novine, broj 73/17



Vlada Republike Hrvatske (2015). *Nacionalna strategija kibernetičke sigurnosti i Akcijski plan za njezinu provedbu*, Narodne novine, broj 108/15



Hrvatski sabor (2024). *Zakon o kibernetičkoj sigurnosti*, Narodne novine, broj 14/2024



Hrvatski sabor (2007). *Zakon o informacijskoj sigurnosti*, Narodne novine, broj 79/07



Robert Mikac (2023). *Croatia's Cyber Capacities and Challenges*, Political Trends & Dynamics, 2. Sarajevo: Friedrich-Ebert-Stiftung

Interest Groups and Lobbying in the European Union

213811



Lecturer



prof. dr. sc.
Igor Vidačak

Course Description

The aim of this course is to enable students to get acquainted with the practice and theory of interest representation and lobbying in the European Union. In addition to introducing students with main theories and relevant research in the field of interest group politics, the course will offer the opportunity for improving understanding of various factors affecting the patterns of strategic behaviour or interest groups and differences in interest representation between organizational types, issues and countries.

Besides, students will be able to explore the channels and techniques of influence of interest groups at various stages of the EU decision-making process. Moreover, throughout this course, students will be able to practice their argumentative and critical thinking skills through debates, role play, as well as development and presentation of individual projects related to self-researched hot EU policy issues. Finally, a more advance practical insights into the diversity of the EU interest groups scene and approaches to lobbying, as well as into the effectiveness of different influence seeking methods, will be made possible through (online) meetings/ discussions with experienced lobbyists, as well as speakers from the EU institutions.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Develop the basic understanding of the main theoretical approaches to studying interest groups and lobbying in the European Union
2. Identify the predominant channels and techniques of influence of interest groups at various stages of the EU decision-making process
3. Develop the informed appreciation of the EU institutions' policy towards interest groups, including conceptual dilemmas related to the regulation and ethics of lobbying at the EU level
4. Develop the ability of critical analysis of factors explaining the mobilisation and political behaviour of different interest groups in the EU policy making context

ECTS Credits 5.0

English Level L3

E-learning Level L2 (20%)

Study Hours
30
30

Grading
Acceptable (2) 13
Good (3) 15
Very Good (4) 19
Excellent (5) 23

The maximum number of points in the written exam is 25. Students need to get at least 13 points to pass the exam. The grading scale is explained below: 23 – 25 - Excellent (5-A) 19 – 22 - Very good (4-B) 15 – 18 - Good (3-C) 13 – 14 - Sufficient (2-D/E) 1 – 12 - Fail (1-F)

5. Demonstrate the capacity to design and implement a strategic lobbying plan for an identified cause (as a project based exercise on behalf of a specific organisation that requires advanced knowledge of EU decision-making procedures, as well as application of relevant tools for problem and stakeholder analysis, internal organisational analysis, but also deep understanding of strategic communication dynamics)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

3 ECTS Pismeni ispit [EN]

1.5
ECTS Projekt [EN]

0.5 Continuous monitoring of active participation in class
ECTS discussion

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures including guest lecturers from various sectors, as well as field visits to relevant institutions
- » Seminari i radionice
 - » Seminar discussions on assigned literature; case studies
- » Samostalni zadaci
 - » Individual project: All students are obliged to prepare individual project (strategic EU lobbying plan for an identified cause - on behalf of a specific organisation that requires advanced knowledge of EU decision-making procedures)

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	0 %

Comment:

Final course grade is based on the following components and weightings: 1. Participation in class discussion – 10% of the final grade 2. Individual project – 30% of the final grade 3. Final written exam – 60% of the final grade Attendance: Students are required to attend the classes (lectures and seminars) and up to 4 absences will be tolerated Participation in Class Discussion: Students are expected to read the seminar assignments and participate in the seminar discussion, including group work assignments. Individual project: All students are obliged to prepare individual project (strategic EU lobbying plan for an identified cause - on behalf of a specific organisation that requires advanced knowledge of EU decision-making procedures) Final written exam: The obligatory final written exam will assess students' understanding of the broader picture and of the general themes and ideas covered in the course

Week by Week Schedule

1. Introduction to the course: Why? How? What?
 - Introducing the course aims, requirements, assignments, marking criteria, structure
 - Setting out the context – understanding the relevance of the course topics
 - Defining interest groups and lobbying – main conceptual dilemmas
2. Main theoretical approaches to studying interest groups and lobbying in the EU
 - Discussing the importance of interest groups in politics and political science
 - Understanding the logic of collective action: overview of theory and disciplinary history
 - Prevailing theoretical and research puzzles in studying interest groups and lobbying in the EU
3. Evolution of the EU institutions' policies towards interest groups and lobbyists
 - European Commission, European Parliament and Council of the EU – historical overview of relations with interest groups
 - EU democratic deficit, accountability, legitimacy
 - Inter-institutional agreements, Better regulation framework, EU Transparency register, European citizen initiative
4. EU decision-making procedures and key institutional access points and channels of influence
 - Overview of key stages in the ordinary legislative procedure in the EU and role of key institutions
 - Comitology
5. Visit to European Commission/European Parliament Representation Offices premises (or video conference with EC/EP representatives)
 - Debate on the contribution of interest groups and lobbyists to EU policy-making
6. Main factors affecting the environment for EU interest groups lobbying
 - Key phases in the development of the EU lobbyists scene in Brussels
 - Particularities of different categories of the EU interest groups population (by domain, country of origin, etc.)

7. Business interests and corporate lobbying in the EU
 - Theory of „access goods“ as a way of understanding the access of corporate, business interests to EU decision-makers
 - Resource dependence; trends of „revolving doors“; variance in business lobbying along policy process and issue
8. Civil society organisations/ NGOs in the EU policy making
 - Ambiguity of the concept of civil society in the EU institutional and political discourses
 - Contributions and limitations of the role of European CSOs in the EU governance structures
 - Challenges and opportunities of lobbying for social change
9. Strategies and techniques of influence of interest groups in the EU
 - Overview of predominant direct and indirect EU lobbying techniques with case studies
 - Use of media and social networks in lobbying strategies
 - Detailed introduction to the methodology for developing a strategic lobbying plan for an identified cause (as a project-based exercise on behalf of a specific organisation/interest group in the EU)
10. Measuring influence of interest groups in the EU
 - Main methodological approaches to measuring influence of interest groups
 - Pros and cons of different methods, challenges of data collection
11. Regulation and ethics of lobbying in the EU
 - Trends of regulating lobbying in the EU
 - EU vs US approaches to regulating lobbying
 - Comparison of models of regulation of lobbying in EU member states
12. The profession of lobbying in the EU
 - Guest speaker – professional lobbyist - member of EU professional lobbyists association. Discussion on past, present and future of lobbying profession in the EU, career development prospects, required skills and competences.
13. Simulation (role play) – group exercise - Preparing and implementing lobbying campaign in the EU
 - Background research documents handed out in class – use of computers permitted; case study: NGO and business lobbies, European Commission; Students to prepare short position papers, negotiate/build coalitions and advocate their cause at plenary session.
14. Organized interests and lobbying in Croatia and other new EU member states
15. Written exam

Literature



Baroni, L., Carroll, B., William Chalmers, A. et al. (2014). *Defining and classifying interest groups - in Interest Groups and Advocacy*, 3, Springer



Beyers, J., Eising, R. & Maloney, W. (2008). *Researching Interest Group Politics in Europe and Elsewhere: Much We Study, Little We Know? in West European Politics*, Taylor & Francis



Bouwen, P. (2002). *Corporate lobbying in the European Union: the logic of access*, in *Journal of European Public Policy* 9(3), Taylor & Francis



Bunea, A (2019). *Regulating European Union lobbying: in whose interest? in Journal of European Public Policy*, Taylor & Francis



Burns, C., Rasmussen, A. & Reh (2013). *Legislative codecision and its impact on the political system of the European Union*, in *Journal of European Public Policy*, Taylor & Francis



De Bruycker, I., & Beyers, J (2019). *Lobbying strategies and success: Inside and outside lobbying in European Union legislative politics*, in *European Political Science Review*, Cambridge University Press



Dur, A (2008). *Measuring Interest Group Influence in the EU: A Note on Methodology*, in *European Union Politics*, 9(4), Sage Journals



Eising, R. (2008). *Interest groups in EU policy-making*, in *Living Reviews in European Governance*, Vol. 3, (2008), No. 4., Institute for European Integration Research (EIF)



Klüver, H., Braun, C. & Beyers, J. (2015). *Legislative lobbying in context: towards a conceptual framework of interest group lobbying in the European Union*, *Journal of European Public Policy*, 22:4, Taylor & Francis



Kohler-Koch, B (2019). *Civil society and EU democracy: 'astroturf' representation? in Journal of European Public Policy* 17 (1), Taylor & Francis



McGrath, C. (2005). *Towards a lobbying profession: developing the industry's reputation, education and representation*, in *Journal of Public Affairs*, 5(2), John Wiley & Sons

Similar Courses

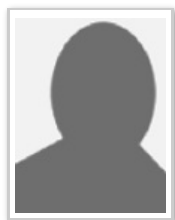
- » Lobbying and Policy Making in the EU (King's College London - UK), Oxford
- » Researching the Influence of Lobbying in the EU (Leiden University - Netherlands), Oxford
- » Interest Groups and Lobbying in the EU (University of Ljubljana - Slovenia), Oxford

Introduction to intelligence studies

185239



Lecturer



doc. dr. sc.
Robert Barić

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 51
Good (3) 66
Very Good (4) 76
Excellent (5) 86

Course Description

Study Programmes

» University graduate program of Political Science (Studij) (*national security, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1	Pohađanje nastave [EN]
ECTS	
4	Kolokviji [EN]
ECTS	
2	Referat [EN]
ECTS	
7	
ECTS	

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	0 %	20 %
Esej [EN]	50 %	0 %	0 %	50 %

Literature



Siniša Tatalović i Mirko Bilandžić (2005). *Osnove nacionalne sigurnosti*, Ministarstvo unutarnjih poslova Republike Hrvatske



Ozren Žunec i Darko Domišljanović (2000). *Obavještajno sigurnosne službe*, Naklada Jesenski i Turk



Hans Born i Ian Leigh (2005). *Pravni standardi i najbolji načini nadzora obavještajnih agencija*, DCAF - Ženevski centar za demokratski nadzor nad oružanim snagama

Similar Courses

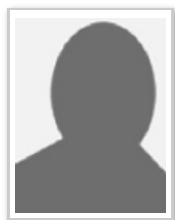
» Strategic Studies, Oxford

Investigative Journalism

187303



Lecturer



Kristian Došen,
pred.

ECTS Credits 7.0

English Level L1

E-learning Level L1 (5%)

Study Hours
30
30

Teaching Assistant
Dora Kršul

Grading
Acceptable 60-69
(2)
Good 70-79
(3)
Very Good 80-89
(4)
Excellent 90-100
(5)

Course Description

The objective of this course is to acquaint students with the methods of investigative journalism in the contemporary digital media environment. Through practical written/multimedia/television work (according to personal preference) on a proposed topic, students will engage in the investigative process, acquiring techniques for collecting and critically analyzing data and information from diverse sources. They will verify the accuracy and authenticity of these data and information, adhering to ethical rules and recommendations. Students will develop skills in identifying topics of public interest, particularly socially undesirable phenomena such as information cover-ups, corruption, and discrimination. They will utilize legal opportunities regarding the right to access information, become familiar with significant open databases, and grasp the basics of using and processing open data. In addition to familiarizing themselves with key digital tools, participants will gain fundamental knowledge of cybersecurity in journalistic work, including techniques for ensuring anonymity online, preserving source identity, using encrypted communication with sources, and protecting accounts and profiles on internet services.

Study Programmes

» University graduate program of Journalism (Studij) (*media and journalism, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Master's degree holders in journalism are capable of critically analyzing and assessing the relevance and significance of a topic.
2. Master's degree holders in journalism understand and apply the techniques used in investigative reporting.
3. Master's degree holders in journalism have acquired knowledge of using open data in investigative reporting and apply it to uncover stories, conduct analysis, and verify facts.
4. Master's degree holders in journalism have learned techniques for communicating with sources and protecting their identities.
5. Master's degree holders in journalism apply cybersecurity techniques throughout the investigative reporting process.
6. Master's degree holders in journalism are capable of contextualizing information and crafting a compelling narrative.

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

3
ECTS Praktični rad [EN]

0
ECTS Ostalo 1. (upisati) [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci
- » Mentorski rad

Week by Week Schedule

1. Introductory session: overview of the course and its objectives, lecture on investigative journalism
2. Idea, hypothesis, investigation, and publication of the story
3. Sources in investigative journalism
4. Case study: Small Clue, Big Story
5. Theory vs. Practice in Investigative Journalism.
6. Open Data: Where to Find It and How to Use It?
7. Creating Your Own Database
8. Journalists' Cybersecurity
9. Specifics of Television Investigative Journalism
10. Ethics, Devil's Advocate, and the Unbreakable Story.
11. Structuring and Writing the Investigative Story
12. Cross-Border Collaboration and International Investigative Consortia
13. Tragovima novca: tvrtke, nekretnine i pokretnine
14. Umjetna inteligencija i istraživačko novinarstvo
15. Presentation of Work on Investigative Stories.

Literature



Bešker, Inoslav i Obad Orlanda (ur.) (2004). *Istraživačko novinarstvo*, Press Data. Hrvatsko novinarsko društvo. Zagreb



Hunter, M.L. *Story-based Inquiry: A manual for investigative journalists*, <http://unesdoc.unesco.org/images/0019/001930/193078e.pdf>



Burstiner, Marcy (2018). *Investigative reporting. From premise to publication.*, New York: Routledge.

Additional Literature



Koronel, Šila (2011). *Iza kulisa: vodič za istraživačke novinare na Balkanu: Balkanska istraživačka mreža*, BIRN, Beograd (prijevod)



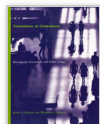
Pilger John (2005). *Tell me no lies: investigative journalism that changed the world*, Thunder's Mouth Press, New York



Aucoin, J.L. (2005). *The evolution of American investigative journalism*, University of Missouri Press, Columbia



De Burgh, Hugo (ur.) (2008). *Investigative Journalism*, Routledge, London



Ettema, J. i Glasser, T. (1998). *The Reporter's Craft as Moral Discourse in Custodians and Conscience*, Columbia University Press, New York

Journalism in the Multimedia Environment

200299



Lecturer



prof. dr. sc.
Tena Perišin

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Teaching Assistants
Andrej Dimitrijević
Dejan Oblak, mag. nov.

Course Description

Study Programmes

» University graduate program of Journalism (Studij) (*media and journalism, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	0 %	0 %

Latin America in International Relations / 142918 e-course



Lecturer



prof. dr. sc.
Lidija Kos-
Stanišić

ECTS Credits	7.0
English Level	L1
E-learning Level	L2 (15%)
Study Hours	30
	30

Course Description

The aim of this course is to elaborate some of processes and explain the role of Latin America in the contemporary world. The region as a whole and its relevancy in international community will be handled. The methods of comparative analysis, comparative historical analysis and UNITAR's methods of foreign policy analysis will be used.

Seminar classes will be held in three cycles. The first cycle is dedicated to relations between states within Latin America. Relations within region, as well as political, economic and cultural cooperation, and Latin American integrations will be elaborated. Special focus will be on conflicts in 19th and 20th century that took place between states of Latin America. The second cycle will be dedicated to relations between Latin America, Europe and United States. The main focus here will be on phases of political, economic and cultural relations, and their conflicts between themselves in 19th and 20th century. Furthermore, inter-American political and economic arrangements will be analysed. The third cycle will be dedicated to relations of Latin America with other world regions, processes of globalisation and relations of Republic of Croatia with Latin American states.

Study Programmes

- » University graduate program of Political Science (Studij)
(*international relations, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

2
ECTS Pismeni ispit [EN]

2
ECTS Usmeni ispit [EN]

7
ECTS

Forms of Teaching

- » Predavanja
 - » ex cathedra
- » Mješovito učenje
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	40 %	0 %	0 %	0 %
Esej [EN]	60 %	0 %	0 %	0 %

Week by Week Schedule

1. Basic characteristics and structure of Latin America as a region
2. Potential core states of the region and their foreign policy - Brazil
3. Potential core states of the region and their foreign policy - Argentina and Venezuela
4. Mexico, Bolivia and Haiti
5. International relations in the Latin America
6. Conflicts between Latin American countries
7. midterm
8. Relations between Latin America and Europe
9. Relations between Latin America and EU
10. Relations between Latin America and the United States from 1823 until the end of the Cold War
11. brought by Latin America and the United States in the post-Cold War period
12. Latin America's relations with other regions of the world
13. Croatian foreign policy towards Latin America
14. endterm
15. Course evaluation

Literature



Dominquez J. (2003). *Boundary Disputes in Latin America*, ., Unites States Institute for Peace, Washington D.C.



