

<b>1. GENERAL INFORMATION</b>			
1.1. Course teacher	Boris Vujčić/ Ana-Maria Boromisa	1.6. Year of the study programme	5 (4+1)
1.2. Name of the course	Economics of European Integration	1.7. Credits (ECTS)	7
1.3. Associate teachers	none	1.8. Type of instruction (number of hours L + S + E + e-learning)	L (28 hours) + S (28 hours)
1.4. Study programme (undergraduate, graduate, integrated)	Graduate	1.9. Expected enrolment in the course	30
1.5. Status of the course	Required	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	0
<b>2. COUSE DESCRIPTION</b>			
2.1. Course objectives	Getting familiar with history of the European economic integration, motives and economic arguments for integration, current challenges and necessary/potential solutions.		
2.2. Course enrolment requirements and entry competences required for the course	n/a		
2.3. Learning outcomes at the level of the programme to which the course contributes	The course gives the fundamental knowledge in economics necessary for the graduate level study of European studies.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>After having passed exam, the student will understand economic aspects of the process of European integration, in particular:</p> <ul style="list-style-type: none"> <li>• Economic arguments, evolution, costs and benefits from integration of markets for goods, services, labour and capital; costs and benefits of internal market</li> <li>• Understand selected EU policies (Common Agricultural Policy, State aid, Competition policy and Trade policy of the EU)</li> <li>• Understand reasons, costs and benefits of the European monetary union</li> <li>• Reasons for eurozone crisis</li> <li>• Changes of the architecture of the European monetary union, necessary for sustainability of the EUrozone</li> <li>• EMU as work in progress, current challenges</li> </ul>		

2.5. Course content broken down in detail by weekly class schedule (syllabus)	<p>- history of European integration (The early phase of the EU: trade integration; the Single European Act (SEA) and the effects of free movement of persons, capital, goods and services within the EU), 3 hours</p> <p>- Evolution of EU policies and their economic dimension (The Common Agricultural Policy (CAP) and its evolution, The EU Regional Policy and its future in the post-2020 Europe, EU enlargement, EU Neighbouring Countries and migration, energy and climate policies) 6 hours</p> <p>-growth and employment promoting policies : Europe 2020 and Smart Growth Agenda, development strategy ; European Semester 3 hours</p> <p>-current challenges, The impact of the economic crisis and Brexit, 3 hours</p> <p>- Exchange rate policy, history of exchange rate mechanisms in Europe (3 hours)</p> <p>- European monetary System (3 hours)</p> <p>- European Monetary Union (EMU) (3 hours)</p> <p>- Financial markets and euro (3 hours)</p> <p>- Fiscal policy, Stability pact, European semester, 'Sixpack' (3 hours)</p> <p>- New architecture of EMU after 'Sixpack', bank union, common supervision, resolution scheme, deposit insurance (3 hours)</p>						
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:				
2.8. Student responsibilities	18 hours lectures, 18 hours of seminars						
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course )	Class attendance	2	Research		Practical training		
	Experimental work		Report	1	(other)		
	Essay	2	Seminar essay		(other)		
	Tests		Oral exam		(other)		
	Written exam	2	Project		(other)		

2.10. Grading and evaluating student work in class and at the final exam	Student's work is evaluated through final written exam that covers all topics discussed at class. Students are also required to write an essay on one of their preferred topic and will have to write a short report on topic given by professors. Reports will be presented at seminar.		
2.11. Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Richard Baldwin, Charles Wyplosz: 'Economics of European Integration', 5th Edition, Mc Graw-Hill, 2015.	1	Internet
	Materials prepared by professors	0	Internet
2.12. Optional literature (at the time of submission of study programme proposal)	Relevant EU documents, including Commission's proposals, Barnier Proposal regarding Banking union, Van Rompuy paper on Banking union. These issues are updated almost on a weekly basis, thus it is planned that updated reading list will be prepared during the academic year.		
2.13. Quality assurance methods that ensure the acquisition of exit competences	Quality assurance in accordance with requirements of the University of Zagreb. All written submissions will be kept on file for 12 months after the course for purpose of peer review. Self-evaluation will be performed.		
2.14. Other (as the proposer wishes to add)			

1.1. Naziv predmeta	Economics of European Integration (Ekonomija europske integracije)	1.6. Bodovna vrijednost (ECTS)	7
1.3. Suradnici	nema	1.7. Način izvođenja nastave (broj sati P+V+S+e-učenje)	P (28 sati) + S (28 sati)
1.4. Studijski program (preddiplomski, diplomski, integrirani)	Diplomski	1.8. Očekivani broj studenata na predmetu	30
1.5. Status predmeta	Obvezni	1.9. Razina primjene e-učenja (1, 2, 3 razina), postotak izvođenja predmeta <i>on line</i> (maks. 20%)	0
<b>2. OPIS PREDMETA</b>			