Kos-Stanišić L. (2009). *Latinska Amerika – povijest i politika*, Golden marketing-Tehnička knjiga, Zagreb



Latinska Amerika i suvremeni svijet, (2010). Kos-Stanišić L., FPZG, Zagreb



Schoultz Lars (2001). *Beneath The United States, A History of US Policy toward Latin America*, Harvard University Press



Smith H. Peter (2013). *Talons of Eagle – Dynamics of US-Latin American Relations*, Oxford University Press



Pope Atkins G. (1999). *Latin America and the Caribbean in the international political system*, Westview Press, Boulder San Francisco Oxford



Antić Lj. (1991). *Hrvati u Južnoj Americi do godine 1914.*, Stvarnost, Zagreb



Dominguez R. (2015). *EU Foreign Policy Towards Latin America*, Palgrave Macmillian



ured. Ruano L (2013). *The Europeanization of National Foreign Policies towards Latin America*, Routledge, Taylor & Francis Group, New York, London



ured. Gian Luca Gardini, Peter Lambert (2011). *Latin American Foreign Policies: Between Ideology and Pragmatism*, Palgrave Macmillan, New York



ured. Frank O.Mora i Jeanne K. Hay (2003). *Latin American and Caribbean Foreign Policy*, Rowman & Littlefield Publishers, Inc, Iaham, Boulder, New York, Toronto, Oxford

Similar Courses

» The International Relations of Latin America, Oxford

Master Thesis

103551

Teaching Assistants

ECTS Credits	18.0
English Level	L1
E-learning Level	L1
Study Hours	450



prof. dr. sc.
Domagoj Bebić



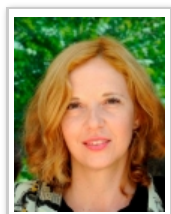
prof. dr. sc.
Nebojša
Blanuša



prof. dr. sc.
Davor Boban



prof. dr. sc.
Luka Brkić



prof. dr. sc.
Viktorija Car



prof. dr. sc.
Tihomir Cipek



izv. prof. dr. sc.
Hrvoje
Cvijanović



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Vlatko Cvrtila



prof. dr. sc.
Goran Čular



izv. prof. dr. sc.
Danijela
Dolenec



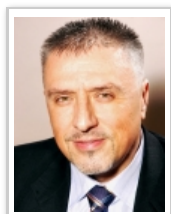
izv. prof. dr. sc.
Stevo
Đurašković



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



izv. prof. dr. sc.
Marko Grdešić



izv. prof. dr. sc.
Boris Havel



prof. dr. sc.
Andrija Henjak



prof. dr. sc.
Ružica
Jakešević



prof. dr. sc.
Dejan Jović



prof. dr. sc.
Igor Kanižaj



prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Zlatan Krajina



prof. dr. sc.
Enes Kulenović



prof. dr. sc.
Zoran Kurelić



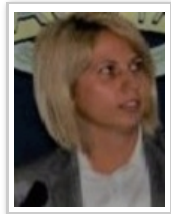
izv. prof. dr. sc.
Tonči Kursar



prof. dr. sc.
Dražen Lalić



Smiljana
Leinert-
Novosel,
prof. emer. dr.



prof. dr. sc.
Đana Luša



doc. dr. sc.
Ana Matan



izv. prof. dr. sc.
Robert Mikac



prof. dr. sc.
Marina Mučalo



prof. dr. sc.
Ivan Padjen



prof. dr. sc.
Tena Perišin



prof. dr. sc.
Zrinjka Peruško



prof. dr. sc.
Zdravko Petak



prof. dr. sc.
Ana Petek



prof. dr. sc.
Krešimir
Petković



prof. dr. sc.
Dagmar Radin



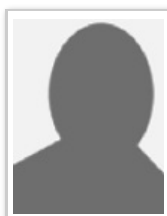
izv. prof. dr. sc.
Luka Ribarević



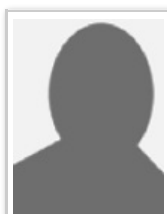
prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



prof. dr. sc.
Hrvoje Špehar



prof. dr. sc.	prof. dr. sc.	prof. dr. sc.	prof. dr. sc.
Siniša Tatalović	Gordana Vilović	Nenad Zakošek	Marta Zorko



Tihomir Žiljak,
nasl. doc. dr.
sc.

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Political Science

Screening of student's work

18	Master Thesis
ECTS	

18
ECTS

Forms of Teaching

- » Samostalni zadaci
- » Mentorski rad

Master Thesis

187972



Teaching Assistants

ECTS Credits	14.0
English Level	L0
E-learning Level	L1
Study Hours	350



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



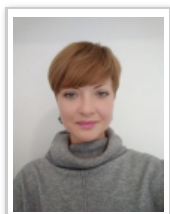
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Luka Brkić



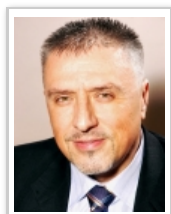
izv. prof. dr. sc.
Hrvoje
Cvijanović



prof. dr. sc.
Goran Čular



Lidija Eret,
v. pred. dr. sc.



izv. prof. dr. sc.
Boris Havel



prof. dr. sc.
Andrija Henjak



prof. dr. sc.
Ružica
Jakešević



prof. dr. sc.
Dejan Jović



doc. dr. sc.
Anka Kekez
Koštro



prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Kristijan
Kotarski



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



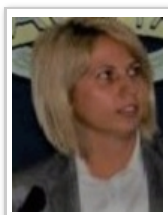
izv. prof. dr. sc.
Tonči Kursar



prof. dr. sc.
Dražen Lalić



doc. dr. sc.
Josip Lučev



prof. dr. sc.
Dana Luša



doc. dr. sc.
Ana Matan



izv. prof. dr. sc.
Robert Mikac



doc. dr. sc.
Mario Munta



izv. prof. dr. sc.
Dario Nikić
Čakar



prof. dr. sc.
Zdravko Petak



prof. dr. sc.
Ana Petek



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



prof. dr. sc.
Dagmar Radin



izv. prof. dr. sc.
Višeslav Raos



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Berto Šalaj



doc. dr. sc.
Marjeta Šinko



prof. dr. sc.
Hrvoje Špehar



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



izv. prof. dr. sc.
Davorka Vidović



doc. dr. sc.
Domagoj
Vujeva



doc. dr. sc.
Borna Zgurić



prof. dr. sc.
Marta Zorko

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*required course, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Political Science

Master Thesis

200306

Teaching Assistants

ECTS Credits 15.0

English Level L0

E-learning Level L1

Study Hours 375



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Domagoj Bebić



izv. prof. dr. sc.
Boris Beck



Nensi Blažević,
pred. dr. sc.
socio.



prof. dr. sc.
Davor Boban



doc. dr. sc.
Nikolina Borčić



izv. prof. dr. sc.
Kosta Bovan



prof. dr. sc.
Luka Brkić



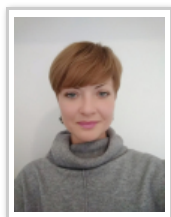
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Hrvoje
Cvijanović



prof. dr. sc.
Goran Čular



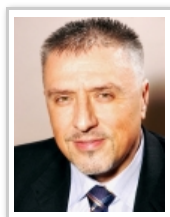
izv. prof. dr. sc.
Antonija Čuvalo



Lidija Eret,
v. pred. dr. sc.



prof. dr. sc.
Marijana
Grbeša-
Zenzarević



izv. prof. dr. sc.
Boris Havel



prof. dr. sc.
Andrija Henjak



prof. dr. sc.
Ružica
Jakešević



izv. prof. dr. sc.
Hrvoje
Jakopović



prof. dr. sc.
Dejan Jović



doc. dr. sc.
Anka Kekez
Koštro



izv. prof. dr. sc.
Gabrijela



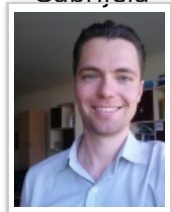
prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Kristijan
Kotarski



doc. dr. sc.
Petra Kovačević



izv. prof. dr. sc.
Zlatan Krajina



Karlo Kralj,
dr. sc.



prof. dr. sc.
Zoran Kurelić



izv. prof. dr. sc.
Tonči Kursar



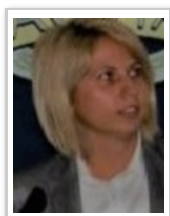
prof. dr. sc.
Dražen Lalić



Stela
Lechpammer,
dr. sc.



doc. dr. sc.
Josip Lučev



prof. dr. sc.
Đana Luša



izv. prof. dr. sc.
Dunja
Majstorović
Ledvinski



doc. dr. sc.
Ana Matan



izv. prof. dr. sc.
Robert Mikac



doc. dr. sc.
Mario Munta



izv. prof. dr. sc.
Dario Nikić
Čakar



prof. dr. sc.
Tena Perišin



prof. dr. sc.
Zrinjka Peruško



prof. dr. sc.
Zdravko Petak



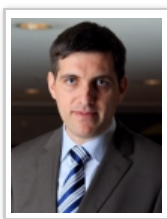
prof. dr. sc.
Ana Petek



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



prof. dr. sc.
Dagmar Radin



izv. prof. dr. sc.
Višeslav Raos



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



prof. dr. sc.
Maja Šimunjak



doc. dr. sc.
Marjeta Šinko



prof. dr. sc.
Hrvoje Špehar



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Anita Šulentić



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



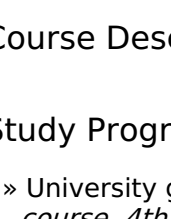
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Davorka Vidović



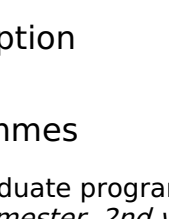
izv. prof. dr. sc.
Dina Vozab



doc. dr. sc.
Milica Vučković



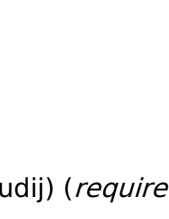
doc. dr. sc.
Domagoj
Vujeva



doc. dr. sc.
Borna Zgurić



prof. dr. sc.
Marta Zorko



Course Description

Study Programmes

» University graduate program of Journalism (Studij) (*required course, 4th semester, 2nd year*)

Study Programme Learning Outcomes

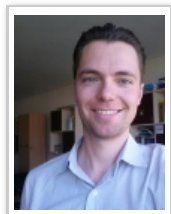
University graduate program of Journalism

Media and Audiences

103539



Lecturers



izv. prof. dr. sc. izv. prof. dr. sc.
Zlatan Krajina Antonija Čuvalo

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University graduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

5
ECTS Pismeni ispit [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Literature



Morley, D. (1992)

Television, Audiences & Cultural Studies London and New York: Routledge

Moore, S. (1993)

Interpreting Audiences: The Ethnography of Media Consumption London: Sage

Gillespie, M. (ur)

(2006) *Media*

Audiences

Maidenhead: Open

University Press

Jermyn, D. and

Brooker, W. (ur)

(2003) *The Audience studies reader* London and New York: Routledge.

Nightingale, V. and

Ross, K. (ur) (2003)

Audiences: Critical

readings Open

University Press.

Nightingale, V. (ur)

(2011) *The Handbook*

of Media Audiences

London: Blackwell

Additional Literature



Curran, J. and Morley, D. (eds.) (2005) *Media and Cultural Theory* London and New York: Routledge



Moore, S. (2005) 'Cyclicity' i 'Extensionality' u *Media/theory* London and new York: Routledge



Ang, I. (1996) *Living Room Wars: Rethinking Media Audiences for a Postmodern World* New York and London: Routledge



Krajina, Z. (2012) *Domesticating the Screen-Scenography: Situational Uses of Screen Images and Technologies in the London Underground* in Berry, C. (et al) (eds) *Public Space, Media Space* London: Palgrave.



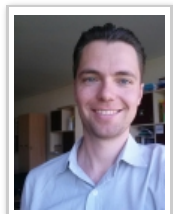
Bird, E. (2003) *The Audience in Everyday Life: Living in a Media World* New York and London: Routledge

Media and the City

103557



Lecturer



izv. prof. dr. sc.
Zlatan Krajina

Course Description

We have entered the urban age - most of the world population now lives in cities, which means we live in spaces managed and negotiated via the use of an array of communication technologies and practices.

In what is a rapidly growing field in media and cultural studies, the concoction "media city" cannot satisfactorily examine the dual object of its study from a single perspective (neither urban studies nor media studies alone), but requires select inputs from a range of disciplines (politics, media studies, urban studies, human geography, sociology of everyday life, sociology of media consumption, cultural studies, and architecture). Adopting this inter-disciplinary frame, in this course we examine how contemporary urban spaces manifest themselves as "mediated cities", and why it is useful to understand a wide array of media and communications in their formative urban context, such as:

- reading city spaces (plans, layouts, street furniture, monuments) as symbol and text;
- understanding urban infrastructures such as squares as media (and vice-versa);
- the rise of transnational cultures and social disparities in global cities;
- urban and suburban media cultures: newspapers, cinema, radio, television and the mobile phone;
- changing spaces and practices of urban consumption (the storefront, the mall);
- the mediation of the neighbourhood, community and diaspora;
- the centrality of politics and culture to urban regeneration;
- communicative responses to urban crises such as racism, poverty and pollution;
- the role of street art, graffiti and performance in the negotiation of 'the right to the city';

ECTS Credits	7.0
English Level	L3
E-learning Level	L2
Study Hours	30
	30

Grading

Students are required to attend one-hour lectures, followed by one-hour small group seminars (the student qualifies for the examination by having between not more than four absences), and, in preparation for the seminar, to read the text(s) set for each weeks session (available in advance through the library and online learning resources) and to think of ways of engaging with those texts with reference to empirical cases of their choice, so as to discuss and examine the pertinent issues. In all aspects of work on this course, students will be encouraged to act creatively and critically in reflecting on the postmodern urban spaces they inhabit, drawing on arts, graffiti, films, music, public events, and other particular forms of mediations. Students will be obliged to prepare, in advance of each weeks session, individual and/or group presentations of weekly readings thinking through the main points, as well as examples useful in an examination of the text. Students are invited to refer to cases identified in (as well as own produced work in,

- city competition and urban branding;
- outdoor advertising;
- changing forms of urban experience: indifference, encounter, flaneuring, street life;
- moving image architecture;
- the transformation of private/public as well as global/local in the contemporary city;
- 'smart'/cyber urbanism;
- the emergence of Media City production spaces and clusters.

You will gain access to some useful intellectual tools for understanding mediated urban life and you will develop an informed and critical understanding of what it means to live in the contemporary city. You will be expected to investigate mediated urban living creatively and critically, through a range of cross-disciplinary association, combined and unconventional methodology (paying attention to historical links and materiality of communication) as well as developing your own interest in the more specific issues and phenomena.

Study Programmes

- » University graduate program of Journalism (Studij) (*media and communication research, 4th semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Identify and define the key concepts and approaches relevant to an understanding how social life in cities is mediated
2. Produce a coherent report on independent multidimensional research concerning urban media and communication
3. Select from a diverse range of academic and non-academic resources (e.g. the arts, libraries, electronic sources, public sites, archives, etc.) and disciplinary approaches (anthropology, sociology, cultural studies, urban studies) in an in-depth exploration of an empirical case of urban communications
4. Apply the acquired knowledge in an in-depth, informed and critical exploration of an empirical case of mediated urban living

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

7	Esej [EN]
ECTS	
7	
ECTS	

where appropriate and applicable) photography, film, and everyday urban spaces. Students will be encouraged to embark on their own explorations of the city, its spaces, objects, and mediations, to critically reflect on their experiences of everyday life in a technologically mediated city, and to seek out most useful ways of understanding and researching issues arising from those explorations. In the middle of the term students will be asked to submit a 2000 word long coursework, on a case of urban mediation of their own choice, with reference to one of the approaches covered in the course so far. Students are encouraged to do so, especially because they will be allowed to use the same material in their final examined work, and can thus seek appropriate feedback well in advance of the final deadline. The examined essay should be written in an intelligible academic English and in an engaging way (intellectually, empirically and conceptually), in 4-5000 words (bibliography included). The examined essay questions will be supplied during the term. Students will have plenty of opportunity to prepare for the examination, by attending individual tutorials with the course leader and interacting with one another in extra sessions like urban walks (see below).

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Terenska nastava
- » Samostalni zadaci
- » Multimedija i mreža
- » Mentorski rad

Week by Week Schedule

1. Introduction: Defining the Media City
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature



Krajina, Z. (2013) Negotiating the Mediated City London and New York: Routledge. Couldry, N. and McCarthy, A. (eds.) MediaSpace: Place, Scale and Culture in a Media Age London and New York: Routledge
Eckardt, F. (2008) Mediacity: Situations, Practices and Encounters Frank & Timme. McQuire, S. (2008) The Media City: Media, Architecture and Urban Space Los Angeles, London, New Delhi and Singapore: Sage Publications. Gordon, E. (2010) The Urban Spectator: American Concept-Cities from Kodak to Google University Press of New England (Hanover and London).

Additional Literature



LeGates, R. T. and Stout, F. (2000) The City Reader 2nd edition Routledge. [a single most comprehensive reader to date on all matters of cities, urban space and urban sociology, parts will be useful to individual sessions throughout the course]



Miles, M. And Hall, T. (2004) City Cultures Reader 2nd edition Routledge



Lefebvre, H. (1996) Writings on Cities Oxford and Malden, MA: Blackwell Publishers.



Massey, D. (2005) For Space London, Thousand Oaks and New Delhi: Sage Publications.



Soja, E. (1989) Postmodern Geographies: The Reassertion of Space in Critical Social Theory Verso



Soja, E. (1996) Thirdspace: Journeys to Los Angeles and Other Real-and-Imagined



Places. Oxford: Blackwell.



Soja, E. (2000) Postmetropolis: Critical Studies of Cities and Regions. Oxford:



Blackwell.



Massey, D. et al (eds) (1999) City Worlds Routledge (with Open University Press)



Betsky, A. et al. Scanning: The Aberrant Architectures of Dillard + Scofidio New York: Whitney Museum of American Art.



Augé, M. (1995) Non-places: Introduction to an Anthropology of Supermodernity London, New York: Verso.



Leach, N. (ed). Rethinking Architecture: A Reader in Cultural Theory London and New York: Routledge.



Borden, I., Kerr, J. et al (eds.) Unknown City: Contesting Architecture and Social Space MIT



Parker, S. (2004) Urban Theory and the Urban Experience: Encountering the City Routledge



Donald, J. (1995) 'The City, The Cinema: Modern Spaces' in Jenks, C. (ed) Visual Culture London and NY Routledge, pp. 77-95.



Bull, M. (2000) Sounding Out the City: Personal Stereos and the Management of Everyday Life Oxford: Berg.



Frisby, D. (1985) Fragments of Modernity: Theories of Modernity in the Work of Simmel, Kracauer and Benjamin Cambridge: Polity Press and Oxford: Basil Blackwell.



de Certeau, M. (1984) The Practice of Everyday Life Berkley, Los Angeles and London: University of California Press.



Cronin, A. M. (2010) Advertising, Commercial Spaces and the Urban Basings-toke: Palgrave Macmillan.



Goffman, E. (1972) Relations in Public: Microstudies of the Public Order Harmondsworth: Penguin Books.



Kwon, M. (2004) One Place after Another: Site-Specific Art and Locational Identity Cambridge, MA and London: The MIT Press.



Lefebvre, H. (1991) The Production of Space Malden, MA and Oxford, UK: Blackwell.



Lynch, K. (1960) The Image of the City Cambridge, MA and London: MIT Press.



Massey, D. (1991) A Global Sense of Place in Marxism Today June 1991, p. 24-29.



McCullough, M. (2004) Digital Ground: - Architecture, Pervasive Computing, and Environmental Knowing Cambridge, MA: MIT Press.



Venturi, R. et al. (1977) Learning From Las Vegas: The Forgotten Symbolism of Architectural Form Cambridge, MA and London: The MIT Press.



Virilio, P. (2004) The Overexposed City in Redhead, S. (2004) (ed.) The Paul Virilio Reader Edinburgh: Edinburgh University Press, pp. 83-99.

Media, democracy and participation

200297



Lecturer



izv. prof. dr. sc.
Dina Vozab

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60
Good (3) 70
Very Good (4) 80
Excellent (5) 90

Points are added for
different activities
(maximum 100 points).

Course Description

The goal of this course is to introduce students to theories of media and democracy, with special focus on media effects on political participation, and interplay of digital media with knowledge, participation, agency and collective action. The course offers an opportunity for students to engage in social service learning.

Study Programmes

» University graduate program of Journalism (Studij) (*media and communication research, 3rd semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Assess the role of media technologies for democracy and civil society
2. Assess the role of critical and active approach towards digital media technologies in democracy
3. Analyze power relations in society through understanding the role of digital inequality
4. Assess political implications of different uses of digital media
5. Assess political implications of digital inequality
6. Analyze the role of media and technologies in social movements

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Istraživanje [EN]

1
ECTS Seminarski rad [EN]

7
ECTS

Forms of Teaching

- » Predavanja
 - » Classical lectures with possibility of combination with e-learning.
- » Seminari i radionice
 - » Seminar presentation and seminar respondent.
- » Terenska nastava
 - » Only for students who choose social service learning.

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	5 %	0 %	0 %
Zadaci [EN]	0 %	20 %	0 %	0 %

Comment:

There is a maximum of 100 points for different activities.

Week by Week Schedule

1. Introduction to the course.
2. Media, communication, technologies and theories of democracy.
3. Media effects on political participation.
4. Class and other forms of inequalities in interaction with media&technology.
5. Political culture, values and social capital in interaction with media & technology.
6. First midterm exam
7. Media & technology use and nonconventional political participation.
8. Institutional and environmental dimension
9. Media participation and participation through media
10. Participation through democratic and technology innovation
11. Political ideology and media use
12. Media and civic literacies
13. Presentation of the social service learning project results
14. Presentation of the social service learning project results
15. Second midterm exam

Literature



Eva Anduiza, Michael James Jensen, Laia Jorba (2012). *Digital Media and Political Engagement Worldwide*, Cambridge University Press



Nico Carpentier (2011). *Media and Participation*, Intellect Books



Zeynep Tufekci (2018).
Twitter and Tear Gas



Dina Vozab (2019).
(Ne)informirani građani

Similar Courses

» Digital Media, Participation and Agency, Oxford

Media Ethics

270940



Lecturer



izv. prof. dr. sc.

Dunja

Majstorović

Jedovnicki

Course Description

The course objective is to introduce students to the basic principles of media ethics, the historical development of the discipline as well as to tackle some of the contemporary challenges of the journalistic profession. The course will focus on both the theory (ethical codes, instruments of media self-regulation), and the most recent research in media ethics as well as discuss the specific cases of ethical disputes in the media. Special attention will be given to reporting on vulnerable social groups (children, minorities).

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the basic principles of media ethics
2. Describe the historical development of media ethics and codes of conduct
3. Define the different instruments of media self-regulation
4. Recognize and critically assess the ethics of individual media content
5. Understand the specificities of reporting on vulnerable social groups

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Esej [EN]

1
ECTS Ostalo 1. (upisati) [EN]

5
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Week by Week Schedule

1. Defining media ethics (key values, ethical theories)
2. The history of media ethics
3. Moral reasoning and ethical orientation of journalists
4. Professional reporting standards and media accountability
5. Ethical codes (codes of conduct) and other instruments of media self-regulation
6. Ethical controversies in the media
7. Reporting on minorities and other vulnerable social groups
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Literature



Baydar, Y., Hulin, A., Lani, R., Mollerup, J., Turtia, T., Vilović, G., & Zlatev, O. (2011). *Professional journalism and self-regulation: new media, old dilemmas in South East Europe and Turkey*, UNESCO



Day, L. A. (2006). *Ethics in media communication: Cases and controversies*, Thomson, Wadsworth



Frost, C. (2016). *Journalism Ethics and Regulation*, Routledge



Plaisance, P. L. (ed.) (2018). *Communication and media ethics*, De Gruyter Mouton



Plaisance, P. L., Skewes, E. A., & Hanitzsch, T. (2012). *Ethical orientations of journalists around the globe: Implications from a cross-national survey*



Ward, S. J. (ed.) (2021). *Handbook of global media ethics*, Springer International Publishing



Wilkins, L. & Brennan (2004). *Conflicted interests, contested terrain: journalism ethics codes then and now*



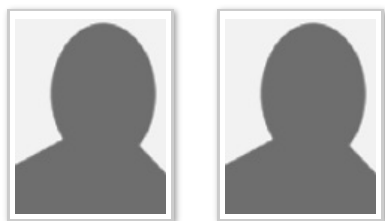
Wilkins, L. & Christians, C.G. (eds.) (2020). *The Routledge handbook of mass media ethics (Second edition)*, Routledge

Media Research Methods: Audience Analysis

132858



Lecturers



izv. prof. dr. sc. izv. prof. dr. sc.
Dina Vozab Antonija Čuvalo

Course Description

The course aims to familiarize students with qualitative and quantitative research methods most commonly used in the study of media audiences and to prepare students for the practical application of a chosen method on a specific example. The teaching is conducted in the form of lectures and seminars, during which students will additionally work on applying theoretical and epistemological assumptions to a concrete research problem. Seminar classes follow lectures and prepare students for the practical application of a particular method. Under the guidance of the course instructor, students will independently conduct research and write a research report. Students will gain insight into the epistemological and ontological foundations of research, ethical aspects in the social sciences, and research design. They will become familiar with the stages of the research process, which include drafting a research plan, reviewing the literature, developing a theoretical and conceptual framework, operationalizing concepts, formulating research questions, selecting an appropriate research method, sampling, data collection, data analysis and interpretation, and linking research results with theory.

Study Programmes

» University graduate program of Journalism (Studij) (*required course, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and describe the different methods used in media audience research (S1);
2. Apply and compare advanced theoretical concepts related to media theory (S2);
3. Assess the advantages and disadvantages of certain research methods (S1);
4. Explain the adequacy of each research method with respect to the research question (S1)
5. Define and apply methodological tools for the analysis of media audiences (S1)
6. Analyze and critically evaluate research on media audiences that is relevant to media production (S1)

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Filip Trbojević, mag. soc.

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90

Attendance in classes is mandatory. Students are required to attend lectures, exercises, and regularly complete assignments. Two absences from seminars and lectures, as well as two incomplete assignments, are allowed regardless of the reasons. Regular attendance at lectures and seminars, as well as completing assignments, are prerequisites for obtaining a signature. Students are assigned to seminar groups for a specific method in alphabetical order. Seminars are mandatory for all students enrolled in the course, including repeating students. The final grade for the course is determined based on the sum of elements, which includes a written exam taken during the exam periods (0 to 20 points), a

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Pismeni ispit [EN]

3
ECTS Istraživanje [EN]

2
ECTS Seminarski rad [EN]

7
ECTS

Forms of Teaching

- » Predavanja
 - » Week 1-8
- » Seminari i radionice
 - » Week 1-8
- » Samostalni zadaci
 - » Week 9-10; and week 12-13

Week by Week Schedule

1. Introductory lecture and seminar: information about the course aims, outcomes and expectations.
2. Epistemological and ontological assumptions of audience research
3. Research process phases
4. Research design, planning research and the formulation of research question
5. Qualitative methods: interview, focus groups and ethnography
6. Experiment and survey research
7. Differences between market and science audience research, impact of the digitalization and convergence on audience research
8. Questionnaire and guidelines
9. Fieldwork
10. Fieldwork
11. Analysis and interpretation of the results and writing report.
12. Writing research report
13. Writing research report
14. Exam
15. Report submission

Literature



Bryman, Alan (1).
*Social Research
Methods*, Oxford
University Press



Schrøder, Kim, Kirsten
Drotner, Stephen Kline
& Catherine Murray (1).
Researching Audiences,
Hodder: Arnold

report based on field research (0 to 50 points), and assignments (0 to 30 points). During the exercises, students are required to conduct their own research using the method associated with the exercises they attended. As part of the seminar, students will write assignments that are submitted in printed form at the next meeting and are a condition for receiving a signature (2 unsubmitted assignments are excusable). The research report is written after the 10th session and submitted at the last session of the semester (in printed form). Work is not accepted after the defined deadline and cannot be subsequently revised or corrected. The points earned from field research and assignments are added to the points earned on the written exam taken during the exam periods. For a passing final grade in the course, students must achieve a total of at least 60 points (research report + written exam) (scale: 60-69=2; 70-79=3; 80-89=4; 90-100=5).

Additional Literature



Jensen, B. K. i Jankowski, W. N. (1). *A Handbook of Qualitative Methodologies for Mass Communication Research*, Routledge

Similar Courses

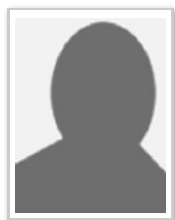
» London School of Economics and Political Science, Oxford

Media Sociology

169488



Lecturer



prof. dr. sc.
Zrinjka Peruško

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60
Good (3) 70
Very Good (4) 80
Excellent (5) 90

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Political Science

Screening of student's work

2 ECTS Pohadanje nastave [EN]

3.5 ECTS Pismeni ispit [EN]

1.5 ECTS Istraživanje [EN]

7 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Seminarski rad [EN]	0 %	0 %	50 %	50 %

Literature



Waisbord, Silvio (ed.). 2014. Media Sociology: A Reappraisal Cambridge: Polity Press. (odabrana poglavlja, oko 150 str.)



Curran, James. 2010. Media and society, London: Bloomsbury. (odabrana poglavlja, oko 50 str.)



Benson, Rodney and Erik Neveu (eds.). 2005. Bourdieu and the Journalistic Field. Cambridge, Malden: Polity Press. (odabrana poglavlja, oko 70 str.)



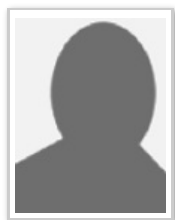
Lundby, Knut. Ed. 2014. Mediatization of Communication. Handbooks of Communication Science. Berlin/Boston: de Gruyter Mouton. (odabrana poglavlja: str 3-39 Lundby; 109-130 Averbeck-Lietz; 131-162 Krotz; 175-198 Bolin, 199-226 Hjarvard; 227-149 Couldry; 249-272 Hepp and Hasebrink; 273-297 Jansson; 323 - 348 Madianou; 375-405 Stromback & Esser; 483-504 Fornas; 525-546 Frandsen; 547-570 Lovheim; 595-617 Rawolle & Lingard).

Method Seminar

187584



Lecturer



izv. prof. dr. sc.
Višeslav Raos

ECTS Credits	4.0
English Level	L0
E-learning Level	L2
Study Hours	15
	15
	30

Associate Lecturer
dr. sc. Karlo Kralj

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*required course, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

0.5
ECTS Istraživanje [EN]

1.5
ECTS Praktični rad [EN]

0 ECTS Ostalo 1. (upisati) [EN]

4 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci

Additional Literature



Lisa A. Baglione
(2015). *Writing a
Research Paper in
Political Science*, CQ
Press



Paul Kellstedt, Guy
Whitten (2013). *The
Fundamentals of
Political Science
Research*, Cambridge
University Press



William Gibson, Andrew Brown (2009). *Working with Qualitative Data*, SAGE



Paul Pennings, Hans Keman, Jan Kleinnijenhuis (2006). *Doing Research in Political Science*, SAGE



Gary King, Robert O. Keohane, Sidney Verba (1994). *Designing Social Inquiry*, Princeton University Press

Migration and Security

160378



Lecturer



prof. dr. sc.
Siniša Tatalović

ECTS Credits	7.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Associate Lecturers
doc. dr. sc. Vedrana
Baričević
prof. dr. sc. Ružica
Jakešević
prof. dr. sc. Marta Zorko

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*croatian politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*national security, 1st semester, 1st year*)

Study Programme Learning Outcomes

- University graduate program of Journalism
- University graduate program of Political Science

Grading	
Acceptable (2)	51-65
Good (3)	66-75
Very Good (4)	76-85
Excellent (5)	86-100

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Seminarski rad [EN]

1
ECTS Usmeni ispit [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	0 %	0 %	0 %
Usmeni završni ispit [EN]	30 %	30 %	100 %	100 %
Esej [EN]	30 %	30 %	0 %	0 %

Literature



Guild, E., van Selm, J. (eds.) (2005). *International Migration and Security*, Routledge



Milan Mesić (2002). *Globalizacija migracija*, Migracijske i etničke teme, Vol. 18., Br. 1



Sita Bali (2012). *Kretanje stanovništva*, u: Williams, P.D., Uvod u studije Bezbednosti, Službeni glasnik, Beograd



Kegley, C. W., Wittkopf, E.R. (2004). *Poglavlje Globalna izbeglička kriza u: Svetska politika – trend i transformacija*, Fakultet političkih nauka, Beograd



Siniša Tatalović (2006). *Poglavlje: Ilegalne migracije u: Nacionalna i međunarodna sigurnost*, Politička kultura



Siniša Tatalović, Dario Malnar (2015). *Sigurnosni aspekti izbegličke krize*, Zagreb: Političke analize, Vol.6, No. 23, prosinac



Williams Walters (2010). *Migration and Security*, u: Burgess, P.J., *The Routledge Handbook of New Security Studies*, Routledge, London and New York



Filip Dragović, Robert Mikac (2012). *Stvaranje sigurnosnih politika Europske unije*, Zagreb: Policija i sigurnost, Vol 21, No. 1, lipanj

Similar Courses

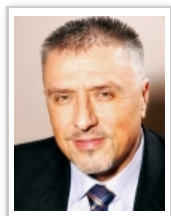
» Migration Studies, Oxford

Oriental Jews and Arabs in the time of Zionism

164170



Lecturer



izv. prof. dr. sc.
Boris Havel

ECTS Credits	5.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	60% i više
Good (3)	70% i više
Very Good (4)	80% i više
Excellent (5)	90% i više

Course Description

The objective of the course is to acquaint the student with the interaction of Jews and Arabs in the Middle East from the time of the First Aliyah (Jewish immigration to Palestine) and the birth of Zionism as organized political movement until today. Arab-Jewish relations will be discussed within different political contexts: late Ottoman Period, Mandate Period, State of Israel 1948-1967, State of Israel from 1967-1993, and State of Israel 1993 – present. Though focus is on the Eretz Israel, other Middle Eastern countries with Jewish presence prior to creation of Jewish State will be discussed, in particular Jordan, Syria, Lebanon, Iraq and Egypt. The course will address interaction between Jews and Arabs in broad variety: from peaceful coexistence to different forms of collision and conflict. The course is interdisciplinary in its approach. Political processes will be analyzed inter alia from the aspects of history, theology, nationalism, economy, ideology, and security.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Explain main political events and processes in the Eretz Israel from 1882 until the present time.
2. Evaluate different methods of interpretation of those events and processes, such as Zionist, anti-colonialist, materialist, Biblical, Islamist etc
3. Describe main Jewish and main Arab political positions, arguments and goals.
4. Explain the difference between European (Ashkenazi) and Mizrahi (Oriental, Sephardic) Jewish views of Zionism
5. Develop skills necessary for further independent study.

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Students are expected to attend lectures and seminars, participate in class, discuss topics based on weekly readings and their own understanding of the topics, and take two written exams consisting of multiple-choice questions and short essay questions. Final grade is based on the following percentage: mid-term exam (40%), final exam (60%). Additional points (that is points beyond 100) can be earned by regular attendance and participation in lectures and seminars. Grades: 0-59% F, 60-69% 2, 70-79% 3, 80-89% 4, 90-100% 5 For passing grade, student must achieve 60 points (60%) on the exams (mid-term and final exam combined).

Screening of student's work

1 ECTS Pohađanje nastave [EN]

1.5
ECTS Kolokviji [EN]

2.5
ECTS Pismeni ispit [EN]

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures, attendance is obligatory
- » Seminari i radionice
 - » seminars

Comment:

Students are required to attend lectures and seminars. Attendance is obligatory on 12 out of 15 lecture-seminar blocks. For each attendance, upon arrival on time for lecture and staying until the end of the seminar, and participation in discussions, student will be awarded one extra point. Those points are beyond 100 points which students can earn on exams. Those extra points awarded for attendance and participation can be used for obtaining grades 3, 4 and 5. Students are required to prepare for seminar discussions by reading the course literature for that week.

Week by Week Schedule

1. Introduction to the course
 - Course description, overview of bibliography
 - Introduction to methodology; primary and secondary sources relevant to the course
2. Arabs and Jews: survey of history, theology and early relations
 - Biblical view of Israel and the Jews; epistemology and revelation
 - Islamic canonical view of Jews and Christians
 - Jewish, Christian and Islamic concept of Revelation
3. Jewish Immigration to Palestine (Aliyah): reasons and expectations
 - Turkish millet system
 - Jewish and Arab immigration to Palestine
 - Jewish expectations of Zionism
 - Religious and secular Jewish response to Holocaust and Zionism
4. Awakening of Arab Nationalism; pan-Arabism vs. pan-Islamism
 - Survey of Early Islamic history
 - Arab response to Turkish nationalism
 - British promises to the Hashemite Dynasty
 - Abolishment of the Caliphate
 - Emergence of Muslim Brotherhood

5. Impact of British and French imperialism on the Middle Eastern Arab and Jewish communities
 - Balfour Declaration
 - Protocols of the Elders of Zion and British attitude to Jews in Palestine
 - Sykes-Picot Agreement
 - Hajj Amin el-Husseini's pamphlet Islam and Judaism
6. Nationality and ethnicity in the Middle East (April 1)
 - British Mandate
 - Forging of Iraq, Jordan, Syria and Lebanon
 - Sunni and Shia community in newly forged states
 - Christian Arabs' loyalties and identities
 - Arab and Jewish response to Western political ideologies
7. Establishment of the State of Israel and the rise of Palestinian refugee problem
 - Arab-Jewish Confrontation
 - War of Independence/Al-Nakba of 1948
 - Jordan and the West Bank
 - Israel as a Jewish and democratic state
 - Politics and political parties in Israel 1948-1977
8. Fate of Jewish communities in the Arab world
 - Jewish-Muslim relations through history
 - Flight of Jews from Iraq and Yemen
 - Nasserism and Arab socialism
9. The Six-Day War of 1967 and its impact on Middle Eastern political processes
 - Chronology of the Six-Day War
 - Influence of the Six-Year War on religious Jewish community
 - Influence of the Six-Year War on Muslim Arabs
10. The Yom Kippur War and the collapse of pan-Arabism
 - Security aspect of settling Judea and Samaria
 - Arab Muslim youth's search for a new identity
 - Peace process with Egypt and the Camp David Accords
11. Jewish settlement of Judea and Samaria
 - Rise of Jewish militarism and settlement movements
 - Concept of Hitnahlut
 - Rapprochement of Israeli right and religious community
 - Establishment of the Gush Emunim movement
12. Fragmentation of Actors in the Arab political and military struggle
 - Jihad in Islamic Political Thought
 - Palestinian guerilla and terrorist movements
 - Muslim Brotherhood and its branches
 - Hezbollah and Iran
13. First Intifada and Oslo Peace Accords
 - Treaty of Hudaibiyyah
 - Palestinian Autonomy in the Gaza Strip and the West Bank
 - Charter of Hamas
 - Israel's peace treaty with Jordan
 - Peace movements of Israel

14. Two state solution: pros and cons

- Disengagement from Gaza
- Gaza Strip after Israeli disengagement and Hamas electoral victory
- Israel security dilemmas in the age of asymmetric warfare

15. Arab Spring and Israel's current security challenges

- Escalation of sectarian conflicts among Muslims
- Concept of Asabiyyah revisited
- Iranian Threat and Arab-Israeli cooperation: New Middle East on the Horizon?