2.1. Ciljevi predmeta	Upoznati studente s poviješću europske ekonomske integracije, motivacijom i ekonomskim razlozima za nju, problemima s kojima se suočava i potrebnim/mogućim rješenjima.
2.2. Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet	Položen predmet Osnove međunarodne ekonomije.
2.3. Ishodi učenja na razini programa kojima predmet pridonosi	Predmet pruža temeljna znanja iz ekonomije potrebna za diplomsku razinu studija Europskih studija.
2.4. Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja)	<p>Nakon položenog ispita studenti će razumijeti ekonomske aspekte procesa Europske integracije, posebno:</p> <ul style="list-style-type: none"> <li>- Razumijevanje svih aspekata europske ekonomske integracije.</li> <li>- Ekonomski razlozi i koristi od integracije tržišta roba, usluga, rada i kapitala. Analiza troškova i koristi zajedničkog tržišta</li> <li>- Razumijevanje Europske zajedničke poljoprivredne politike, politike subvencija i tržišnog natjecanja i trgovinske politike</li> <li>- Razumijevanje razloga, troškova i koristi za uspostavljanje europske monetarne unije</li> <li>- Razlozi krize eurozone</li> <li>- Promjene arhitekture Europske monetarne unije potrebne za očuvanje eurozone</li> <li>- EMU kao projekt u nastajanju/razvoju, otvorena pitanja</li> </ul>
2.5. Sadržaj predmeta detaljno razrađen prema satnici nastave	<p>- povijest ekonomske integracije (rana faza: trgovinska integracija, jedinstveno tržište, učinci slobodnog kretanja robe, usluga, kapitala i ljudi), 3 sata</p> <p>- razvoj politika EU i njihova ekonomska dimenzija (zajednička poljoprivredna politika, regionalna politika, politika proširenja, energetska i klimatska politika), 6 sati</p> <p>-politike koje potiču rast i zapošljavanje:: Europe 2020, razvojja strategija; Europski semestar . 3 sata</p> <p>-Učinkci ekonomske krize i Brexit, 3 sata</p>

	<ul style="list-style-type: none"> <li>- Exchange rate policy, history of exchange rate mechanisms in Europe (3 hours)</li> <li>- European monetary System (3 hours)</li> <li>- European Monetary Union (EMU) (3 hours)</li> <li>- Financial markets and euro (3 hours)</li> <li>- Fiscal policy, Stability pact, European semester, 'Sixpack' (3 hours)</li> <li>- New architecture of EMU after 'Sixpack', bank union, common supervision, resolution scheme, deposit insurance (3 hours)</li> </ul>					
2.6. Vrste izvođenja nastave:	<input checked="" type="checkbox"/> predavanja <input checked="" type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava		<input type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		2.7. Komentari:	
2.8. Obveze studenata	18 sati predavanja i 18 sati seminara					
2.9. Praćenje rada studenata ( <i>upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta</i> ):	Pohađanje nastave	2	Istraživanje		Praktični rad	
	Eksperimentalni rad		Referat	1	(Ostalo upisati)	
	Esej	2	Seminarski rad		(Ostalo upisati)	
	Kolokviji		Usmeni ispit		(Ostalo upisati)	
	Pismeni ispit	2	Projekt		(Ostalo upisati)	
2.10. Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu	Studentski rad ocjenjuje se kroz pismeni ispit koji pokriva sve teme o kojima se raspravlja u sklopu predmeta. Studenti trebaju napisati esej o jednoj od tema koje preferiraju te trebaju napisati kratki referat o temi koju profesori zadaju. Referate trebaju prezentirati na seminaru.					
2.11. Obvezna literatura (dostupna u knjižnici i putem ostalih medija)	<b>Naslov</b>			<b>Broj primjeraka u knjižnici</b>	<b>Dostupnost putem ostalih medija</b>	

	Richard Baldwin, Charles Wyplosz: 'Economics of European Integration', peto izdanje, Mc Graw-Hill, 2015.	1	Internet
	Materijalni i ppt prezentacije pripremljeni od strane nastavnika	0	Internet
2.12. Dopunska literatura (u trenutku prijave prijedloga studijskoga programa)	Dopunska literatura sastojati će se u velikoj mjeri od dokumenata EU koji se tiču promjena pojedinih politika i arhitekture EU/Eurozone, poput prijedloga Europske Komisije, Barnier-a za osnivanje Europske bankarske unije ili zadnjeg Van Rompuy-evog papira na istu temu. Kako se radi o području koje velikim dijelom gotovo na tjednoj, a izgledno mjesečnoj razini doživljava promjene, studenti će o njima biti kontinuirano obavještavani, a materijali zanovljavani.		
2.13. Načini praćenja kvalitete koji osiguravaju stjecanje izlaznih kompetencija	Osiguranje kvalitete je u skladu sa zahtjevima Sveučilišta u Zagrebu. Svi pisani radovi će se držati u arhivi 12 mjeseci nakon završetka nastave za potrebe kontrole kvalitete. Samoprocjena će biti osigurana.		
2.14. Ostalo (prema mišljenju predlagatelja)			