Literature



Ajami, Fouad (1984). *The Arab Predicament: Arab Political Thought and Practice since 1967*, Cambridge University Press

Similar Courses

- » The Arab-Israeli Conflict: Histories and Narratives, Oxford

Party Competition and Party Systems in the EU Member States

131739



Lecturers



prof. dr. sc.
Goran Čular



prof. dr. sc.
Andrija Henjak

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours
30
30

Teaching Assistant
izv. prof. dr. sc. Višeslav
Raos

Course Description

The course aims to introduce students to the contemporary research on the role of parties in aggregation of preferences and representation of voters, party competition and party systems and their role in the formation and implementation of policy in the EU countries. The objective of the course is to develop understanding of the party competition and party representation, development and types of the European party systems as well as to familiarize students with basic categories and tools for party system analysis. The aim of the course is also to explore how parties interact with voters and each other, and how they change and adapt to changing circumstance. The course also seeks to familiarize students with contemporary developments in party systems in EU member states and the role EU has on party politics.

Study Programmes

- » University graduate program of Political Science (Studij) (*croatian political system, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Interpret and analyze particular European party systems
2. Demonstrate functions of the party system in democratic regimes
3. Develop critical thinking about the functioning of party systems, its implications and future developments
4. Employ quantitative indicators in the analysis of party systems and party competition

Study Programme Learning Outcomes

University graduate program of Political Science

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Usmeni ispit [EN]

7
ECTS

Forms of Teaching

» Predavanja

» The lectures deal with the typology of party systems and party competition, as well as with approaches to explanation of emergence of party systems. They also cover analysis of party systems change and analysis of party competition.

» Seminari i radionice

» The seminar deals with individual party systems of EU member states.

Week by Week Schedule

1. Introduction: Party competition and party system
 - introduction to the subject, forms of student work, students' assignments and evaluation criteria
 - the role of parties in the party system (interest aggregation, representation, elite recruitment, competition for government of alternative sets of elites); party as an organization and actor within party system
 - concept of political supply and demand
 - definition of the party system
 - electoral and parliamentary party system
 - what party system is and what party system is not
2. Parties and party systems in democratic process
 - stages of democratic process and the role of parties in a democratic process: elections – government formation – policy implementation
 - types of parties: votes, seats and policy maximization strategies
 - distribution of political preferences in the electorate and preference aggregation by parties
 - competition for voters vs. competition for power
3. Basic parameters of measuring party system characteristics
 - number of parties: nominal number of parties; relevant parties; electoral and parliamentary effective number of parties
 - the meaning and measures of polarization
 - party system stability, party system volatility and its measures
4. Long-term loyalty I: Cleavages and party competition
 - social foundations of party systems and party competition
 - cleavage theories: variants, criticism
 - empirical operationalization: how to measure cleavages
 - cleavage configurations as determinants of party competition
 - cleavage as dimension of identification vs. cleavage as dimension of competition

5. Long-term loyalty II: Party identification and party competition
 - party identification – history and meaning of the concept
 - measuring party identification
 - determinants and consequences of party identification
 - party identification and party competition
6. Left-right and party competition
 - left-right scheme in empirical political science
 - ideological determinants of the left and right
 - dimensions of competition behind left and right
 - left-right dimension, partisan strategies and voting behaviour
7. Linkages between parties and voters
 - strategic and non-strategic linkages
 - programmatic, charismatic and clientelistic linkages
 - linkages based on closeness to party organization, ideology and symbolic attachments
 - changes in the forms of linkages between parties and voters
8. Mid-term exam I
9. Strategies of party competition
 - basic model of rational choice applied to party competition
 - strategies of political parties and their environment
 - proximity, directional and mobilization model of voting
 - issues and party competition: positional vs. valence issues; prospective vs. retrospective judgements
 - candidates and party competition
10. Effects of institutions on party competition and party system
 - effects of electoral rules on party competition and party strategies
 - electoral thresholds and electoral formulae: reduction and disproportionality effects
 - how parties and voters adapt to institutional opportunity structure
 - party system adaptation and political representation
11. Party cooperation: theories of coalition and government formation
 - how to solve minority situation in the parliament: majority, coalition and minority governments
 - institutional conditions of coalition formation
 - coalition theories based on payoffs – coalition theories without political dimensionality
 - coalition theories in an ideologically defined space
 - types of coalitions: minimal winning and surplus coalitions
 - the logic of minority governments
12. Types of party system I: criteria and typologies
 - classical typologies of party systems:
 - with respect to number of parties: two- vs. multiparty systems (Duverger)
 - with respect to number of parties and ideological distance (Sartori)
 - types of party systems with respect to issue dimensions
 - types of party systems in old and new democracies in Europe
 - historical development of party systems across Europe
13. Types of party systems II: problems and discussion
 - classification vs. continual measuring of party systems
 - at which level to observe the existing pattern of party competition: electoral, parliamentary, governmental
 - governmental formulae as the criteria for party systems types
14. Party system change
 - measures of party system change
 - factors impacting party system change
 - trends in party system change

15. Party system in the EU

- party system in the EU and Europeanization of national politics
- dimensions of party competition in the EU
- positions of parties and voters towards the EU
- different structures of competition in the West and East

Literature

Peter Mair (1997).
Party System Change,
Clarendon Press



Zsolt Enyedi, Kevin
Deegan-Krause (2013).
*The Structure of
Political Competition in
Western Europe*,
Routledge



Michael Gallagher,
Michael Laver, Peter
Mair (2011).
*Representative
Government in Modern
Europe*, McGraw-Hill
Publishing Company



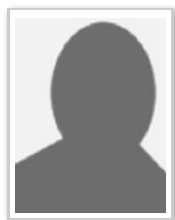
Alan Ware (1996).
*Political Parties and
Party Systems*, Oxford
University Press on
Demand

Political Behaviour

92712



Lecturer



izv. prof. dr. sc.
Kosta Bovan

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	51
Good (3)	61
Very Good (4)	71
Excellent (5)	85

50% of the grade comes from the theoretical part (mid-terms or the final exam), and 50% from the research report (research is done in smaller groups, report has to have a minimum of 5000 words)

Course Description

Even though political behavior draws its roots earlier in the past, it established itself within political science during the 1940s. Following the progress of quantitative methodology, researchers in this field helped in understanding the ways citizens think about politics, make political decisions, develop political preferences, participate etc. However, the field cannot be reduced to quantitative approaches to voting behavior. It includes, among other things, researching political elites, various groups and political movements; political violence, traumatic events, political culture and media; and uses of various methodological tools, such as decision-making tracing processes, in-depth interviews, interpretative approaches etc.

Keeping all of this in mind, this course has two goals. First, students will become acquainted with the classical approaches and findings of political behavior. Through the sociological, socio-psychological and rational-choice approach the topics of voting, political values, ideology, political participation and others will be analysed. Second, students will become acquainted with newer approaches and topics within the field, such as emotions in politics, behavior of political elites, on-line political behavior, cultural processes etc. When they finish the course, students will be able to apply various theoretical frames, as well as methodological and analytical tools in studying the behavior of political actors.

Study Programmes

- » University graduate program of Political Science (Studij) (*croatian political system, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*croatian politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*croatian politics, 2nd semester, 1st year*)
- » University graduate program of Political Science (Studij) (*european studies: croatia and europe, 2nd semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use various theoretical approaches for understanding political behavior
2. Use various analytical tools for understanding political behavior
3. Define basic concepts and approaches within political behavior

4. Use theoretical knowledge for doing a study on political behavior and writing a report

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

1
ECTS Pohađanje nastave [EN]

1
ECTS Kolokviji [EN]

1
ECTS Pismeni ispit [EN]

1
ECTS Seminarski rad [EN]

3
ECTS Projekt [EN]

0
ECTS Ostalo 1. (upisati) [EN]

7
ECTS

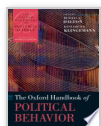
Forms of Teaching

- » Predavanja
 - » Ex-cathedra
- » Seminari i radionice
 - » Refresher in methodology; presenting the progress of the research report
- » Samostalni zadaci
 - » In smaller groups students work on their own research and writing the research report during the whole course

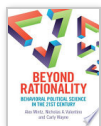
Week by Week Schedule

1. Introduction
2. Political behavior in a post-behavioral world
3. Models of democracy and political behavior - the descriptive-normative nexus
4. Models of political man and the political mind
5. Political ideology, information, sophistication and self-efficacy
6. Cognition, emotion, motivation, and political behavior
7. Evolution and political behavior
8. Political behavior of elites
9. First mid-term test
10. Political representation, elections and voting behavior
11. Political behavior of youth
12. Collective political behavior
13. Online political behavior
14. On political behavior in a "post-truth" world
15. Second mid-term test

Literature



Hans-Dieter Klingemann (2007). *Oxford Handbook of Political Behavior*, Oxford University Press, USA



Alex Mintz, Nicholas A. Valentino, Carly Wayne (2022). *Beyond Rationality*, Cambridge University Press

Similar Courses

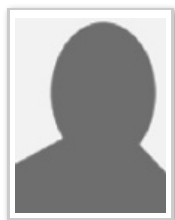
» Political Behavior, Oxford

Political Communication

92703



Lecturer



doc. dr. sc.
Milica Vučković

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

» University graduate program of Journalism (Studij) (*strategic communication, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2.5
ECTS Kolokviji [EN]

2.5
ECTS Pismeni ispit [EN]

2 ECTS Projekt [EN]

7 ECTS

Literature



Lalić, Dražen, Kunac, Suzana (2010). *Izborne kampanje u Hrvatskoj, Tri studije o dva izborna nadmetanja (str. 1-7. 77-151)*, Biblioteka Politička misao, Zagreb



MacNair, Brian (2003). *Uvod u političku komunikaciju*, Biblioteka Politička misao, Zagreb



Street, John (2003). *Masovni mediji, politika i demokracija (stranice: 3-32 i 155-229)*, Biblioteka politička misao, Zagreb



Šiber, Ivan (2003). *Politički marketing (peto i šesto poglavlje, stranice: 145-218)*, Politička kultura, Zagreb

Political Economy of Media in Digital Environment

187304



Lecturer



izv. prof. dr. sc.
Antonija Čuvalo

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 60

Good (3) 70

Very Good (4) 80

Excellent (5) 90

Course Description

Study Programmes

» University graduate program of Journalism (Studij) (*media and communication research, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Istraživanje [EN]

1
ECTS Seminarski rad [EN]

2
ECTS Ostalo 1. (upisati) [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci
- » Mentorski rad

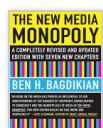
Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	0 %	0 %
Esej [EN]	20 %	0 %	0 %	0 %
Zadaci [EN]	30 %	0 %	0 %	0 %

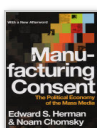
Week by Week Schedule

1. Introduction
2. Political economy of media and digital media
3. Media, economy and state
4. Theories and concepts of political economy in digital age: digital labor, digital monopoly, data journalism, big data and cloud computing, fake news
- 5.
6. Consultation
7. Writing the project draft
8. Draft submission
9. Obligatory consultation
10. Working on project
11. Working on project
12. Students' presentations
13. Students' presentations
14. Students' presentations
15. Students' presentations and final reports

Literature



Bagdikian, Ben H. (2004). *The New Media Monopoly*, Bagdikian, Ben H.



Noam Chomsky and Edward Herman (1988). *A Propaganda Model*, from *Manufacturing Consent*, Pantheon Press



Robert McChesney (2013). *Digital Disconnect: How Capitalism Is Turning the Internet Against Democracy*, New Press



Jonathan Hardy (2014). *Critical Political Economy of the Media*, Routledge



Christian Fuchs (2017). *Social Media: A Critical Introduction*, Sage

Political information environments in CEE 283328

Lecturer



prof. dr. sc.
Zrinjka Peruško

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Course Description

Study Programmes

- » University graduate program of Journalism (Studij) (*media and communication research, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

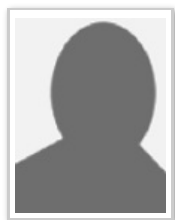
University graduate program of Political Science

Political Marketing

116182



Lecturer



prof. dr. sc.
Marijana
Grbeša-
Zenzerović

Course Description

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Study Programmes

- » University graduate program of Journalism (Studij) (*strategic communication, 4th semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

1.5
ECTS Kolokviji [EN]

2 ECTS Pismeni ispit [EN]

1 ECTS Projekt [EN]

0.5
ECTS Ostalo 1. (upisati) [EN]

7 ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Samostalni zadaci

Literature



Maarek, Ph. J. (1995) Political Marketing and Communication. London: John Libbey & Company Ltd: London. (poglavlje 1., 2. i 3.)



Kaid, L. and Holtz-Bacha, C. (2006) The Sage Handbook of Political Advertising. London: SAGE. (poglavlje 1., 3. i 27.)



Scammell, M. (1999)
*Political Marketing:
Lessons for Political
Science, Political
Studies* 47(4): 718-739.



Scammell, M and
Langer, A. (2006)
*'Political Advertising:
Why is it so boring?'.
Media Culture and
Society*, 28(5): 763-
784.

Additional Literature



Lazarsfeld i dr. (1968)
The People's Choice.
Columbia University
Press.



Jamieson, K. H. (1984)
*Packaging the
presidency.* Oxford
University Press.



Esser, F. i Pfetsch, B
(2004) *Comparing
Political
Communication.*
Cambridge: Cambridge
University Press.
(odabrana poglavlja)



Grbeša, M. (2010)
*Privatisation of Politics
in Croatia: Analysis of
the 2003 and 2007
Parliamentary
Elections, Medijska
istraživanja* 16 (2): 57-
79



Grbeša, M. (2005)
*Suvremene izborne
kampanje i njihov
utjecaj na demokratski
proces, **Politička
misao**, 1: 49 59.*



Newman B. (ed) (1999)
*Handbook of Political
Marketing.* London:
Sage Publications.
(izabrana poglavlja)



Scammell, M. (1995)
*Designer politics: How
Elections are Won?*
Palgrave.



Ansolabehere, S. and
Iyengar, Sh. (1995)
*Going negative: how
political
advertisements shrink
and polarize the
electorate.* New York:
Free Press.



Jamieson, K.H. (2000)
*Everything You Think
You Know About Politics
... And Why You're
Wrong.* New York: Basic
Books.



Austin, R.i,Tjernström,
M.(2003) *Funding of
Political Parties and
Elections Campaigns.*
Stockholm: IDEA: 33-
51.



Mediji i izbori:
dokumenti i primjeri
(2003), Zagreb:
Hrvatsko novinarsko
društvo



Petak, Z.(2001)
*Usporedna analiza
financiranja stranaka i
izbora u Hrvatskoj i
svijetu, Politička misao*,
38 (4): 3350



Petak, Zdravko, 2003.:
*Financing Political
Parties in Croatia:
Parliamentary Elections
2003. Politička misao*,
40 (5): 68-74.



Petak, Z. (2005)
*Financiranje
predsjedničkih izbora
2005: uloga
regulatornih institucija*,
Politička misao, 42 (1):
3748

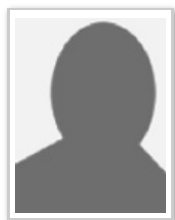
- | | |
|--|---|
|  <i>Zakon o financiranju političkih aktivnosti i izborne promidžbe, NN 24/11, 61/11</i> |  <i>Kavanagh, D. (1995) Election Campaigning. The New Marketing Politics. Oxford: Blackwell.</i> |
|  <i>Norris, P. et al. (1999) On Message. SAGE Publications. London: Sage.</i> |  <i>Scammell, Margaret, Semetko, Holli (2000) Media, Journalism and Democracy: A Reader. Aldershot: Dartmouth. (Uvod)</i> |
|  <i>Skoko, B. (2005) 'Uloga televizijskih sučeljavanja u predizornoj kampanji za predsjedničke izbore hrvatska iskustva 2005.', Politička misao, XLII (1): 61-83.</i> |  <i>Street, John (2003) Masovni mediji, politika i demokracija. Zagreb: Politička misao.</i> |
|  <i>Grbeša, M. (2012) 'Framing of the President', Politička misao.</i> |  <i>Needham, C. (2005) Brand Leaders: Clinton, Blair and the Limitations of the Permanent Campaign, Political studies 53: 343-361.</i> |
|  <i>Scammell, M. (2007) Political Brands and Consumer Citizens: The Rebranding of Tony Blair, ANNALS, AAPSS, 611, May 2007.</i> |  <i>Scammell, M (2003) Citizen Consumers: Towards a New Marketing of Politics u J. Corner i D. Pels (ur), Media and the Restyling of Politics. London: Sage.</i> |
|  <i>Lalić, D. i Kunac, S. (2005) Spotovi i glasovi: usporedba televizijskog oglašavanja stranaka u izbornim kampanjama 2003. i 1995. u Hrvatskoj u Čular, G. (ur) Izbori i konsolidacija demokracije u Hrvatskoj, Zagreb : Politička misao: 37-122.</i> |  <i>Bimber, B., & Davis, R. (2003). Campaigning online: The internet in U.S. elections. New York: Oxford University Press.</i> |
|  <i>Foote, K. and Schneider S. (2006) Web Campaigning. Cambridge, MA: MIT Press.</i> |  <i>Semetko, H. i Scammell, M. (2012) The SAGE Handbook of Political Communication. SAGE. (5., 9. i 11. poglavlje)</i> |

Political Parties

284014



Lecturer



prof. dr. sc.
Goran Čular

ECTS Credits 5.0

English Level L2

E-learning Level L1 (9%)

Study Hours
30
30

Grading
Acceptable (2) 1.5
Good (3) 2.5
Very Good (4) 3.5
Excellent (5) 4.5

Course Description

The aim of the course is to introduce students to the fundamental categories, analytical models and research that have developed over the past two decades within the field of comparative politics that focuses on political parties—their emergence, development and functioning. Political parties are primarily approached as organizations that mediate between the state and society, voters and government and that form the basic elements of the system of democratic competition, participation, and representation.

In addition, parties are viewed both as actors in the political process and as institutions of the democratic order. Therefore, the course seeks to shed light on all aspects of party activity. While the lectures provide an overview of the main analytical categories and research findings on specific topics, the seminars offer students the opportunity to gain a basic insight into the empirical diversity and coexistence of different types and models of political parties through the examples of individual parties and their development.

Study Programmes

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use the basic categories in the analysis of political parties
2. Define the main types and classifications of political parties
3. To gain insight into the current state of debate on political parties
4. To become acquainted with the main directions and approaches in the study of political parties
5. To learn how to obtain information about specific political parties
6. To become familiar with the key classical and contemporary authors who have studied and written about political parties
7. To develop skills in analysis, writing, and presentation of material

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2 ECTS Pohađanje nastave [EN]

0.5
ECTS Kolokviji [EN]

0.5
ECTS Pismeni ispit [EN]

0.5
ECTS Istraživanje [EN]

0.5
ECTS Usmeni ispit [EN]

0.5
ECTS student presentation

0.5
ECTS submissions

5 ECTS

Forms of Teaching

- » Predavanja
 - » lectures
- » Seminari i radionice
 - » seminars
- » Samostalni zadaci
 - » written presentation of a political party of students' choice according to given questions

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	70 %	10 %	0 %	0 %
Seminarski rad [EN]	0 %	0 %	50 %	20 %
Zadache [EN]	0 %	0 %	0 %	30 %

Week by Week Schedule

1. -
2. -
3. -
4. -
5. -
6. -
7. -
8. -
9. -
10. -
11. -
12. -
13. -

14. -

15. -

Literature



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Political Parties and Party Systems in EU Member States 275097



Lecturer



prof. dr. sc.
Andrija Henjak

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Bartul Vuksan-Ćusa, univ.
mag. pol.

Course Description

Study Programmes

- » University graduate program of Political Science (Studij) (*comparative politics, 1st semester, 1st year*)
- » University graduate program of Political Science (Studij) (*european studies: croatia and europe, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Political Science Fiction: Political Ideas in Film and Fiction 173632



Lecturer



izv. prof. dr. sc.
Hrvoje
Cvijanović

ECTS Credits 5.0

English Level L3

E-learning Level L1

Study Hours
30
30

Grading

Grading and evaluating student work in class and at the final exam: 30% class presentations 30% midterm 30% final 10% discussion Grading policy. 5 (A) = excellent work (91-100%), 4 (B) = very good but not yet excellent work (81-90), 3 (C) = standard good work (70-80), 2 (D) = adequate work (60-69), and 1 (F/Fail) = completely inadequate, fail (0-59)

Course Description

The title of the course “Political science fiction” is a wordplay: it means merging political science with fiction, or politics with science fiction. Science fiction provides the story or us, not predominantly or necessarily about outer space or distant future. Hence, science fiction can be seen as an allegory of ourselves and the opportunity to explore our political practices and society. The advantage of studying fiction along with social sciences, especially with politics, is the fact that fiction raises new ideas about politics that cannot be found in the mainstream social science literature. The creativity of thought found in science fiction thus helps us thinking about major political-philosophical problems we are always confronted with. The aim of this course is to examine some of the major topics in political science through the vehicle of (science) fiction narratives. We will provide these narratives with political aura giving them theoretical underpinnings. From its beginnings it is believed that science fiction represents a rich subtext for our historical and current political struggles. It deals with central political and social issues regarding our views on life in general and communal life with others, on threats to our way of life, on crossing the boundaries of traditions and existing social practices, on our enemies and human nature, on political and ethical disputes, ideal institutions, or utopian and dystopian political communities and organizations. Thus, science fiction contributes toward better understanding of political life. It is a divergent way of approaching to the grand themes of political science and social life in general. By merging politics and science fiction together this course will add to the traditional cannon of courses in political science, hence providing with the opportunity for learning about politics from the perspective of science fiction as an important part of our popular culture. Since science fiction provides a commentary on social and political evolution, it necessary resonates with current or potential problems and debates of this world. Sometimes science fiction is a product of both trans-epochal and current social problems and concerns. But our political ideals may be influenced by some idealized fictional views of the future. Hence, this course is designed to enliven a greater understanding of the seriousness of such views and debates by demanding from students to challenge their view on the genre, namely to see beyond the entertaining dimension of science fiction, but rather into its political and social potential for critique of our societies, institutions, dangers and development. As such, it is a course about politics and political thought, not (science) fiction as such. Since the relevance of political-philosophical arguments in fiction should not be explored exclusively in the genre of sci-fi media, the course is a platform to explore the politics through film in general. In doing so, we will focus on different sources – from the political-philosophical texts to those that explore the matter in question through the lenses of international relations, comparative politics and public policy – asking from the students the ability to think in different directions.

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Kolokviji [EN]

0
ECTS Praktični rad [EN]

0
ECTS

Forms of Teaching

- » Predavanja
 - » Lectures - 90 minutes weekly
- » Seminari i radionice
 - » Seminars - 90 minutes weekly
- » Samostalni zadaci
 - » Video project
- » Multimedija i mreža
 - » Video project
- » Mentorski rad
 - » Essay 2,5 ECTS

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	10 %	0 %	10 %

Comment:

Percentages may vary

Week by Week Schedule

1. Introduction in lectures and seminars
2. Political Science Fiction: How Not to Approach Fiction as an Entertainment Only
3. Political-philosophical ideas and the Problems in Interpretation: How to assign meanings to the concepts?
4. Political and social visions in science fiction: Political Dystopias
5. Political and social visions in science fiction: Political Utopias
6. Political and social visions in science fiction: Technofobia and Reality
7. midterm
8. Colonialism and its Discontents: Colonial Violence and the Reverse Colonialism
9. Violence and the State I: Making Order out of Chaos
10. Violence and the State II: The Friend-Enemy Distinction and the Politics of Securitization
11. Faces of Power: Ideology, Oppression, Terrorism, and Liberation

12. Post-democratic Politics (I): New World Order and Disorder
13. Post-democratic Politics (I): New World Order and Disorder
14. Biopolitics and the State of Exception as a Political Paradigm
15. Final exam

Politics and Policy of the Welfare State

284011



Lecturer



prof. dr. sc.
Andrija Henjak

ECTS Credits 5.0

English Level L0

E-learning Level L1

Study Hours
30
30

Associate Lecturer
izv. prof. Višnja Vukov

Course Description

Study Programmes

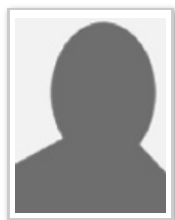
Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Politics and Society in Southeast Europe 103560

Lecturer



prof. dr. sc.
Dejan Jović

ECTS Credits 5.0

English Level L3

E-learning Level L2 (20%)

Study Hours
30
30

Course Description

This course is about political and social processes in Southeast Europe, defined in a wider sense which includes Turkey, Greece, Albania and post-Yugoslav states. In the first part of the course we analyse concepts such as the Balkans, Western Balkans, Southeast Europe, "Turkey in Europe" etc. Then we focus on Ottoman Empire and its legacy in the Balkans as well as on formation of nation-states and nationalism in the Balkans. In the second part of the course we analyse particular states through several case-studies. We are particularly interested in issues of identity - i.e impact of identity-debates on politics of states and on social dynamics within states. The final part of the course is about bilateral and multilateral relations in Southeast Europe, the process of "Europeanisation" as well as about open issues within the framework of security, politics and identity. The main objective of the course is to increase knowledge on SEE, to offer space for analysis of political and social processes in the region as well as in particular states of SEE, and to prepare students for expert-based practice as policy analysts.

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

2.5
ECTS Esej [EN]

2.5
ECTS Kolokviji [EN]

0 ECTS Continuous assessment of
knowledge

5 ECTS

Forms of Teaching

- » Predavanja
 - » Lectures
- » Seminari i radionice
 - » Topics of Lectures will be discussed in Seminars with a

... of ...
week delay.

Week by Week Schedule

1. Organizational meeting
2. Introduction to Southeast Europe: key concepts
3. Ottoman Empire and its Legacy in SEE
4. Nation-states and Nationalism in SEE
5. Turkey
6. Greece
7. North Macedonia
8. Albania and "Albanian Question": Kosovo
9. Bosnia and Herzegovina
10. Montenegro
11. Croatia
12. Serbia
13. Contemporary Bilateral Inter-State Relations in SEE
14. Final Discussion / Revision Class
15. Colloquium

Pop politics

116179



Lecturers



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



doc. dr. sc.
Milica Vučković

Course Description

Study Programmes

- » University graduate program of Journalism (Studij) (*strategic communication, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

50 ECTS Esej [EN]

50 ECTS Pismeni ispit [EN]

100

ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice

Literature



Corner, J. and Pels, D.
(2003) *Media and the
Restyling of Politics.*
London: SAGE.



Danesi, M. (2008)
*Popular culture:
introductory
perspectives.* Rowman
& Littlefield



Esser, F. and Pfetsch, B.
(2004) *Comparing
Political
Communication.*
Cambridge: Cambridge
University Press
(selected chapters)



Grbeša, M. (2010)
*Privatisation of Politics
in Croatia: Analysis of
the 2003 and 2007
Parliamentary
Elections, Medijska
istraživanja 16 (2): 57-
79*



H. Kriesi, S. Lavenex, F. Esser, J. Matthes, M. Bhlmann & D. Bochsler (Eds.) (2013) *Democracy in the Age of Globalization and Mediatization*. Basingstoke: Palgrave Macmillan. (selected chapters)



Mazzoleni, G. (2008a). *Mediatization of Politics*. In W. Donsbach (Ed.), *The International Encyclopedia of Communication*. Malden, MA: Blackwell.

Mazzoleni, G. (2008b). *Mediatization of Society*. In W. Donsbach (Ed.), *The International Encyclopedia of Communication*. Malden, MA: Blackwell.



Semetko, H. and Scammell (2012) M. *The SAGE Handbook of Political Communication*. SAGE.



Scammell, M and Langer, A. (2006) 'Political advertising: why is it so boring?'. *Media Culture and Society*, 28(5): 763-784

Additional Literature



Adorno, T. and Horkheimer, M. (1979) *The Culture Industry: Enlightenment as Mass Deception*, in *Dialectic of Enlightenment*. London: Verso.



Ankersmit, F. (1997) *Aesthetic Politics: Political Philosophy Beyond Fact and Value*. Stanford: Stanford University Press.



Fischlin, D. and Heble A. (eds) (2003) *Rebel Musics: Human Rights, Resistant Sounds and, and the Politics of Music Making*. Montreal



Goren, L. J. (ed) (2009) *You've come a long way, baby : women, politics, and popular culture*. Lexington: University Press of Kentucky



Holtz-Bacha, C. and Van Zoonen, L. (2000) *Personalization in Dutch and German politics: The case of talk show*, *Javnost/The Public*, 7(2): 45-56.



Holz-Bacha, C. (2004) *Germany: How the private life of politicians got into the media*, *Parliamentary Affairs*, 57(1): 41-52.



Kaid, L. and Holtz-Bacha, C. (2006) *The Sage Handbook of Political Advertising*. London: SAGE.

(odabrana poglavlja)



LeDuc L. i dr. (ur) (2003) *Comparing Democracies 2*. Thousand Oaks: Sage Publications.



Marshall, P.D. (1997) *Celebrity and Power: Fame in Contemporary Culture*. Minneapolis: University of Min. Press.



McRobbie, A. (1990) *Feminism and Popular Culture*. Palgrave MacMillan.



Van Zoonen, L. (2004)
Imagining the Fan
Democracy, European
Journal of
Communication, (19)1:
39-52.

Public Diplomacy and Strategic Communication of the State

200303



Lecturer



prof. dr. sc.
Božo Skoko

ECTS Credits	7.0
English Level	L2
E-learning Level	L2 (20%)
Study Hours	30
	30

Associate Lecturer
dr. sc. Dejan Gluvačević

Course Description

The objective of the course is to introduce students to the forms of the strategic communication of states in international relations, with a special emphasis of international public relations and public diplomacy. The objective of the course is to enable students to understand the international context of the operation of public relations and introduce them to all aspects of the communication of the state as a subject in international relations.

In the focus of the course are international public relations of states and public diplomacy, as extraordinary important fields of international communication, which is considered by some theoreticians synonyms. In this context, the course deals with managing information and communication of states at the operative and daily level, managing campaigns in the sense of the strengthening of identity and image of the state (the phenomenon of branding the state), as well as the creation and development of long-term relations among states and peoples. The course deals with theoretical approaches, strategies and methods and studies the applications of good practice.

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	92

Study Programmes

- » University graduate program of Journalism (Studij) (*strategic communication, 4th semester, 2nd year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. To understand the theoretical context of international public relations for states, and communication role of state as a subject of international relations.
2. To judge the identity and image and attempts of branding of particular state.
3. To understand and analyse the origin, development and the mode of functioning of public diplomacy and related fields such as cultural diplomacy etc.
4. To apply the basic skills in managing international public relations and public diplomacy for states.

5. To understand the particularities of globalization and diversity of cultures and their impact on the strategic communication of states with foreign countries.
6. To acquire strategic knowledge and skills for a successful participation in intercultural communication and creation of communication strategies for states.

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

4
ECTS Kolokviji [EN]

1
ECTS Projekt [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Samostalni zadaci

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	0 %	70 %	20 %

Week by Week Schedule

1. The state as a communication subject / The phenomenon of states-brands, indices of states-brands / The concept of the state of origin / The strength of the soft power of states.
2. Strategic approaches to the branding of states – managing the national identity and image (the phenomenon of branding) / The national identity as an added value in international relations / The strategies of branding / The crisis of the classic and the rise of public diplomacy
3. The intercultural communication / Culturological profiles of states and peoples – the understanding of the diversity of cultures
4. Public relations in international environment / Global public relations / Particularities of public relations in different parts of the world / Types of international public relations
5. Public diplomacy – the origin and development / Between propaganda and transparency / Public diplomacy as strategic communication / Public diplomacy and public relations of states / Public diplomacy and public affairs
6. The fields of the impact of public diplomacy – managing news, strategic communication and the evolvement of relations

7. Public diplomacy and public relations for states in practice – approaches and strategies
8. Managing information / Relations with the media / International media / The media in state ownership
9. The change of the perception and image and managing campaigns / Informative and communication campaigns / Managing events
10. The development of long-term relations, understanding and collaboration / Programmes of the exchange in culture and education / Visits of leaders and celebrities / The role of cultural and linguistic institutes / Developmental and humanitarian programmes / Programmes of friendships / Diaspora as a link
11. Tourism and touristic promotions in the role of public diplomacy
12. Economic diplomacy
13. Cultural diplomacy / The culture and creative industries as the means of public diplomacy with a special emphasis on film, art, music, literature and design
14. Croatian public diplomacy and international public relations of Croatia
- 15.

Literature



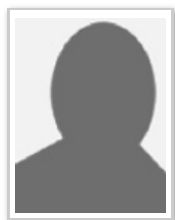
Božo Skoko (2021).
Strateško komuniciranje
država, Synopsis, Zagreb-
Sarajevo

Public Relations in Tourism

200301



Lecturer



izv. prof. dr. sc.
Hrvoje
Jakopović

ECTS Credits 7.0

English Level L0

E-learning Level L1 (5%)

Study Hours
30
30

Course Description

Study Programmes

» University graduate program of Journalism (Studij) (*strategic communication, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Projekt [EN]

1
ECTS Praktični rad [EN]

0
ECTS Ostalo 1. (upisati) [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci
- » Mentorski rad

Week by Week Schedule

1. Identity, image and reputation of tourism destinations
2. Crisis communication in tourism
3. Strategic communication of tourism organizations
4. Segmentation of publics in tourism

5. Methods and techniques for measuring public relations in tourism
6. Tourism destinations branding
7. Media relations in tourism
8. Social media and tourism
9. Tourist generated content
10. The role of public relations in film tourism
11. Event management in tourism
12. Public relations in hospitality industry
13. Public relations in restaurant industry
14. Public relations in tourism transportation
15. Specific types of tourism and public relations

Literature



Bebić, Domagoj (2018). *Cyberturist – Novi mediji u turizmu*, Institut za nove medije i e-demokraciju



Miljković, Dubravka; Rijavec, Majda; Krečar Miljković, Irena (2018). *Psihologija u turizmu*, IEP



Gavranović, Ante (2015). *Mediji, turizam, javnost: uvijek nedovršena, nanovo ispričana priča*, Visoka poslovna škola Libertas



Skoko, Božo; Brčić, Tihoni; Vidačković, Zlatko (2013). *Uloga igranog filma u promociji Hrvatske – dosezi i mogućnosti*, Medijske studije



Van Der Wagen, L. i Carlos, B. R. (2008). *Event Management: upravljanje događanjima za turistička, kulturna, poslovna i sportska događanja*, Mate

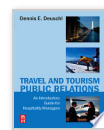


Tomić, Zoran (2008). *Odnosi s javnošću – teorija i praksa*, Synopsis

Additional Literature



Scott McCabe (2010). *Marketing Communications in Tourism and Hospitality*, Routledge



Dennis E. Deuschl (2006). *Travel and Tourism Public Relations*, Routledge



Jakopović, Hrvoje (2016). *Detecting the Online Image of "Average" Restaurants on TripAdvisor*, Medijske studije



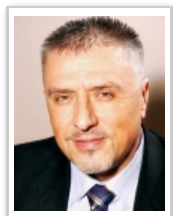
Jakopović, Hrvoje (2015). *YouTube's Role in Destination Image Creation*, Journal of Education, Culture and Society

Regional Comparative Studies: Middle East and Israel

103542



Lecturer



izv. prof. dr. sc.
Boris Havel

ECTS Credits 7.0

English Level L0

E-learning Level L1

Study Hours
30
30

Grading
Acceptable (2) 50%

Good (3) 65%

Very Good (4) 80%

Excellent (5) 90%

Course Description

Study Programmes

- » University graduate program of Political Science (Studij)
(*comparative politics, 1st semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

0
ECTS Pohađanje nastave [EN]

0
ECTS Esej [EN]

3
ECTS Kolokviji [EN]

4
ECTS Pismeni ispit [EN]

0
ECTS Referat [EN]

0
ECTS Usmeni ispit [EN]

7
ECTS

Forms of Teaching

- » Predavanja
- » Seminari i radionice
- » Vježbe
- » Samostalni zadaci

Literature



Kasapović, Mirjana (ur.)
(2016). *Bliski istok.
Politika i povijest*,
Fakultet političkih
znanosti



Kasapović, Mirjana
(2010). *Politički sustav
i politika Izraela*,
Politička kultura,
Zagreb

Similar Courses

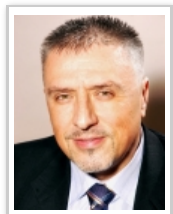
- » Introduction to the Middle East: Adjustment and Change in Modern Times, Oxford

Religion and Politics in the Middle East

164173



Lecturer



izv. prof. dr. sc.
Boris Havel

ECTS Credits	7.0
English Level	L3
E-learning Level	L1
Study Hours	30
	30

Grading	
Acceptable (2)	60% i više
Good (3)	70% i više
Very Good (4)	80% i više
Excellent (5)	90% i više

Students are expected to attend lectures and seminars, participate in class, discuss topics based on weekly readings and their own understanding of the topics, and take two written exams consisting of multiple-choice questions and short essay questions. Final grade is based on the following percentage: mid-term exam (40%), final exam (60%). Additional points (that is points beyond 100) can be earned by regular attendance and participation in lectures and seminars. Grades: 0-59% F, 60-69% 2, 70-79% 3, 80-89% 4, 90-100% 5. For passing grade, student must achieve 60 points (60%) on the exams (mid-term and final exam combined).

Course Description

A main purpose of the course is to equip students with skills to approach study of the Middle East with methods of research focused on distinctive cultural, social and political features of the Orient.

This graduate course is focused on politics, religion and history of the Middle East, and the sources for their study. Inasmuch as most students attending this course have never studied Middle East, course starts with introduction to basic information about it. (No previous knowledge about Middle East is expected from students enrolling to this course).

There are several aspects in which Middle East differs from Europe and the West. One of those aspects is significant role of religion and irrational thinking in defining political positions and creating political programs. Another is role of history - particularly if history is perceived as containing divine revelation - in finding political patterns and parallels in modernity. Religion and the past are among the main sources of identity and loyalty in many Middle Eastern societies. Transmission of their importance into politics is not an unexpected phenomenon, and yet it has often been overlooked and neglected in many European and Western analyses of the Middle East. This has been done partially due to want of methodological tools to examine it. In that context, importance of an interdisciplinary and multidisciplinary approach ad hoc designed for study of Oriental societies cannot be overrated. This course has been designed to investigate correlation of different academic disciplines in Oriental studies, primarily Political Science, Theology, History, Linguistics and Law. For the purpose of following those processes, sample historical and current events will be discussed.

Students will also be introduced to some basic Hebrew and Arabic terms, necessary to understand current Middle Eastern Processes. Emphasis is on terminology relevant for studying politics of the Middle East, which cannot be translated into English without due explanation, such as Hitnahalut, Asabiyah, Caliphate, Fitnah, etc.

Invoking religion, and even history as a theological concept, in creating politics, is not unknown in the West. However, it has not been a dominant feature of Western politics for decades or even centuries. To study politics in the current Middle East, one ought to recognize its particularities, i.e. when it is similar and when it differs from Western politics, policymaking and legislation. Shift from a typical Western-oriented pattern of thinking, towards examination determined by features of the object of analysis is necessary to achieve such a goal. In the process, the student will gain insight into specific features and premises of different civilizations, which compels diverse approach in the study of various civilizations. The course will also raise awareness of Occidental-centeredness which often taints Western analyses of non-Western countries, societies, political cultures, religions and civilizations.

Study Programmes

- » University graduate program of Political Science (Studij)
(*comparative politics, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Relate to the primary sources of Judaism, Christianity and Islam when researching Middle Eastern political processes.
2. Apply methods of political interpretation of canonic texts
3. Estimate advantages of, and to apply creative interdisciplinary research.
4. Explain religious views of history as political pattern to be followed in modernity.
5. Explain difference between Oriental and Occidental approach to religion and history as a political argument.
6. Discuss key political terminology, which originates in religion, particularly in Arabic and Hebrew.
7. Develop skills necessary for further independent scholarly research.
8. Develop critical thinking.

Study Programme Learning Outcomes

University graduate program of Journalism

University graduate program of Political Science

Screening of student's work

ECTS	¹ Pohađanje nastave [EN]
ECTS	² Kolokviji [EN]
ECTS	³ Pismeni ispit [EN]
ECTS	¹ Active participation in discussions
ECTS	7

Forms of Teaching

- » Predavanja
 - » Lectures, attendance is obligatory.
- » Seminari i radionice
 - » Students are required to attend lectures and seminars. Attendance is obligatory on 12 out of 15 lecture-seminar blocks. For each attendance, upon arrival on time for lecture and staying until end of the seminar, and participation in discussions, student will be awarded one extra point. Those points are beyond 100 points which students can earn on exams. Those extra points awarded for attendance and participation can be used for obtaining grades 3, 4 and 5.

Students are required to prepare for seminar discussions

by reading the course literature for that week.

Students will be provided with all reading materials for seminars.

» Samostalni zadaci

» Multiple choice quiz

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	10 %	10 %	10 %	10 %
Zadaci [EN]	60 %	0 %	60 %	0 %

Comment:

Students are expected to attend lectures and seminars, participate in class, discuss topics based on weekly readings and their own understanding of the topics, and take two written exams consisting of multiple-choice questions and short essay questions. Final grade is based on the following percentage: mid-term exam (40%), final exam (60%). Additional points (that is points beyond 100) can be earned by regular attendance and participation in lectures and seminars. For passing grade, student must achieve 60 points (60%) on the exams (mid-term and final exam combined). Students will be provided with all texts needed for exams.

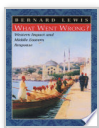
Week by Week Schedule

1. Introduction to the course (October 5)
 - Course description, overview of bibliography and introduction to methodology
 - Introduction to primary sources of Judaism, Christianity and Islam
 - Introduction to secondary sources of Judaism, Christianity and Islam
 - Introduction to current scholarly interpretations of Judaism, Christianity and Islam relevant to Political Science
2. Judaism: religion of Covenant and Law (October 12)
 - Concept of Revelation
 - Jews as Chosen People: Origin and Meaning of the concept; appearance of the name Israel
 - History as Revelation
3. Judaism: Biblical and post-Biblical canonical texts' political message (October 19)
 - Biblical texts relevant to concept of legitimacy of a political rule
 - Possession of territory and political sovereignty as determined by Israel's righteousness
 - Quietist and Activist Messianism
 - Religious Zionism

4. Christianity: The New Testament as source of political theory
 - Christianity as non-legal religion; “Render unto Caesar the things that are Caesar's, and unto God the things that are God's”
 - Development of political Christianity and its positioning vis-à-vis Judaism
5. Christianity: Israel in Catholic and Protestant theology
 - Rethinking the Church as New Israel
 - Development of Christian Zionism
 - Orde Wingate and the new military tactics of the Haganah
6. Islam: life and career of the prophet, legislator and warrior of Medina
 - Sources for the study of Islam
 - Ibn Ishak's Sirat Rasul Allah: putting the Quran in its historical context
 - Importance of early Islamic texts for modern political processes in the Islamic Middle East
 - Conquest of territory as evidence of Allah's favor
 - Sunni-Shia division
7. Islam: Political, social and legal message of the Quran, Hadith and Sira
 - Relation of religion and politics according to the canonical Islamic texts
 - Revelation as law
 - Theology as political program
 - Canonical Islamic view of Jews and Christians
8. Islam: Fitnah and Sunni-Shia division
 - Concept of Caliphate; Rashidun Caliphs; People of the House (Ahl al-Bayt)
 - Life and death of Ali ibn Abu Talib, Hassan and Hussain
 - Umayyad Caliphate
9. Political relevance of Theology and History in Judaism, Christianity and Islam
 - History and historicity; History as source of political theory
 - Historical events as patterns in political behavior
 - Political Islam: attitudes to democracy, law, parliamentarianism, minorities
 - War and peace in Judaism, Christianity and Islam
10. Middle East under Western colonial influence and the rise of Islamic fundamentalism
 - Ottoman political legacy in the Middle East
 - French and British imperialism
 - Introduction of Western political ideas to the Middle East
 - Islamic response to abolition of the Caliphate
11. Zionism: secular movement provoking religious sentiments
 - Arab responses to Zionist movement
 - Life and career of Hajj Amin el-Husseini
 - Dilemmas of religious Zionism
 - Israel's War of Independence

12. State of Israel as viewed by religious Jews, Christians and Muslims: soteriology and eschatology
 - Six-Day War and its influence on Jewish secular and religious community
 - Six-Day War and its influence on Middle Eastern Muslims
 - New paradigms of Zionism
13. Religious aspects of the Arab-Israeli conflict: Jewish settlements and Muslim jihad
 - Compromise and concession in secular and religious political thought
 - Oslo Peace Accords and Peace of Hudaybiyah
 - Jewish settlement of Judea and Samaria
 - Intifada as Jihad
14. Contemporary conflicts in the Middle East (January 18)
 - Sunni-Shia Conflicts in Iraq, Syria and Yemen
 - Islamic State: "Why we hate you and why we fight you"
 - Caliphate and the Arab world
 - Iranian Mahdism and its influence on Israeli-Sunni Arab States relations
15. Western interpretations and the future of the Middle East
 - Orientalism and post-Orientalism
 - Bernard Lewis vs. Edward Said: the issue of methodological approach to the study of Orient
 - Western views of/expectations from the Arab Spring
 - Is there a Clash of Civilizations?

Literature



Bernard Lewis (2002).
What Went Wrong?,
Oxford University Press

Similar Courses

» Religion and Politics, Oxford

Research Methods: Analysis of Media Texts

92681



Lecturers



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



doc. dr. sc.
Milica Vučković

Course Description

The aim of this course is to introduce students to media text research methods in a wide range from quantitative methods, such as content analysis, to qualitative methods such as discourse analysis or narrative analysis. After lectures, students will attend practical workshops in which they will learn how to apply the methods they've learned about. Students will have the opportunity to independently draft a research, make an analysis of a particular sample of media text and interpret the results. In this course, students will gain insight into the range of research methods used in media text research, and the main goal of the course is to teach them how to apply these methods, how to read and interpret media text analyzes and, finally, how to critically evaluate their own research.

Study Programmes

» University graduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and describe theories and concepts relevant to the social sciences and can critically evaluate them (IUP 1)
2. Define, understand and explain research methods in the social sciences and their application (IUP 2 and 3).
3. Define, understand and explain and critically evaluate the components of the media environment (IUP 5)
4. Describe and define methods of media text research; are able to develop and apply methodological tools for media text analysis; can use media text analysis methods for critical evaluation and interpretation of media text (IUP 2, 3, 4, 5)
5. Define the role of the media in the representation of social groups (IUP 5)
6. Analyze individual media content (newspaper article, radio or television article, content published on the Internet, multimedia content) using one or more scientific research methods
7. Analyze critically the media content, and they are an integral part of the media system or environment (local / national / regional / global).

ECTS Credits 7.0

English Level L1

E-learning Level L1

Study Hours
30
30

Teaching Assistants

Ivan Miković
Josip Šipić
Silvija Vuković, dr. sc.
socio.

Grading

Lectures and exercises are mandatory for all students, even for those who attended in the previous academic year, but did not pass the exam in this subject. Regularity in lectures is valued as an advantage when choosing a research method for exercises. In the exercises, students are divided into groups and can choose only one of 3 research methods: Content analysis, Discourse Analysis and Narrative Analysis. As a result of working on the exercises, according to the instructions of the leader, students write and conduct their own research and submit it in writing to the leader of the exercises at the last meeting at the exercises (this is the last week of classes in the winter semester). The final research project cannot be submitted later, after the end of classes in the winter semester. Students who do not submit their research project by that

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2.5 ECTS Pismeni ispit [EN]

2.5 ECTS Ostalo 1. (upisati) [EN]

7 ECTS

deadline lose the right to take the exam in this subject in this academic year and must re-enroll in the next academic year. The grade from the research project makes up 50% of the total grade on the course, while the other 50% comes from the exam.

Forms of Teaching

- » Predavanja
 - » lectures are organized in 4-hour slots for 30 hours at the beginning of semester
- » Seminari i radionice
 - » workshops are organized in 4-hour slots for 30 hours after the lectures are all finished
- » Samostalni zadaci
 - » final research

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	25 %	30 %	0 %	0 %
Seminarski rad [EN]	20 %	35 %	0 %	0 %

Week by Week Schedule

1. Intoriduction: izv. prof dr. sc. Viktorija Car i izv. prof dr. sc. Marijana Grbeša
Explanation of the basic goals and purposes of the case. An overview of research topics and methods that will be covered during the lecture. Getting acquainted with the way of working on lectures and exercises. Review of literature to be used during lectures and exercises. Guest at the introductory lecture by a student who has just defended a diploma thesis at the graduate study of journalism, and in the thesis used some of the methods of media text research for research purposes.
2. MASS MEDIA AS A SUBJECT OF SCIENTIFIC RESEARCH, Assoc. dr. sc. Victoria Car
At this meeting, students get acquainted with media studies and communication as scientific research disciplines and gain insight into the historical development of analysis and research within these disciplines. Students are introduced to the theories and concepts relevant to these disciplines and the main elements that define research, namely the research paradigm and goal of research, research methods and thematic focus.
3. 3. susret - NARRATIVE ANALYSIS izv. prof. dr. sc. Zlatan Krajina
4. CONTENT ANALYSIS izv. prof. dr. sc. Marijana Grbeša

5. INTRODUCTION TO SEMIOTICS
6. DISCOURSE ANALYSIS mr.sc. Josip Šipić
7. Critical discourse analysis
8. BIG DATA ANALYSIS
9. WORKSHOP
10. WORKSHOP
11. WORKSHOP
12. WORKSHOP
13. WORKSHOP
14. WORKSHOP
15. WORKSHOP

Literature



Gunter, B. (2000). *Media Research Methods . Poglavlja 1. i 3.*, London: Sage



Wimmer, R. i Dominick, J.R. (2006). *Mass Media Research: An Introduction. 8th Edition. Poglavlje The Research Process*, Wadsworth Publishing.



Gillespie, M. i Toynbee, J. (2006). *Analysing Media Texts. (Gillespie i Toynbee Introduction, 1-4; Gripsrud, J. 'Semiotics: signs, codes and cultures' str. 10-40; M. Gillespie: Narrative analysis, 80-115, Hesmondhalgh, 120-121; Toynbee 158-184; Branston: 44-64)*, NY: Open University Press



van Dijk, Teun A., ur. (1997). *Discourse as Social Interaction. Poglavlje 10: Norman Fairclough i Ruth Wodak. Critical Discourse Analysis, str. 258-284.*, London: Sage



Jorgensen, Marianne i Louise J. Phillips (2002). *Discourse Analysis as Theory and Method. Poglavlje 3: Critical Discourse Analysis, str. 60-95.*, London: Sage



Stuart Hall
REPREZENTACIJA, ZNAČENJE I JEZIK
(ulomak iz knjige: *Representation: cultural representations and signifying practices*, ur. Stuart Hall, 1997, SAGE pdf dokument na Studomatu)

Additional Literature



Obavezna literatura za vježbe:



ANALIZA SADRŽAJA:

	Riffe, Daniel et al. (2014) (3rd edition) <i>Analyzing Media Messages: Using Quantitative Content Analysis in Research</i> . London: Routledge. Poglavlja 1., 2., 3., 4. (str. 1-70) i 6. (str. 94-122).		ANALIZA NARATIVA:
	čitanka o metodologiji tekstualne analize (izbor dijelova ključnih tekstova, priredio dr. Z. Krajina, dostupna kao pdf na Studomatu) uključuje:		Roland Barthes, <i>Mitologija</i> (2010), poglavlja Mit danas i Lice Garbo (45 stranica)
	ANALIZA DISKURZA:		Richardson, J. E. (2007) <i>Analysing Newspapers: An Approach from Critical Discourse Analysis</i> . Basingstoke: Palgrave Macmillan: str. 26-45 i 46-74.
	Bishop, H. i Jaworski, A. (2003) <i>We Beat em: Nationalism and the Hegemony of Homogeneity in the British Press Reportage of Germany versus England during Euro 2000</i> , <i>Discourse & Society</i> , Vol. 14(3): str. 243 - 271.		Lazar, M. (2000) <i>Gender, Discourse and Semiotics: The Politics of Parenthood Representations</i> , <i>Discourse & Society</i> , Vol. 11(3): str. 373 - 400.
	Popović, H. i Šipić, J. (2013) <i>Žene i izbori: između glasa medija i glasa političkih akterki</i> . U: Siročić Z. i Sutlović L. (ur.) <i>Širenje područja političkog: novi pogledi na političku participaciju žena</i> . Zagreb: Centar za ženske studije: str. 193-232.		Dopunska literatura:
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Speech in Media

270739



Lecturers



izv. prof. dr. sc. izv. prof. dr. sc.
Boris Beck Gabrijela
Kišiček

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Course Description

Study Programmes

- » University graduate program of Journalism (Studij) (*media and journalism, 3rd semester, 2nd year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Story Journalism

187305



Lecturer



doc. dr. sc.
Nikolina Borčić

ECTS Credits	7.0
English Level	L0
E-learning Level	L1
Study Hours	30
	30

Grading

Two preliminary exams or final exam. Detailed information of the evaluation of student work in the current academic year (the method of assessment with accompanying grades) is on the subject web page, among the Materials.

Course Description

The aim of this course is to introduce students to journalism that does not rely on daily news and actuality, but asks for a "wider story" which, depending on the way it is presented, can represent educational, but equally informative and entertaining content.

Study Programmes

» University graduate program of Journalism (Studij) (*media and journalism, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define and name the media content type.
2. Discuss and explain the importance of particular topics.
3. Apply acquired observations to new topics.
4. Analyze new information
5. Compare and link data.

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

3 ECTS Kolokviji [EN]

1 ECTS Istraživanje [EN]

1 ECTS Projekt [EN]

7 ECTS

Forms of Teaching

- » Predavanja
» Lectures are mandatory.

- » Seminari i radionice
 - » Seminars are mandatory.
- » Samostalni zadaci
 - » Students are required to write papers from specific topics.

Comment:

A detailed description of the assessment method for the current academic year is available on the subject website.

Week by Week Schedule

1. 1. Introduction
What a journalistic story, how to spot and structure; where to offer or publish.
2. 2. Topics from the calendar
Journalistic themes characteristic of individual annual periods and holidays; are linked to events that are surely coming and whose actuality is reasonable to expect; topics that can be prepared in advance.
3. 3. On this day in History (What happened on this Day)
A reminder of past topics (people and events), which have an informative and educational value, depends on the type and orientation of the media they are preparing; imply resource search and story structuring, refer to people and events.
4. 4. Human Interest Stories
Extremely popular media content associated with (mostly anonymous) persons who, due to their actions or the situation they found, deserve special media attention; sources, research and structuring 'human stories'.
5. 5. Social phenomena
Timeless themes that are regularly updated: health (ways of treatment, new drugs, research results ...), "black" topics (criminal offenses, alcoholism, narcotics, delinquency, suicides, etc.), alternative phenomena and approaches (unconventional medicine, astrology, magic, mystic ...).
6. 6. Data Journalism
Giving meaning to the figures and results of the research; Identifying current topics in current statistical data and the results of individual research, pointing to trends.
7. 7. Value of local topics
Value of local news and information from everyday life (local manifestation, heritage, respect for tradition ...); identifying topics, structuring journalistic stories.
8. 8. Tourism and Traveling Journalism
Presentation of interesting sites, ways of traveling, adventure tourism, gastronomy and enology, professional associations of tourist journalists (foreign and domestic), competitions
9. 9. Lifestyle Journalism
It implies a whole set of current topics related to the culture of living: nutrition, fashion, design, horticulture, pets, etc .; noticing and structuring the journalistic story.
10. 10. Gastronomy and enology
The popular media content that deals with culinary and gastronomy or the culture of drinking wine. She often follows travel reports and tourist offerings.
11. 11. Health, Healthy Life and Exercise
Media content that deals with issues of improving human health.

12. 12. Portraits and biographical stories
Educational and entertainment facilities presenting biographical stories of well-known people from all areas of life; how to choose and structure a biographical story.
13. 12. Wierd Stories
Content that attracts attention to its unusual nature; the value of unusual topics; checking the source; choosing and structuring "weird" themes; positioning journalists on unusual topics.
14. 14. Yellow journalism
The history of 'yellow journalism', 'yellow journalism' today, sections dealing with rumors, protection of privacy, psychology sensationalism.
15. 15. Best works presentation

Literature



Maroje Mihovilović
(2009). *Profesionalni novinar: kako u vijesti otkriti temu*, Zagreb: Profil



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Similar Courses

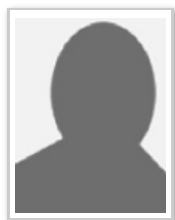
» Journalism, Stanford university

Strategies of Public Relations

116177



Lecturer



izv. prof. dr. sc.
Hrvoje
Jakopović

Course Description

Students improve previous knowledge on public relations within this course through the concepts of strategy, strategic thinking and their implementation in public relations.

Study Programmes

» University graduate program of Journalism (Studij) (*strategic communication, 2nd semester, 1st year*)

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2
ECTS Pohađanje nastave [EN]

2
ECTS Kolokviji [EN]

2
ECTS Pismeni ispit [EN]

1
ECTS Projekt [EN]

0
ECTS Ostalo 1. (upisati) [EN]

7
ECTS

ECTS Credits 7.0

English Level L3

E-learning Level L1

Study Hours
30
30

Associate Lecturer
dr. sc. Karlo Kanajet

Grading
Acceptable 50%
(2)
Good 65%
(3)
Very Good 85%
(4)
Excellent 95%
(5)

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	20 %	25 %	20 %	25 %

Week by Week Schedule

1. Concept analysis: public relation, publics and public opinion, promotion and advertising, planning and management; Public relations origin
2. Theories and concepts in public relation; public relation as planned communication; introduction in public relations
3. Defining strategy, strategic thinking and planning; determinants of strategic public relation in organizations
4. Public relations, propaganda and persuasion; legal and ethical aspects of public relations activities; ethics and professionalism in public relations
5. Corporate communication, corporate identity and image; corporate social responsibility
6. Strategic planning in public relations; Setting up four-step model of public relations
7. Research and defining problems in public relations; Research and analytical methods in public relations
8. Planning and creating public relations programs; Setting communication objectives and defining target publics
9. Strategies and tactics in public relations; Proactive and reactive strategies in public relations
10. Communication process and elements of communication process; Managing key messages in public relations; Financial aspects of public relations activities and budgeting
11. Strategic choice of communication channels, techniques and tools; Evaluation of success and evaluation of public relations programs; Principles and models of evaluation, program revision and corrective actions
12. Specializations in public relations
13. Public relations and implementation in different sectors
14. Online public relations strategies
15. International public relations

Literature



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Smith, Ronald (2009). *Strategic Planning for Public Relations*, Routledge, Taylor and Francis Group, New York I London



Oliver, Sandra (2007). *Public Relations Strategy*, Chartered Institute of Public Relations, Kogan Page, London I Philadelphia

Additional Literature



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Student Practice 1

272373



Teaching Assistants

ECTS Credits	3.5
English Level	L0
E-learning Level	L1
Study Hours	30



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Domagoj Bebić



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Boris Beck



prof. dr. sc.
Nebojša
Blanuša



Nensi Blažević,
pred. dr. sc.
socio.



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



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Luka Brkić



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Tihomir Čipek



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Hrvoje
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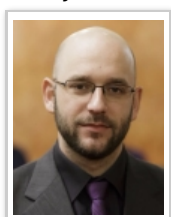
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Đurašković



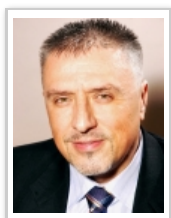
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Marijana
Grbeša-
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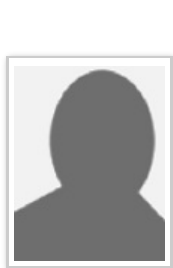
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Hrvoje
Jakopović



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Koštro



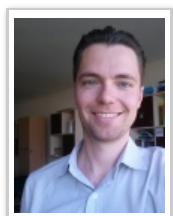
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Tonči Kursar



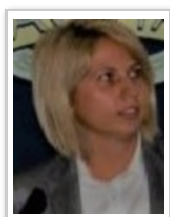
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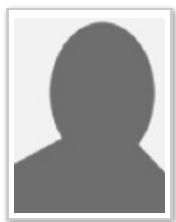
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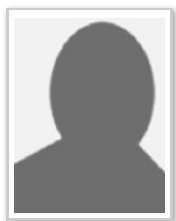
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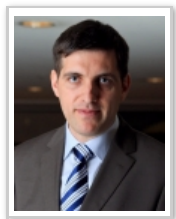
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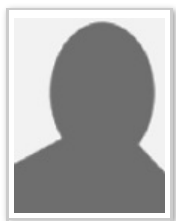
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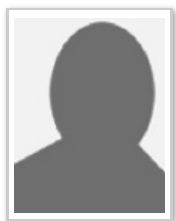
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Nenad Zakošek





doc. dr. sc.

Borna Zgurić



prof. dr. sc.

Marta Zorko

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

Student Practice 2

272376



Teaching Assistants

ECTS Credits	3.5
English Level	L0
E-learning Level	L1
Study Hours	30



doc. dr. sc.
Vedrana
Baričević



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Robert Barić



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Blanuša



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socio.



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Tihomir Čipek



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Hrvoje
Cvijanović



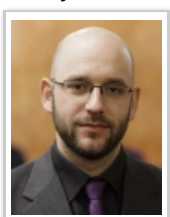
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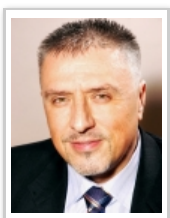
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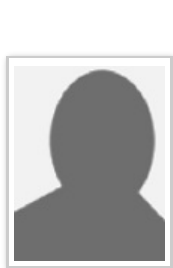
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Anka Kekez
Koštro



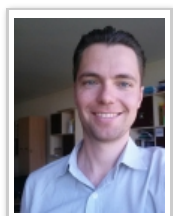
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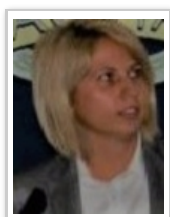
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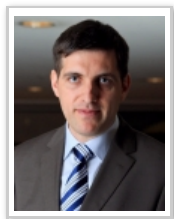
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Domagoj
Vujeva



prof. dr. sc.
Nenad Zakošek





doc. dr. sc.

Borna Zgurić



prof. dr. sc.

Marta Zorko

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

Student Practice 3

272377



Teaching Assistants

ECTS Credits	3.5
English Level	L0
E-learning Level	L1
Study Hours	30



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



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Domagoj Bebić



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Blanuša



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socio.



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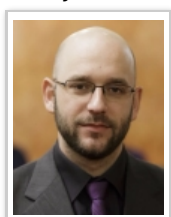
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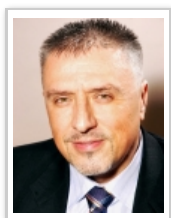
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Zenzerović



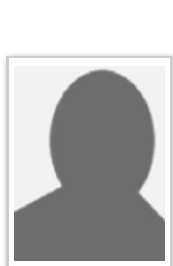
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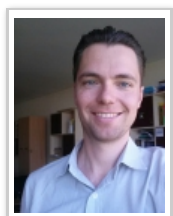
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Enes Kulenović



prof. dr. sc.
Zoran Kurelić



izv. prof. dr. sc.
Tonči Kursar



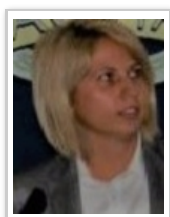
prof. dr. sc.
Dražen Lalić



Stela
Lechpammer,
dr. sc.



doc. dr. sc.
Josip Lučev



prof. dr. sc.
Đana Luša



izv. prof. dr. sc.
Dunja
Majstorović



doc. dr. sc.
Ana Matan



izv. prof. dr. sc.
Robert Mikac



prof. dr. sc.
Marina Mučalo



doc. dr. sc.
Jolanda Jodunović



doc. dr. sc.
Mario Munta



izv. prof. dr. sc.
Dario Nikić
Čakar



prof. dr. sc.
Tena Perišin



prof. dr. sc.
Zrinjka Peruško



prof. dr. sc.
Zdravko Petak



prof. dr. sc.
Ana Petek



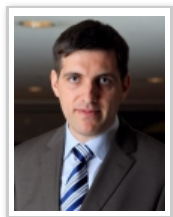
prof. dr. sc.
Krešimir
Petković



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



prof. dr. sc.
Dagmar Radin



izv. prof. dr. sc.
Višeslav Raos



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



doc. dr. sc.
Marjeta Šinko



izv. prof. dr. sc.
Daniela Širinić



prof. dr. sc.
Hrvoje Špehar



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



izv. prof. dr. sc.
Davorka Vidović



izv. prof. dr. sc.
Dina Vozab



doc. dr. sc.
Milica Vučković



doc. dr. sc.
Domagoj
Vujeva



prof. dr. sc.
Nenad Zakošek





doc. dr. sc.

Borna Zgurić



prof. dr. sc.

Marta Zorko

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

Student Practice 4

272378



Teaching Assistants

ECTS Credits	3.5
English Level	L0
E-learning Level	L1
Study Hours	30



doc. dr. sc.
Vedrana
Baričević



doc. dr. sc.
Robert Barić



prof. dr. sc.
Domagoj Bebić



izv. prof. dr. sc.
Boris Beck



prof. dr. sc.
Nebojša
Blanuša



Nensi Blažević,
pred. dr. sc.
socio.



prof. dr. sc.
Davor Boban



izv. prof. dr. sc.
Kosta Bovan



prof. dr. sc.
Luka Brkić



prof. dr. sc.
Tihomir Čipek



izv. prof. dr. sc.
Hrvoje
Cvijanović



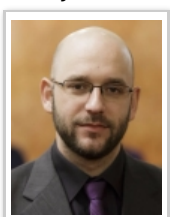
prof. dr. sc.
Vlatko Cvrtila



prof. dr. sc.
Goran Čular



izv. prof. dr. sc.
Antoniija Čuvalo



izv. prof. dr. sc.
Stevo
Đurašković



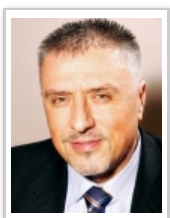
Dejan
Gluvačević,
dr. sc.



prof. dr. sc.
Marijana
Grbeša-
Zenzerović



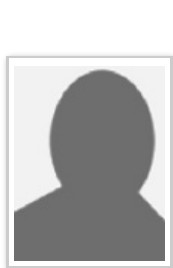
izv. prof. dr. sc.
Marko Grdešić



izv. prof. dr. sc.
Boris Havel



prof. dr. sc.
Andrija Henjak



prof. dr. sc.
Ružica



izv. prof. dr. sc.
Hrvoje
Jakopović



prof. dr. sc.
Dejan Jović



prof. dr. sc.
Igor Kanižaj



doc. dr. sc.
Anka Kekez
Koštro



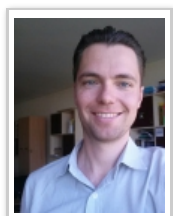
prof. dr. sc.
Lidija Kos-
Stanišić



izv. prof. dr. sc.
Kristijan
Kotarski



doc. dr. sc.
Petra Kovačević



izv. prof. dr. sc.
Zlatan Krajina



prof. dr. sc.
Enes Kulenović



prof. dr. sc.
Zoran Kurelić



izv. prof. dr. sc.
Tonči Kursar



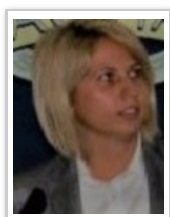
prof. dr. sc.
Dražen Lalić



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Lechpammer,
dr. sc.



doc. dr. sc.
Josip Lučev



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Ćana Luša



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Majstorović



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doc. dr. sc.
Irena Jodanović



doc. dr. sc.
Mario Munta



izv. prof. dr. sc.
Dario Nikić
Čakar



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Tena Perišin



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Zrinjka Peruško



prof. dr. sc.
Zdravko Petak



prof. dr. sc.
Ana Petek



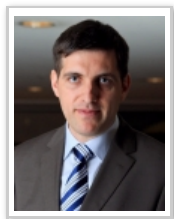
prof. dr. sc.
Krešimir
Petković



doc. dr. sc.
Boško Picula



izv. prof. dr. sc.
Petar Popović



prof. dr. sc.
Dagmar Radin



izv. prof. dr. sc.
Višeslav Raos



izv. prof. dr. sc.
Luka Ribarević



prof. dr. sc.
Božo Skoko



prof. dr. sc.
Berto Šalaj



doc. dr. sc.
Marjeta Šinko



izv. prof. dr. sc.
Daniela Širinić



prof. dr. sc.
Hrvoje Špehar



prof. dr. sc.
Siniša Tatalović



prof. dr. sc.
Igor Vidačak



izv. prof. dr. sc.
Davorka Vidović



izv. prof. dr. sc.
Dina Vozab



doc. dr. sc.
Milica Vučković



doc. dr. sc.
Domagoj
Vujeva



prof. dr. sc.
Nenad Zakošek





doc. dr. sc.

Borna Zgurić



prof. dr. sc.

Marta Zorko

Course Description

Study Programmes

Study Programme Learning Outcomes

University graduate program of Journalism

Theories of Mass Communication

55553



Lecturers



prof. dr. sc. Zrinjka Peruško
izv. prof. dr. sc. Antonija Čuvalo

ECTS Credits	7.0
English Level	L1
E-learning Level	L1
Study Hours	30
	30

Teaching Assistant
Filip Trbojević, mag. soc.

Grading	
Acceptable (2)	60
Good (3)	70
Very Good (4)	80
Excellent (5)	90

Students can earn a maximum of 100 points through continuous assessment in the course, based on the following elements:

- Seminar presentation, responding, and reading: max. 30 points
- Mandatory Midterm exam 1 (lecture topics): max. 35 points (minimum 18 required to pass)
- Mandatory Midterm exam 2 (seminar topics): max. 35 points (minimum 18 required to pass)
- Final written exam (for those who did not pass Midterm Exam 1 and/or 2): max. 35 / 70 points

Students who have earned at least 18 points on both mandatory midterm exams have passed the course and are not required to take the final exam (they only need to register the exam in Studomat for the grade to be officially entered). The final grade is determined cumulatively,

Course Description

The goal of the course is to provide students with systematic knowledge about the development of the discipline of mass communication, particularly in the context of the relationship between media, individuals, and society. The expected learning outcome is that students will master the fundamental elements of theoretical understanding and critical reflection, as well as gain insight into early and contemporary research on mass media and mass communication.

by adding the points earned through seminar work and the two mandatory midterm exams / final exam.

The lectures will cover various authors and scientific theories on mass media and mass communication, providing students with knowledge of different approaches to the analysis of mass media, as well as of the findings of the most well-known studies that have contributed to the development of the discipline of mass communication. The course specifically focuses on research and theories of media effects, that is, theories related to various assumptions and associated research on how the media influence individuals, social institutions, and society as a whole.

In the 2025/2026 academic year, each lecture session will cover a new topic, beginning with an overview of the historical development of media effects research worldwide – specifically in the United States, where this empirical communication science tradition originated – and the development of the communication discipline in Croatia. The overview of media effects theories will further map the broad and diverse disciplinary landscape in its historical evolution. After these introductory lectures, the course will focus on the analysis of key areas in which media effects have been studied and the related theoretical approaches, beginning with politics and journalism. It will cover the theories of agenda setting, the spiral of silence, framing, and priming. The course will also examine media influence in dramatic or other non-informational content, the cultivation theory, and media stereotypes. Particular attention will be given to theories of how individuals acquire knowledge from media content, as well as to different approaches to studying persuasion, including rational and emotional effects. The course will also address theories of selective exposure and media choice by audiences, as well as theories concerning the positive impacts of media.

In seminar sessions, students will engage with entire books by three key authors who explore the influence of media technologies on society – from radio and television to the internet and social media. These are Marshall McLuhan, Joshua Meyrowitz, and Manuel Castells. Students will read the assigned seminar literature weekly and discuss it during seminar meetings.

Study Programmes

- » University graduate program of Journalism (Studij) (*required course, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Define the main disciplinary approaches and paradigms, their most prominent representatives, and the institutional foundations of the discipline of mass communication / media studies
2. Identify and accurately connect the key concepts and theoretical models of each paradigm concerning the relationship between media, society, and individuals, i.e., the mechanisms of media influence
3. Analyze opposing theoretical approaches within mass communication theory
4. Apply paradigmatic approaches to the analysis of real-life situations and, at an advanced level, critically evaluate power relations in society among the media, politics, economy, and the public, as well as the role of the media in representing social groups
5. Distinguish the main characteristics of various research approaches and methods used in the studies that form the foundation of the scientific discipline of mass communication

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

3.5
ECTS Kolokviji [EN]

1.5
ECTS Seminarski rad [EN]

7 ECTS

Forms of Teaching

- » Predavanja
 - » Two hours per week
- » Seminari i radionice
 - » Two hours per week, with active student participation in discussions based on the assigned seminar readings

Comment:

The course consists of lectures and seminars. Attendance is mandatory, with up to two unexcused absences allowed. All students are required to regularly read the assigned seminar literature (which is also part of the required exam literature) and actively participate in seminar discussions. Seminar requirements also include one oral presentation or responding, along with the corresponding written submission. When writing academic papers, students are required to consult the Guidelines for Writing Academic Papers of the Faculty of Political Science. Definitions of academic misconduct and instructions on how to avoid it can be found at the following link: https://www.fpzg.unizg.hr/studenti/akademsko_postenje. The correctness of citation can be verified through the PlagScan system at: https://www.plagscan.com/fpzg_hr. The use of any form of generative artificial intelligence is strictly prohibited.

Week by Week Schedule

1. Presentation of the syllabus and course requirements; History of media effects research in the world and in Croatia

Overview of media effects theories within the communication discipline

2. Media effects in the field of politics and journalism in the new media environment

Framing theory

3. Priming theory

Theories of audience selectivity

4. Social-cognitive theories

Theories of persuasion: logos and pathos

5. Cultivation theory

Media stereotypes and their effects

6. Positive media effects
7. Midterm exam 1
8. McLuhan, M. (2008). Razumijevanje medija.
9. Meyrowtiz, J. (1985). No Sense of Place: The Impact of Electronic Media on Social Behavior.
10. Meyrowtiz, J. (1985). No Sense of Place: The Impact of Electronic Media on Social Behavior.
11. Meyrowtiz, J. (1985). No Sense of Place: The Impact of Electronic Media on Social Behavior.
12. Castells, M. (2009). Communication Power.
13. Castells, M. (2009). Communication Power.
14. Castells, M. (2009). Communication Power.
15. Midterm exam 2

Literature



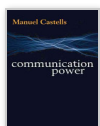
Oliver, M. B., Raney, A. A. i Bryant, J. (ur.) (2020). *Media Effects: Advances in Theory and Research (4. izd.)*, Routledge



McLuhan, M. (2008). *Razumijevanje medija*, Golden marketing-Tehnička knjiga



Meyrowtiz, J. (1985). *No Sense of Place: The Impact of Electronic Media on Social Behavior*, Oxford University Press



Castells, M. (2009). *Communication Power*, Oxford University Press

Similar Courses

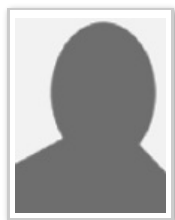
» Mass Communication & the Individual, Oxford

Viral Communication

200300



Lecturer



prof. dr. sc.
Domagoj Bebić

ECTS Credits 7.0

English Level L1

E-learning Level L3 (20%)

Study Hours
30
30

Grading
Acceptable 51
(2)
Good 62
(3)
Very Good 75
(4)
Excellent 88
(5)

From the project students can achieve up to 40 points, from the written exam they can achieve a maximum of 60 points. Attendance is a minimum of 50% of the lecture

Course Description

The current technological and communication changes introduced by the popularization of social platforms have completely changed the way media content is created and distributed. Research shows (Reuters Digital News Report 2015) that users are accustomed to shorter media forms, to being informed via smartphones, and to increasingly using social media as a source of information. The growing popularization of social media has spawned content that is engaging and visual, and most importantly, divisible on digital platforms and that can achieve global reach in a short period of time. In this context, we are talking about media content that is going viral. Through interesting, engaging and creative infographics, memes, surveys, short videos, etc., media content no longer follows traditional media logic or traditional mode of distribution. Therefore, the aim of the course is primarily to acquaint students with the latest communication trends and practices, and then with new forms of communication that are characteristic of new media. This implies a good knowledge of new trends (both technological and communication) and skillful adaptation to the rapidly changing platforms, communication networks, user needs and behaviors, but also new forms of media content. Through the course, students will be trained in new forms of media content: how to create them, how to manage them and how to direct them in a new media environment.

Study Programmes

» University graduate program of Journalism (Studij) (*strategic communication, 1st semester, 1st year*)

Learning Outcomes

On successful completion of the course, students will be able to:

1. Use all tools in new media for the purpose of more efficient and better communication;
2. Explain and describe the basic concepts of digital communication and understand the functioning and nature of different digital platforms;
3. Recognize the role of digital communications in today's media and communication environment;
4. Use the latest communication trends through student projects

Study Programme Learning Outcomes

University graduate program of Journalism

Screening of student's work

2 ECTS Pohađanje nastave [EN]

2.5
ECTS Pismeni ispit [EN]

2.5
ECTS Seminarski rad [EN]

0 ECTS Ostalo 1. (upisati) [EN]

7 ECTS

Forms of Teaching

» Predavanja

» Depending on the earlier announcement they will be held online or live

» Seminari i radionice

» Depending on the earlier announcement they will be held online or live

Grading System

Type	Continuous Assessment		Exam	
	Threshold	Percent of Grade	Threshold	Percent of Grade
Sudjelovanje u nastavi [EN]	0 %	0 %	50 %	0 %
Zadaci [EN]	0 %	0 %	51 %	60 %

Week by Week Schedule

1. Introductory lecture, introduction to the course and student obligations
2. Strategic planning of digital communications and campaigns with viral reach: content analysis of the most prominent viral campaigns;
3. Project communication in the digital environment: creation of viral projects;
4. Network Theory: Networking as the core of viral campaigns and outreach
5. Viral content: new forms of media content that capture the attention and engagement of users;
6. Reach platforms: YouTube, Facebook and Instagram campaign analysis;
7. Millennials Audience: Generation Y Vs. generation Z
8. The power of influencers: an analysis of the content of the most prominent influencers of today;
9. Digital storytelling: content marketing and native campaigns;
10. Microblogging as a key trend of virality: Snapchat, Viber, Instagram, Twitter.
11. Evaluation, measurement and monitoring of viral contents
- 12.
- 13.
- 14.
- 15.

Literature



Harris, J.L. (2018) Social Media Communication: Concepts, Practices, Dana, Law and Ethics. New York: Routledge.



Grbesa, Salaj, 2018, Dobar, los ili zao? Populizam u Hrvatskoj. Zagreb: Tim Press.



Jenkins, K.; Ford, S.; Green, J. (2013) Spredeable Media. New York: New York University Press.

Lecturers

ime doc. dr. sc. **Vedrana Baričević**



- Master Thesis (A)
- Master Thesis (A)
- Migration and Security (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

close div

ime prof. dr. sc. **Domagoj Bebić**



- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)
- Viral Communication (P, S)

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ime prof. dr. sc. **Nebojša Blanuša**



- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Davor Boban**



- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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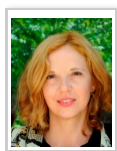
ime izv. prof. dr. sc. **Kosta Bovan**



- Master Thesis (A)
- Master Thesis (A)
- Political Behaviour (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Viktorija Car**



- Master Thesis (A)

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ime doc. dr. sc. **Robert Barić**



- Introduction to intelligence studies (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Boris Beck**



- Croatian as a Media Language (P, S)
- Master Thesis (A)
- Speech in Media (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Nensi Blažević**, pred. dr. sc. socio.



- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Nikolina Borčić**



- Croatian as a Media Language (P, S)
- Master Thesis (A)
- Story Journalism (P, S)

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ime prof. dr. sc. **Luka Brkić**



- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Tihomir Cipek**



- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Hrvoje Cvijanović**



- Master Thesis (A)
 - Master Thesis (A)
 - Master Thesis (A)
 - Political Science Fiction: Political Ideas in Film and Fiction (P, S)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
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ime prof. dr. sc. **Goran Čular**



- Master Thesis (A)
 - Master Thesis (A)
 - Master Thesis (A)
 - Party Competition and Party Systems in the EU Member States (P)
 - Political Parties (P, S)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
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ime **Andrej Dimitrijević,**



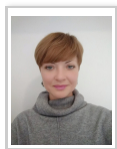
- Journalism in the Multimedia Environment (S)
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ime **Kristian Došen, pred.**



- Investigative Journalism (P, S)
- close div

ime **Lidija Eret, v. pred. dr. sc.**



- Master Thesis (A)
 - Master Thesis (A)
- close div

ime prof. dr. sc. **Marijana Grbeša-Zenzerović**



- Digital Propaganda and Disinformation (P, S)
 - Master Thesis (A)
 - Master Thesis (A)
 - Political Marketing (P, S)
 - Pop politics (P, S)
 - Research Methods: Analysis of Media Texts (P, A)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
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ime prof. dr. sc. **Vlatko Cvrtila**



- Master Thesis (A)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
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ime izv. prof. dr. sc. **Antonija Čuvalo**



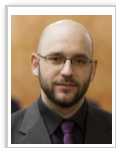
- Master Thesis (A)
 - Media and Audiences (P, S)
 - Media Research Methods: Audience Analysis (P, S)
 - Political Economy of Media in Digital Environment (P, S)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
 - Theories of Mass Communication (P, S)
- close div

ime izv. prof. dr. sc. **Danijela Dolenec**



- Contemporary Theories of Social Development: Climate Emergency, Revolution or Techno Utopia? (P, S)
 - Master Thesis (A)
- close div

ime izv. prof. dr. sc. **Stevo Đurašković**



- Master Thesis (A)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
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ime **Dejan Gluvačević, dr. sc.**



- Corporate Communication (P, S)
 - Public Diplomacy and Strategic Communication of the State (P, S)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
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ime izv. prof. dr. sc. **Marko Grdešić**



- Master Thesis (A)
 - Student Practice 1 (A)
 - Student Practice 2 (A)
 - Student Practice 3 (A)
 - Student Practice 4 (A)
- close div

ime izv. prof. dr. sc. **Boris Havel**

- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Oriental Jews and Arabs in the time of Zionism (P, S)
- Regional Comparative Studies: Middle East and Israel (P, S)
- Religion and Politics in the Middle East (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Andrija Henjak**

- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Party Competition and Party Systems in the EU Member States (P)
- Political Parties and Party Systems in EU Member States (P, S)
- Politics and Policy of the Welfare State (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Ružica Jakešević**

- Croatia in the European Security System (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Migration and Security (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Hrvoje Jakopović**

- Master Thesis (A)
- Public Relations in Tourism (P, S)
- Strategies of Public Relations (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Dejan Jović**

- Foreign Policy Analysis (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Politics and Society in Southeast Europe (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Karlo Kanajet**, dr. sc.

- Strategies of Public Relations (P, S)

close div

ime prof. dr. sc. **Igor Kanižaj**

- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Anka Kekez Koštro**

- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Gabrijela Kišiček**

- Master Thesis (A)
- Speech in Media (P, S)

close div

ime prof. dr. sc. **Lidija Kos-Stanišić**

- Global South in International Relations (P, S)
- Latin America in International Relations / e-course (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Kristijan Kotarski**



- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Zlatan Krajina**



- Master Thesis (A)
- Master Thesis (A)
- Media and Audiences (P, S)
- Media and the City (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Dora Kršul,**



- Investigative Journalism (S)

close div

ime prof. dr. sc. **Zoran Kurelić**



- European Political Thought (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Dražen Lalić**



- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

close div

ime **Smiljana Leinert-Novosel,**
prof. emer. dr. sc.



- Master Thesis (A)

close div

ime doc. dr. sc. **Petra Kovačević**



- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Karlo Kralj,** dr. sc.



- Master Thesis (A)
- Master Thesis (A)
- Method Seminar (P, S, A)

close div

ime prof. dr. sc. **Enes Kulenović**



- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Tonči Kursar**



- Contemporary Theories of Democracy (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Stela Lechpammer,** dr. sc.



- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

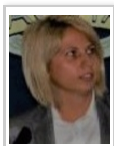
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ime doc. dr. sc. **Josip Lučev**



- Croatia in International Economic Relations (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Dana Luša**

- Global South in International Relations (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Dunja Majstorović Jedovnicki**

- Master Thesis (A)
- Media Ethics (P)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Ana Matan**

- Contemporary Theories of Democracy (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Robert Mikac**

- Information and cyber security (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Ivan Miković,**

- Research Methods: Analysis of Media Texts (A)

close div

ime prof. dr. sc. **Marina Mučalo**

- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Mario Munta**

- EU policy (P, S)
- Europeanization of Public Policies (P, S)
- EU socio-economic governance and the green transition (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Dario Nikić Čakar**

- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Dejan Oblak, mag. nov.**

- Journalism in the Multimedia Environment (S)

close div

ime prof. dr. sc. **Ivan Padjen**

- Master Thesis (A)

close div

ime prof. dr. sc. **Tena Perišin**

- Journalism in the Multimedia Environment (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Zrinjka Peruško**

- Master Thesis (A)
- Master Thesis (A)
- Media Sociology (P, S)
- Political information environments in CEE (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)
- Theories of Mass Communication (P, S)

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ime prof. dr. sc. **Zdravko Petak**

- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Ana Petek**

- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Krešimir Petković**

- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Boško Picula**

- European Security and Cold War (1945-1991) (P, S)
- Film criticism of political cinema in Croatia and the world (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Petar Popović**

- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Dagmar Radin**

- Comparative Political Corruption (P, S)
- Development Policy (P, S)
- Health Policy and Systems (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Višeslav Raos**

- Electoral Systems (P)
- Master Thesis (A)
- Master Thesis (A)
- Method Seminar (P, S, A)
- Party Competition and Party Systems in the EU Member States (S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime izv. prof. dr. sc. **Luka Ribarević**

- Horizons of Politics in Modernity: Machiavelli (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Božo Skoko**

- Corporate Communication (P, S)
- Identity, Image and Brand Management (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Public Diplomacy and Strategic Communication of the State (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Berto Šalaj**

- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Maja Šimunjak**

-Master Thesis (A)
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ime doc. dr. sc. **Marjeta Šinko**

-Gender and Politics (P)
-Master Thesis (A)
-Master Thesis (A)
-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime **Josip Šipić,**

-Research Methods: Analysis of Media Texts (A)
close div

ime izv. prof. dr. sc. **Daniela Širinić**

-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime prof. dr. sc. **Hrvoje Špehar**

-Master Thesis (A)
-Master Thesis (A)
-Master Thesis (A)
-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime doc. dr. sc. **Anita Šulentić**

-Master Thesis (A)
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ime prof. dr. sc. **Siniša Tatalović**

-Comparative Policies of Ethnic Conflict Management (P, S)
-Master Thesis (A)
-Master Thesis (A)
-Master Thesis (A)
-Migration and Security (P, S)
-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime **Filip Trbojević, mag. soc.**

-Media Research Methods: Audience Analysis (S)
-Theories of Mass Communication (S)
close div

ime prof. dr. sc. **Igor Vidačak**

-Interest Groups and Lobbying in the European Union (P, S)
-Master Thesis (A)
-Master Thesis (A)
-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime izv. prof. dr. sc. **Davorka Vidović**

-Master Thesis (A)
-Master Thesis (A)
-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime prof. dr. sc. **Gordana Vilović**

-Master Thesis (A)
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ime izv. prof. dr. sc. **Dina Vozab**

-Master Thesis (A)
-Media, democracy and participation (P, S)
-Media Research Methods: Audience Analysis (P, S)
-Student Practice 1 (A)
-Student Practice 2 (A)
-Student Practice 3 (A)
-Student Practice 4 (A)
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ime doc. dr. sc. **Milica Vučković**

- Digital Propaganda and Disinformation (P, S)
- Master Thesis (A)
- Political Communication (P, S)
- Pop politics (P, S)
- Research Methods: Analysis of Media Texts (P, A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Domagoj Vujeva**

- Civil Society in Modernity (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Igor Vukasović**, dipl.nov.

- Identity, Image and Brand Management (P, S)

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ime izv. prof. **Višnja Vukov**

- Comparative Political Economy (P, S)
- Politics and Policy of the Welfare State (P, S)

close div

ime **Silvija Vuković**, dr. sc. socio.

- Digital Propaganda and Disinformation (S)
- Pop politics (S)
- Research Methods: Analysis of Media Texts (A)

close div

ime **Bartul Vuksan-Ćusa**, univ.
mag. pol.

- Political Parties and Party Systems in EU Member States (S)

close div

ime prof. dr. sc. **Nenad Zakošek**

- Democracy and Economic Development (P, S)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime doc. dr. sc. **Borna Zgurić**

- Global South in International Relations (P, S)
- Master Thesis (A)
- Master Thesis (A)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime prof. dr. sc. **Marta Zorko**

- Master Thesis (A)
- Master Thesis (A)
- Master Thesis (A)
- Migration and Security (P, S)
- Student Practice 1 (A)
- Student Practice 2 (A)
- Student Practice 3 (A)
- Student Practice 4 (A)

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ime **Tihomir Žiljak**, nasl. doc. dr.
sc.

- Master Thesis (A)